



TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC GRADE "A" INSTITUTE (CYCLE-2)

Approved by AICTE, Ministry of Education Govt. of India,
Affiliated to G.G.S.I.P. University & Recognized Under Sec. 2(f) of UGC Act 1956.

INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Student Feedback 2025-26

Department of ICT- MCA

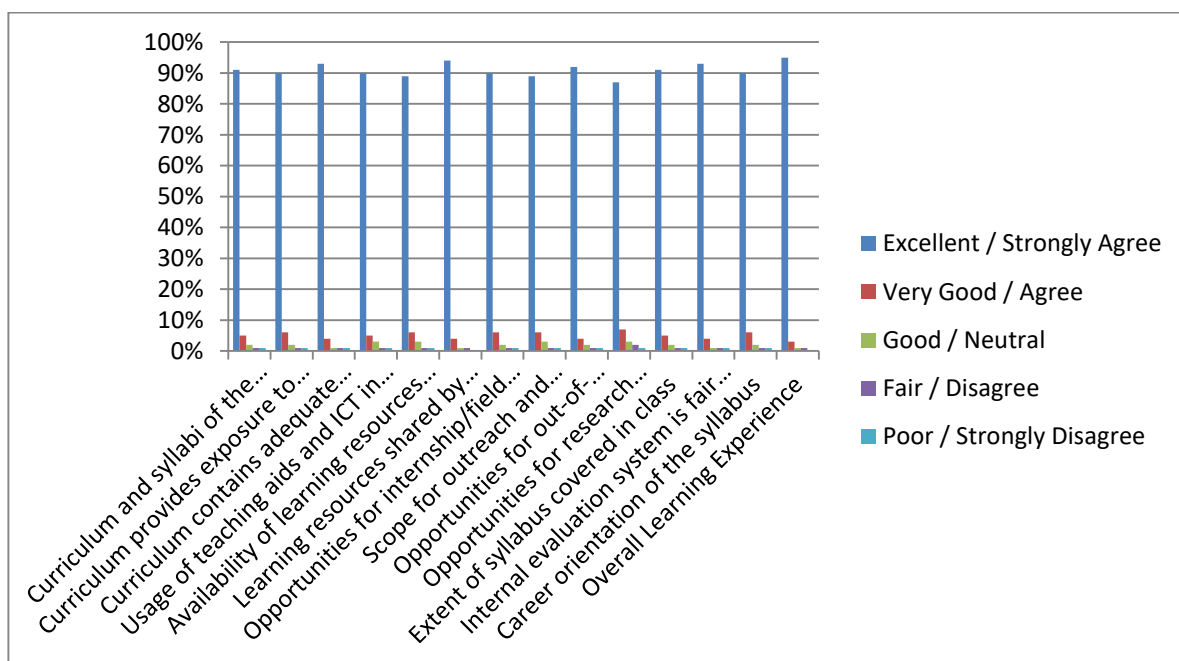
At Tecnia Institute of Advanced Studies (TIAS), continuous quality enhancement and academic excellence are at the core of institutional functioning. The Institute has established a structured feedback mechanism to collect valuable inputs from key stakeholders, including students, faculty members, alumni, and employers. The feedback received is systematically analysed to evaluate academic programmes, teaching-learning processes, infrastructural facilities, student support services, and overall institutional effectiveness. This process enables the institution to identify strengths, address areas requiring improvement, and implement appropriate measures for sustained quality enhancement.

The structured feedback system plays a significant role in ensuring that academic programmes remain relevant, industry-oriented, and responsive to stakeholder expectations. The insights gathered through feedback contribute to evidence-based decision-making, curriculum enrichment, policy refinement, and institutional development. This report presents the feedback received from stakeholders and outlines the actions initiated to address suggestions and strengthen various aspects of academic and administrative functioning.

Data was collected from 12 sections of BCA and 3 sections of MCA. The present Student Feedback Analysis Report focuses on responses collected from MCA students for the academic session 2025–26. It provides an analysis of student perceptions regarding curriculum relevance, skill development, teaching methodologies, infrastructure, student support services, and placement-related initiatives. The findings reflect students' experiences, satisfaction levels, and suggestions for improvement, serving as valuable inputs for academic planning and continuous quality improvement. Through this process, TIAS reaffirms its commitment to providing a progressive, skill-oriented, and professionally enriching educational environment.

S.No	Parameter	Excellent / Strongly Agree	Very Good / Agree	Good / Neutral	Fair / Disagree	Poor / Strongly Disagree
1	Please rate the Curriculum and syllabi of the courses	91%	5%	2%	1%	1%
2	Curriculum provides exposure to latest developments	90%	6%	2%	1%	1%
3	Curriculum contains adequate balance between theory and practical	93%	4%	1%	1%	1%
4	Usage of teaching aids and ICT in teaching	90%	5%	3%	1%	1%
5	Availability of learning resources in the library	89%	6%	3%	1%	1%
6	Learning resources shared by faculty	94%	4%	1%	1%	0%

7	Opportunities for internship/field visits	90%	6%	2%	1%	1%
8	Scope for outreach and community engagement activities	89%	6%	3%	1%	1%
9	Opportunities for out-of-classroom learning	92%	4%	2%	1%	1%
10	Opportunities for research activities	87%	7%	3%	2%	1%
11	Extent of syllabus covered in class	91%	5%	2%	1%	1%
12	Internal evaluation system is fair and transparent	93%	4%	1%	1%	1%
13	Career orientation of the syllabus	90%	6%	2%	1%	1%
14	Overall Learning Experience	95%	3%	1%	1%	0%



Parameter-wise Explanation

Certainly. Based on the data you provided (Excellent/Strongly Agree, Very Good/Agree, etc.), here is the parameter-wise explanation in the same style as your sample:

1. Curriculum and Syllabi of the Courses

With **91% Excellent** and **5% Very Good** responses, stakeholders expressed high satisfaction with the curriculum design and course structure. The very low negative feedback indicates that the syllabus effectively meets academic requirements and expectations.

2. Curriculum Provides Exposure to Latest Developments

A combined **96% positive response** (90% Excellent and 6% Very Good) reflects that the curriculum successfully incorporates recent trends, innovations, and developments relevant to the field of study.

3. Curriculum Contains Adequate Balance Between Theory and Practical

With **93% Excellent** and **4% Very Good** responses, stakeholders perceive the curriculum as maintaining an effective balance between conceptual understanding and practical application, supporting comprehensive learning.

4. Usage of Teaching Aids and ICT in Teaching

A strong **95% positive response** indicates that faculty effectively utilize ICT tools and modern teaching aids, enhancing classroom engagement and improving the overall learning experience.

5. Availability of Learning Resources in the Library

With **89% Excellent** and **6% Very Good** responses, stakeholders are generally satisfied with the availability and accessibility of library resources. The feedback suggests that library facilities adequately support academic and research activities.

6. Learning Resources Shared by Faculty

This parameter received one of the highest ratings, with **94% Excellent** and **4% Very Good** responses. The findings indicate that faculty members consistently provide useful study materials and academic resources that support student learning.

7. Opportunities for Internship/Field Visits

A combined **96% positive response** demonstrates strong satisfaction with opportunities for practical exposure through internships, industrial visits, and field-based learning experiences.

8. Scope for Outreach and Community Engagement Activities

With **89% Excellent** and **6% Very Good** responses, stakeholders appreciate the opportunities available for community engagement and outreach activities, which contribute to social awareness and holistic development.

9. Opportunities for Out-of-Classroom Learning

A strong **96% positive response** reflects satisfaction with learning opportunities such as workshops, seminars, guest lectures, and other experiential learning activities beyond the classroom.

10. Opportunities for Research Activities

With **87% Excellent** and **7% Very Good** responses, stakeholders are generally satisfied with research opportunities. However, the comparatively lower Excellent rating suggests scope for further strengthening research-related initiatives and activities.

11. Extent of Syllabus Covered in Class

A combined **96% positive response** indicates that the syllabus is covered effectively and within the stipulated timeframe, ensuring completion of course objectives.

12. Internal Evaluation System is Fair and Transparent

With **93% Excellent** and **4% Very Good** responses, stakeholders perceive the evaluation process as fair, transparent, and objective, reflecting confidence in the institution's assessment practices.

13. Career Orientation of the Syllabus

A strong **96% positive response** demonstrates that the syllabus is well aligned with career requirements and helps learners develop skills relevant to employment and professional growth.

14. Overall Learning Experience

This parameter received the highest level of satisfaction, with **95% Excellent** and **3% Very Good** responses. The findings indicate an outstanding overall learning experience and a highly positive perception of the institution's academic environment.

**Student Feedback 2025-26****Department of ICT- BCA**

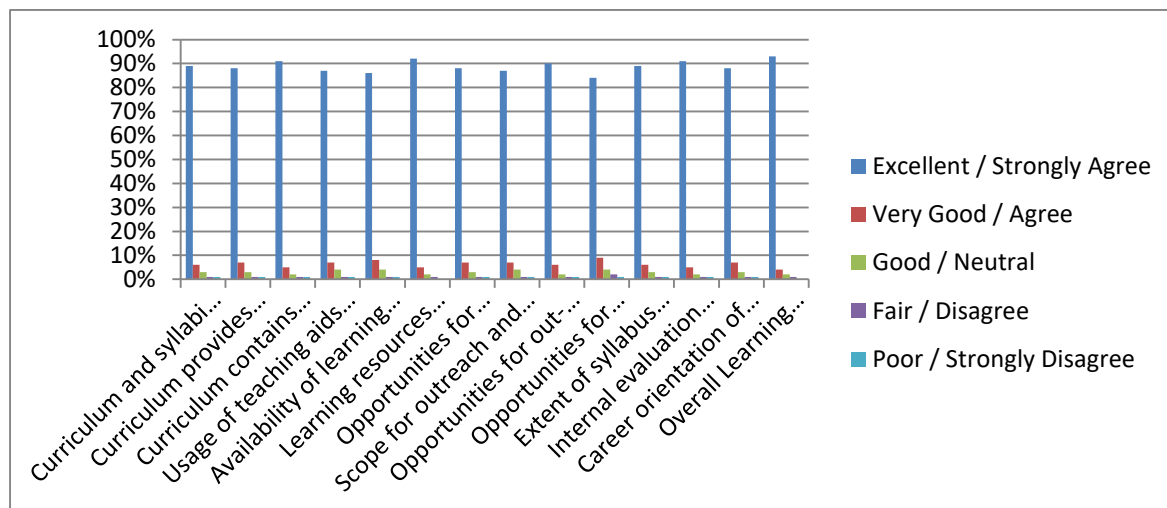
At Tecnia Institute of Advanced Studies (TIAS), continuous quality enhancement and academic excellence are key priorities that guide institutional growth and development. To support these objectives, the Institute has established a systematic feedback mechanism to gather valuable inputs from stakeholders, including students, faculty members, alumni, and employers. The feedback collected is carefully analysed to evaluate academic programmes, teaching-learning practices, infrastructure, student support services, and overall institutional effectiveness.

The structured feedback process helps the Institute identify strengths, understand stakeholder expectations, and implement appropriate measures for continuous improvement. Through regular review and analysis, TIAS ensures that its academic programmes remain relevant, industry-oriented, and aligned with evolving educational and professional requirements. The findings obtained through feedback serve as an important resource for informed decision-making and quality enhancement initiatives.

The present Student Feedback Analysis Report focuses on responses received from BCA students for the academic session **2025–26**. The report presents an analysis of student perceptions regarding curriculum relevance, skill development, teaching-learning methodologies, infrastructural facilities, student support services, and placement-related initiatives. The insights derived from the feedback provide valuable inputs for academic planning and institutional improvement, reaffirming TIAS's commitment to offering a progressive, skill-oriented, and professionally enriching learning environment.

S.No	Parameter	Excellent / Strongly Agree	Very Good / Agree	Good / Neutral	Fair / Disagree	Poor / Strong ly Disagr ee
1	Please rate the Curriculum and syllabi of the courses	89%	6%	3%	1%	1%
2	Curriculum provides exposure to latest developments	88%	7%	3%	1%	1%
3	Curriculum contains adequate balance between theory and practical	91%	5%	2%	1%	1%
4	Usage of teaching aids and ICT in teaching	87%	7%	4%	1%	1%
5	Availability of learning resources in the library	86%	8%	4%	1%	1%
6	Learning resources shared by faculty	92%	5%	2%	1%	0%

7	Opportunities for internship/field visits	88%	7%	3%	1%	1%
8	Scope for outreach and community engagement activities	87%	7%	4%	1%	1%
9	Opportunities for out-of-classroom learning	90%	6%	2%	1%	1%
10	Opportunities for research activities	84%	9%	4%	2%	1%
11	Extent of syllabus covered in class	89%	6%	3%	1%	1%
12	Internal evaluation system is fair and transparent	91%	5%	2%	1%	1%
13	Career orientation of the syllabus	88%	7%	3%	1%	1%
14	Overall Learning Experience	93%	4%	2%	1%	0%



Parameter-wise Explanation

1. Curriculum and Syllabi of the Courses

With **89% Excellent** and **6% Very Good** responses, stakeholders expressed high satisfaction with the curriculum structure and syllabus design, indicating its relevance and effectiveness.

2. Curriculum Provides Exposure to Latest Developments

A combined **95% positive response** reflects that the curriculum effectively incorporates recent developments and emerging trends in the field.

3. Curriculum Contains Adequate Balance Between Theory and Practical

With **91% Excellent** and **5% Very Good** responses, stakeholders believe the curriculum successfully balances theoretical knowledge with practical application.

4. Usage of Teaching Aids and ICT in Teaching

A strong **94% positive response** indicates effective use of teaching aids and ICT tools, enhancing the overall teaching-learning experience.

5. Availability of Learning Resources in the Library

With **86% Excellent** and **8% Very Good** responses, stakeholders are generally satisfied with the availability and accessibility of library resources.

6. Learning Resources Shared by Faculty

This parameter received one of the highest ratings, with **92% Excellent** and **5% Very Good** responses, reflecting strong faculty support through the sharing of learning materials and resources.

7. Opportunities for Internship/Field Visits

A combined **95% positive response** demonstrates satisfaction with opportunities for practical exposure through internships and field visits.

8. Scope for Outreach and Community Engagement Activities

With **87% Excellent** and **7% Very Good** responses, stakeholders appreciate the opportunities available for outreach and community engagement activities.

9. Opportunities for Out-of-Classroom Learning

A strong **96% positive response** indicates satisfaction with seminars, workshops, guest lectures, and other experiential learning opportunities.

10. Opportunities for Research Activities

With **84% Excellent** and **9% Very Good** responses, stakeholders are generally satisfied with research opportunities, though there remains scope for further enhancement.

11. Extent of Syllabus Covered in Class

A combined **95% positive response** reflects satisfaction with the timely and comprehensive coverage of the syllabus.

12. Internal Evaluation System is Fair and Transparent

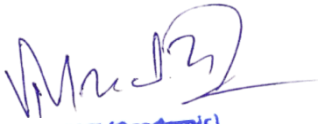
With **91% Excellent** and **5% Very Good** responses, stakeholders perceive the evaluation system as fair, transparent, and reliable.

13. Career Orientation of the Syllabus

A strong **95% positive response** indicates that the curriculum effectively supports career development and employability.

14. Overall Learning Experience

This parameter received the highest satisfaction level, with **93% Excellent** and **4% Very Good** responses, reflecting a highly positive overall learning experience.



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Director