



TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC GRADE "A" INSTITUTE (CYCLE-2)

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Affiliated to G.G.S.I.P. University & Recognized Under Sec. 2(f) of UGC Act 1956.

INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Student Feedback 2025-26

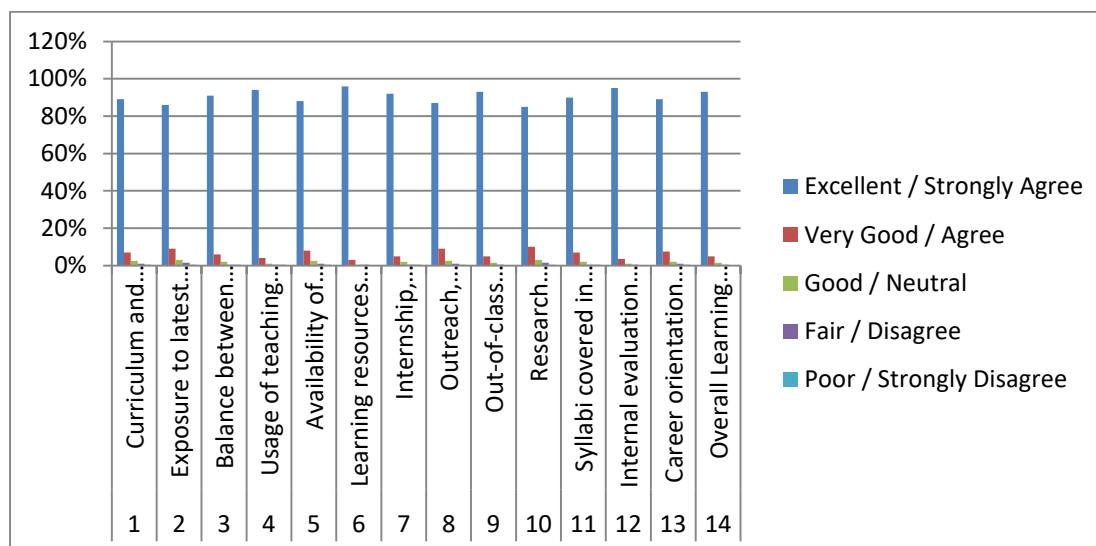
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At Tecnia Institute of Advanced Studies (TIAS), continuous enhancement and academic excellence remain key priorities. To support these objectives, the institute systematically gathers and evaluates feedback from a diverse group of stakeholders, including students, faculty members, alumni, and employers. This feedback serves as an important source of information for assessing academic programs, administrative services, and the overall institutional ecosystem. The feedback mechanism helps the institute recognize its strengths, identify areas requiring improvement, and implement appropriate measures to enhance the quality of education and stakeholder engagement. This report provides an overview of the feedback collected from various stakeholder groups and outlines the actions taken in response to their valuable suggestions. The section that follows specifically presents an analysis of student feedback. Data was collected from 6 section of BA(JMC)

It examines students' perceptions, experiences, and levels of satisfaction across different academic and campus-related aspects. Their observations and recommendations offer valuable insights that contribute to the continuous improvement of institutional practices and the overall learning experience.

S.No	Parameter	Excellent / Strongly Agree	Very Good / Agree	Good / Neutral	Fair / Disagree	Poor / Strongly Disagree
1	Curriculum and Syllabi	89%	7%	2.50%	1%	0.50%
2	Exposure to latest developments	86%	9%	3%	1.50%	0.50%
3	Balance between theory & practical	91%	6%	2%	0.50%	0.50%
4	Usage of teaching aids & ICT	94%	4%	1%	0.50%	0.50%
5	Availability of Library resources	88%	8%	2.50%	1%	0.50%
6	Learning resources shared by faculty	96%	3%	0.50%	0.50%	0%
7	Internship, exchange, field visit opportunities	92%	5%	2%	0.50%	0.50%
8	Outreach, extracurricular, community engagement	87%	9%	2.50%	1%	0.50%

9	Out-of-class learning (guest lectures, workshops)	93%	5%	1.50%	0.50%	0%
10	Research opportunities	85%	10%	3%	1.50%	0.50%
11	Syllabi covered in class hours	90%	7%	2%	0.50%	0.50%
12	Internal evaluation system (fair & appropriate)	95%	3.50%	1%	0.50%	0%
13	Career orientation of syllabus	89%	7.50%	2%	1%	0.50%
14	Overall Learning Experience	93%	5%	1.50%	0.50%	0%



Parameter-wise Explanation

1. Curriculum and Syllabi

With **89% Excellent** and **7% Very Good** responses, stakeholders expressed high satisfaction with the curriculum and syllabus, indicating their relevance and effectiveness.

2. Exposure to Latest Developments

A combined **95% positive response** reflects that the curriculum successfully incorporates current trends, emerging technologies, and recent developments in the field.

3. Balance Between Theory and Practical

With **91% Excellent** and **6% Very Good** responses, stakeholders believe the curriculum provides an effective balance between conceptual learning and practical application.

4. Usage of Teaching Aids & ICT

This parameter received **94% Excellent** responses, indicating that faculty effectively utilize modern teaching aids and ICT tools to enhance learning outcomes.

5. Availability of Library Resources

With **88% Excellent** and **8% Very Good** responses, stakeholders are satisfied with the availability and accessibility of library resources for academic learning and research.

6. Learning Resources Shared by Faculty

This parameter received one of the highest ratings, with **96% Excellent** responses, reflecting strong faculty support through the provision of quality learning materials and resources.

7. Internship, Exchange, and Field Visit Opportunities

A combined **97% positive response** demonstrates high satisfaction with opportunities for practical exposure and experiential learning.

8. Outreach, Extracurricular, and Community Engagement Activities

With **87% Excellent** and **9% Very Good** responses, stakeholders appreciate the opportunities available for holistic development through outreach and community engagement initiatives.

9. Out-of-Class Learning Opportunities

A strong **98% positive response** indicates that guest lectures, workshops, seminars, and similar activities effectively enrich the learning experience beyond the classroom.

10. Research Opportunities

With **85% Excellent** and **10% Very Good** responses, stakeholders are generally satisfied with research opportunities, though further enhancement may increase participation and engagement.

11. Syllabi Covered in Class Hours

A combined **97% positive response** reflects satisfaction with the timely and comprehensive completion of the syllabus during the academic session.

12. Internal Evaluation System (Fair & Appropriate)

This parameter received **95% Excellent** responses, indicating strong confidence in the fairness, transparency, and effectiveness of the evaluation process.

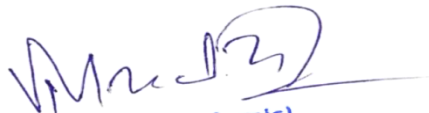
13. Career Orientation of the Syllabus

With **89% Excellent** and **7.5% Very Good** responses, stakeholders perceive the curriculum as career-oriented and supportive of employability and professional growth.

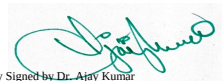
14. Overall Learning Experience

A strong **98% positive response** demonstrates a highly satisfactory overall learning experience and positive perception of the institution's academic environment.

strongly agree, the evaluation system is largely perceived as fair. Minimal dissatisfaction indicates reliability.


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