TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC GRADE "A" INSTITUTE (CYCLE-2)
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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

Seminar Report on AI and IKS: Preserving Indigenous Knowledge in the Digital Age

Title of Activity*	Seminar on AI and IKS: Preserving Indigenous Knowledge in the Digital Age
Event – Awareness/Outreach	Academic Webinar
Program Theme*	Artificial Intelligence, Indigenous Knowledge Systems (IKS), Digital Preservation, Cultural Heritage, Sustainable Development, Technology for Society
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	Department of Journalism and Mass Communication and Centre of Communications
Objectives	• To introduce students to Indigenous Knowledge Systems (IKS) and their significance in contemporary society • To understand the role of Artificial Intelligence in preserving traditional knowledge • To explore digital tools for documenting indigenous practices and cultural heritage • To promote awareness about safeguarding local traditions and knowledge systems • To encourage students to integrate technology with cultural preservation
Mulya Pravah	Respectfulness, Inclusiveness, Responsibility, Cultural Sensitivity, Sustainability, Innovation, Ethical Values, Social Responsibility, Global Citizenship
UNSDG	• SDG 4 – Quality Education • SDG 9 – Industry, Innovation and Infrastructure • SDG 11 – Sustainable Cities and Communities • SDG 17 – Partnerships for the Goals
Outcomes with its impact	• Students gained knowledge about Indigenous Knowledge Systems and their relevance • Enhanced awareness of AI applications in cultural preservation • Developed critical thinking regarding ethical use of AI technologies • Encouraged students to participate in digital documentation initiatives • • Strengthened understanding of cultural sustainability and community engagement

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Location: New Delhi

HoD
BA(JMC)-TIAS

External Expert	Mr. Asit Manohar, Senior Assistant Editor, Livemint
Internal Expert/Faculty	Dr. Gopal Thakur
Date	14th March, 2026
Time	11:30 AM Onwards
Venue	Lecture Room No. 1106 (UG Building)
Social media link	NA
Poster/Flyer/Notice*	

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	43+22=65
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students + faculty) [write NA if not applicable]	22
Geotag Photographs(with Caption)*	

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"Students of BA (JMC) actively participated in the Seminar on AI and IKS: Preserving Indigeno Knowledge in the Digital Age, gaining insights into the role of artificial intelligence in documenti and preserving traditional knowledge systems."

Report: Description in (min 250 to max 800 words)*	The Department of Journalism and Mass Communication organized a seminar on "AI and IKS: Preserving Indigenous Knowledge in the Digital Age" with the objective of creating awareness among students about the importance of Indigenous Knowledge Systems (IKS) and the role of Artificial Intelligence in preserving cultural heritage and traditional practices. The seminar commenced with an introduction to Indigenous Knowledge Systems and their relevance in modern society. The speaker highlighted how indigenous communities possess valuable knowledge related to agriculture, medicine, environment, craftsmanship, and sustainable living. Students were informed about the importance of documenting these knowledge systems to prevent their disappearance in the rapidly changing digital era. The session further explored the role of Artificial Intelligence in preserving indigenous knowledge. The speaker explained how AI tools such as machine learning, natural language processing, and data analytics can be used to document oral traditions, digitize manuscripts, and archive cultural practices. Real-world examples of digital preservation initiatives were shared to demonstrate how technology can bridge the gap between tradition and innovation. A major focus of the seminar was on ethical considerations while using AI for cultural preservation. The speaker emphasized the importance of respecting community ownership, ensuring informed consent, and promoting inclusive participation in knowledge documentation. Students were encouraged to adopt responsible and ethical approaches while working with indigenous communities.

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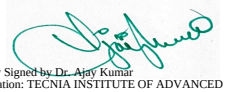
	The seminar also highlighted the role of media professionals in promoting Indigenous Knowledge Systems. Students were encouraged to create digital stories, documentaries, and multimedia content to showcase local traditions and cultural heritage. The discussion emphasized how journalism and communication can play a vital role in preserving and promoting indigenous knowledge in the digital age. Mulya Pravah values were effectively integrated throughout the session. Respectfulness and inclusiveness were emphasized while discussing indigenous communities, while responsibility and sustainability were highlighted as essential for cultural preservation. Students actively participated in discussions and shared their ideas on how AI can be used to preserve traditional knowledge. The seminar concluded with an interactive question-and-answer session, where students clarified their doubts and shared innovative suggestions for documenting indigenous knowledge. The session proved to be informative and engaging, encouraging students to explore the intersection of technology and culture. Overall, the seminar was highly insightful and beneficial. It provided students with a deeper understanding of Indigenous Knowledge Systems and the role of Artificial Intelligence in preserving cultural heritage. The seminar successfully encouraged students to contribute towards safeguarding traditional knowledge and promoting sustainable development through digital innovation.
Attendance Sheet*	Attached at the end of Report
For Office Use: Notification No.	
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)	 Dr. Gopal Thakur
List of Participants Attached(Separate Page)	



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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

List of Participants – Internal

Seminar on Thoughts, Ideas and Experiments for Developed India (Viksit Bharat @2047)

Date: 21st February, 2026

S.No.	Name of Student	Enrollment no.	Program & Sem.
1.	00517002425	ASNETH JOSEPH	BA(JMC) – 2nd SEM.
2.	00617002425	KASHVI JAIN	BA(JMC) – 2nd SEM.
3.	00717002425	RASHI	BA(JMC) – 2nd SEM.
4.	00817002425	SHINE SARPAL	BA(JMC) – 2nd SEM.
5.	00917002425	VANYA BHAGAT	BA(JMC) – 2nd SEM.
6.	01017002425	RIVA BALIYAN	BA(JMC) – 2nd SEM.
7.	01117002425	ANGEL SHARMA	BA(JMC) – 2nd SEM.
8.	01817002425	BHUMIKA BISHT	BA(JMC) – 2nd SEM.
9.	00117002425	AADYA SHREE JAIN	BA(JMC) – 2nd SEM.
10.	00317002425	ANSHUL SALUJA	BA(JMC) – 2nd SEM.
11.	00517002425	ASNETH JOSEPH	BA(JMC) – 2nd SEM.
12.	00617002425	KASHVI JAIN	BA(JMC) – 2nd SEM.
13.	00717002425	RASHI	BA(JMC) – 2nd SEM.
14.	00117002424	POORNIMA JAIN	BAJMC – 4th SEM.
15.	00217002424	KRITIKA MISHRA	BAJMC – 4th SEM.
16.	00317002424	AANCHAL BORA	BAJMC – 4th SEM.
17.	00417002424	RUPAKASHI SETHI	BAJMC – 4th SEM.
18.	00517002424	SHUBH JOHRI	BAJMC – 4th SEM.
19.	00617002424	CHHAVI	BAJMC – 4th SEM.
20.	00717002424	RISHABH CHAUHAN	BAJMC – 4th SEM.
21.	00817002424	VANSHIKA JAIN	BAJMC – 4th SEM.
22.	00917002424	RADHIKA MOTWANI	BAJMC – 4th SEM.
23.	35417002424	SARTHAK SHARMA	BAJMC – 4th SEM.
24.	35121302424	MUSKAN ASOPA	BAJMC – 4th SEM.
25.	35321302424	GARV	BAJMC – 4th SEM.
26.	00117002423	MEHAK WASAN	BAJMC – 6th SEM.
27.	00217002423	KARTIK	BAJMC – 6th SEM.
28.	00317002423	JYOTI KUSHWAHA	BAJMC – 6th SEM.
29.	00417002423	JAITSRI KAUR	BAJMC – 6th SEM.
30.	00517002423	UDAY	BAJMC – 6th SEM.
31.	00617002423	MOHAK SETH	BAJMC – 6th SEM.
32.	00717002423	ABHINAV GUPTA	BAJMC – 6th SEM.
33.	00817002423	PRAGYANSH	BAJMC – 6th SEM.
34.	02717002423	KHUSHI DAS	BAJMC – 6th SEM.

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35.	03317002423	SANGINI GHOSH	BAJMC– 6th SEM.
36.	03717002423	SNEHA	BAJMC – 6th SEM.
37.	03817002423	ABHAY KUMAR SOLANKI	BAJMC – 6th SEM.
38.	03917002423	NISHANT KUMAR SINGH	BAJMC – 6th SEM.
39.	04017002423	GUNN ARORA	BAJMC – 6th SEM.
40.	04117002423	HARSH	BAJMC – 6th SEM.
41.	70717002423	DEEPIKA	BAJMC – 6th SEM.
42.	00221302423	BHUMIKA SHARMA	BAJMC – 6th SEM.
43.	00321302423	ANSHIKA	BAJMC – 6th SEM.

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4.	07720602424	TUSHAR YADAV	BAJMC – 4th SEM. – TIPS
5.	05011602423	SHIVAM SHARMA	BAJMC – 6th SEM. – BVCAM
6.	00311602423	SRISHTI RATHORE	BAJMC – 6th SEM. – BVCAM
7.	01611602423	PAL AGGARWAL	BAJMC – 6th SEM. – BVCAM
8.	01111602423	VANSH WADHWAN	BAJMC – 6th SEM. – BVCAM
9.	02414702424	ARNAV ARORA	BAJMC – 4th SEM. – MAIMS
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12.	01714702423	SACHI GUPTA	BAJMC – 6th SEM. – MAIMS
13.	02414702423	AVNI GUPTA	BAJMC – 6th SEM. – MAIMS
14.	00961102423	ANSH THAKKAR	BAJMC – 6th SEM. – MAIMS
15.	01117702424	OJAS ARORA	BAJMC – 4th SEM. – VIPS
16.	01817702424	ASHMITA SHAH	BAJMC – 4th SEM. – VIPS
17.	03217702424	PRANAV RAMPAL	BAJMC – 4th SEM. – VIPS
18.	35217702424	KANISHKA GROVER	BAJMC – 4th SEM. – VIPS
19.	06629802423	SAMYA KUMAR	BAJMC – 6th SEM. – VIPS
20.	03229802423	FAIZAH IQBAL	BAJMC – 6th SEM. – VIPS
21.	09329802423	MIRAANYA SACHDEVA	BAJMC – 6th SEM. – VIPS
22.	10329802423	ANAND SHUKLA	BAJMC – 6th SEM. – VIPS

Dr. Ashish Kumar

Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

Seminar Report on AI and IKS: Preserving Indigenous Knowledge in the Digital Age

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Event – Awareness/Outreach	Academic Webinar
Program Theme*	Artificial Intelligence, Indigenous Knowledge Systems (IKS), Digital Preservation, Cultural Heritage, Sustainable Development, Technology for Society
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	Department of Journalism and Mass Communication and Centre of Communications
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Mulya Pravah	Respectfulness, Inclusiveness, Responsibility, Cultural Sensitivity, Sustainability, Innovation, Ethical Values, Social Responsibility, Global Citizenship
UNSDG	• SDG 4 – Quality Education • SDG 9 – Industry, Innovation and Infrastructure • SDG 11 – Sustainable Cities and Communities • SDG 17 – Partnerships for the Goals
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Internal Expert/Faculty	Dr. Gopal Thakur
Date	14th March, 2026
Time	11:30 AM Onwards
Venue	Lecture Room No. 1106 (UG Building)
Social media link	NA
Poster/Flyer/Notice*	

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	55+22=77
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students + faculty) [write NA if not applicable]	22
Geotag Photographs(with Caption)*	

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Report: Description in (min 250 to max 800 words)*	The Department of Journalism and Mass Communication organized a seminar on "AI and IKS: Preserving Indigenous Knowledge in the Digital Age" with the objective of creating awareness among students about the importance of Indigenous Knowledge Systems (IKS) and the role of Artificial Intelligence in preserving cultural heritage and traditional practices. The seminar commenced with an introduction to Indigenous Knowledge Systems and their relevance in modern society. The speaker highlighted how indigenous communities possess valuable knowledge related to agriculture, medicine, environment, craftsmanship, and sustainable living. Students were informed about the importance of documenting these knowledge systems to prevent their disappearance in the rapidly changing digital era. The session further explored the role of Artificial Intelligence in preserving indigenous knowledge. The speaker explained how AI tools such as machine learning, natural language processing, and data analytics can be used to document oral traditions, digitize manuscripts, and archive cultural practices. Real-world examples of digital preservation initiatives were shared to demonstrate how technology can bridge the gap between tradition and innovation. A major focus of the seminar was on ethical considerations while using AI for cultural preservation. The speaker emphasized the importance of respecting community ownership, ensuring informed consent, and promoting inclusive participation in knowledge documentation. Students

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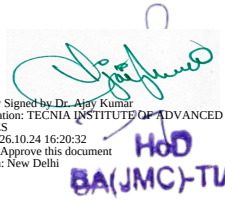
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)	 Dr. Gopal Thakur
List of Participants Attached(Separate Page)	



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List of Participants – Internal

Seminar on AI and IKS: Preserving Indigenous Knowledge in the Digital Age

Date: 14th March, 2026

S.No.	Name of Student	Enrollment no.	Program & Sem.
1.	00817002425	SHINE SARPAL	BA(JMC) – 2nd SEM.
2.	01117002425	ANGEL SHARMA	BA(JMC) – 2nd SEM.
3.	01317002425	ANGAD SINGH	BA(JMC) – 2nd SEM.
4.	01817002425	BHUMIKA BISHT	BA(JMC) – 2nd SEM.
5.	02017002425	POORNIMA PANDEY	BA(JMC) – 2nd SEM.
6.	02517002425	KASHISH JHA	BA(JMC) – 2nd SEM.
7.	02617002425	MAHIMA JOSHI	BA(JMC) – 2nd SEM.
8.	02717002425	JYOTI YADAV	BA(JMC) – 2nd SEM.
9.	02917002425	YASH AGGARWAL	BA(JMC) – 2nd SEM.
10.	03217002425	PEARL KHANNA	BA(JMC) – 2nd SEM.
11.	03317002425	PRATIMA GUPTA	BA(JMC) – 2nd SEM.
12.	03517002425	UNNATI BANSAL	BA(JMC) – 2nd SEM.
13.	03817002425	DARSHIL JAIN	BA(JMC) – 2nd SEM.
14.	00121302425	TAMANNA CHUGH	BA(JMC) – 2nd SEM.
15.	00221302425	CHARVI JAIN	BA(JMC) – 2nd SEM.
16.	00621302425	HARSHITA MONGA	BA(JMC) – 2nd SEM.
17.	01421302425	TANZIL CHAWLA	BA(JMC) – 2nd SEM.
18.	01521302425	DIKSHA	BA(JMC) – 2nd SEM.
19.	01621302425	HANSIKA TIWARI	BA(JMC) – 2nd SEM.
20.	00117002424	POORNIMA JAIN	BAJMC – 4th SEM.
21.	00217002424	KRITIKA MISHRA	BAJMC – 4th SEM.
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30.	35517002424	LAKSHAY SETHI	BAJMC – 4th SEM.
31.	50317002424	SAKSHI KUMARI	BAJMC – 4th SEM.
32.	50417002424	SHREYA SINHA	BAJMC – 4th SEM.
33.	50517002424	MANVI KHAITAN	BAJMC – 4th SEM.
34.	00221302424	SARAH RASHID KHAN	BAJMC – 4th SEM.
35.	00321302424	NAVNEET KAUR	BAJMC – 4th SEM.

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36.	35121302424	MUSKAN ASOPA	BAJMC – 4th SEM.
37.	35321302424	GARV	BAJMC – 4th SEM.
38.	00817002423	PRAGYANSH	BAJMC – 6th SEM.
39.	02717002423	KHUSHI DAS	BAJMC – 6th SEM.
40.	35117002423	AARAV ARORA	BAJMC – 6th SEM.
41.	35217002423	NIYATI BIST	BAJMC– 6th SEM.
42.	35317002423	PRATHAM SETHI	BAJMC – 6th SEM.
43.	35417002423	MEHAK JAIN	BAJMC – 6th SEM.
44.	35517002423	NAMAN KUMAR	BAJMC – 6th SEM.
45.	35717002423	MEHAK KAUSHIK	BAJMC – 6th SEM.
46.	35917002423	RIVANSHI THAKUR	BAJMC – 6th SEM.
47.	36017002423	DYANSHI SHARMA	BAJMC – 6th SEM.
48.	36117002423	KRITI MALHOTRA	BAJMC – 6th SEM.
49.	36217002423	ANSHUL SHARMA	BAJMC – 6th SEM.
50.	70617002423	ANANNYA GOEL	BAJMC – 6th SEM.
51.	70717002423	DEEPIKA	BAJMC – 6th SEM.
52.	00221302423	BHUMIKA SHARMA	BAJMC – 6th SEM.
53.	00321302423	ANSHIKA	BAJMC – 6th SEM.
54.	00721302423	ANJALI	BAJMC – 6th SEM.
55.	35821302423	KRISHNANDU DAS	BAJMC – 6th SEM.

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20.	03229802423	FAIZAH IQBAL	BAJMC – 6th SEM. – VIPS
21.	09329802423	MIRAANYA SACHDEVA	BAJMC – 6th SEM. – VIPS
22.	10329802423	ANAND SHUKLA	BAJMC – 6th SEM. – VIPS

Dr. Gopal Thakur
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)

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Tel:91-11-27555121-24, E-Mail: directortias@tecnia.in, Website: www.tiaspg.tecnia.in
INDIAN KNOWLEDGE SYSTEMS CELL

REPORT OF SEMINAR (ONLINE)

Title of Activity	Seminar on the topic "AI, Ethics, and Indian Philosophical Thought" (Online Mode)
Values	❖ Ethical Awareness ❖ Responsible Technological Development ❖ Human-centered Innovation ❖ Value-based Decision-Making
Learning Outcomes	☐ **Ethical Understanding of AI**: Participants gained clarity on ethical challenges associated with Artificial Intelligence through Indian philosophical frameworks such as *Dharma, Karma,* and *Ahimsa*. ☐ **Value-Based Technological Perspective**: Learners developed an appreciation for integrating ethical and cultural values into ICT innovations. ☐ **Critical Thinking**: Enhanced ability to critically evaluate AI applications in society from moral and philosophical viewpoints. ☐ **Interdisciplinary Awareness**: Participants understood the relevance of Indian Knowledge Systems in modern ICT education and professional practice. ☐ **Responsible Innovation**: Encouraged ethical decision-making and socially responsible use of emerging technologies.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	**Indian Knowledge Systems (IKS) Cell** in collaboration with **Department of Information, Communication and Technology (DICT)** **Tecnia Institute of Advanced Studies, Delhi**
Program Theme*	**"Integrating Indian Philosophical Ethics with Artificial Intelligence for Responsible and Human-Centric Technological Development"**
External Expert	**Ms. Neelam Sharma** Deputy General Manager – HR RIICO, Udyog Bhawan, Jaipur
Date*	15.11.2025
Time*	04:00 PM Onwards
Venue	Online Platform (Google Meet)

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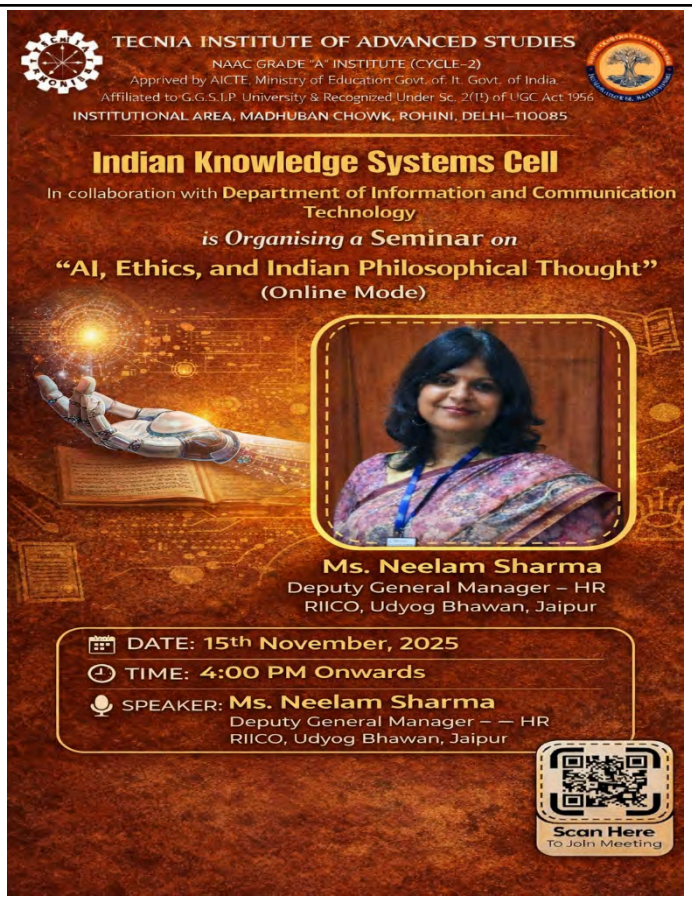
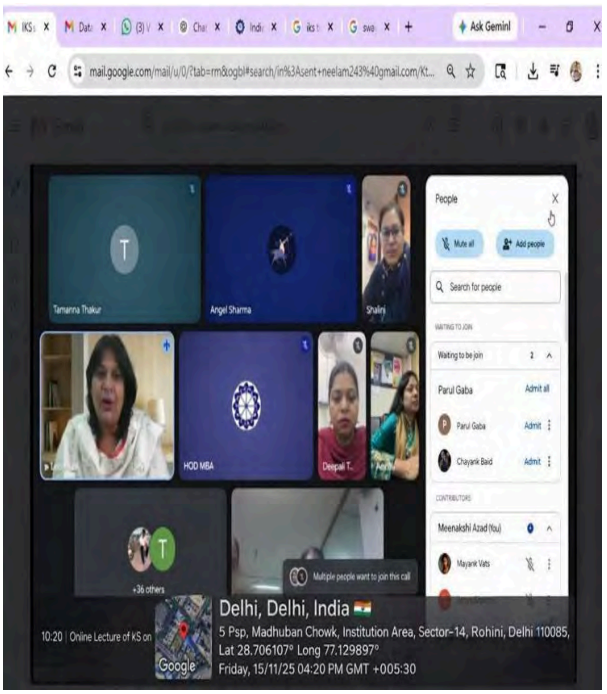


No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	40
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	06
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photographs*





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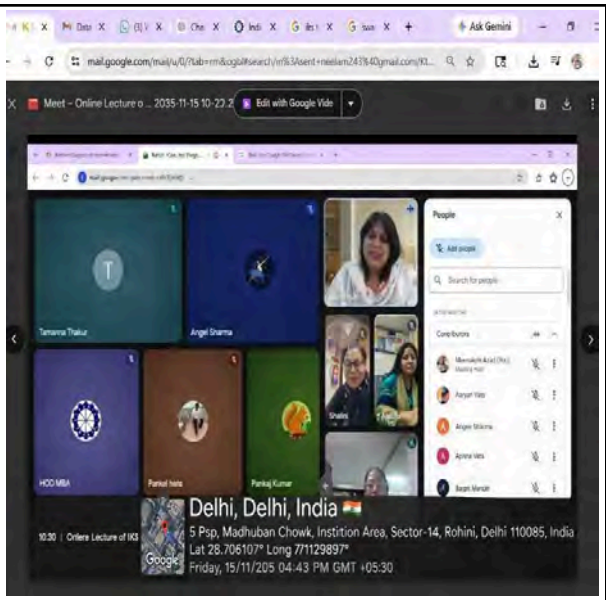



Report: Description in (min 250 to max 800 words)*

The rapid advancement of Artificial Intelligence has transformed the technological landscape, influencing decision-making, communication, automation, and data-driven processes across sectors. However, alongside these developments arise significant ethical challenges related to accountability, transparency, bias, privacy, and social impact. Recognizing the importance of value-based technological growth, the Indian Knowledge Systems (IKS) Cell, in collaboration with the Department of Information, Communication and Technology (DICT), organized an Online Lecture on **"AI, Ethics, and Indian Philosophical Thought."**

The lecture aimed to bridge ancient Indian philosophical wisdom with contemporary ethical debates surrounding Artificial Intelligence. The resource person began by highlighting the relevance of Indian philosophical concepts such as **Dharma (righteous duty), Karma (action and consequence), Ahimsa (non-violence), Satya (truth), and Lokasangraha (welfare of society)** in understanding ethical responsibilities in AI development and deployment. These principles provide a holistic ethical framework that complements modern technological ethics.

The session elaborated on how Indian philosophy emphasizes human-centered thinking, moral responsibility, and harmony between technology and society. The discussion addressed ethical issues such as algorithmic bias, misuse of data, automation-driven unemployment, and the need for transparent AI systems. Participants were encouraged to reflect on how AI systems should align with societal welfare rather than mere efficiency or profit.

The lecture further emphasized the relevance of **IKS in ICT education**, advocating for interdisciplinary learning where technology students are sensitized to ethical reasoning and cultural values. Through real-life examples and philosophi session demonstrated how Indian Know can guide responsible innovation and sustainable digital practices.

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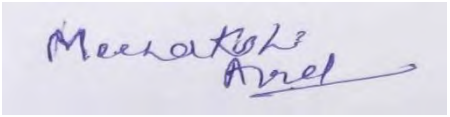
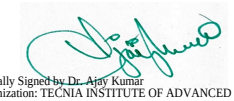
	The interactive session concluded with a question-and-answer segment where participants actively engaged in discussions on ethical AI policies, digital governance, and the role of educational institutions in promoting value-based technology education. The session successfully created awareness about the necessity of integrating ethics and philosophy into AI research, development, and implementation. Overall, the online seminar served as a meaningful academic initiative, reinforcing the importance of Indian philosophical thought in addressing ethical challenges of modern Artificial Intelligence and fostering responsible technologists of the future.
Resource Person Profile	**Ms. Neelam Sharma** Deputy General Manager – HR RIICO, Udyog Bhawan, Jaipur
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	**Ms. Meenakshi Azad** Incharge, IKS Cell Tecnia Institute of Advanced Studies
Signature of Event Coordinator	
List of Participants	Attached in the end of Report

LIST OF FACULTY PARTICIPATED

Sr. No.	Name of Faculty	Designation	Department
1	Dr. Neeta	HoD-BCA	DICT
2	Dr. Ratandeep Kuar	Associate Professor	DICT
3	Ms.Bharti Aggarwal	Assistant Professor	DICT
4	Ms. Garima Saini	Assistant Professor	DICT
5	Ms. Rajni	Assistant Professor	DICT
6	Dr. Anshu	Assistant Professor	DICT



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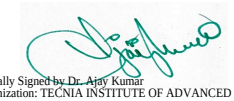
LIST OF PARTICIPANTS

S No	Academic Year	Enrollment No	Student Name	SHIFT	SECTION
1	2025-26	00121302025	MOKSH UMRAIL	EVENING	A
2	2025-26	00221302025	KABEER DAWAR	EVENING	A
3	2025-26	00321302025	DISHI AGGARWAL	EVENING	A
4	2025-26	00421302025	PARTH SHARMA	EVENING	A
5	2025-26	00521302025	HEENA AHUJA	EVENING	A
6	2025-26	00621302025	HAYA AKHTAR	EVENING	A
7	2025-26	00721302025	SHREYAS PATHAK	EVENING	A
8	2025-26	00821302025	ANKIT PRASAD	EVENING	A
9	2025-26	00921302025	DHRUV VERMA	EVENING	A
10	2025-26	01021302025	JATIN GUPTA	EVENING	A
11	2025-26	01121302025	ANJALI TIWARI	EVENING	A
12	2025-26	01221302025	HIMANSHU	EVENING	A
13	2025-26	01321302025	SABOORI VIJ	EVENING	A
14	2025-26	01421302025	RIDHIMA AGARWAL	EVENING	A
15	2025-26	01521302025	DHANANJAY KUKREJA	EVENING	A
16	2025-26	01621302025	ADITYA JAIN	EVENING	A
17	2025-26	01721302025	MANSIFAT SINGH CHADHA	EVENING	A
18	2025-26	01821302025	GEETIKA RJOKHARIYA	EVENING	A
19	2025-26	01921302025	UTTKARSH GROVER	EVENING	A
20	2025-26	02021302025	JASMEET KAUR	EVENING	A
21	2025-26	02121302025	AAYUSH BALUNI	EVENING	A
22	2025-26	02221302025	AARYAN BALUNI	EVENING	A
23	2025-26	02321302025	VIKALP BHATIA	EVENING	A
24	2025-26	02421302025	ESHAAN KAPOOR	EVENING	A
25	2025-26	02521302025	SUVHADEEP DHARA	EVENING	A
26	2025-26	02621302025	MRIGNA NAGPAL	EVENING	A
27	2025-26	02721302025	JAI PRAKASH VERMA	EVENING	A
28	2025-26	02821302025	PRATYAKSH	EVENING	A
29	2025-26	02921302025	LAKSHIT RATTAN	EVENING	A
30	2025-26	03021302025	NISHIKA	EVENING	A
31	2025-26	03121302025	KESHAV SINGHAL	EVENING	A
32	2025-26	03221302025	ADITYA	EVENING	A
33	2025-26	03321302025	SK SAJED ALI	EVENING	A
34	2025-26	03421302025	AYUSH KUMAR SRIVASTAVA	EVENING	A
35	2025-26	03521302025	SOMYA PAHUJA	EVENING	A
36	2025-26	03621302025	TUSHAR DAHIYA	EVENING	A
37	2025-26	03721302025	DEEPAK SINGH	EVENING	A
38	2025-26	03821302025	ANANT GAUR	EVENING	A
39	2025-26	03921302025	KETNA MALHOTRA	EVENING	A
40	2025-26	04021302025	VISHESH KUMAR	EVENING	A



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INDIAN KNOWLEDGE SYSTEMS CELL
विकसित भारत अभियान

REPORT ON SEMINAR
"ROLE OF INDIAN KNOWLEDGE SYSTEMS IN ETHICAL JOURNALISM"

Title of Activity	Seminar on *Role of Indian Knowledge Systems in Ethical Journalism*
Values	❖ Ethical Responsibility ❖ Truthfulness and Integrity ❖ Cultural Awareness ❖ Social Accountability ❖ Professional Conduct
Learning Outcomes	Understanding ethical principles of journalism through Indian Knowledge Systems Awareness of truth (*Satya*), duty (*Dharma*), and responsibility in media practices Ability to relate traditional Indian values with modern journalistic ethics Sensitization towards responsible and value-based reporting Development of ethical decision-making skills among journalism students
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Indian Knowledge Systems (IKS) Cell in collaboration with Department of Journalism and Mass Communication Tecnia Institute of Advanced Studies, Delhi
Program Theme*	"Integrating Indian Knowledge Systems for Ethical and Responsible Journalism"
External Expert	**Ms. Neelam Sharma** Deputy General Manager – HR RIICO, Udyog Bhawan, Jaipur
Date*	25.09.2025
Time*	11:30 AM Onwards
Venue	MP Hall, Ground Floor, PG Building, TIAS

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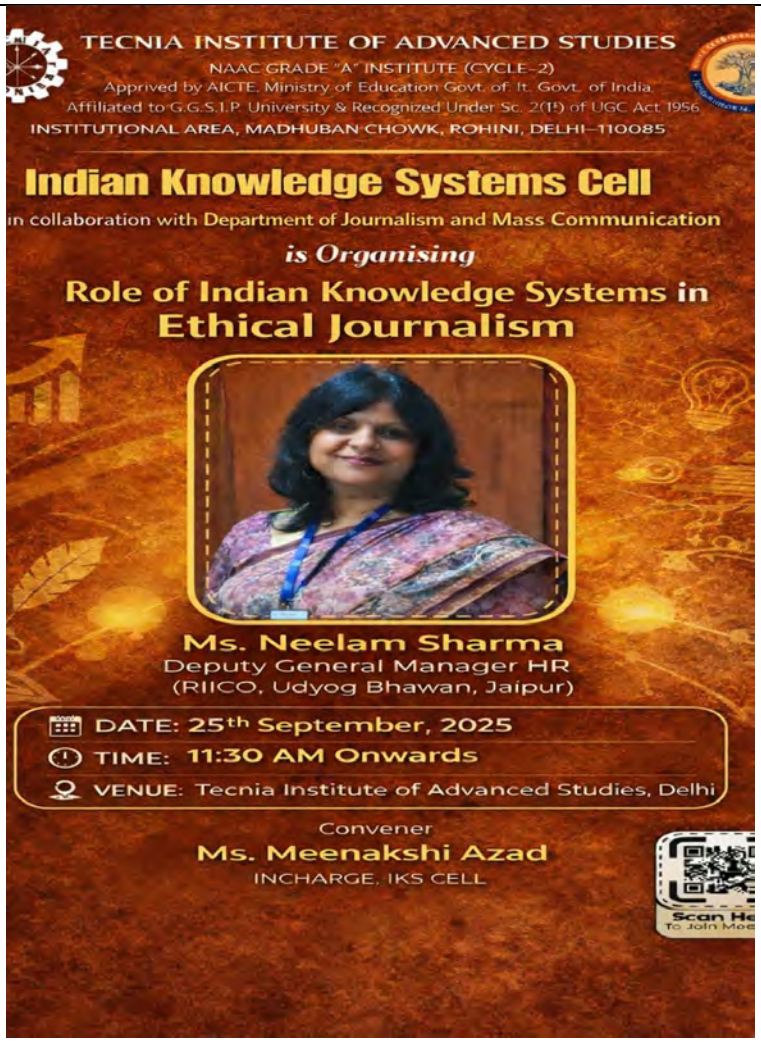

No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	40
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	06
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photographs*



Exploring Indian Knowledge Systems as the ethical foundation of responsible journalism.



Understanding ethical journalism through the lens of Indian Knowledge Systems.

Report: Description in (min 250 to max 800 words)*	The Indian Knowledge Systems (IKS) Cell, in collaboration with the Department of Journalism and Mass Communication, Tecnia Institute of Advanced Studies, successfully organized a seminar on **"Role of Indian Knowledge Systems in Ethical Journalism"** on 25th September 2025 at the institute premises. The seminar was [illegible] highlight the relevance of Indian

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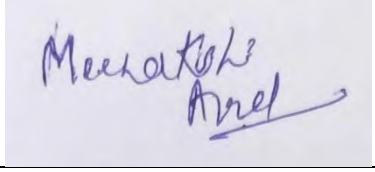
	ethical frameworks in contemporary journalism and media practices. The session began with an introductory address by the coordinator, emphasizing the growing need for ethical journalism in the era of digital media, misinformation, and sensationalism. The speakers highlighted that Indian Knowledge Systems offer timeless principles such as *Satya (truth)*, *Dharma (duty)*, *Ahimsa (non-violence)*, and *Lok Kalyan (public welfare)*, which can serve as strong foundations for ethical journalism. The resource person elaborated on how ancient Indian texts and philosophical traditions emphasize truthfulness, responsibility, and moral accountability—values that align closely with journalistic ethics. Concepts from texts like the *Upanishads*, *Mahabharata*, and teachings of *Gandhian philosophy* were discussed to explain ethical communication, unbiased reporting, and social responsibility of the media. The session also addressed contemporary challenges faced by journalists, including fake news, paid news, sensational reporting, and ethical dilemmas in digital journalism. Students were encouraged to apply Indian ethical principles while reporting sensitive issues, respecting privacy, and maintaining fairness and neutrality. An interactive discussion followed where students actively participated by sharing their views on ethical dilemmas in journalism. The discussion helped students understand how Indian Knowledge Systems can guide journalists in balancing freedom of expression with responsibility and public interest. Overall, the seminar successfully created awareness about the integration of Indian Knowledge Systems into journalism education. It reinforced the importance of ethical journalism for strengthening democracy and society. The event inspired students to uphold moral values and professional ethics in their future careers as media professionals.
Recourse Person Profile	**Ms. Neelam Sharma** Deputy General Manager – HR RIICO, Udyog Bhawan, Jaipur
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	**Ms. Meenakshi Azad** Incharge, IKS Cell Tecnia Institute of Advanced Studies
Signature of Event Coordinator	
List of Participants	Attached

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List of Participant

SR. NO.	Enrollment No.	Name of the student
1	00121302423	DAKSH BAJAJ
2	00221302423	BHUMIKA SHARMA
3	00321302423	ANSHIKA
4	00421302423	UJJWAL GUPTA
5	00521302423	HEENAKSHI WADHWA
6	00621302423	DIGONTO BANERJEE
7	00721302423	ANJALI
8	00821302423	MANVI SHARMA
9	00921302423	RUMESA KHAN
10	01021302423	KRIPA GROVER
11	00117002423	MEHAK WASAN
12	00217002423	KARTIK
13	00317002423	JYOTI KUSHWAHA
14	00417002423	JAITSRI KAUR
15	00517002423	UDAY
16	00617002423	MOHAK SETH
17	00717002423	ABHINAV GUPTA
18	00817002423	PRAGYANSH
19	00917002423	KAMAKSHI
20	01117002423	NUPUR
21	117002424	POORNIMA JAIN
22	217002424	KRITIKA MISHRA
23	317002424	AANCHAL BORA
24	417002424	RUPAKASHI SETHI
25	517002424	SHUBH JOHRI
26	617002424	CHHAVI
27	717002424	RISHABH CHAUHAN
28	817002424	VANSHIKA JAIN
29	917002424	RADHIKA MOTWANI
30	1017002424	PRAGATI DUDHERIA
31	00121302424	SHIVAM BAJAJ
32	00221302424	SARAH RASHID KHAN
33	00321302424	NAVNEET KAUR
34	00421302424	DHRUV BHATIA
35	35121302424	MUSKAN ASOPA
36	35221302424	AMAN ACHARYA
37	35321302424	GARV
38	35421302424	SHALOM CHATTERJEE
39	35521302424	NANIKA DHINGRA
40	35621302424	ANSH PANCHAL
41	HoD-DJM&C	DR. SHIVENDU RAI
42	Faculty-DJM&C	DR. GOPAL THAKUR
43	Faculty-DJM&C	DR. UPASANA KHURANA
44	Faculty-DJM&C	MR. ASHISH
45	Faculty-DJM&C	MS.SWATI GUPTA
46	Faculty-DMS	DR. SHALINI GUPTA

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Department of Journalism and Mass Communication

Report on A One-Day National Seminar on
Contribution of Netaji Subhas Chandra Bose to the Indian Freedom Movement

Title of Activity*	Netaji Subhas Chandra Bose Jayanti-"Parakram Diwas"
Program Theme*	Contribution of Netaji Subhas Chandra Bose to the Indian Freedom Movement
Objectives	• To understand the leadership role of Netaji Subhas Chandra Bose in mobilizing Indians against British colonial rule. • To analyze the formation and impact of the Indian National Army (INA) in strengthening the armed struggle for independence. • To study Netaji's ideology of complete and uncompromising freedom for India. • To examine his efforts in gaining international support for India's freedom movement. • To evaluate the lasting influence of Netaji Subhas Chandra Bose on national unity, patriotism, and revolutionary thought in India.
The context	Netaji Subhas Chandra Bose was a prominent leader of the Indian freedom movement who believed in achieving independence through active resistance. He organized the Indian National Army and sought international support to challenge British rule, inspiring patriotism, unity, and revolutionary zeal among Indians.
Learning Outcomes	• Students will be able to explain the role of Netaji Subhas Chandra Bose in India's freedom struggle. • Students will be able to describe the formation and significance of the Indian National Army (INA). • Students will be able to analyze Netaji's ideology and approach towards achieving complete independence. • Students will be able to assess the impact of international support on India's freedom movement. • Students will be able to appreciate the lasting legacy of Netaji Subhas Chandra Bose in shaping Indian

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	nationalism
Evidence of Success	• Active participation of students, faculty members, and invited guests reflecting strong academic engagement. • Insightful discussions and presentations highlighting Netaji Subhas Chandra Bose's role in the Indian freedom movement. • Positive feedback from participants regarding the relevance of the theme and quality of the seminar. • Enhanced awareness and understanding among students about nationalism, patriotism, and leadership. • Successful organization and smooth conduct of the seminar and award ceremony, meeting its academic and commemorative objectives.
Challenges	• Coordinating schedules of speakers, faculty members, and participants within a limited time frame. • Ensuring active participation and sustained engagement of students throughout the seminar sessions. • Managing logistical arrangements such as venue setup, audio-visual support, and seating. • Maintaining time discipline while accommodating discussions and interactive sessions. • Addressing diverse academic perspectives and ensuring balanced, inclusive discussions on the theme.
External Expert	
Internal Expert/Faculty	Dr Shivendu Kumar Rai, Dr Gopal Thakur, Dr Upasana Khuara Dr Ashish Kumar, Mr Amit Sharma and Mr Mayank Arora
Date	23-01-2026
Time	10:00 am onwards
Venue	MP HALL,TIAS
Social media link	

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Dr. Shivendu Kr. Rai

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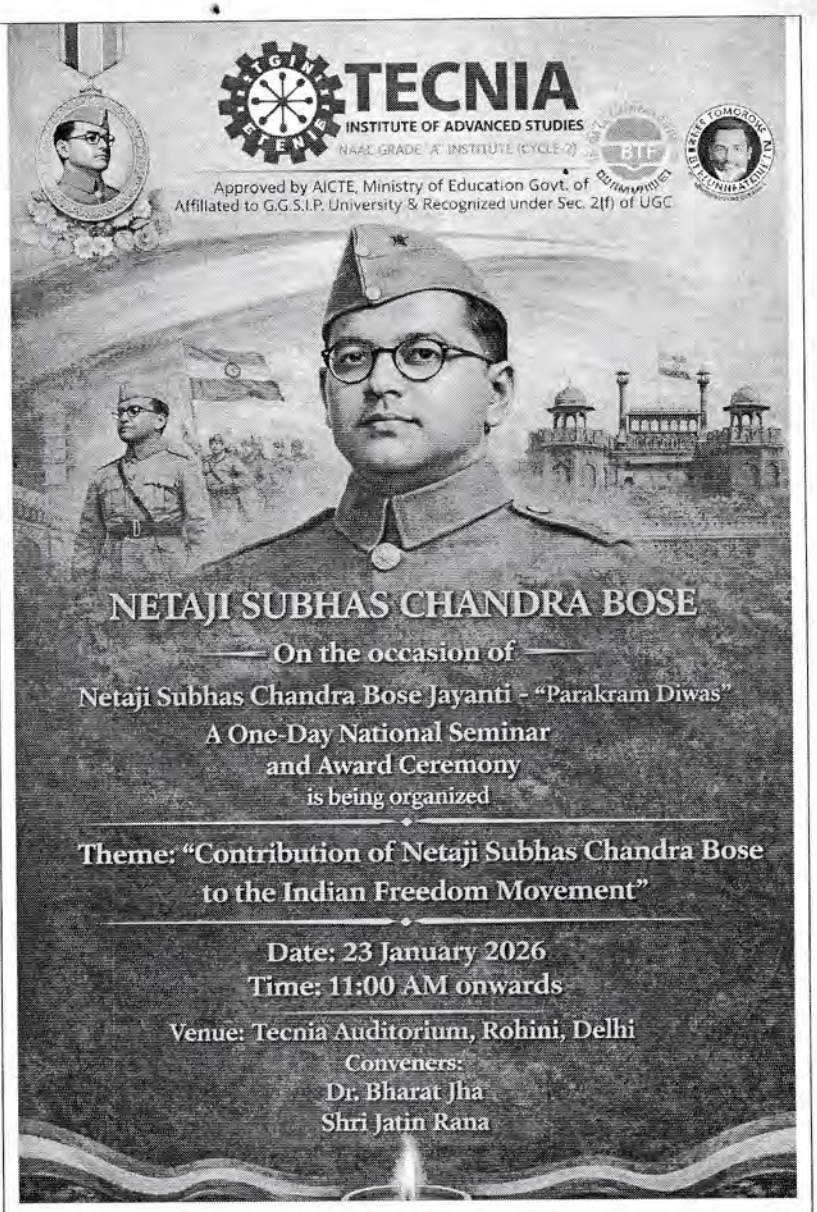
Poster/Flyer/Notice*	

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	173
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	06
No. of External Participants (students + faculty) [write NA if not applicable]	NA
Geotag Photographs(with Caption)*	

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Dr. Shivadeep Kr. Rai

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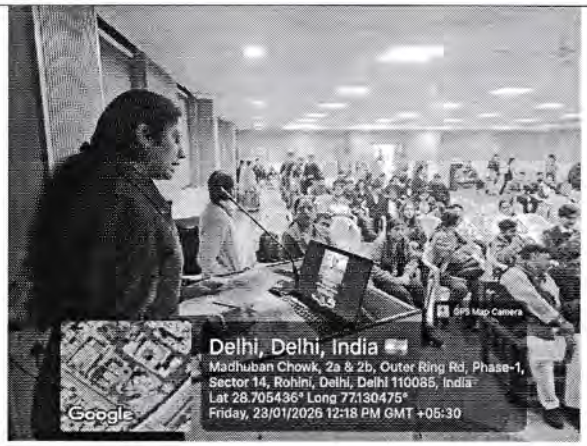



Cadets proudly displaying their certificates during the award ceremony held on the occasion of *Parakram Diwas* at TECNIA Institute of Advanced Studies, Rohini, Delhi, celebrating the spirit, discipline, and patriotism inspired by Netaji Subhas Chandra Bose.

Report: Description in (min 250 to max 800 words)*`	On the occasion of **Parakram Diwas**, commemorating the birth anniversary of **Netaji Subhas Chandra Bose**, the **Department of Journalism and Mass Communication**, **TECNIA Institute of Advanced Studies (TIAS), Rohini, Delhi**, successfully organized a **One-Day National Seminar** on the theme *"Contribution of Netaji Subhas Chandra Bose to the Indian Freedom Movement."* The seminar was organized under the guidance of **Indian Knowledge system Cell** with the objective of recalling the invaluable contribution of Netaji Subhas Chandra Bose to India's freedom struggle and nation-building. The programme was inaugurated with the presence of eminent academicians, journalists, social thinkers, and educationists. Addressing the gathering, speakers emphasized that Netaji Subhas Chandra Bose was a symbol of courage, discipline, and revolutionary leadership. His vision of complete independence and his efforts to mobilize the youth continue to inspire generations even today. The speakers highlighted that Netaji's ideology remains highly relevant in contemporary times, especially in strengthening national unity and self-reliance. During the seminar, detailed discussions were held on Netaji Subhas Chandra Bose's leadership of the **Indian National Army (INA)** and his contribution to awakening national consciousness among Indians. Experts stressed the importance of integrating the study of India's freedom movement with modern education so that students can understand the sacrifices made by revolutionary leaders. The role of journalism and media in preserving historical legacy and educating society about national heroes was also highlighted. The speakers also focused on Netaji's values such as discipline, sacrifice, self-confidence, and fearlessness, stating that these ideals are crucial for today's youth. They emphasized that journalism students, in particular, have a responsibility to uphold truth, national integrity, and

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	ethical values while contributing to society. An important highlight of the programme was the **Netaji Subhas Chandra Bose National Gaurav Award Ceremony**, during which individuals from different fields such as education, social service, and journalism were honored for their remarkable contributions to society and the nation. The award ceremony added dignity to the event and served as a source of motivation for students and young professionals. Faculty members of the Department of Journalism and Mass Communication played an active role in organizing the seminar, ensuring meaningful academic discussions and smooth coordination. Students participated enthusiastically and benefitted academically by gaining deeper insights into India's freedom struggle and Netaji's leadership philosophy. The seminar concluded with a collective resolve to adopt the ideals of Netaji Subhas Chandra Bose—courage, dedication, and service to the nation—in personal and professional life. Overall, the national seminar was highly successful and reflected the institution's commitment to promoting national values, historical awareness, and quality education.
Attendance Sheet*	Attached at the end of Report
For Office Use: Notification No. TIAS/DJMC//2025-26/CS/111/558	
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)	Dr. Upasana Khurana
List of Participants Attached (Separate Page)	

List of Participants
Title of the Event/Activity:- Students participate in Seminar
Date: 23-01-2026

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Dr. Shivinder Kr. Rai

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S.No.	Enrollment no.	Name of Student	Program & Sem	Students Signature
1.	00117002423	Mehak Wasan	BA(JMC) VI Sem (MA)	
2.	00217002423	Kartik	BA(JMC) VI Sem (MA)	
3.	00317002423	Jyoti Kushwaha	BA(JMC) VI Sem (MA)	
4.	00417002423	Jaitsri Kaur	BA(JMC) VI Sem (MA)	
5.	00517002423	Uday	BA(JMC) VI Sem (MA)	
6.	00617002423	Mohak Seth	BA(JMC) VI Sem (MA)	
7.	00717002423	Abhinav Gupta	BA(JMC) VI Sem (MA)	
8.	00917002423	Kamakshi	BA(JMC) VI Sem (MA)	
9.	01117002423	Nupur	BA(JMC) VI Sem (MA)	
10.	01217002423	Vaibhav	BA(JMC) VI Sem (MA)	
11	01317002423	Anmol Ablchandani	BA(JMC) VI Sem (MA)	
12	01417002423	Divija Bhandari	BA(JMC) VI Sem (MA)	
13	01517002423	Atishay Jain	BA(JMC) VI Sem (MA)	
14	01617002423	Vani	BA(JMC) VI Sem (MA)	
15	01717002423	Vani	BA(JMC) VI Sem (MA)	
16	01817002423	Evyan Kumar	BA(JMC) VI Sem (MA)	
17	01917002423	Shaurya Jayaswal	BA(JMC) VI Sem (MA)	
18	02017002423	Harshita Soni	BA(JMC) VI Sem (MA)	
19	02117002423	Harshita Gupta	BA(JMC) VI Sem (MA)	
20	02217002423	Kavya Sharma	BA(JMC) VI Sem (MA)	
21	02317002423	Kushal Sharma	BA(JMC) VI Sem (MA)	
22	02417002423	Tanishka Jain	BA(JMC) VI Sem (MA)	
23	02517002423	Sarthak Sharma	BA(JMC) VI Sem (MA)	
24	02617002423	Pooja	BA(JMC) VI Sem (MA)	
25	02717002423	Khushi Das	BA(JMC) VI Sem (MA)	
26	02817002423	Tanushka	BA(JMC) VI Sem (MA)	
27	02917002423	Khanak	BA(JMC) VI Sem (MA)	
28	03117002423	Abhinav Kumar	BA(JMC) VI Sem (MA)	
29	03217002423	Rupansh	BA(JMC) VI Sem (MA)	
30	03317002423	Sangini Ghosh	BA(JMC) VI Sem (MA)	
31	03417002423	Aarti Sehdev	BA(JMC) VI Sem (MA)	
32	03517002423	Jaanasheen	BA(JMC) VI Sem (MA)	
33	03617002423	Dolly Chawla	BA(JMC) VI Sem (MA)	
34	03717002423	Sneha	BA(JMC) VI Sem (MA)	
35	03817002423	Abhay Kumar Solanki	BA(JMC) VI Sem (MA)	
36	03917002423	Nishant Kumar Singh	BA(JMC) VI Sem (MA)	
37	04017002423	Gunn Arora	BA(JMC) VI Sem (MA)	
37	04117002423	Harsh	BA(JMC) VI Sem (MA)	
38	35117002423	Aarav Arora	BA(JMC) VI Sem (MA)	
39	35217002423	Niyati Bist	BA(JMC) VI Sem (MA)	
40	35317002423	Pratham Sethi	BA(JMC) VI Sem (MA)	
41	35417002423	Mehak Jain	BA(JMC) VI Sem (MA)	
42	35517002423	Naman Kumar	BA(JMC) VI Sem (MA)	
43	35617002423	Chaitanya Gandhi	BA(JMC) VI Sem (MA)	
44	35717002423	Mehak Kaushik	BA(JMC) VI Sem (MA)	
45	35817002423	Bhoomi	BA(JMC) VI Sem (MA)	
46	35917002423	Rivanshi Thakur	BA(JMC) VI Sem (MA)	
47	36017002423	Dyanshi Sharma	BA(JMC) VI Sem (MA)	

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48	36117002423	Kriti Malhotra	BA(JMC) VI Sem (MA)	
49	36217002423	Anshul Sharma	BA(JMC) VI Sem (MA)	
50	70117002423	Smiti	BA(JMC) VI Sem (MA)	
51	70217002423	Jasveen	BA(JMC) VI Sem (MA)	
52	70317002423	Yash Singh Bisht	BA(JMC) VI Sem (MA)	
53	70417002423	Kritika	BA(JMC) VI Sem (MA)	
54	70517002423	Palak Oberoi	BA(JMC) VI Sem (MA)	
55	70617002423	Anannya Goel	BA(JMC) VI Sem (MA)	
56	70717002423	Deepika	BA(JMC) VI Sem (MA)	
57	70817002423	Vanshika Rohira	BA(JMC) VI Sem (MA)	
58	70917002423	Ishaan Sirohi	BA(JMC) VI Sem (MA)	
59	71017002423	Pranav Vashisth	BA(JMC) VI Sem (MA)	
60	71117002423	Manya Khurana	BA(JMC) VI Sem (MA)	
61	71217002423	Garima Singh Rajput	BA(JMC) VI Sem (MA)	
62	71317002423	Bhumika Sharma	BA(JMC) VI Sem (MA)	
63	71417002423	Amul	BA(JMC) VI Sem (MA)	
64	71517002423	Mehak	BA(JMC) VI Sem (MA)	
65	00817002423	Pragyansh	BA(JMC) VI Sem (MA)	
66	00117002423	Mehak Wasan	BA(JMC) VI Sem (MA)	
67	00121302423	Daksh Bajaj	BA(JMC) VI Sem (MB)	
68	00221302423	Bhumika Sharma	BA(JMC) VI Sem (MB)	
69	00321302423	Anshika	BA(JMC) VI Sem (MB)	
70	00421302423	Ujjwal Gupta	BA(JMC) VI Sem (MB)	
71	00521302423	Heenakshi Wadhwa	BA(JMC) VI Sem (MB)	
72	00621302423	Digonto Banerjee	BA(JMC) VI Sem (MB)	
73	00721302423	Anjali	BA(JMC) VI Sem (MB)	
74	00821302423	Manvi Sharma	BA(JMC) VI Sem (MB)	
75	00921302423	Rumesa Khan	BA(JMC) VI Sem (MB)	
76	01021302423	Kripa Grover	BA(JMC) VI Sem (MB)	
77	01121302423	Rachit Dimri	BA(JMC) VI Sem (MB)	
78	35121302423	Abhishek Mishra	BA(JMC) VI Sem (MB)	
79	35221302423	Suhani Naraina	BA(JMC) VI Sem (MB)	
80	35421302423	Sanjana Singh	BA(JMC) VI Sem (MB)	
81	35521302423	Vidhi Sikka	BA(JMC) VI Sem (MB)	
82	35621302423	Diva Chawla	BA(JMC) VI Sem (MB)	
83	35721302423	Piyush Kathuria	BA(JMC) VI Sem (MB)	
84	35821302423	Krishnandu Das	BA(JMC) VI Sem (MB)	
85	35921302423	Tushar Verma	BA(JMC) VI Sem (MB)	
86	36021302423	Krish Khatri	BA(JMC) VI Sem (MB)	
87	36121302423	Dev Gupta	BA(JMC) VI Sem (MB)	
88	36221302423	Dhruv Yadav	BA(JMC) VI Sem (MB)	
89	00117002424	Poornima Jain	BA(JMC) VI Sem (MA)	
90	00217002424	Kritika Mishra	BA(JMC) VI Sem (MA)	
91	00317002424	Aanchal Bora	BA(JMC) VI Sem (MA)	
92	00417002424	Rupakashi Sethi	BA(JMC) VI Sem (MA)	
93	00517002424	Shubh Johri	BA(JMC) VI Sem (MA)	
94	00617002424	Chhavi	BA(JMC) VI Sem (MA)	
95	00717002424	Rishabh Chauhan	BA(JMC) VI Sem (MA)	
96	00817002424	Vanshika Jain	BA(JMC) VI Sem (MA)	
97	00917002424	Radhika Motwani	BA(JMC) VI Sem (MA)	

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98	01017002424	Pragati Dudheria	BA(JMC) VI Sem (MA)	
99	01117002424	Purvi Mangla	BA(JMC) VI Sem (MA)	
100	01217002424	Siddharth Gaur	BA(JMC) VI Sem (MA)	
101	01317002424	Rafat Ayaan	BA(JMC) VI Sem (MA)	
102	01417002424	Vansh Khurana	BA(JMC) VI Sem (MA)	
103	01517002424	Jonathan Anthony	BA(JMC) VI Sem (MA)	
104	35117002424	Mehak Kapoor	BA(JMC) VI Sem (MA)	
105	35217002424	Girisha Sachdeva	BA(JMC) VI Sem (MA)	
106	35417002424	Sarthak Sharma	BA(JMC) VI Sem (MA)	
107	35517002424	Lakshay Sethi	BA(JMC) VI Sem (MA)	
108	35617002424	Mayank Sehrawat	BA(JMC) VI Sem (MA)	
109	50217002424	Chetna Bhuranda	BA(JMC) VI Sem (MA)	
110	50317002424	Sakshi Kumari	BA(JMC) VI Sem (MA)	
111	50417002424	Shreya Sinha	BA(JMC) VI Sem (MA)	
112	50517002424	Manvi Khaitan	BA(JMC) VI Sem (MA)	
113	00121302424	Shivam Bajaj	BA(JMC) VI Sem (MB)	
114	00221302424	Sarah Rashid Khan	BA(JMC) VI Sem (MB)	
115	00321302424	Navneet Kaur	BA(JMC) VI Sem (MB)	
116	00421302424	Dhruv Bhatia	BA(JMC) VI Sem (MB)	
117	35121302424	Muskan Asopa	BA(JMC) VI Sem (MB)	
118	35221302424	Aman Acharya	BA(JMC) VI Sem (MB)	
119	35321302424	Garv	BA(JMC) VI Sem (MB)	
120	35421302424	Shalom Chatterjee	BA(JMC) VI Sem (MB)	
121	35521302424	Nanika Dhingra	BA(JMC) VI Sem (MB)	
122	35621302424	Ansh Panchal	BA(JMC) VI Sem (MB)	
123	00121302424	Shivam Bajaj	BA(JMC) VI Sem (MB)	
124	00117002425	AADYA SHREE JAIN	BA(JMC) II Sem (MA)	
125	00317002425	ANSHUL SALUJA	BA(JMC) II Sem (MA)	
126	00417002425	AADYA SISODIA	BA(JMC) II Sem (MA)	
127	00517002425	ASNETH JOSEPH	BA(JMC) II Sem (MA)	
129	00617002425	KASHVI JAIN	BA(JMC) II Sem (MA)	
130	00717002425	RASHI	BA(JMC) II Sem (MA)	
131	00817002425	SHINE SARPAL	BA(JMC) II Sem (MA)	
132	00917002425	VANYA BHAGAT	BA(JMC) II Sem (MA)	
134	01017002425	RIVA BALIYAN	BA(JMC) II Sem (MA)	
135	01117002425	ANGEL SHARMA	BA(JMC) II Sem (MA)	
136	01217002425	KESHAV BAJAJ	BA(JMC) II Sem (MA)	
137	01317002425	ANGAD SINGH	BA(JMC) II Sem (MA)	
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144	02017002425	POORNIMA PANDEY	BA(JMC) II Sem (MA)	
145	02117002425	PARITOSH GAUR	BA(JMC) II Sem (MA)	
146	02217002425	SHUBHANGI RAJPUT	BA(JMC) II Sem (MA)	
147	02317002425	PRACHI BOTHRA	BA(JMC) II Sem (MA)	
148	02417002425	ASHISH KAUSHIK	BA(JMC) II Sem (MA)	
149	02517002425	KASHISH JHA	BA(JMC) II Sem (MA)	

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Dr. Shweta Kr. Jha

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150	02617002425	MAHIMA JOSHI	BA(JMC) II Sem (MA)	
151	02717002425	JYOTI YADAV	BA(JMC) II Sem (MA)	
152	02817002425	PULKIT SHARMA	BA(JMC) II Sem (MA)	
153	02917002425	YASH AGGARWAL	BA(JMC) II Sem (MA)	
154	03017002425	AARUSH GARG	BA(JMC) II Sem (MA)	
155	03117002425	SHANAYA GANDHI	BA(JMC) II Sem (MA)	
156	03217002425	PEARL KHANNA	BA(JMC) II Sem (MA)	
157	03317002425	PRATIMA GUPTA	BA(JMC) II Sem (MA)	
158	03417002425	ADDHYAN GOSWAMI	BA(JMC) II Sem (MA)	
159	03517002425	UNNATI BANSAL	BA(JMC) II Sem (MA)	
160	03617002425	JAI MADAN	BA(JMC) II Sem (MA)	
161	00121302425	Tamanna Chugh	BA(JMC) II Sem (MB)	
162	00221302425	Charvi Jain	BA(JMC) II Sem (MB)	
163	00321302425	Prachi Sharma	BA(JMC) II Sem (MB)	
164	00421302425	Gurleen Kaur	BA(JMC) II Sem (MB)	
165	00521302425	Kabir Sethi	BA(JMC) II Sem (MB)	
166	00621302425	Harshita Monga	BA(JMC) II Sem (MB)	
166	00721302425	Pranati	BA(JMC) II Sem (MB)	
167	00921302425	Sneha Kumari	BA(JMC) II Sem (MB)	
168	01021302425	Aanya Sharma	BA(JMC) II Sem (MB)	
169	01121302425	Kanishtha Sharma	BA(JMC) II Sem (MB)	
170	01221302425	Shivam Sharma	BA(JMC) II Sem (MB)	
171	01321302425	Khushi Mishra	BA(JMC) II Sem (MB)	
172	01421302425	Tanzil Chawla	BA(JMC) II Sem (MB)	
173	01521302425	Diksha	BA(JMC) II Sem (MB)	

Dr. Shivendra Kr. Rai

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TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC GRADE "A" INSTITUTE (CYCLE-2)

Approved by AICTE, Ministry of Education Govt. of India,
Affiliated to G.G.S.I.P. University & Recognized Under Sec. 2(f) of UGC Act 1956.

INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Department of Journalism & Mass Communication

Report on Seminar Based Learning on the Evolution of Print Media: Adapting Traditional techniques to modern audience.

Title of Activity*	Seminar as an Experiential and Participative Learning Activity
OBE Values	Critical Thinking, Research Skills, Collaborative Learning, Media Literacy, Problem-Solving Skills
Event – Awareness/Outreach	Academic Seminar
Program Theme*	The Evolution of Print Media: Adapting Traditional Techniques to Modern Audiences
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	NA
Objectives	• To understand the historical evolution of print media and its role in society. • To analyze traditional print journalism techniques and their contemporary relevance. • To examine how print media is adapting to digital platforms and changing audience behavior. • To develop critical perspectives on the future of newspapers and magazines. • To enhance students' analytical, presentation, and discussion skills through seminar participation.
The context	Print media has played a foundational role in shaping public opinion, democracy, and informed citizenship. However, the rise of digital platforms, social media, and mobile journalism has challenged the dominance of traditional print formats. This seminar was designed to help journalism students critically examine how print media has evolved over time and how it continues to remain relevant by adopting modern storytelling techniques, digital integration, and audience-centric content strategies. The seminar encouraged students to bridge historical understanding with present-day media practices, fostering a balanced and informed outlook on the future of print journalism.
Learning Outcomes	• Students gained a comprehensive understanding of the historical development of print media. • Enhanced ability to analyze the transformation of traditional journalism practices.

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	• Improved awareness of audience shift and digital convergence in print journalism. • Strengthened public speaking, discussion, and critical reasoning skills. • Developed an informed perspective on the sustainability and future of print media.
External Expert	-
Internal Expert	Dr.Arpita Sneh
List of Volunteers	Ms. Gurleen Kaur Ms. Tanzil Chawla
Resources	Seminar hall/classroom with audiovisual facilities, newspapers and magazines, digital archives, internet-enabled devices, presentation slides, faculty guidance, and reference reading material.
Evidence of Success	• Active student participation in seminar discussions and question–answer sessions. • Students demonstrated clarity of concepts and historical understanding. • Discussions reflected critical engagement with contemporary print media challenges. • Improved student confidence in articulating viewpoints and arguments.
Challenges	• Encouraging equal participation among all students. • Balancing historical content with contemporary analysis within limited time. • Addressing preconceived notions about the decline of print media
Date*	27.01.2026
Time*	1:30 PM Onwards
Venue	Room No. 2403, 4th Floor, UG building

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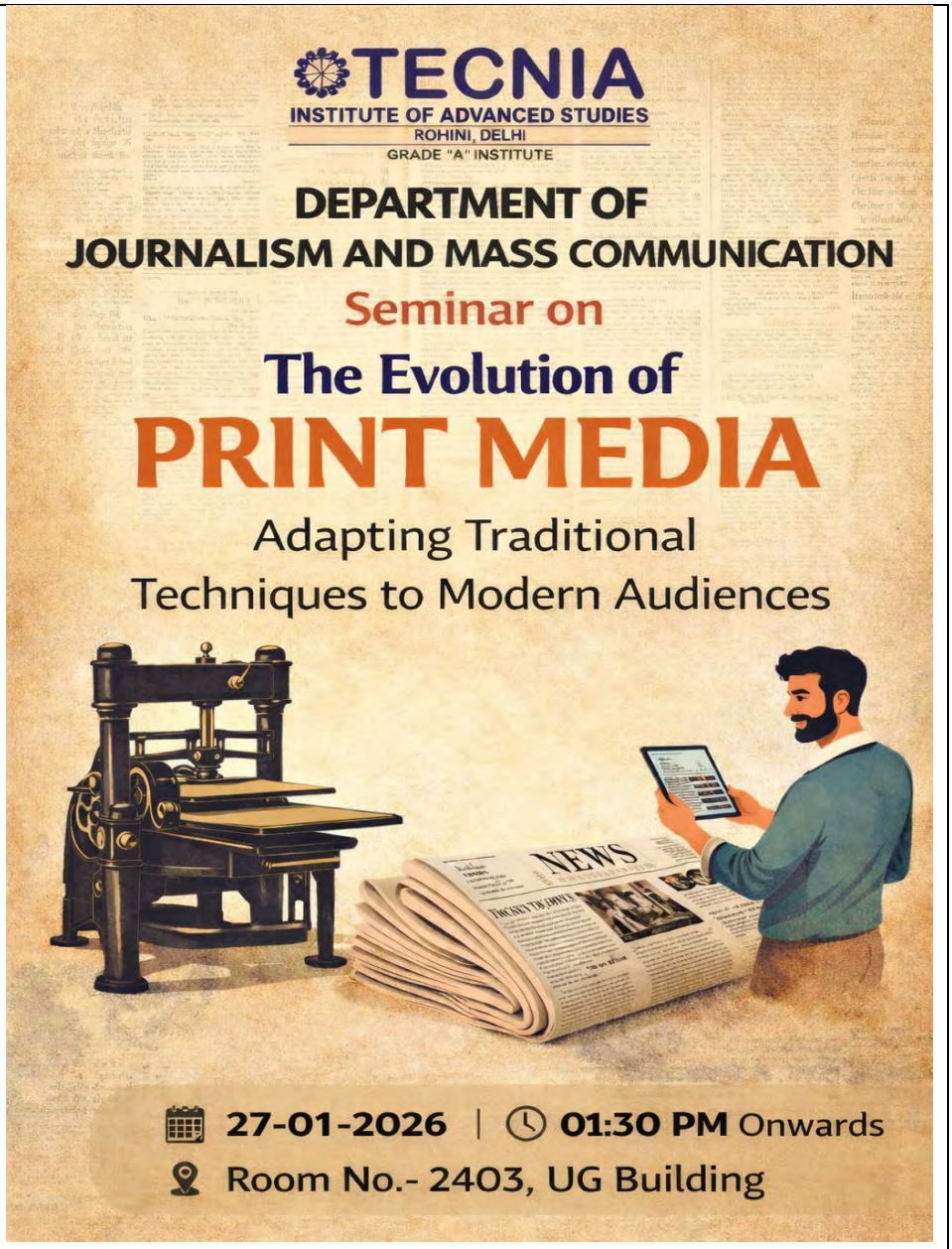
Poster/Flyer/Notice*	

No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	53
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	1
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA
Photograph*	

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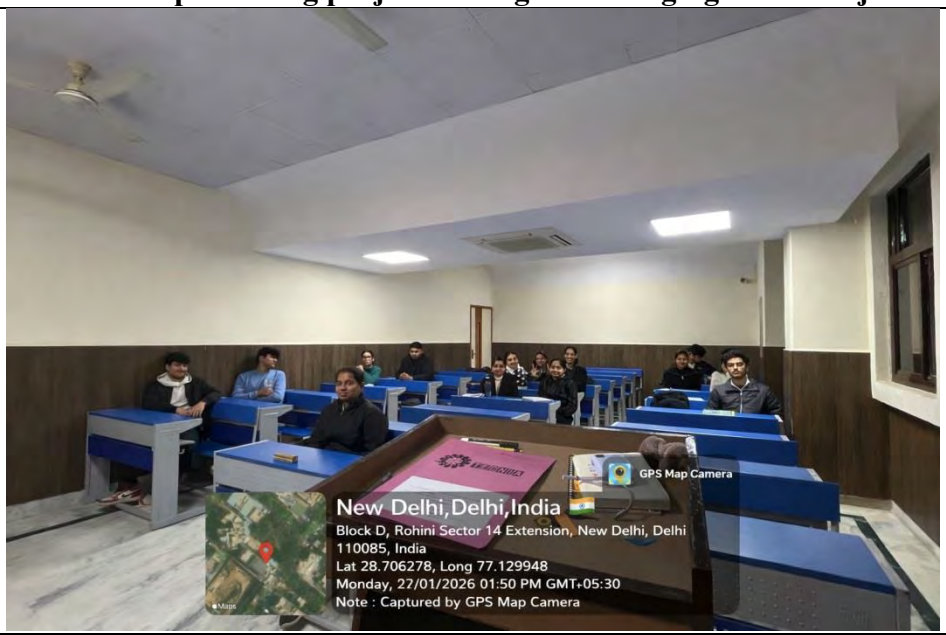
Students collaboratively working on research-based media projects under faculty guidance.

BAJMC students presenting project findings on emerging trends in journalism.



Seminar Based Learning activity fostering teamwork, research, and critical thinking skills.

Report: Description in (min 250 to max 800 words)*	The seminar on **"The Evolution of Print Media: Adapting Traditional Techniques to Modern Audiences"** was conducted on 26th September, 2025 for BAJMC students with the objective of providing a comprehensive understanding of the journey of print journalism from its origins to its present-day transformation. The seminar served as an experiential learning platform where students critically engaged with the changing dynamics of the media industry. The session began with an overview of the historical development of print media, highlighting its role in nation-building, social reform, and democratic discourse. Emphasis was laid on traditional journalistic practices such as investigative reporting, editorial writing, feature

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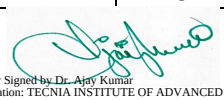
	storytelling, and ethical gatekeeping. Students were then introduced to the challenges faced by print media in the digital era, including declining readership, revenue pressures, and competition from digital platforms. A key focus of the seminar was how print media organizations are adapting to modern audiences through digital editions, data journalism, visual storytelling, and audience engagement strategies. Examples from leading newspapers and magazines were discussed to illustrate successful adaptation models. Students actively participated in discussions, raising questions about credibility, trust, and the relevance of print journalism in an age dominated by instant news consumption. The seminar successfully bridged theoretical knowledge with contemporary media realities. Faculty guidance ensured academic depth while encouraging independent thinking and dialogue. Overall, the seminar enhanced students' critical understanding of print media evolution and reinforced the importance of adaptability, credibility, and quality journalism in sustaining print media's relevance in the modern media landscape.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr. Arpita Sneh
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Participants		
S. No.	**Name**	**Course**
1.	**JYOTI YADAV**	**BAJMC**
2.	**YASH AGGARWAL**	**BAJMC**
3.	**MAHIMA JOSHI**	**BAJMC**
4.	**AARUSH GARG**	**BAJMC**
5.	**PRACHI BOTHRA**	**BAJMC**
6.	**SHINE SARPAL**	**BAJMC**
7.	**PULKIT SHARMA**	**BAJMC**
8.	**KASHVI JAIN**	**BAJMC**
9.	**SHIVAM SHARMA**	**BAJMC**
10.	**AANYA SHARMA**	**BAJMC**
11.	**UNNATI BANSAL**	**BAJMC**
12.	**NITIN**	**BAJMC**



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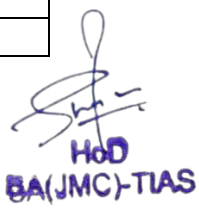

13.	KASHISH JHA	BAJMC
14.	ADDHYAN GOSWAMI	BAJMC
15.	ANGAD SINGH	BAJMC
16.	DIKSHA	BAJMC
17.	DEEPANSHI YADAV	BAJMC
18.	KANISHTHA SHARMA	BAJMC
19.	ANGEL SHARMA	BAJMC
20.	RASHI	BAJMC
21.	TANZIL CHAWLA	BAJMC
22.	AADYA SHREE JAIN	BAJMC
23.	LUCKY NEGI	BAJMC
24.	SNEHA KUMARI	BAJMC
25.	KATYANI GARG	BAJMC
26.	PRATIMA GUPTA	BAJMC
27.	BHAVI KOHLI	BAJMC
28.	ANSHUL SALUJA	BAJMC
29.	KHUSHI MISHRA	BAJMC
30.	RIVA BALIYAN	BAJMC
31.	AADYA SISODIA	BAJMC
32.	JAY MADAN	BAJMC
33.	ANGEL SHARMA	BAJMC
34.	PRACHI SHARMA	BAJMC
35.	SHUBHANGI RAJPUT	BAJMC
36.	BHUMIKA	BAJMC
37.	POORNIMA	BAJMC
38.	ASNETH JOSEPH	BAJMC
39.	PARITOSH GAUR	BAJMC
40.	RAKSHIT SHARMA	BAJMC
41.	PALLAVI KUMARI SINGH	BAJMC
42.	VANYA BHAGAT	BAJMC
43.	PRANATI	BAJMC
44.	HANSIKA TIWARI	BAJMC
45.	PEARL KHANNA	BAJMC
46.	ASHISH KAUSHIK	BAJMC
47.	KESHAV BAJAJ	BAJMC
48.	KABIR SETHI	BAJMC
49.	TAMANNA CHUGH	BAJMC
50.	HARSHITA MONGA	BAJMC
51.	CHARVI JAIN	BAJMC
52.	GURLEEN KAUR	BAJMC
53.	SHANAYA GANDHI	BAJMC

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NAAC GRADE "A" INSTITUTE (CYCLE-2)

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Integrated Marketing Club

Report on Seminar on "Event Management in Journalism: Planning, Promotion and Professional Execution"

Title of Activity*	Seminar on "Event Management in Journalism: Planning, Promotion and Professional Execution"
OBE Values	Professional Competence, Creativity, Critical Thinking, Communication Skills, Teamwork, Experiential Learning
Event – Awareness/Outreach	Awareness Programme
Program Theme*	"Managing Media Events: From Concept to Coverage"
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	-
Objectives	• To familiarize journalism students with the fundamentals of event management in the media industry. • To highlight the role of journalists in planning, promoting, and covering events. • To develop an understanding of event coordination, branding, and audience engagement. • To bridge the gap between theoretical learning and practical event execution. • To enhance students organizational, communication, and managerial skills.
The context	Event management has become an integral part of journalism and media practices, encompassing press conferences, media launches, cultural events, public campaigns, and corporate communications. Journalism students are increasingly required to understand not only event coverage but also the planning and coordination involved behind the scenes. Keeping this in view, the Department of Journalism and Mass Communication organized a seminar to provide students with professional insights into event management as a vital career-oriented skill within the media ecosystem.
Learning Outcomes	• Students gained an understanding of event management principles relevant to journalism. • Improved awareness of the role of journalists in planning and managing media events. • Enhanced organizational, communication, and coordination skills. • Developed insight into career opportunities in event management and media coordination. • Increased confidence in handling event-related

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Dept. of Journ. and Mass Communication
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	responsibilities.
External Expert	Mr. Pijush Dutta
Internal Expert	Dr. Upasana Khurana
List of Volunteers	Mr. Abhinav Ms. Kritika
Resources	Multimedia projector, presentation slides, microphones, seminar handouts, auditorium facilities
Evidence of Success	• Active participation and interaction from journalism students. • Positive student feedback reflecting enhanced understanding of event management. • Improved student interest in event-based roles and media coordination. • Effective knowledge transfer through expert-led discussion and examples.
Challenges	• Limited time restricted deeper discussion on advanced event management tools. • Need for more hands-on exposure through live event projects.
Date*	14th October, 2025
Time*	01:00 PM Onwards
Venue	TIAS Auditorium

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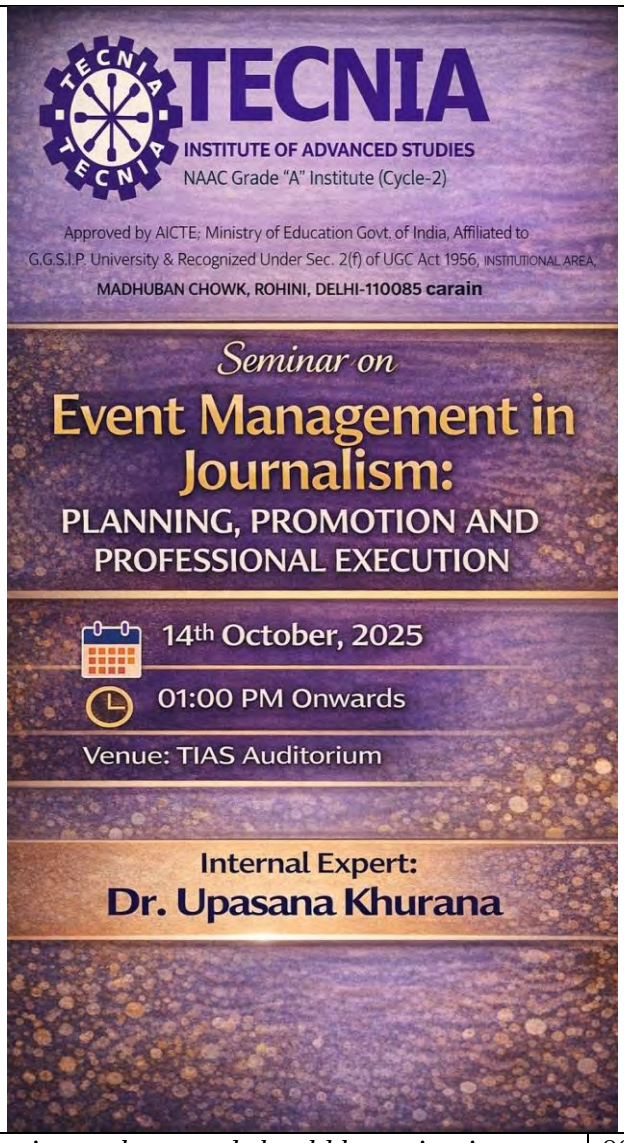
Poster/Flyer/Notice*	
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	88
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	1
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA
Photograph*	

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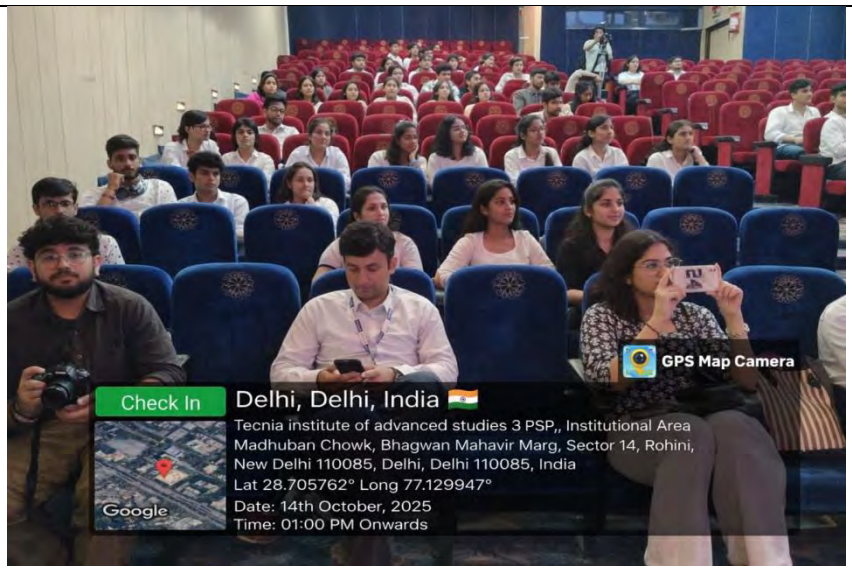

Report: Description in (min 250 to max 800 words)*	The Department of Journalism and Mass Communication organized a seminar titled "Event Management in Journalism: Planning, Promotion and Professional Execution" to enhance students' understanding of event-based media practices. The seminar aimed to sensitize journalism students to the expanding scope of event management within the media and communication industry. The session commenced with a welcome address by the faculty coordinator, emphasizing the growing relevance of event management for journalism professionals. The external expert introduced students to the core concepts of event management, including ideation, planning, budgeting, logistics, branding, sponsorship, and media coordination. Real-life examples of press conferences, product launches, media campaigns, and cultural events were discussed to demonstrate how journalists actively contribute to both organizing and reporting events. The seminar highlighted the interconnected roles of journalists as event planners, media coordinators, content creators, and public relations professionals. Students were guided on managing media events effectively, ensuring audience engagement, maintaining ethical communication, and handling crisis situations during events. Special emphasis was laid on pre-event planning, on-ground coordination, and post-event coverage. Interactive discussions allowed students to ask questions related to career opportunities, internships, and skill development in event management. The internal expert further reinforced the importance of communication skills, teamwork, and adaptability in executing successful events. Students were encouraged to view event management as a multidisciplinary skill that complements journalism, public relations, and digital media careers. The seminar also addressed challenges commonly faced in event execution, such as time constraints, coordination issues, and managing diverse stakeholders. Through practical insights and professional

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	experiences shared by the speaker, students gained a realistic understanding of the demands and rewards of managing media events. Overall, the seminar provided a holistic perspective on event management in journalism, empowering students with knowledge and confidence to participate in and manage events effectively as future media professionals.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr. Upasana Khurana
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Participants		
S. No.	**Name**	**Course**
1.	**Mehak Wasan**	**BAJMC**
2.	**Kartik**	**BAJMC**
3.	**Jyoti Kushwaha**	**BAJMC**
4.	**Jaitsri Kaur**	**BAJMC**
5.	**Uday**	**BAJMC**
6.	**Mohak Seth**	**BAJMC**
7.	**Abhinav Gupta**	**BAJMC**
8.	**Kamakshi**	**BAJMC**
9.	**Nupur**	**BAJMC**
10.	**Vaibhav**	**BAJMC**
11.	**Anmol Abichandani**	**BAJMC**
12.	**Divija Bhandari**	**BAJMC**
13.	**Atishay Jain**	**BAJMC**
14.	**Vani**	**BAJMC**
15.	**Vani**	**BAJMC**
16.	**Evyan Kumar**	**BAJMC**
17.	**Shaurya Jayaswal**	**BAJMC**
18.	**Harshita Soni**	**BAJMC**
19.	**Harshita Gupta**	**BAJMC**
20.	**Kavya Sharma**	**BAJMC**
21.	**Kushal Sharma**	**BAJMC**
22.	**Tanishka Jain**	**BAJMC**
23.	**Sarthak Sharma**	**BAJMC**
24.	**Pooja**	**BAJMC**
25.	**Khushi Das**	**BAJMC**

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26.	Tanushka	BAJMC
27.	Khanak	BAJMC
28.	Abhinav Kumar	BAJMC
29.	Rupansh	BAJMC
30.	Sangini Ghosh	BAJMC
31.	Aarti Sehdev	BAJMC
32.	Jaanasheen	BAJMC
33.	Dolly Chawla	BAJMC
34.	Sneha	BAJMC
35.	Abhay Kumar Solanki	BAJMC
36.	Nishant Kumar Singh	BAJMC
37.	Gunn Arora	BAJMC
38.	Harsh	BAJMC
39.	Aarav Arora	BAJMC
40.	Niyati Bist	BAJMC
41.	Pratham Sethi	BAJMC
42.	Mehak Jain	BAJMC
43.	Naman Kumar	BAJMC
44.	Chaitanya Gandhi	BAJMC
45.	Mehak Kaushik	BAJMC
46.	Bhoomi	BAJMC
47.	Rivanshi Thakur	BAJMC
48.	Dyanshi Sharma	BAJMC
49.	Kriti Malhotra	BAJMC
50.	Anshul Sharma	BAJMC
51.	Smiti	BAJMC
52.	Jasveen	BAJMC
53.	Yash Singh Bisht	BAJMC
54.	Kritika	BAJMC
55.	Palak Oberoi	BAJMC
56.	Anannya Goel	BAJMC
57.	Deepika	BAJMC
58.	Vanshika Rohira	BAJMC
59.	Ishaan Sirohi	BAJMC
60.	Pranav Vashisth	BAJMC
61.	Manya Khurana	BAJMC
62.	Garima Singh Rajput	BAJMC
63.	Bhumika Sharma	BAJMC
64.	Amul	BAJMC
65.	Mehak	BAJMC
66.	Pragyansh	BAJMC
67.	Daksh Bajaj	BAJMC
68.	Bhumika Sharma	BAJMC
69.	Anshika	BAJMC
70.	Ujjwal Gupta	BAJMC
71.	Heenakshi Wadhwa	BAJMC

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72.	**Digonto Banerjee**	**BAJMC**
73.	**Anjali**	**BAJMC**
74.	**Manvi Sharma**	**BAJMC**
75.	**Rumesa Khan**	**BAJMC**
76.	**Kripa Grover**	**BAJMC**
77.	**Rachit Dimri**	**BAJMC**
78.	**Abhishek Mishra**	**BAJMC**
79.	**Suhani Naraina**	**BAJMC**
80.	**Sanjana Singh**	**BAJMC**
81.	**Vidhi Sikka**	**BAJMC**
82.	**Diva Chawla**	**BAJMC**
83.	**Piyush Kathuria**	**BAJMC**
84.	**Krishnandu Das**	**BAJMC**
85.	**Tushar Verma**	**BAJMC**
86.	**Krish Khatri**	**BAJMC**
87.	**Dev Gupta**	**BAJMC**
88.	**Dhruv Yadav**	**BAJMC**

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Department of Journalism & Mass Communication

Report on Seminar on **Challenges Faced by Print Journalism in the Digital Age**

Title of Activity*	**Challenges Faced by Print Journalism in the Digital Age**
OBE Values	• Encourage critical understanding of media transformation • Promote ethical and responsible journalism practices • Develop adaptability to technological changes • Foster analytical and reflective thinking • Support lifelong learning in journalism
Event – Awareness/Outreach	• To create awareness about the evolution of journalism • To sensitize students on how historical practices shape future journalism • To encourage responsible and ethical journalism practices
Program Theme*	**"Learning from the Past to Shape the Future of Journalism"**
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	
Objectives	• To understand the historical evolution of journalism • To analyze key lessons from print and electronic media history • To examine ethical foundations of journalism • To relate historical journalism practices to future trends • To prepare students for emerging challenges in journalism
The context	The rapid growth of digital platforms has transformed the media landscape, posing significant challenges for print journalism. Declining readership, reduced advertising revenue, and competition from instant online news have affected traditional newspapers. This seminar helps students critically understand these challenges while emphasizing the importance of credibility, ethics, and in-depth reporting in print journalism.
Learning Outcomes	• Understand challenges faced by print journalism • Analyze the impact of digital platforms on newspapers • Apply critical thinking to media sustainability issues • Evaluate ethical concerns in contemporary journalism • Develop awareness of evolving journalism practices
External Expert	NA
Internal Expert	Dr.Ashish Kumar

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Resources	• Newspapers and e-papers • Books on media transformation • Academic journals on journalism • Research articles on print vs digital media • Online news portals and reports
Evidence of Success	• Improved understanding of journalism history • Active student participation in discussions • Enhanced analytical and critical thinking skills • Better linkage between past and future media practices • Positive feedback from students and faculty
Challenges	• • Rapid technological changes in media industry • Declining print readership • Reduced advertising revenue • Competition from digital and social media • Maintaining credibility and relevance
Date*	**15 October, 2025**
Time*	01:30 PM Onwards
Venue	Room No-2403
Poster/Flyer/Notice*	

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No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	29
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	1
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA
Photograph*	
	Students Participate in Seminar
Report: Description in (min 250 to max 800 words)*	A workshop on "Challenges Faced by Print Journalism in the Digital Age" was organized on 15 October, 2025 at Tecnia Institute of Advanced Studies with active participation from BAJMC students. The workshop aimed to familiarize students with the contemporary issues affecting print journalism in an era dominated by digital media. Dr. Ashish Kumar, the internal expert, explained how technological advancements, social media platforms, and online news portals have transformed news consumption habits. He highlighted major challenges such as declining newspaper readership, shrinking advertising revenues, and the pressure on print media to compete with real-time digital news. The session also focused on ethical concerns, credibility issues, and the importance of in-depth reporting, which remains a strength of print journalism. Students actively participated in discussions, sharing their perspectives on the future of print media and possible strategies such as digital integration, niche journalism, and quality content. The workshop encouraged analytical thinking and helped students understand the need for adaptability while preserving journalistic ethics. Overall, the session was informative and enhanced students' understanding of the evolving media landscape.

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	Additionally, the workshop motivated students to critically evaluate media trends and reflect on the role of responsible journalism in a democratic society. It strengthened their awareness of professional challenges and prepared them to approach future media practices with ethical commitment, innovation, and informed decision-making.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr.Ashish Kumar
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Students

S.No.	Enroll No.	Name of Student	Class
1	00117002424	Poornima Jain	BA(JMC)
2	00217002424	Kritika Mishra	BA(JMC)
3	00317002424	Aanchal Bora	BA(JMC)
4	00417002424	Rupakashi Sethi	BA(JMC)
5	00517002424	Shubh Johri	BA(JMC)
6	00617002424	Chhavi	BA(JMC)
7	00717002424	Rishabh Chauhan	BA(JMC)
8	00817002424	Vanshika Jain	BA(JMC)
9	00917002424	Radhika Motwani	BA(JMC)
10	01017002424	Pragati Dudheria	BA(JMC)
11	01117002424	Purvi Mangla	BA(JMC)
12	01217002424	Siddharth Gaur	BA(JMC)
13	01317002424	Rafat Ayaan	BA(JMC)
14	01417002424	Vansh Khurana	BA(JMC)
15	01517002424	Jonathan Anthony	BA(JMC)
16	35117002424	Mehak Kapoor	BA(JMC)
17	35217002424	Girisha Sachdeva	BA(JMC)
18	35417002424	Sarthak Sharma	BA(JMC)
19	35517002424	Lakshay Sethi	BA(JMC)
20	35617002424	Mayank Sehrawat	BA(JMC)
21	50217002424	Chetna Bhuranda	BA(JMC)
22	50317002424	Sakshi Kumari	BA(JMC)
23	50417002424	Shreya Sinha	BA(JMC)
24	50517002424	Manvi Khaitan	BA(JMC)
25	00121302424	Shivam Bajaj	BA(JMC)
26	00221302424	Sarah Rashid Khan	BA(JMC)
27	00321302424	Navneet Kaur	BA(JMC)
28	00421302424	Dhruv Bhatia	BA(JMC)
29	35121302424	Muskan Asopa	BA(JMC)

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Department of Journalism & Mass Communication

Report on Seminar on "Effective Communication Skills for Aspiring Journalists"

Title of Activity*	Seminar on "Effective Communication Skills for Aspiring Journalists"
OBE Values	Critical Thinking, Professional Communication, Ethical Awareness, Media Literacy, Collaboration, Experiential Learning
Event – Awareness/Outreach	Awareness Programme
Program Theme*	"Communicating Truth: The Core Skill of Journalism"
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	-
Objectives	• To sensitize journalism students about the importance of effective communication in media professions. • To enhance students' verbal, non-verbal, and written communication skills essential for journalism. • To develop an understanding of ethical and responsible communication in news reporting. • To bridge the gap between classroom learning and professional media practices. • To prepare students for interviews, reporting, anchoring, and media interactions.
The context	Communication lies at the heart of journalism. In an era dominated by digital media, misinformation, and fast-paced news cycles, journalists are expected to communicate clearly, responsibly, and ethically across multiple platforms. Recognizing this need, the Department of Journalism and Mass Communication organized a seminar focused on strengthening communication competencies among journalism students. The seminar aimed to provide theoretical insights along with practical perspectives on professional communication in print, broadcast, and digital media.
Learning Outcomes	• Students gained a clear understanding of the role of communication in journalism. • Enhanced verbal and non-verbal communication skills relevant to media professions. • Improved awareness of ethical communication and media responsibility. • Increased confidence in interviews, reporting, and public speaking. • Better preparedness for professional media environments.
External Expert	Dr. Umesh Arya

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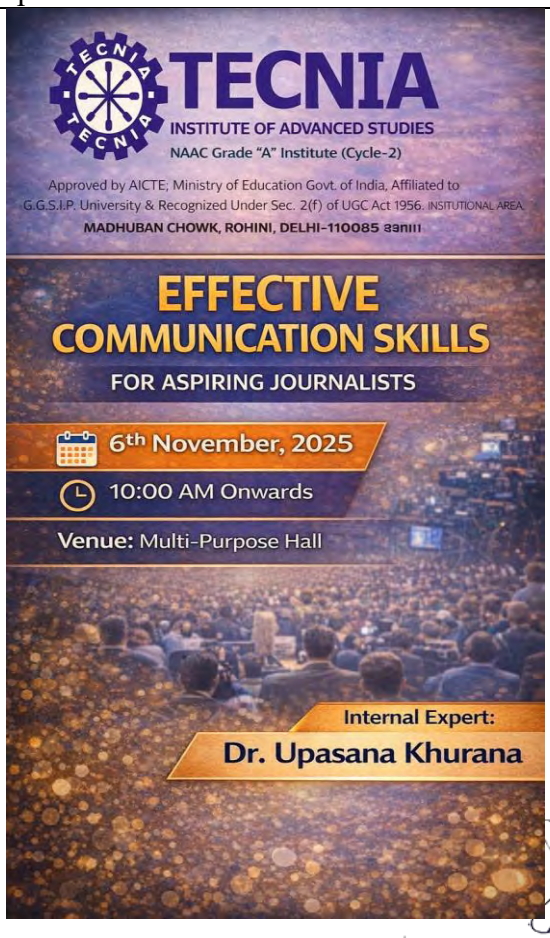
Internal Expert	Dr. Upasana Khurana
List of Volunteers	Mr. Ashish Ms. Aadya Sisodia
Resources	Multimedia projector, presentation slides, microphones, seminar handouts, auditorium facilities.
Evidence of Success	• Active student participation and interaction during the seminar. • Positive feedback highlighting improved understanding of communication skills. • Increased student engagement in discussions and query sessions. • Enhanced awareness of professional communication requirements in journalism.
Challenges	• Time constraints in discussing multiple solution pathways. • Initial difficulty in applying theoretical models to practical situations. • Ensuring equal participation from all group members.
Date*	6th November, 2025
Time*	10:00 AM Onwards
Venue	Multi Purpose Hall
Poster/Flyer/Notice*	
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	53

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No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	1
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Students actively engaging in a case study discussion as part of a Problem-Solving Learning Activity.

Report: Description in (min 250 to max 800 words)*

The Department of Journalism and Mass Communication organized a seminar titled "Effective Communication Skills for Aspiring Journalists" to enhance the professional readiness of journalism students. The seminar was designed as an awareness and skill development initiative focusing on the pivotal role of communication in news gathering, reporting, interviewing, and media presentation.

The session began with an introductory address by the faculty coordinator, emphasizing communication as the backbone of journalism and media ethics. The external expert elaborated on how journalists must balance clarity, accuracy, and responsibility while communicating information to diverse audiences. Emphasis was placed on verbal articulation, body language, listening skills, and clarity of expression, all of which are essential for field reporting and studio-based journalism.

The seminar highlighted different forms of communication relevant to journalism, including interpersonal communication during interviews, mass communication through news platforms, and digital communication via social media and online news portals. Real-life examples from the media industry were shared to help students understand how communication skills influence credibility, audience trust, and professional success.

Interactive segments such as question-and-answer rounds and situational discussions encouraged students to actively participate. Students were guided on handling press conferences, conducting effective interviews, framing questions, and communicating sensitive information ethically. The internal expert further reinforced the significance of language sensitivity, tone, and ethical considerations while communicating news.

The seminar also addressed the challenges faced by journalists in the

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	current media landscape, including misinformation, sensationalism, and time pressure. Students were encouraged to adopt responsible communication practices and critical thinking while disseminating information. Overall, the seminar provided journalism students with valuable insights into professional communication practices. It successfully connected theoretical concepts with industry expectations, empowering students to develop confidence, clarity, and ethical awareness in their communication approach.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr. Upasana Khurana
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Participants		
S. No.	**Name**	**Course**
1.	**JYOTI YADAV**	**BAJMC**
2.	**YASH AGGARWAL**	**BAJMC**
3.	**MAHIMA JOSHI**	**BAJMC**
4.	**AARUSH GARG**	**BAJMC**
5.	**PRACHI BOTHRA**	**BAJMC**
6.	**SHINE SARPAL**	**BAJMC**
7.	**PULKIT SHARMA**	**BAJMC**
8.	**KASHVI JAIN**	**BAJMC**
9.	**SHIVAM SHARMA**	**BAJMC**
10.	**AANYA SHARMA**	**BAJMC**
11.	**UNNATI BANSAL**	**BAJMC**
12.	**NITIN**	**BAJMC**
13.	**KASHISH JHA**	**BAJMC**
14.	**ADDHYAN GOSWAMI**	**BAJMC**
15.	**ANGAD SINGH**	**BAJMC**
16.	**DIKSHA**	**BAJMC**
17.	**DEEPANSHI YADAV**	**BAJMC**
18.	**KANISHTHA SHARMA**	**BAJMC**
19.	**ANGEL SHARMA**	**BAJMC**
20.	**RASHI**	**BAJMC**
21.	**TANZIL CHAWLA**	**BAJMC**
22.	**AADYA SHREE JAIN**	**BAJMC**
23.	**LUCKY NEGI**	**BAJMC**
24.	**SNEHA KUMARI**	**BAJMC**

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25.	KATYANI GARG	BAJMC
26.	PRATIMA GUPTA	BAJMC
27.	BHAVI KOHLI	BAJMC
28.	ANSHUL SALUJA	BAJMC
29.	KHUSHI MISHRA	BAJMC
30.	RIVA BALIYAN	BAJMC
31.	AADYA SISODIA	BAJMC
32.	JAY MADAN	BAJMC
33.	ANGEL SHARMA	BAJMC
34.	PRACHI SHARMA	BAJMC
35.	SHUBHANGI RAJPUT	BAJMC
36.	BHUMIKA	BAJMC
37.	POORNIMA	BAJMC
38.	ASNETH JOSEPH	BAJMC
39.	PARITOSH GAUR	BAJMC
40.	RAKSHIT SHARMA	BAJMC
41.	PALLAVI KUMARI SINGH	BAJMC
42.	VANYA BHAGAT	BAJMC
43.	PRANATI	BAJMC
44.	HANSIKA TIWARI	BAJMC
45.	PEARL KHANNA	BAJMC
46.	ASHISH KAUSHIK	BAJMC
47.	KESHAV BAJAJ	BAJMC
48.	KABIR SETHI	BAJMC
49.	TAMANNA CHUGH	BAJMC
50.	HARSHITA MONGA	BAJMC
51.	CHARVI JAIN	BAJMC
52.	GURLEEN KAUR	BAJMC
53.	SHANAYA GANDHI	BAJMC

Head of Department
Dept. of Journ. and Mass Communication
Tecnia Institute of Advanced Studies
Rohini, Delhi-110085

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Department of Journalism & Mass Communication

Report on Seminar on Writing Process and Editing Practices

Title of Activity*	Student Seminar on Writing Process and Editing Practices
OBE Values	Critical Thinking, Communication Skills, Subject Knowledge
Event – Awareness/Outreach	Teaching–Learning Activity (Classroom-based)
Program Theme*	Analytical Understanding of Writing and Editing Mechanisms
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	-
Objectives	• To develop conceptual clarity about the writing process and editing practices • To enhance peer learning, critical analysis, and problem-solving skills • To strengthen communication and presentation abilities among students
The context	Seminar-based teaching is an effective pedagogical strategy in journalism education as it encourages active participation, peer interaction, and independent learning. This student seminar was conceptualized to move beyond traditional lecture methods and to provide students with an opportunity to explore writing and editing concepts through research, discussion, and presentation. By engaging students directly in the teaching–learning process, the activity supported experiential and outcome-based learning.
Learning Outcomes	• Improved understanding of process writing and editing techniques • Enhanced analytical ability to evaluate written media content • Development of ethical awareness and accuracy in media writing • Improved communication and presentation skills
External Expert	- Ms. Anshu
Internal Expert	Dr. Gopal Thakur
List of Volunteers	Ms. Kashish Jha Ms. Mahima Joshi
Resources	Classroom, Smart Board, writing samples, newspapers, reference books, internet resources
Evidence of Success	• Active participation of students during presentations and discussions • Improved quality of written content and conceptual explanations

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	• Positive feedback from students regarding peer learning and interaction
Challenges	• Varied levels of writing and presentation skills among students • Limited time for extended discussions and individual feedback
Date*	22nd September, 2025
Time*	10:00 AM Onwards
Venue	Room No. 2403, 4th Floor, UG building
Poster/Flyer/Notice*	
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	53

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No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	1
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Students participation during the Seminar on Writing Process and Editing Practices

Report: Description in (min 250 to max 800 words)*

The **Student Seminar on Writing Process and Editing Practices** was organized by the Department of Journalism and Mass Communication as a classroom-based teaching–learning activity under the course **Writing Skills for Media (SEC BAJMC 111)**. The seminar aimed to strengthen students' understanding of writing as a structured process and to highlight the importance of editing in producing accurate, ethical, and effective media content. The activity was aligned with Outcome-Based Education (OBE) principles and focused on developing critical thinking, communication skills, and subject knowledge.

The seminar followed a participative learning approach, where students played an active role in content preparation and presentation. Topics related to the writing process, editing techniques, grammar usage, content organization, and ethical considerations in media writing were allotted to students in advance. Students were encouraged to use newspapers, reference books, writing samples, and digital resources to prepare their presentations, thereby promoting independent learning and research orientation.

During the seminar, students presented their topics before peers and the faculty coordinator. Each presentation discussed different stages of writing, including idea generation, drafting, revising, and editing. Special emphasis was placed on the role of editing in improving clarity, coherence, accuracy, and fairness in media writing. The presentations were followed by interactive discussions and question–answer sessions, which helped students critically analyze content and learn from diverse perspectives.

Peer learning was a key strength of the seminar. Students actively engaged with one another by sharing feedback, asking questions, and suggesting improvements. This collaborative environment enhanced analytical thinking, problem-solving abilities, and teamwork skills. Faculty guidance ensured academic depth by linking student discussions

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	with professional journalistic practices and reinforcing core concepts. The seminar also contributed significantly to improving students' communication and presentation skills. Presenting academic content before peers helped students build confidence and clarity of expression. Overall, the seminar successfully bridged theory and practice, reinforced ethical writing principles, and enhanced students' preparedness for professional media writing tasks.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr. Gopal Thakur
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Participants		
1	00117002425	AADYA SHREE JAIN
2	00317002425	ANSHUL SALUJA
3	00417002425	AADYA SISODIA
4	00517002425	ASNETH JOSEPH
5	00617002425	KASHVI JAIN
6	00717002425	RASHI
7	00817002425	SHINE SARPAL
8	00917002425	VANYA BHAGAT
9	01017002425	RIVA BALIYAN
10	01117002425	ANGEL SHARMA
11	01217002425	KESHAV BAJAJ
12	01317002425	ANGAD SINGH
13	01417002425	NITIN
14	01517002425	LUCKY NEGI

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15	01617002425	RAKSHIT SHARMA
16	01717002425	ANGEL SHARMA
17	01817002425	BHUMIKA BISHT
18	01917002425	BHAVI KOHLI
19	02017002425	POORNIMA PANDEY
20	02117002425	PARITOSH GAUR
21	02217002425	SHUBHANGI RAJPUT
22	02317002425	PRACHI BOTHRA
23	02417002425	ASHISH KAUSHIK
24	02517002425	KASHISH JHA
25	02617002425	MAHIMA JOSHI
26	02717002425	JYOTI YADAV
27	02817002425	PULKIT SHARMA
28	02917002425	YASH AGGARWAL
29	03017002425	AARUSH GARG
30	03117002425	SHANAYA GANDHI
31	03217002425	PEARL KHANNA
32	03317002425	PRATIMA GUPTA
33	03417002425	ADDHYAN GOSWAMI
34	03517002425	UNNATI BANSAL
35	03617002425	JAI MADAN
36	03717002425	PALLAVI KUMARI SINGH
37	00121302425	TAMANNA CHUGH
38	00221302425	CHARVI JAIN
39	00321302425	PRACHI SHARMA
40	00421302425	GURLEEN KAUR
41	00521302425	KABIR SETHI

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42	00621302425	HARSHITA MONGA
43	00721302425	PRANATI
44	00921302425	SNEHA KUMARI
45	01021302425	AANYA SHARMA
46	01121302425	KANISHTHA SHARMA
47	01221302425	SHIVAM SHARMA
48	01321302425	KHUSHI MISHRA
49	01421302425	TANZIL CHAWLA
50	01521302425	DIKSHA
51	01621302425	HANSIKA TIWARI
52	01721302425	DEEPANSHI YADAV
53	01821302425	KATYANI GARG

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Organized by: Department of Journalism & Mass Communication

Report on Seminar on Media Writing and Translation

Title of Activity*	Student Seminar on Media Writing and Translation
OBE Values	Communication Skills, Critical Thinking, Subject Knowledge, Professional Awareness
Event – Awareness/Outreach	Teaching–Learning Activity (Classroom-based)
Program Theme*	Conceptual and Analytical Understanding of Writing Skills for Media
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	-
Objectives	• To deepen conceptual understanding of media writing and translation through research-based presentations. • To develop academic speaking, presentation, and content organization skills among students. • To encourage independent learning and critical inquiry.
The context	The seminar method is an effective teaching technique in higher education, particularly in journalism education, where articulation of ideas and subject clarity are essential. Through student-led seminars, learners research allotted topics, prepare structured presentations, and engage in academic discussion. This method transforms students from passive listeners into active knowledge contributors.
Learning Outcomes	• Enhanced clarity of concepts related to media writing and translation. • Improved public speaking and presentation skills. • Ability to critically analyze and explain theoretical concepts.
External Expert	-
Internal Expert	Dr. Gopal Thakur
List of Volunteers	Mr. Ashish Ms. Aadya Shree Jain
Resources	Classroom/seminar room, projector, reference books, internet resources, faculty mentoring.
Evidence of Success	• Active involvement and enthusiastic participation by students. • High-quality problem-solving approaches demonstrated during group presentations. • Positive feedback indicating increased conceptual clarity and engagement.
Challenges	• Initial hesitation and stage fear among some students.

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	• Time management during presentations.
Date*	26th August, 2025
Time*	10:00 AM Onwards
Venue	Room No. 2403, 4th Floor, UG building
Poster/Flyer/Notice*	

No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	52
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	2
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA
Photograph*	

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Students attentively participating in a seminar on Media Writing and Translation

Students participating in a case study session in a classroom environment, engaged and ready to collabo for academic learning and discussion.

Report: Description in (min 250 to max 800 words)*	The **seminar** was adopted as an effective teaching–learning technique in the course *Writing Skills for Media (BAJMC 111)* to enhance students' conceptual understanding, analytical abilities, and communication skills. This method was integrated into the regular classroom teaching process with the objective of transforming students from passive recipients of information into active participants in knowledge creation and dissemination. The seminar topics were carefully designed in alignment with the prescribed syllabus and covered key areas such as fundamentals of media writing, ethics in journalism, process writing, online writing skills, and the role of translation in Indian media. As part of this teaching technique, students were assigned specific topics and encouraged to undertake independent reading and research using textbooks, reference materials, newspapers, and digital sources. They were guided on how to structure their presentations logically, focusing on definitions, concepts, examples, and contemporary relevance. During the seminar sessions, students presented their topics before peers, followed by interactive question–answer and discussion rounds. This process helped create a participative academic environment where learners actively engaged with content and perspectives beyond textbook knowledge. The seminar method significantly contributed to the development of communication and presentation skills among students. It improved their ability to articulate ideas clearly, use appropriate media terminology, and respond to questions confidently. The activity also strengthened critical thinking, as students were required to analyze concepts, interpret writing practices, and relate theoretical ideas to real-world media scenarios. Faculty members acted as facilitators, providing constructive feedback, clarifying concepts, and encouraging meaningful academic dialogue. Overall, the seminar-based teaching technique proved highly effective in achieving the course objectives of *Writing Skills for Media*. It promoted independent learning, enhanced subject clarity, and fostered confidence in academic and professional communication. The method prepared

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	students for higher academic engagement and future professional roles in journalism and mass communication by nurturing research orientation, analytical thinking, and expressive competence.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Report Submitted by Nodal Officer/Event Coordinator *(write faculty coordinator name)*	Dr. Gopal Thakur
For Office Use: Notification No.	
Signature of Event Coordinator	

List of Participants		
1	00117002425	AADYA SHREE JAIN
2	00317002425	ANSHUL SALUJA
3	00417002425	AADYA SISODIA
4	00517002425	ASNETH JOSEPH
5	00617002425	KASHVI JAIN
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15	01617002425	RAKSHIT SHARMA
16	01717002425	ANGEL SHARMA
17	01817002425	BHUMIKA BISHT

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42	00621302425	HARSHITA MONGA
43	00721302425	PRANATI
44	00921302425	SNEHA KUMARI

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45	01021302425	AANYA SHARMA
46	01121302425	KANISHTHA SHARMA
47	01221302425	SHIVAM SHARMA
48	01321302425	KHUSHI MISHRA
49	01421302425	TANZIL CHAWLA
50	01521302425	DIKSHA
51	01621302425	HANSIKA TIWARI
52	01721302425	DEEPANSHI YADAV

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

Seminar Report on Ethical Leadership and Responsible Decision Making

Title of Activity*	Seminar on Ethical Leadership and Responsible Decision Making
Event – Awareness/Outreach	Academic Webinar
Program Theme*	Human Values, Ethical Leadership, Professional Integrity, Responsible Decision Making
In association with (Dept./ Centre/ Cells/Clubs/ Committees Name)	Department of Journalism and Mass Communication and Centre of Communications
Objectives	• To understand the importance of ethical leadership in professional life • To develop responsible decision-making skills among students • To promote human values and professional ethics • To encourage integrity, accountability, and transparency in leadership roles • To create awareness about ethical dilemmas in professional environments
Mulya Pravah	Respectfulness, Harmony, Belongingness, Integrity, Dedication, Global Citizenship, Constitutional Values, Trusteeship, Sustainability, Inclusiveness, Commitment
UNSDG	SDG 4 – Quality Education SDG 16 – Peace, Justice and Strong Institutions SDG 17 – Partnerships for the Goals
Outcomes with its impact	• Students developed awareness about ethical leadership principles • Improved understanding of responsible decision-making processes • Enhanced leadership and teamwork skills • Promoted integrity and ethical conduct among students • Encouraged students to adopt value-based professional behavior
External Expert	Dr. Amit Singh, Assistant Professor, Dept. of JMC, G.N.S University, Sasaram, Bihar
Internal Expert/Faculty	Dr. Ashish Kumar
Date	4th September, 2025
Time	11:30 AM Onwards
Venue	Lecture Room No. 2403 (UG Building)

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Social media link	NA
Poster/Flyer/Notice*	

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	32+11=43
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	3
No. of External Participants (students + faculty) [write NA if not applicable]	11
Geotag Photographs(with Caption)*	

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"BAJMC students actively participated in the Seminar on Ethical Leadership and Responsible Decision Making, gaining insights into professional ethics and value-based leadership."

Report: Description in (min 250 to max 800 words)*	The Department of Journalism and Mass Communication organized a Seminar on "Ethical Leadership and Responsible Decision Making" to promote human values and professional ethics among students. The seminar aimed to help students understand the importance of ethical leadership and develop responsible decision-making skills essential for their personal and professional growth. The seminar began with an introduction to the concept of human values and professional ethics. Students were introduced to the importance of integrity, accountability, honesty, and transparency in leadership roles. The speaker highlighted how ethical leadership plays a significant role in shaping responsible individuals and creating a positive work environment. The session further focused on the concept of responsible decision making. Students learned about ethical dilemmas that arise in professional life and the importance of making decisions based on moral principles and ethical standards. Real-life examples were discussed to help students understand the practical application of ethical decision-making. The seminar also emphasized the importance of teamwork,

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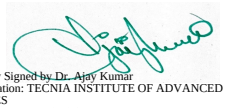
	communication, and conflict resolution. Students were encouraged to adopt a collaborative approach and build consensus while addressing challenges in professional environments. The discussion highlighted how ethical leaders inspire trust, promote inclusiveness, and foster a culture of mutual respect. Mulya Pravah values were effectively integrated throughout the seminar. Respectfulness and harmony were reflected during interactive discussions. Belongingness and inclusiveness were encouraged by allowing students to share their viewpoints. Integrity and commitment were emphasized as essential qualities for ethical leadership. The seminar also addressed the importance of global citizenship and constitutional values. Students were encouraged to act responsibly and ethically in their professional roles. Sustainability and trusteeship were discussed in the context of responsible leadership and social responsibility. The seminar concluded with an interactive question-and-answer session where students actively participated and clarified their doubts. The event successfully created awareness about ethical leadership and responsible decision making while encouraging students to adopt value-based behavior in their personal and professional lives. Overall, the seminar was informative and engaging. It helped students understand the importance of human values, professional ethics, and leadership qualities. The seminar contributed to developing responsible future professionals committed to ethical practices and societal well-being.
Attendance Sheet*	Attached at the end of Report
For Office Use: Notification No.	
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)	 Dr. Ashish Kumar
List of Participants Attached(Separate Page)	



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List of Participants – Internal

Seminar on Ethical Leadership and Responsible Decision Making

Date: 4th September, 2025

S.No.	Name of Student	Enrollment no.	Program & Sem.
1.	00317002425	ANSHUL SALUJA	BA(JMC) – 1st SEM.
2.	00417002425	AADYA SISODIA	BA(JMC) – 1st SEM.
3.	00517002425	ASNETH JOSEPH	BA(JMC) – 1st SEM.
4.	00617002425	KASHVI JAIN	BA(JMC) – 1st SEM.
5.	00717002425	RASHI	BA(JMC) – 1st SEM.
6.	00817002425	SHINE SARPAL	BA(JMC) – 1st SEM.
7.	00917002425	VANYA BHAGAT	BA(JMC) – 1st SEM.
8.	01017002425	RIVA BALIYAN	BA(JMC) – 1st SEM.
9.	01117002425	ANGEL SHARMA	BA(JMC) – 1st SEM.
10.	01717002425	ANGEL SHARMA	BA(JMC) – 1st SEM.
11.	01817002425	BHUMIKA BISHT	BA(JMC) – 1st SEM.
12.	00117002425	AADYA SHREE JAIN	BA(JMC) – 1st SEM.
13.	00317002425	ANSHUL SALUJA	BA(JMC) – 1st SEM.
14.	00417002425	AADYA SISODIA	BA(JMC) – 1st SEM..
15.	00417002425	AADYA SISODIA	BA(JMC) – 1st SEM.
16.	00517002425	ASNETH JOSEPH	BA(JMC) – 1st SEM.
17.	00617002425	KASHVI JAIN	BA(JMC) – 1st SEM..
18.	00717002425	RASHI	BA(JMC) – 1st SEM.
19.	00117002424	POORNIMA JAIN	BAJMC – 3rd SEM.
20.	00217002424	KRITIKA MISHRA	BAJMC – 4th SEM.
21.	00317002424	AANCHAL BORA	BAJMC – 3rd SEM.
22.	00617002424	CHHAVI	BAJMC – 3rd SEM.
23.	00817002424	VANSHIKA JAIN	BAJMC – 3rd SEM..
24.	00917002424	RADHIKA MOTWANI	BAJMC – 3rd SEM.
25.	50417002424	SHREYA SINHA	BAJMC – 3rd SEM.
26.	35121302424	MUSKAN ASOPA	BAJMC – 3rd SEM.
27.	35321302424	GARV	BAJMC – 3rd SEM.
28.	00117002423	MEHAK WASAN	BAJMC – 5th SEM.
29.	00217002423	KARTIK	BAJMC – 5th SEM.
30.	00417002423	JAITSRI KAUR	BAJMC – 5th SEM.
31.	70717002423	DEEPIKA	BAJMC – 5th SEM.
32.	00321302423	ANSHIKA	BAJMC – 5th SEM.

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List of Participants – External

Seminar on Ethical Leadership and Responsible Decision Making

Date: 4th September, 2025

S.No.	Name of Student	Enrollment no.	Program & Sem.
1.	05720602424	GAUTAM SOLANKI	BAJMC – 3rd SEM. – TIPS
2.	50220602424	TANNUSHKKA SHARMA	BAJMC – 3rd SEM. – TIPS
3.	06720602424	NAVYA VASNIK	BAJMC – 3rd SEM. – TIPS
4.	50120602424	LAVANYA AWASTHI	BAJMC – 3rd SEM. – BVCAM
5.	02414702423	AVNI GUPTA	BAJMC – 5th SEM. – MAIMS
6.	01661102423	SAMAIRA SIKRI	BAJMC – 5th SEM. – MAIMS
7.	01061102423	AYESHA KHANDELWAL	BAJMC – 5th SEM. – MAIMS
8.	02017702424	KIYA JHA	BAJMC – 3rd SEM. – VIPS
9.	01817702424	ASHMITA SHAH	BAJMC – 3rd SEM. – VIPS
10.	06629802423	SAMYA KUMAR	BAJMC – 5th SEM. – VIPS
11.	03229802423	FAIZAH IQBAL	BAJMC – 5th SEM. – VIPS

Dr. Ashish Kumar
Name and Signature of Event Coordinator/Nodal Club Officer/Club Incharge(with stamp)

Digitally Signed by Dr. Ajay Kumar
Organization: TECNIA INSTITUTE OF ADVANCED STUDIES
Date: 2026.10.24 16:20:32
Reason: Approve this document
Location: New Delhi

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