TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
Approved by AICTE, Ministry of Education, Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956
INSTITUTIONAL AREA MADHUBAN CHOWK,ROHINI,DELHI 110085
Tel:91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in

DEPARTMENT OF TRAINING & PLACEMENT

REPORT ON MOCK INTERVIEW INTERVIEW FOR INDIGO

Title of Activity*	**CAMPUS DRIVE**
Values	❖ Mock Interview ❖ Technical Skills Review ❖ Competitive Ability ❖ Strategic Thinking
Learning Outcomes	❖ **Enhanced Communication & Soft Skills** ❖ **Understanding of Industry Tools & Tech Basics** ❖ **Insight Into Corporate Culture & Expectations** ❖ **Self-Assessment & Goal-Setting** ❖ **Networking & Mentorship Opportunities**
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	TRAINING AND PLACEMENT CELL
Program Theme*	**"CAMPUS DRIVE"**
External Expert	02
Date*	02/04/2026
Time*	10:00 – 06:00 P.M.
Venue	Incubator Cell, UG Building, TIAS



Digitally Signed by Dr. Ajay Kumar
Organization: TECNIA INSTITUTE OF ADVANCED STUDIES
Date: 2026.10.24 14:11:21
Reason: Approve this document
Location: New Delhi

No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	100
No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	05
No. of External Participants (From Other University Or College) *[write NA if not applicable]*	15

Photograph*



Students participating in the pre-placement session and listening to the company briefing.



Group Discussion in 1st screening round of the students.



Candidate attending the personal interview round conducted by the Indigo recruitment team.



Candidates waiting for their turn during the interview round as part of the Indigo hiring pro

Report: Description in (min 250 to max 800 words)*

A campus recruitment drive was successfully organized at Tecnia Institute of Advanced Studies, Rohini, Delhi, in collaboration with IndiGo, one of India's leading airline companies. The drive was conducted as part of the institute's continuous efforts to provide students with valuable career opportunities and industry exposure through the Training and Placement Cell.

The recruitment drive aimed to connect aspiring students with career opportunities in the aviation and airport service sector. Students from various streams were invited to participate in the screening and recruitment process for multiple job roles. The event was scheduled on **14th February 2026 from 11:00 AM onwards**, and it witnessed enthusiastic participation from eligible candidates who were keen to explore career prospects in the aviation industry.

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Reason: Approve this document
Location: New Delhi

The company offered several profiles for hiring, including **Customer Service Executive, Ground Staff, Airport Staff, Cabin Crew, and Air Hostess**. These roles are highly relevant for students interested in the aviation, hospitality, and customer service sectors. In addition, **Airport Retail Opportunities** were also announced specifically for male candidates, with job roles such as **Customer Service Associate, Front Office Executive, Office Executive, Sales Executive, and Marketing Executive**. These positions were designed to provide students with exposure to airport operations, customer engagement, and retail management within an aviation environment.

The recruitment process began with a **screening round**, where candidates were evaluated based on their communication skills, personality, confidence, and overall suitability for the respective roles. Since the aviation industry requires strong interpersonal skills, customer handling ability, and professional presentation, special emphasis was placed on candidates' communication and grooming standards during the interaction rounds.

Prior to the drive, the **Training and Placement Cell** of the institute actively promoted the opportunity among students and encouraged them to register through the provided **QR code registration system**. Students were guided about the job roles, eligibility criteria, and the importance of preparing for interviews and interaction rounds. This initiative helped students understand industry expectations and prepare themselves accordingly.

The event also served as an excellent platform for students to gain first-hand experience of the **campus recruitment process** conducted by a reputed aviation company. Apart from employment opportunities, the drive helped students build confidence, improve professional interaction skills, and understand corporate hiring procedures.

The coordination and successful execution of the drive were managed by **Ms. Aarti Yadav, Training & Placement Officer**, along with the support of faculty members and the placement team. The event was organized smoothly with proper scheduling and candidate management, ensuring that all interested students were given a fair opportunity to participate in the recruitment process.

Overall, the campus drive proved to be a significant step toward strengthening the institute–industry relationship. It not only created employment opportunities for students but also highlighted the institute's commitment to enhancing students' employability and career readiness. Such initiatives by

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	the Training and Placement Cell continue to motivate students to pursue professional careers and bridge the gap between academic learning and industry requirements. The campus recruitment drive with IndiGo was therefore a valuable initiative that contributed positively to the professional development of students and reinforced the mission of Tecnia Institute of Advanced Studies to nurture skilled and industry-ready graduates.
Recourse Person Profile	Ms. Ishita (HR)
Areas of Improvement	The Key improvement areas identified are as follows: □ **Student Preparation:** It was observed that some students lacked adequate preparation in terms of communication skills, confidence, and professional grooming, which are essential for roles in the aviation and service sector. □ **Participation and Commitment:** Despite providing the opportunity, the number of students actively appearing for the screening rounds could be improved. Some registered candidates did not attend the drive, which affects the overall success of the placement activity. □ **Awareness About Job Roles:** A few students were not fully aware of the responsibilities and expectations associated with the offered profiles such as ground staff, customer service, and airport retail positions. □ **Interview Readiness:** Some candidates require further improvement in interview skills, including body language, clarity of responses, and professional presentation. □ **Timely Registration and Documentation:** A few candidates faced issues related to late registration or incomplete documentation, which can delay the screening process.
Suggestion from Training & Placement Cell	Based on the feedback received from the recruiting organization, the Training & Placement Cell has initiated the following actions to enhance students' employability and professional competencies: □ **Pre-Placement Training Sessions:** The Training & Placement Cell should organize regular sessions on communication skills, personality development, and interview preparation to help students perform confidently during recruitment drives. □ **Pre-Drive Orientation:** Conduct orientation sessions before every campus drive to brief students

	about the company profile, job roles, career growth opportunities, and selection process. □ **Mock Interviews and Grooming Workshops:** Arrange mock interviews and professional grooming workshops to prepare students for sectors like aviation, hospitality, and customer service. □ **Enhanced Student Engagement:** Faculty mentors and departmental coordinators should actively motivate eligible students to participate in placement activities and take advantage of the opportunities provided. □ **Strengthening Industry Collaboration:** The Training & Placement Cell should continue to build strong relationships with companies from different sectors to increase placement opportunities and exposure for students.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator	Ms. Aarti Yadav
Signature of Event Coordinator	
List of Candidates	Attached

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DEPARTMENT OF MANAGEMENT SCIENCES

Ref.No.TIAS/2025-26/DMS/B.COM(H)/10/22 **Date: 22/10/2025**

REPORT OF MOCK INTERVIEW ON THE TOPIC "BANKING OPERATIONS"	
Title of Activity*	**Mock Interview on the Topic "Banking Operations"**
Values	Analytical Thinking and Problem-Solving Skills
Learning Outcomes	❖ Understand the role of communication skills in corporate recruitment and workplace success. ❖ Demonstrate verbal and non-verbal communication skills during professional interviews. ❖ Apply communication theories and techniques to real-life corporate scenarios. ❖ Improve clarity of thought, articulation, listening skills, and professional etiquette. ❖ Develop confidence in handling HR, behavioral, and situational interview questions. ❖ Recognize the importance of teamwork, leadership communication, and workplace collaboration.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name) *	B. Com(H)
Program Theme*	**Mock Interview**
Internal Faculty Expert	Ms. Meenakshi Azad
Date*	22/10/2025
Time*	Time: 12:30-1:30 PM
Venue	Room Number 2303, UG Building, TIAS

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Dept. of Management Sciences
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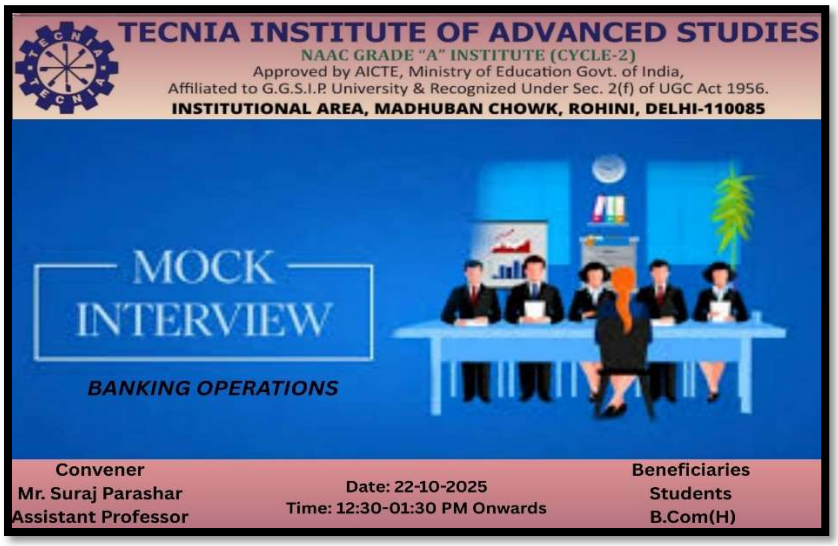
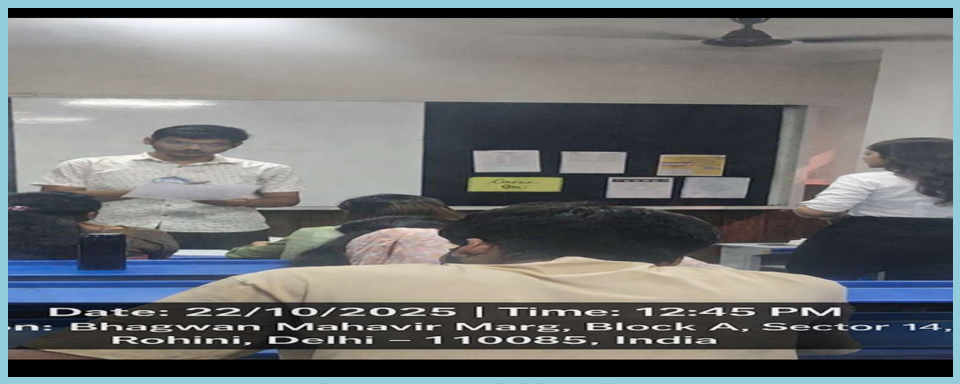
Rohini, Delhi-110085

Poster/Flyer/Notice*



No. of Students* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	20
No. of Faculty* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	01
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Mock Interview Attended by Students

Report: Description in (min 250 to max 800 words) *	The Department of Management Sciences, Tecnia Institute of Advanced Studies, successfully conducted a Mock Interview session on the topic "Importance of

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	Communication Skills in Corporate Life" for B. Com (H) students. The primary objective of the activity was to enhance students' awareness of the critical role communication plays in corporate recruitment, professional growth, and organizational effectiveness. The session commenced with an introductory briefing, where students were familiarized with the structure of corporate interviews and the expectations of recruiters regarding communication competence. Faculty experts highlighted how communication skills—both verbal and non-verbal—serve as a key differentiator in interviews, leadership roles, teamwork, client interactions, and workplace relationships. During the mock interview rounds, students were assessed on various aspects of professional communication, including clarity of expression, confidence, tone modulation, body language, listening skills, and response structuring. Interview questions focused on real-life corporate situations such as team coordination, conflict resolution, leadership communication, presentations, workplace ethics, and client handling. Behavioral and situational questions enabled students to demonstrate how effective communication influences decision-making and organizational success. Special emphasis was laid on corporate communication skills such as email etiquette, formal presentation skills, meeting communication, interpersonal effectiveness, and cross-cultural communication. Students were also questioned on challenges like miscommunication at the workplace, handling feedback, and communicating under pressure. Constructive feedback was provided individually to students, focusing on areas of improvement such as vocabulary usage, sentence formation, confidence level, professional posture, eye contact, and overall interview demeanor. Faculty experts guided students on overcoming communication

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	barriers, managing interview stress, and aligning communication style with corporate expectations. An interactive discussion followed the mock interview session, where students actively participated by sharing their experiences, challenges, and learning outcomes. Faculty members addressed queries related to career readiness, personality development, and the role of communication in long-term professional success. Overall, the mock interview session proved to be highly effective in preparing students for real-world corporate interviews. It significantly enhanced students' self-awareness, communication competence, and professional confidence, thereby contributing to their holistic development and employability skills.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	**Mr. Suraj Parashar**
Signature of Event Coordinator	
List of Beneficiaries	

S.NO.	Enrollment no.	Name	Program
1	00117088825	Yash Mansharamani	B. Com(H)
2	00217088825	Aadya Saxena	B. Com(H)
3	00317088825	Anurag Rana	B. Com(H)
4	00417088825	Pranjali Goel	B. Com(H)
5	00517088825	Ishmeet Singh Johar	B. Com(H)
6	00617088825	Ansh Gupta	B. Com(H)
7	00717088825	Mihir Kalia	B. Com(H)



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8	00817088825	Shorya Arora	B. Com(H)
9	00917088825	Bhoomi Goswami	B. Com(H)
10	01017088825	Kirat Singh	B. Com(H)
11	01117088825	Shikhar Garg	B. Com(H)
12	01217088825	Vishesh Pathak	B. Com(H)
13	01317088825	Vansh Jindal	B. Com(H)
14	01417088825	Sana Naseem	B. Com(H)
15	01517088825	Tamojit Pal	B. Com(H)
16	01617088825	Dharaa Gupta	B. Com(H)
17	03017088825	Sidhi Marwah	B. Com(H)
18	01717088825	Nupur Sharma	B. Com(H)
19	01817088825	Pratham Agarwal	B. Com(H)
20	01917088825	Piyush Aggarwal	B. Com(H)

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DEPARTMENT OF MANAGEMENT SCIENCES

Ref.No.TIAS/2025-26/DMS/B.COM(H)/10/28 **Date: 28/10/2025**

REPORT OF MOCK INTERVIEW ON THE TOPIC " INNOVATION CHALLENGES IN INDIAN FIRMS"	
Title of Activity*	**MOCK INTERVIEW ON THE TOPIC " INNOVATION CHALLENGES IN INDIAN FIRMS"**
Values	Analytical Thinking and Problem-Solving Skills
Learning Outcomes	❖ Understand the structure and expectations of professional interviews in the corporate and management sector ❖ Demonstrate conceptual clarity regarding innovation, competitiveness, and organizational challenges in Indian firms ❖ Apply theoretical knowledge of management and innovation to real-life interview situations ❖ Improve verbal communication, confidence, clarity of expression, and professional body language ❖ Develop the ability to handle technical, situational, and HR-based interview questions ❖ Identify emerging career opportunities and skill requirements in innovation-driven industries
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name) *	B.Com (H)
Program Theme*	**Mock Interview**
Internal Faculty Expert	Mr. Kapil Bhardwaj
Date*	28/10/2025
Time*	Time: 11:30-1:00 PM
Venue	Room Number 2303, UG Building, TIAS

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Dept. of Management Sciences
Tecnia Institute of Advanced Studies
Rohini, Delhi-110085

Poster/Flyer/Notice*



No. of Students* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	16
No. of Faculty* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	01
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Mock Interview Attended by Students

Report: Description in (min 250 to max 800 words) *	The Department of Management Sciences, Tecnia Institute of Advanced Studies, successfully organized a **Mock Interview Session on the topic "Innovation Challenges in Indian Firms"** for B. Com (H) students. The primary objective of the session was to prepare

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	students for real-world corporate interviews while enhancing their understanding of innovation-related issues faced by Indian organizations in a rapidly changing business environment. The session commenced with a brief orientation by the faculty experts, highlighting the importance of innovation in sustaining competitiveness, growth, and long-term success of Indian firms. Students were introduced to the typical structure of management and corporate interviews, including technical rounds, case-based discussions, and HR interviews. Emphasis was placed on the expectations of recruiters regarding analytical ability, clarity of thought, and practical understanding of business challenges. During the mock interview, students were questioned on key areas related to innovation in the Indian context, such as: • Meaning and types of innovation (product, process, organizational, and technological innovation) • Barriers to innovation in Indian firms, including financial constraints, resistance to change, skill gaps, and regulatory challenges • Role of technology, digital transformation, and R&D in fostering innovation • Impact of globalization, competition, and government policies on innovation strategies • Challenges faced by MSMEs and startups in adopting innovative practices • Importance of organizational culture, leadership, and employee creativity Interviewers used situational and case-based questions to assess students' problem-solving abilities, decision-making skills, and awareness of current industry trends. Students were encouraged to provide practical examples and link theoretical concepts with real-life business scenarios. Special focus was given to

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	communication skills, confidence, professional etiquette, and body language. Following the interview rounds, an interactive feedback session was conducted. Faculty experts provided constructive suggestions on improving subject knowledge, structuring answers effectively, and enhancing overall interview performance. Students were also guided on aligning their academic learning with industry expectations and developing innovation-oriented skills for future careers. Overall, the mock interview session proved to be highly beneficial, enriching students' understanding of innovation challenges in Indian firms while boosting their confidence and preparedness for professional interviews.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	**Mr. Kuldeep Kumar**
Signature of Event Coordinator	

List of Beneficiaries

S.NO.	Enrollment no.	Name	Program
1.	00117088825	Yash Mansharamani	B. Com(H)
2.	00217088825	Aadya Saxena	B. Com(H)
3.	00317088825	Anurag Rana	B. Com(H)
4.	00417088825	Pranjali Goel	B. Com(H)
5.	00517088825	Ishmeet Singh Johar	B. Com(H)
6.	00617088825	Ansh Gupta	B. Com(H)
7.	00717088825	Mihir Kalia	B. Com(H)
8.	00817088825	Shorya Arora	B. Com(H)
9.	00917088825	Bhoomi Goswami	B. Com(H)
10.	01417088825	Sana Naseem	B. Com(H)



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11.	01517088825	Tamojit Pal	B. Com(H)
12.	01617088825	Dharaa Gupta	B. Com(H)
13.	03017088825	Sidhi Marwah	B. Com(H)
14.	01717088825	Nupur Sharma	B. Com(H)
15.	01817088825	Pratham Agarwal	B. Com(H)
16.	01917088825	Piyush Aggarwal	B. Com(H)

Pragati

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TECNIA INSTITUTE OF ADVANCED STUDIES

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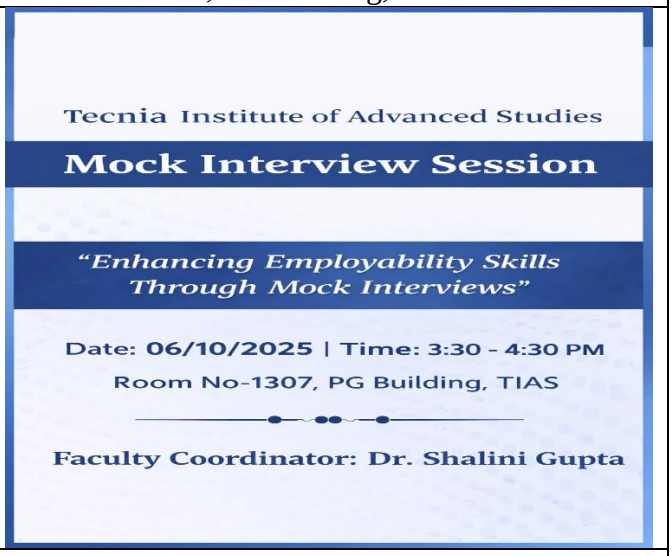
INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Ref.No. - TIAS/2025-26/DMS/BBA/10/06 **Date-06/10/2025**

Report on Mock Interview

Title of Activity*	Mock Interview
Values	• Improved communication skills • Better self-confidence and interview readiness
Learning Outcomes	• The Students understood the different types of interviews like behavioral, situational, panel, and phone interviews. • The Students understood importance of body language and non-verbal communications. • The Students understood skills and experiences relevant to the position and being able to articulate them clearly.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	Department of Management Sciences (BBA)
Program Theme*	Enhancing Employability Skills through Mock Interviews
External Expert / Internal Expert	Dr .Shalini Gupta (Dr Sheenu Arora and Mrs. Shradha Jain)
Date*	06-10-2025
Time*	3:30PM-4:30PM
Venue	Room No-1307, PG Building, TIAS
Poster/Flyer/Notice*	
Social media link *(promoting in any one Facebook/Instagram/Twitter is mandatory)*	NA
No. of Students* *(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)*	49

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No. of Faculty* *(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)*	03
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA
(Geotag) Photograph*	
Photograph of the Event with the Caption	
 **Students Participating in a Mock Interview for Career Readiness**	 **Mock Interview Activity for Skill Development and Confidence Building**
Report: Description in (min 250 to max 800 words)*	A session on Mock Interview session was organized by Department of Management Sciences (BBA), TIAS on 06.10.2025 for the students of BBA 2nd Year. The speaker was Dr Shalini Gupta, Dr Sheenu Arora, Mrs Shrada Jain as Resource Person and Dr. Archana Dixit, HOD-BBA, TIAS The Resource person Dr Shalini Gupta stated Mock Interview Skills are a valuable tool for job seekers as they provide an opportunity to practice and refine their interview skills. They simulate a real interview experience and allow candidates to receive feedback on their performance. He also highlighted that can help reduce anxiety and build confidence. Job interviews can be nerve-wracking, especially for those who are not accustomed to them. By participating in a mock interview, candidates can become familiar with the interview format, questions, and overall process, which can help them feel more at ease.

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	Mock interviews also allow candidates to identify and address any weaknesses in their interview techniques. For example, they may realize that they tend to ramble or struggle with certain types of questions. With this feedback, candidates can work on improving their responses, articulation, and overall communication skills. Feedback from mock interviews is an invaluable resource. Additionally, mock interviews can help candidates identify any gaps in their knowledge or experience that they can address before going into a real interview. Lastly, the mock interviews are a valuable preparation tool for job seekers. They provide a safe space to practice interview skills, receive feedback, and identify areas for improvement. By utilizing mock interviews, candidates can better prepare for the real interview and increase their chances of landing the job.
Resource Person Profile	NA
Attendance Sheet*	*Attached at the end of Report*
Feedback	*Sample feedback Attached at the end of Report*
Report Submitted by Convener *(write faculty coordinator name)*	Dr .Shalini Gupta
For Office Use	
Signature of Event Coordinator	
List of Beneficiary	

Fields marked with '' are mandatory*



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Employability Index
Evaluation (Group Discussion) Sheet

Date: 06.10.2025 ***Time: 3:30PM-4:30PM onwards*** ***Panel Members: Dr Shalini Gupta, Dr Sheenu Arora, Mrs Shrada Jain*** ***Compiled by: Dr Shalini Gupta***

Enrolment no	Student name	Technical Knowledge					Soft Skills					Total Obtained	% Obtained	Cumulative Marks (Sum of 50% of both the skills)	Result Cumulative % should be higher that 70%	Recommendations if any
		Subject Knowledge	Practical Application	Latest Development	Total Obtained	% Obtained	Introduction Skills	General/Current affairs	Profile fitment	Body language	Confidence					
		10	5	5	20	100	5	5	5	5	5	25	100			
03717001724	AADIT GOEL	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
05217001724	AARUSHI HANDA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
03317001724	ABHIMANYU ARORA	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills

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00317001724	ADITYA SHARMA	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
01317001724	ANISHA MAHAL	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
36017001724	ANUSHKA KAUSHIK	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
03617001724	ARYAN MEHTA	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
00817001724	ATHARV AGGARWAL	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
03217001724	BHAVYA RATHI	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
35417001724	DHRUV GOEL	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills

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05617001724	DHRUV TRIPATHI	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
01017001724	DIYA GUPTA	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
01217001724	DRIPT KOCHER	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
05517001724	EHIMAYA SABHARWAL	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
02117001724	HAMZA ZAFAR KHAN	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
07517001724	PARI GOYAL	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
53217001724	PRAKHAR	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills

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51317001724	PRANAV GOEL	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
35517001724	PRATHAM GUPTA	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
50817001724	PRIYANKA BORA	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
06517001724	PRIYANKA MAHAJAN	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
35317001724	RADHIKA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
52117001724	RAGHAV CHAURASIA	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
51017001724	RAKSHIT GARG	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills

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52017001724	RIYA	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
02421301724	MANTHAN GAUR	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
03121301724	MAYANK KUMAR BUCHA	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
03821301724	MEHAK GARG	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
50721301724	MOHD SAMEER	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
00621301724	MOKSHA KALRA	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
01321301724	MRIDUL GUPTA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills

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3721301724	NAINA DAYAL	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
00721301724	NATASHA KALRA	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
01221301724	PIYUSH ANAND	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
35521301724	PRITHVI ADYA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
04321301724	PUNEET JAIN	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
02621301724	RAGHAV CHOUHAN	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
9643073042	RISHIT TAYAL	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared he test	Need to improve on overall skills

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51321301724	RITISH KUMAR	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
35321301724	RUPAM MALIK	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
35721301724	SANSKAAR KAPOOR	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills
03621301724	SATYAM SHRIVASTAVA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
02221301724	SAUMYA LOKHANDE	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
35121301724	SAWYAM	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
02921301724	SHOURYA GARG	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills

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07317001724	YASH TALREJA	8	2	2	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
50317001724	YUG JAIN	7	2	3	12	60	3	3	3	3	3	15	60	60	Not Cleared the test	Need to work on overall skills
06917001724	YUKTI SANKHLA	5	3	2	10	50	3	3	3	3	3	15	60	55	Not Cleared the test	Need to work on overall skills
07017001724	YUVRAJ BHARDWAJ	7	3	3	13	65	4	3	3	4	3	15	68	66.5	Not Cleared the test	Need to improve on overall skills

Recommendations, **if any-** Students are good, but need to focus more on academic and technical knowledge along with groomingstandards. They should work hard & their introduction skills

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

DEPARTMENT OF MANAGEMENT SCIENCES

Ref.No. TIAS/25-26/DMS/MBA/11/11 **Date: 11/11/2025**

REPORT OF MOCK INTERVIEW ON "MANAGING FINANCIAL RISKS IN UNCERTAIN BUSINESS ENVIRONMENTS"	
Title of Activity*	Managing Financial Risks in Uncertain Business Environments
Values	Analytical Thinking and Problem-Solving Skills
Learning Outcomes	❖ To understand the concept and types of financial risks faced by organizations in uncertain business environments. ❖ To analyze the impact of market volatility, economic fluctuations, and external shocks on financial performance. ❖ To apply financial risk management tools and techniques to real-world business scenarios. ❖ To develop problem-solving skills by evaluating risk mitigation strategies. ❖ To enhance decision-making ability under conditions of uncertainty and incomplete information.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name) *	Department of Management Sciences
Program Theme*	Mock Interview
Internal Faculty Expert	Ms. Rachna Garg
Date*	11/11/2025
Time*	Time: 12:30-1:30 PM
Venue	Room Number 2303, UG Building, TIAS

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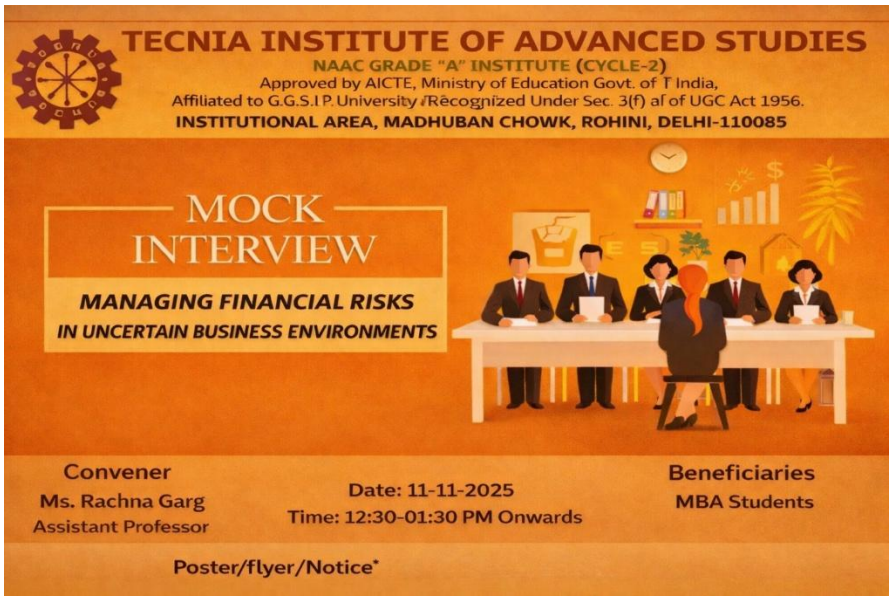

No. of Students* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	15
No. of Faculty* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	01
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Mock interview attended by students

Report: Description in (min 250 to max 800 words) *	The Department of Management Sciences, Tecnia Institute of Advanced Studies, organized a mock interview and problem-solving session on the topic **"Managing Financial Risks in Uncertain Business Environments"** for MBA students. The activity was designed to enhance students' understanding of financial risk management and to prepare them for real-world managerial challenges arising from

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	economic uncertainty, market volatility, and global disruptions. The session began with an introductory briefing by the faculty expert, emphasizing the growing importance of financial risk management in today's dynamic business environment. Students were introduced to various types of financial risks, including market risk, credit risk, liquidity risk, operational risk, and foreign exchange risk. The discussion highlighted how uncertain factors such as inflation, interest rate fluctuations, geopolitical events, and economic slowdowns significantly influence corporate financial decisions. During the mock interview rounds, students were asked finance-specific behavioural and situational questions related to managing risks under uncertainty. Scenarios included handling cash flow crises, responding to sudden market downturns, managing investment portfolios during volatility, and mitigating financial losses during economic shocks. Students were evaluated on their analytical thinking, logical reasoning, risk assessment approach, and clarity of financial communication. The problem-solving component required students to propose practical risk mitigation strategies such as diversification, hedging, insurance, maintaining liquidity buffers, cost control measures, and strategic financial planning. Emphasis was placed on the application of theoretical concepts like risk-return trade-off, capital structure decisions, and financial forecasting to real-life business situations. Faculty feedback focused on improving students' ability to justify financial decisions with logical reasoning and data-driven analysis. Students were guided on how managers must balance risk and return while making informed decisions under uncertain conditions. Attention was also given to ethical considerations and regulatory compliance in financial risk management. An interactive discussion followed the interview rounds, where students shared their perspectives on managing financial uncertainty in sectors such as banking, manufacturing, and service industries. The faculty expert addressed queries related to career opportunities in risk management, corporate finance, and financial consulting roles. Overall, the session successfully strengthened students'

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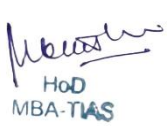
	understanding of financial risk management and enhanced their confidence in handling complex financial decisions. The activity contributed significantly to developing managerial competence, strategic thinking, and employability skills among MBA students, preparing them to effectively manage financial risks in uncertain business environments.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	**Ms Rachna Garg**
Signature of Event Coordinator	

List of Beneficiaries

S.No.	Enrollment no.	Name
1	00117003925	DIPANSH SHARMA
2	00217003925	PARTH GOEL
3	00317003925	SHRUTI JAIN
4	00417003925	SHRUTI YADAV
5	00517003925	ARYAN SINDHU
6	00617003925	RAHUL SINGLA
7	00717003925	VISHAKHA VASWANI
8	02017003925	ANKIT BALONI
9	02117003925	TUSHAR PANDEY
10	02217003925	SUSHIL KUSHWAHA
11	02317003925	IQRA SAIFI
12	02417003925	YASH
13	02517003925	MD AFTAB
14	02617003925	TANISHA
15	01517003925	AKSHITA GUPTA



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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

DEPARTMENT OF MANAGEMENT SCIENCES

Ref.No. TIAS/25-26/DMS/MBA/09/25 **Date:25/09/2025**

REPORT OF MOCK INTERVIEW ON "INTERPERSONAL COMMUNICATION IN THE WORKPLACE"	
Title of Activity*	Interpersonal Communication in the Workplace
Values	Analytical Thinking and Problem-Solving Skills
Learning Outcomes	❖ To understand the importance of interpersonal communication in workplace effectiveness. ❖ To demonstrate verbal and non-verbal interpersonal communication skills in professional settings. ❖ To apply interpersonal communication techniques to real-life workplace situations. ❖ To improve clarity, empathy, listening skills, and professional interaction. ❖ To develop confidence in handling interpersonal challenges such as conflict, feedback, and collaboration. ❖ To recognize the role of interpersonal communication in teamwork, leadership, and organizational success.
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name) *	Department of Management Sciences
Program Theme*	Mock Interview
Internal Faculty Expert	Ms. Rachna Garg
Date*	25/09/2025
Time*	Time: 12:30-1:30 PM
Venue	Room Number 2303, UG Building, TIAS

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No. of Students* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	20
No. of Faculty* *(only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)*	02
No. of External Participants (students + faculty) *[write NA if not applicable]*	NA

Photograph*



Mock interview attended by students

Report: Description in (min 250 to max 800 words) *	The Department of Management Sciences, Tecnia Institute of Advanced Studies, successfully organized a Mock Interview session on the topic **"**Interpersonal Communication in the Workplace" for MBA students. The objective of the session was to enhance students' understanding of how

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	effective interpersonal communication contributes to professional success, teamwork, leadership, and organizational harmony. The session commenced with an introductory briefing by the faculty experts, highlighting the significance of interpersonal communication in managerial roles. Students were informed that beyond technical knowledge, employers highly value communication skills such as empathy, clarity, emotional intelligence, and the ability to interact effectively with colleagues, superiors, subordinates, and clients. During the mock interview rounds, students were evaluated on their interpersonal communication skills through behavioural and situational interview questions. The interview scenarios focused on real workplace situations such as collaborating with team members, resolving conflicts, handling feedback, managing diverse personalities, and maintaining professional relationships. Students were assessed on parameters including clarity of expression, confidence, listening ability, body language, tone modulation, and emotional awareness. Special emphasis was placed on non-verbal communication elements such as eye contact, posture, facial expressions, and gestures, which play a crucial role in interpersonal interactions. Faculty experts explained how misinterpretation of non-verbal cues often leads to workplace misunderstandings and conflicts. Students were encouraged to demonstrate positive interpersonal behavior during their responses. The session also addressed common interpersonal communication challenges in organizations, such as communication gaps, misunderstandings, workplace stress, and cultural differences. Techniques like active listening, assertive communication, empathy, and constructive feedback were discussed as effective solutions to overcome these challenges. After each mock interview interaction, constructive and individualized feedback was provided to students. Students were also advised on managing

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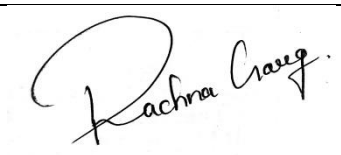
	interpersonal conflicts calmly and maintaining respectful workplace relationships. An interactive discussion followed the interview rounds, where students shared their experiences, challenges, and learnings from the session. Faculty experts responded to queries related to managerial communication, teamwork, leadership development, and career readiness. Overall, the mock interview session on **Interpersonal Communication in the Workplace** proved to be highly effective in strengthening students' communication competence and professional confidence. The activity contributed significantly to students' holistic development and prepared them to handle interpersonal challenges effectively in their future managerial roles.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator *(write faculty coordinator name)*	Ms Rachna Garg
Signature of Event Coordinator	

List of Beneficiaries

S.NO.	Enrollment no.	Name	Program
1	00117003925	DIPANSH SHARMA	MBA
2	00217003925	PARTH GOEL	MBA
3	00317003925	SHRUTI JAIN	MBA
4	00417003925	SHRUTI YADAV	MBA
5	00517003925	ARYAN SINDHU	MBA
6	00617003925	RAHUL SINGLA	MBA
7	00717003925	VISHAKHA VASWANI	MBA
8	00817003925	PANKHURI	MBA
9	00917003925	LAKSHAY GUPTA	MBA
10	01017003925	GAUTAM	MBA
11	01117003925	MAYANK SHARMA	MBA

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12	01217003925	VINITA	MBA
13	01317003925	NIDHI	MBA
14	01417003925	ASHISH PATIYAL	MBA
15	01517003925	AKSHITA GUPTA	MBA
16	01617003925	RAJNISH KUMAR SINGH	MBA
17	01717003925	JATIN JAIN	MBA
18	01817003925	ADITYA BAIJEL	MBA
19	01917003925	TEENAMOL GEORGE	MBA
20	02017003925	ANKIT BALONI	MBA

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DEPARTMENT OF TRAINING & PLACEMENT

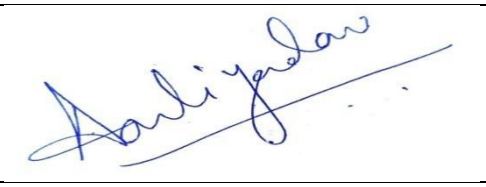
REPORT ON BUSINESS COMMUNICATION WORKSHOP

Title of Activity*	**BUSINESS COMMUNICATION WORKSHOP**
Values	❖ Professional Etiquette ❖ Team Collaboration ❖ Confidence Building
Learning Outcomes	• Improved Communication Skills • Enhanced Confidence Level • Understanding of Interview Etiquette • Resume Presentation Skills • Development of Problem-Solving Ability
Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	TRAINING AND PLACEMENT CELL
Program Theme*	"MOCK INTERVIEW WORKSHOP"
External Expert	NA
Date*	18th May, 2026
Time*	11:00 am – 01:00 pm
Venue	**CENTER OF EXCELLENCE , UG BUILDING**
Poster/Flyer/Notice*	

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	https://docs.google.com/spreadsheets/d/1pwMJIW0WV4I6_B2JLsrsavOr4-BN0_DnB6rpByCGixc/edit?usp=sharing
No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)	05
No. of External Participants (students + faculty) [write NA if not applicable]	NA
Social Media Link	https://www.instagram.com/p/DYWuV3dAS9l/?igsh=MXd3YXRwdTJtY2d6NQ==
Photograph	  

Report: Description in (min 250 to max 800 words)*	The Department of Training and Placement successfully organized a "Mock Interview Session" on 18th May 2026 for students of all departments with the objective of enhancing their communication skills, interview confidence, and overall employability. The session witnessed active participation from students and faculty members and provided a practical platform for students to experience real interview scenarios. The mock interview session focused on preparing students for corporate recruitment processes by improving their verbal and non-verbal communication skills, professional behavior, and interview handling techniques. Students were guided on how to introduce themselves confidently, answer HR and technical questions effectively, and maintain proper interview etiquette. The session included one-to-one mock interviews, HR interaction rounds, group discussions, resume-based questioning, and feedback sessions. Students were assessed on various parameters such as communication skills, body language, confidence level, listening ability, problem-solving approach, and professional presentation. Interviewers also shared valuable suggestions for improvement and highlighted common mistakes made during interviews. Special emphasis was laid on personality development, voice modulation, eye contact, resume presentation, and stress management during interviews. Students were also guided on workplace professionalism, formal communication standards, and strategies to overcome nervousness and stage fear during interviews. The interactive and practical approach of the session helped students gain real-time interview exposure and understand employer expectations in the corporate sector. The mock interview activity encouraged students to improve their self-confidence, interpersonal skills, and overall professional readiness. Overall, the Mock Interview Session proved to be highly beneficial and informative for students across all departments. It helped students strengthen their communication and interview skills, identify their areas of improvement, and become better prepared for campus placements and future career opportunities. The session also motivated students to continuously work on their professional development and employability skills.

Areas of Improvement	● **Verbal Communication** – Needs Improvement Many students lacked clarity and confidence while speaking. Some participants struggled with pronunciation, sentence formation, and professional vocabulary. ● **Presentation Skills** – Moderate Students showed hesitation during presentations and lacked confidence in maintaining eye contact and voice modulation. ● **Professional Writing Skills** – Average Several students faced difficulties in drafting formal emails and professional reports. Formatting and grammar errors were also observed. ● **Listening & Interpersonal Skills** – Needs Development Some students interrupted others during discussions and showed limited active listening abilities. ● **Confidence & Public Speaking** – Low to Moderate Students appeared nervous during role plays and public speaking activities. More practice is required to improve confidence levels.
Suggestion from Training & Placement Cell	● Conduct regular communication skill development sessions for students. ● Organize weekly group discussions and presentation activities. ● Introduce professional email and report writing practice. ● Arrange mock interview sessions to improve confidence. ● Encourage students to participate in debates, seminars, and workshops. ● Implement personality development and public speaking training programs. ● Conduct voice modulation and body language improvement exercises. ● Provide individual feedback sessions for communication improvement. ● Encourage peer-to-peer communication practice activities. ● Introduce industry-oriented communication case studies and role plays.
Attendance Sheet*	**Attached**
Report Submitted by Event Coordinator	Aarti Yadav

Signature of Event Coordinator	
List of Students	https://docs.google.com/spreadsheets/d/13RcmVK_tCaiwDUFJ3CVSlmGb-OoNvW016rOcfZ0kz24/edit?gid=0#gid=0
Short Note	The Business Communication Workshop proved to be highly informative and beneficial for students. It helped them strengthen their communication abilities, improve self-confidence, and gain better exposure to professional expectations. The workshop also motivated students to continuously work on their communication skills to enhance their employability and career growth.



Digitally Signed by Dr. Ajay Kumar
Organization: TECNIA INSTITUTE OF ADVANCED STUDIES
Date: 2026.10.24 14:11:21
Reason: Approve this document
Location: New Delhi