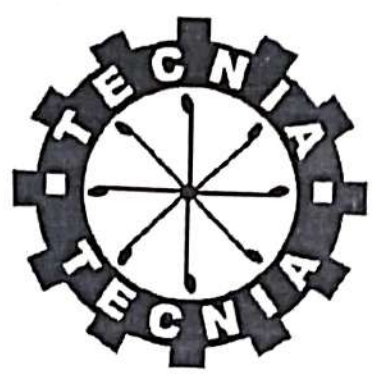


INDUSTRIAL CUM EDUCATIONAL TOUR

to

Amar Ujala
Manali, Himachal Pradesh



Date: 10th-15th January, 2026

Organized by
Department of Journalism and Mass Communication
Tecnia Institute of Advanced Studies
Madhuban Chowk, Rohini, Delhi
NAAC GRADE 'A' INSTITUTE (CYCLE -2)

INDUSTRIAL CUM EDUCATIONAL TOUR REPORT

Event : Industrial Visit cum Educational Tour
 Date : 10th January, 2026 to 15th January, 2026
 Day : Saturday to Thursday
 Venue : Amar Ujala manali, Himachal Pradesh
 Program : BA (JMC) 2nd Sem,
 Academic Session : 2025-2026
 Resource Person : Mr. Sandeep, Editor (Amar Ujala)
 Faculty In charge : Ms. Mayank Arora, Assistant Professor

As per UGC Curriculum & Credit Framework for Undergraduate Programme BA (JMC),

This Industrial Cum Educational Tour to Create High-Quality and Journalism and Mass Communications Professionals, To serve humanity by creating professionally competent, socially sensitive Journalism professionals with high ethical values who can work as individuals or in groups in multicultural global environments. With this tour our aim is to cover basic to advanced level concepts in Media Applications and Media Technology.


Industrial Cum Educational Tour Outcomes:

Programme Specific Outcomes (PSOs)

- PSO1: Demonstrate comprehensive knowledge of advertising within the broader context of journalism and mass communication — including how advertising supports media, business, and society.
- PSO2: Apply advertising principles and strategies to real-world media contexts — such as planning campaigns and understanding target audiences.
- PSO3: Utilize creative and analytical skills to design, execute, and evaluate advertising communications across traditional, digital, and multimedia platforms.

Program Outcomes (POs)

- PO1: Research and analysis in advertising & marketing communication.
- PO2: Media planning and buying strategies.
- PO4: Effective visual communication across print and digital platforms.
- PO5: Understanding the role of advertising in business and media.


 Dr. Shivendu Kr. Rai

Tour Coverage:-

Course Code	Course Title	Course Outcomes
BA (JMC) 202	Basics of Advertising	<ul style="list-style-type: none"> • CO1: Define advertising and brand clearly in the context of marketing communication. • CO2: Describe the functions and types of advertising agencies and understand their role in the advertising ecosystem. • CO3: Describe and explain the various elements of an advertisement (such as message, visuals, copy, media, etc.). • CO4: Utilize the knowledge gained to plan and design an effective advertising campaign across different media.

ASSIGNMENT

Course Code	Course Title	Assignment	Faculty Name
BA (JMC) 202	Basics of Advertising	<ul style="list-style-type: none"> • Interview shop owners and small business operators. • Understand how they attract customers (e.g., signage, Promotions, word-of-mouth). (In audio - video format) 	Dr. Upasana Khurana

OBE VALUES:

Course Code	Course Title	OBE Values
BA (JMC) 202	Basics of Advertising	<ul style="list-style-type: none"> • Define the basic concepts of advertising and brand clearly in the context of media and marketing communication. • Explain the functions and types of advertising agencies and their roles within the advertising ecosystem. • Describe the various elements that make up an advertisement (message, visuals, copy, media, audience, etc.).

Advantages of Industrial Tour:

- Students gain firsthand experience with real workstations, machines, and systems, helping them understand how theoretical knowledge is applied in practice.
- Provides an opportunity to interact with senior functional experts or supervisors who share insights into the company's operations and strategies.

Dr. Shivendu K. K.

- Company tour to understand the end-to-end process at all levels.
- Expert briefing about the functioning of machines and systems.
- Opportunity to have a face-to-face session with technical or administrative experts of the organization to ask questions and clarify doubt.

Significance of the Industrial Tour

The basic objective of having industrial tour is for studying various aspects related with different industrial units. The different techniques and methods being used in industries are studied to gain wide outlook concerning industrial activities for that purpose.

Day-1: 10th Jan 2026:

All the students and Faculty Coordinators were gathered in the campus around 5.00 pm, the bus departure from the college premises at 6.30 pm.

Day-2: 11th January 2026:

The group successfully reached Manali and completed their check-in at their hotel. After a refreshing lunch, the students set out to explore the town, beginning with a visit to the Hadimba Devi Temple, where they participated in traditional rituals and offered prayers amidst the serene cedar forest surroundings. The visit offered students a deeper insight into the spiritual and cultural heritage of the region, reflecting Manali's unique blend of natural beauty and local religious traditions. Later, the group enjoyed a leisurely stroll through the bustling Mall Road market, experiencing the vibrant local life and sampling regional delicacies. The day concluded with a peaceful walk along the banks of the Beas River, allowing students to absorb the tranquil mountain atmosphere and scenic views.



Day-3: 12th January 2026:

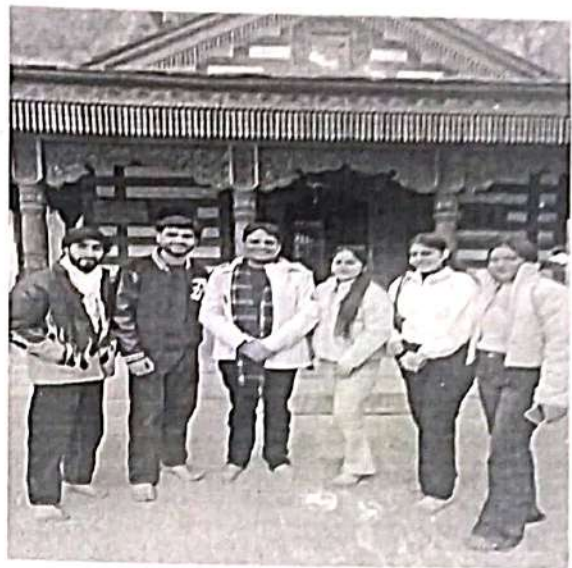


The students embarked on the Solang Valley Trek in Manali, one of the most popular trekking routes in the region. From the higher slopes, they enjoyed breathtaking views of the snow-capped Pir Panjal and Dhauladhar ranges on one side and the lush green Beas Valley on the other. The trek offered a unique experience, with different times of the day—sunset, moonrise, and sunrise—each painting a mesmerizing and distinct picture of the landscape. The students also experienced the thrill of adventure activities along the way and developed a deeper appreciation for the natural beauty and serenity of the Himalayas. The day concluded with the group reflecting on their journey, capturing memories, and sharing their excitement about the stunning vista.

Dr. Shivakshi K. Singh

Day-4: 13th January 2026:

The students checked out by 11:00 a.m. from the resort and proceeded for a local sightseeing tour of Manali. The first stop was Jogini (Jugni) Falls, where students enjoyed the scenic beauty and serene natural surroundings, gaining an appreciation for the region's rich landscape. Later, the group visited the Vashisht Temple, renowned for its ancient architecture and natural hot water springs. The visit provided students with insights into the cultural, historical, and spiritual significance of the area. Overall, the excursion offered a refreshing and enriching experience, allowing students to connect with nature and explore the heritage of Himachal Pradesh.



Day-5: 14th January 2026:

दई दिल्ली, 13 जनवरी से 24 जनवरी 2026

देविनया इंस्टीट्यूट ऑफ एडवॉंरस स्टडीज ने हिमाचल प्रदेश में औद्योगिक-सह-शैक्षिक दौरे का सफल समापन किया जिसके अकादमिक परिणाम उत्कृष्ट रहे



दौरे का सफल समापन किया जिसके अकादमिक परिणाम उत्कृष्ट रहे। देविनया इंस्टीट्यूट ऑफ एडवॉंरस स्टडीज ने हिमाचल प्रदेश में औद्योगिक-सह-शैक्षिक दौरे का सफल समापन किया।

दौरे के दौरान, छात्रों को अकादमिक परिणामों के अलावा, प्रैक्टिकल अनुभवों का अवसर मिला। वे देविनया इंस्टीट्यूट ऑफ एडवॉंरस स्टडीज के कर्मचारियों से बातचीत की और प्रेस प्रक्रिया के बारे में जानकारी प्राप्त की।

On the fourth day, the students visited the offices of Amar Ujala and Dainik Bhaskar as part of their Manali tour. During the visit, media professionals briefed the students on the functioning of print journalism, including news gathering, editing, printing, and distribution processes. The interaction provided valuable insights into the role of media organizations and the practical aspects of newspaper production. After an informative and engaging visit, the students returned to the resort by 8:00 PM. The evening concluded with a lively DJ night organized by the resort, where students enjoyed music, dance, and a fun-filled celebration, marking a perfect end to a memorable day.

Day6: 15th January 2026:

We arrived at the college campus around 11:30 AM, at which point the students were instructed to return home safely and peacefully.

Dr. Shivacharya K. Rai

COMPANY PROFILE

Amar Ujala,

Amar Ujala, established in 1948, is one of India's leading Hindi newspaper groups, with a strong presence across North India, including Manali and the wider Himachal Pradesh region. The organization is committed to delivering credible, region-focused journalism while addressing social, cultural, and developmental issues relevant to local communities. Amar Ujala's mission is to inform, educate, and empower readers by providing accurate news, insightful analysis, and a platform for public voices.

In Himachal Pradesh, particularly in tourist hubs like Manali, Amar Ujala plays an important role in covering local governance, tourism, environment, culture, and public concerns, alongside state and national news. The newspaper serves as a vital communication bridge between the administration and the public, highlighting regional issues such as sustainable tourism, infrastructure development, weather conditions, and livelihood matters.

Beyond print journalism, Amar Ujala has expanded into digital media through its website and mobile app, offering real-time news updates, e-papers, and multimedia content to a wider audience. The organization also engages in social initiatives, public awareness campaigns, and community-oriented programs, strengthening its connection with readers.

With its strong readership base, credibility, and regional relevance, Amar Ujala in Manali is also an effective advertising and communication platform for local businesses, tourism services, and public notices. By combining traditional print strength with digital outreach, Amar Ujala continues to be a trusted and influential media organization in Himachal Pradesh, contributing significantly to informed public discourse and regional development.

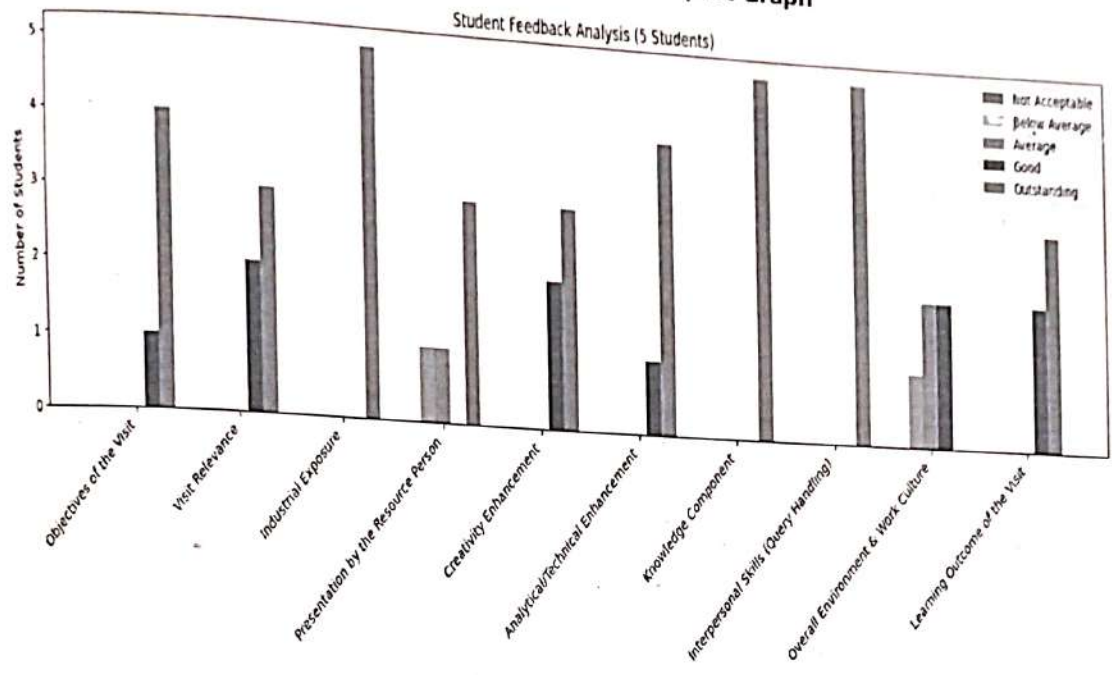
Student Feedback Report Analysis

Table No: 1 Students feedback

Dimensions	Not Acceptable	Below Average	Average	Good	Outstanding
Objectives of the Visit (Experience)					
Visit Relevance				1	4
Industrial Exposure				2	3
Presentation by the Resource Person					5
Creativity Enhancement			1	1	3
Analytical/Technical Enhancement				2	3
Knowledge Component				1	4
Inter personal Skills of the Resource Person- Query Session Handling					5
Overall Environment and Work Culture in Terms of Motivation			1	2	2
Learning Outcome of the visit				2	3

Signature
Dr. Shivendu K. Chauhan

Figure: 1 Student Feedback Report Graph



Interpretation:

The chart represents student feedback on various aspects of the industrial visit to Amar Ujala, Manali. The feedback is categorized into five levels: Not Acceptable, Below Average, Average, Good, and Outstanding. Below is a detailed interpretation of the findings:

The feedback from students on the industrial visit to Amar Ujala, Manali indicates a largely positive and enriching experience. The objectives of the visit were clearly explained, with the majority of students rating this aspect as "Good" and "Outstanding." Students appreciated the clarity regarding the functioning of a regional newspaper organization and its relevance to journalism and mass communication studies.

The relevance of the visit and the industrial exposure received high ratings, as students found the experience closely aligned with their academic curriculum and future career goals in media and journalism. The exposure to newsroom operations, news gathering, editing processes, and regional reporting enhanced their practical understanding of the media industry. The presentation and interaction sessions conducted by Amar Ujala professionals were effective and informative, reflected in strong "Good" and "Outstanding" responses.

In terms of creativity enhancement, students found the visit motivating and insightful, especially in understanding content creation, headline writing, and news presentation. However, a small proportion rated this parameter as "Average," indicating scope for more interactive or hands-on activities. The technical and analytical knowledge shared during the visit was largely rated as "Good," though some students felt that deeper insights into digital journalism and advanced newsroom technologies could further enrich the experience.

Dr. Shivani P. J.

Learning Objectives and outcome of the Industrial Visit:

The primary objective of the industrial visit to **Amar Ujala, Manali** was to provide students with practical exposure to the functioning of a regional newspaper organization. The visit aimed to bridge the gap between theoretical knowledge and real-world media practices by familiarizing students with newsroom operations, news gathering processes, editing techniques, and publication workflows. Another key objective was to help students understand the role of regional journalism in society, particularly in addressing local issues, tourism, governance, and public interest. The visit also sought to enhance students' awareness of ethical journalism, professional responsibilities, and the evolving landscape of print and digital media.

Learning Outcomes:

The industrial visit to **Amar Ujala, Manali** proved to be a valuable learning experience for the students. By the end of the visit, students were able to gain a clear understanding of how a newspaper organization functions on a daily basis, including reporting, editing, layout design, and content dissemination. They developed insights into the importance of accuracy, timeliness, and credibility in news reporting, especially within a regional context. The interaction with media professionals improved students' communication skills and boosted their confidence to pursue careers in journalism and mass communication. Additionally, the visit enhanced students' analytical thinking by allowing them to observe how news is selected, framed, and presented for readers. Overall, the industrial visit successfully met its objectives by enriching students' practical knowledge, strengthening their professional orientation, and reinforcing classroom learning through real-world media exposure.

Student Feedback:

The industrial visit proved to be a highly enriching learning and practical experience for the students. It significantly enhanced their confidence levels by providing firsthand exposure to real-world media operations. Such visits helped students relate theoretical concepts learned in the classroom to their practical implementation, thereby strengthening their overall understanding of the subject.

Students appreciated the opportunity to gain insights into the media system, content storage and management processes, television operations, and the control and execution of advertising and promotional activities. Observing these processes in a professional environment enabled them to better comprehend how media organizations function efficiently. Overall, the visit was considered extremely beneficial, as it bridged the gap between theory and practice and contributed positively to students' academic and professional development.

Experts from those who accompanied the students during the visit:

Mr. Himanshu Arora: stated that the motive of the industrial tour was to enhance students' learning. It provided students with exposure to understand the different functions of an industrial unit. Students should be encouraged and motivated to participate in such industrial tours in the future. Such tours are very helpful in implementing theoretical knowledge in a practical way, which is an essential part of the curriculum. Educational tours are highly beneficial as they help students apply and understand theoretical knowledge in practice and gain insight into various aspects of companies and industries. The services provided by the tour

Dr. Shivakshi Arora

operator, including hotel accommodations, food, and travel arrangements, were satisfactory.

List of Students:

S.NO.	NAME	ENROLLMENT NUMBER	GENDER	STUDENT CONTACT NO.	PROGRAMME
1	DHRUV BHATAI	00421302424	M	9899633607	BA(JMC)
2	SHIVAM BAJAJ	00121302424	M	9312212100	BA(JMC)
3	PURVI MANGLA	01117002424	F	8368470174	BA(JMC)
4	MEHAK KAPOOR	35117002424	F	8860322333	BA(JMC)
5	SALOM CHATTERJEE	35421302424	M	8595414411	BA(JMC)

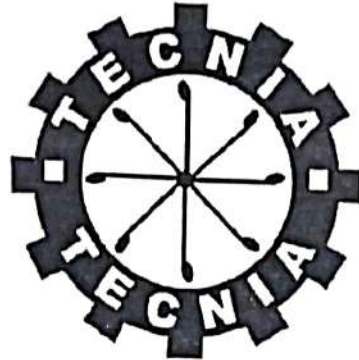
Dr. Shivendu Rai
HoD-DJMC

Dr. Shivendu Rai

INDUSTRIAL CUM EDUCATIONAL TOUR

to

Amar Ujala
Manali, Himachal Pradesh



Date: 10th-15th January, 2026

Organized by

Department of Journalism and Mass Communication

Tecnia Institute of Advanced Studies

Madhuban Chowk, Rohini, Delhi

NAAC GRADE 'A' INSTITUTE (CYCLE -2)

Dr. Shivedu Kaur

INDUSTRIAL CUM EDUCATIONAL TOUR REPORT

Event	:	Industrial Visit cum Educational Tour"
Date	:	10 th January, 2026 to 15 th January, 2026
Day	:	Saturday to Thursday
Venue	:	Amar Ujala manali, Himachal Pradesh
Program	:	BA (JMC) 4 th Sem,
Academic Session	:	2025-2026
Resource Person	:	Mr. Sandeep, Editor (Amar Ujala)
Faculty In charge	:	Ms. Mayank Arora, Assistant Professor

As per UGC Curriculum & Credit Framework for Undergraduate Programme BA (JMC),

This Industrial Cum Educational Tour to Create High-Quality and Journalism and Mass Communications Professionals, To serve humanity by creating professionally competent, socially sensitive Journalism professionals with high ethical values who can work as individuals or in groups in multicultural global environments. With this tour our aim is to cover basic to advanced level concepts in Management, Media Applications and Media Technology.

Industrial Cum Educational Tour Outcomes:

Programme Specific Outcomes (PSOs)

- PSO1: Demonstrate an understanding of **media management principles**, including planning, organizing, staffing, directing, and controlling within media organizations such as newspapers, television channels, radio stations, and digital media platforms.
- PSO2: Develop the ability to analyze the organizational structure, ownership patterns, and management practices of media institutions in the context of economic, technological, and regulatory environments.
- PSO3: Apply knowledge of **entrepreneurship concepts** to identify opportunities in media and communication Industries, including startups, freelance ventures, content production units, and digital media enterprises.

Program Outcomes (POs)

- PO1: Demonstrate comprehensive knowledge of journalism, mass communication, media management, and Entrepreneurship concepts relevant to print, electronic, and digital media industries.
- PO2: Apply critical, analytical, and problem-solving skills to evaluate media organizations, management practices, and entrepreneurial challenges in the media sector.
- PO3: Develop professional competencies in planning, organizing, leadership, decision-making, and resource management within media and communication organizations.
- PO4: Exhibit effective written, oral, and interpersonal communication skills required for managerial roles, Teamwork, and entrepreneurial ventures in media industries.

Dr. Shivada
Dr. Shivada

Tour Coverage:-

Course Code	Course Title	Course Outcomes
BA (JMC) 302	Media Management and Entrepreneurship	<ul style="list-style-type: none"> • CO1: Describe and explain the principles, functions, and nature of management including planning, organizing, directing, controlling, leadership styles, and behavioral patterns relevant to media organisations. • CO2: Analyse the structure, functions, and ownership patterns of media organisations, including cross-media ownership, conglomerates, and the impact of foreign direct investment (FDI) in Indian media. • CO3: Explain the importance of revenue generation and strategic decision-making in media businesses across print, broadcast, radio, and digital platforms. • CO4: Understand the role of entrepreneurship in media, including identifying opportunities, innovation, business planning, and the challenges faced by media startups and enterprises.

ASSIGNMENT

Course Code	Course Title	Assignment	Faculty Name
BA (JMC) 302	Media Management and Entrepreneurship	<ul style="list-style-type: none"> • Conduct interviews with local entrepreneurs 	Dr. Upasana Khurana

OBE VALUES:

Course Code	Course Title	OBE Values
BA (JMC) 302	Media Management and Entrepreneurship	<ul style="list-style-type: none"> • Understand and describe the core principles and functions of management — including planning, organizing, directing, controlling, responsibility, and accountability — within media organisations. This foundational knowledge supports students' ability to grasp managerial theory in practical media contexts. • Explain leadership styles, behaviour, motivation, and conflict management relevant to managing people and teams in media workplaces. This enables students to appreciate interpersonal dynamics and effective leadership in media settings.

Dr. Upasana Khurana
Dr. Shivani

COMPANY PROFILE

Amar Ujala,

Amar Ujala, established in 1948, is one of India's leading Hindi newspaper groups, with a strong presence across North India, including Manali and the wider Himachal Pradesh region. The organization is committed to delivering credible, region-focused journalism while addressing social, cultural, and developmental issues relevant to local communities. Amar Ujala's mission is to inform, educate, and empower readers by providing accurate news, insightful analysis, and a platform for public voices.

In Himachal Pradesh, particularly in tourist hubs like Manali, Amar Ujala plays an important role in covering local governance, tourism, environment, culture, and public concerns, alongside state and national news. The newspaper serves as a vital communication bridge between the administration and the public, highlighting regional issues such as sustainable tourism, infrastructure development, weather conditions, and livelihood matters.

Beyond print journalism, Amar Ujala has expanded into digital media through its website and mobile app, offering real-time news updates, e-papers, and multimedia content to a wider audience. The organization also engages in social initiatives, public awareness campaigns, and community-oriented programs, strengthening its connection with readers.

With its strong readership base, credibility, and regional relevance, Amar Ujala in Manali is also an effective advertising and communication platform for local businesses, tourism services, and public notices. By combining traditional print strength with digital outreach, Amar Ujala continues to be a trusted and influential media organization in Himachal Pradesh, contributing significantly to informed public discourse and regional development.

Student Feedback Report Analysis

Table No: 1 Students feedback

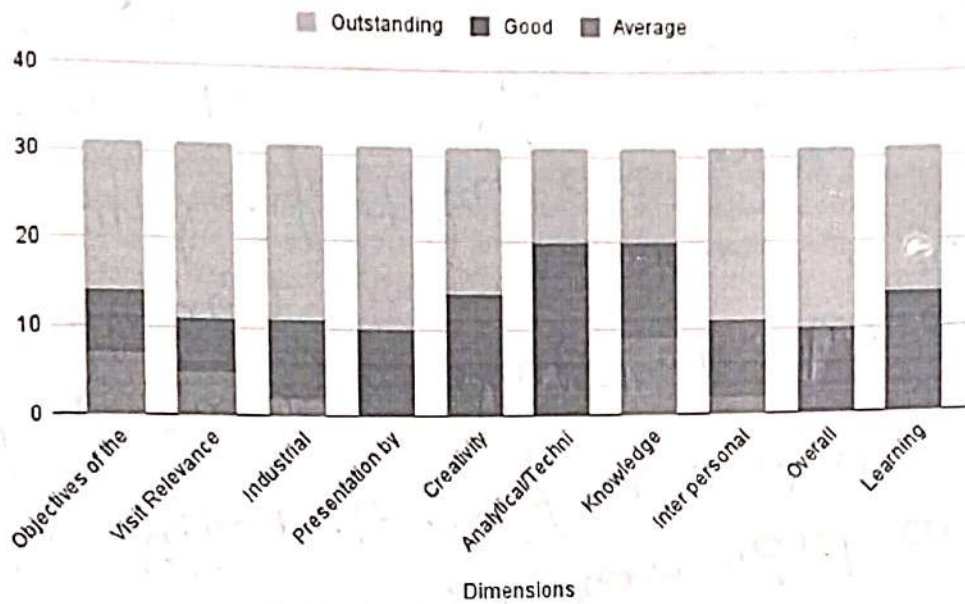
Dimensions	Not Acceptable	Below Average	Average	Good	Outstanding
Objectives of the Visit (Experience)			7	7	17
Visit Relevance			5	6	20
Industrial Exposure			2	9	20
Presentation by the Resource Person				10	21
Creativity Enhancement				14	17
Analytical/Technical Enhancement				20	11
Knowledge Component			9	11	11
Inter personal Skills of the Resource Person- Query Session Handling			2	9	20
Overall Environment and Work Culture in Terms of Motivation				10	21
Learning Outcome of the visit				14	17

Dr. Shiveda

10/01/23

Ujala

Figure: 1 Student Feedback Report Graph



Interpretation:

The chart represents student feedback on various aspects of the industrial visit to Amar Ujala, Manali. The feedback is categorized into five levels: Not Acceptable, Below Average, Average, Good, and Outstanding. Below is a detailed interpretation of the findings:

The feedback from students on the industrial visit to Amar Ujala, Manali indicates a largely positive and enriching experience. The objectives of the visit were clearly explained, with the majority of students rating this aspect as "Good" and "Outstanding." Students appreciated the clarity regarding the functioning of a regional newspaper organization and its relevance to journalism and mass communication studies.

The relevance of the visit and the industrial exposure received high ratings, as students found the experience closely aligned with their academic curriculum and future career goals in media and journalism. The exposure to newsroom operations, news gathering, editing processes, and regional reporting enhanced their practical understanding of the media industry. The presentation and interaction sessions conducted by Amar Ujala professionals were effective and informative, reflected in strong "Good" and "Outstanding" responses.

In terms of creativity enhancement, students found the visit motivating and insightful, especially in understanding content creation, headline writing, and news presentation. However, a small proportion rated this parameter as "Average," indicating scope for more interactive or hands-on activities. The technical and analytical knowledge shared during the visit was largely rated as "Good," though some students felt that deeper insights into digital journalism and advanced newsroom technologies could further enrich the experience.

Learning Objectives and outcome of the Industrial Visit:

The primary objective of the industrial visit to Amar Ujala, Manali was to provide students with practical exposure to the functioning of a regional newspaper organization. The visit aimed to bridge the gap between theoretical knowledge and real-world media practices by familiarizing students with newsroom operations, news gathering processes, editing techniques, and publication workflows. Another key objective was to help students understand the role of regional journalism in society, particularly in addressing local issues, tourism, governance, and public interest. The visit also sought to enhance students' awareness of ethical journalism, professional responsibilities, and the evolving landscape of print and digital media.

Learning Outcomes:

The industrial visit to Amar Ujala, Manali proved to be a valuable learning experience for the students. By the end of the visit, students were able to gain a clear understanding of how a newspaper organization functions on a daily basis, including reporting, editing, layout design, and content dissemination. They developed insights into the importance of accuracy, timeliness, and credibility in news reporting, especially within a regional context. The interaction with media professionals improved students' communication skills and boosted their confidence to pursue careers in journalism and mass communication. Additionally, the visit enhanced students' analytical thinking by allowing them to observe how news is selected, framed, and presented for readers. Overall, the industrial visit successfully met its objectives by enriching students' practical knowledge, strengthening their professional orientation, and reinforcing classroom learning through real-world media exposure.

Student Feedback:

The industrial visit proved to be a highly enriching learning and practical experience for the students. It significantly enhanced their confidence levels by providing firsthand exposure to real-world media operations. Such visits helped students relate theoretical concepts learned in the classroom to their practical implementation, thereby strengthening their overall understanding of the subject.

Students appreciated the opportunity to gain insights into the media system, content storage and management processes, television operations, and the control and execution of advertising and promotional activities. Observing these processes in a professional environment enabled them to better comprehend how media organizations function efficiently. Overall, the visit was considered extremely beneficial, as it bridged the gap between theory and practice and contributed positively to students' academic and professional development.

Experts from those who accompanied the students during the visit:

Mr. Himanshu Arora: stated that the motive of the industrial tour was to enhance students' learning. It provided students with exposure to understand the different functions of an industrial unit. Students should be encouraged and motivated to participate in such industrial tours in the future. Such tours are very helpful in implementing theoretical knowledge in a practical way, which is an essential part of the curriculum. Educational tours are highly beneficial as they help students apply and understand theoretical knowledge in practice and gain insight into various aspects of companies and industries. The services provided by the tour

Signature
Dr. Shivendu Singh
12/01/23

operator, including hotel accommodations, food, and travel arrangements, were satisfactory

List of Students:

S.NO.	NAME	ENROLLMENT NUMBER	GENDER	STUDENT CONTACT NO.	PROGRAMME
1	DOLLY CHAWLA	00821302423			
2	BHUMIKA SHARMA	35721302423	F	9818236503	BA(JMC)
3	MEHAK JAIN	03817002423	M	8920220032	BA(JMC)
4	KRIPA GROVER	71217002423	M	7217856805	BA(JMC)
5	MEHAK KAUSHIK	71517002423	F	8368541972	BA(JMC)
6	DIVA CHAWLA	01417002423	F	9990511951	BA(JMC)
7	KRITIKA SAINI	00321302423	F	8076224154	BA(JMC)
8	KRISH KHATRI	36017002423	F	9311528857	BA(JMC)
9	ANMOL ABHICHANDANI	03317002423	F	989991913	BA(JMC)
10	PRATHAM SETHI	02217002423	F	9650202058	BA(JMC)
11	NAMAN KUMAR	02217002423	F	8800289671	BA(JMC)
12	SNEHA	36121302423	M	8700603825	BA(JMC)
13	MANVI SHRMA	01517002423	M	9315301349	BA(JMC)
14	PIYUSH KATHURAI	35821302423	M	8587875295	BA(JMC)
15	ABHAY KR SOLANKI	36221302423	M	9811197573	BA(JMC)
16	GARIMA SINGH RAJPUT	03517002423	F	8588807879	BA(JMC)
17		02517002423	M	9810234168	BA(JMC)
18	MEHAK GANGWANI	00117002423	F	9599307488	BA(JMC)
19	DIVIJA BHANDARI	00217002423	M	9599307488	BA(JMC)
20	ANSHIKA KAROTIYA	02717002423	F	9811604351	BA(JMC)
21	DYANSHI SHARMA	00821302423	F	9818236503	BA(JMC)
22	SANGINI GHOSH	35721302423	M	8920220032	BA(JMC)
23	KAVYA SHARMA	03817002423	M	7217856805	BA(JMC)
24	DEV GUPTA	71217002423	F	8368541972	BA(JMC)
25	ATISHAY	71517002423	F	9990511951	BA(JMC)
26	KRISHNANDU DAS	01417002423	F	8076224154	BA(JMC)
27	DHRUV YADAV	00321302423	F	9311528857	BA(JMC)
28	JAANASHEEN MINGLANI	36017002423	F	989991913	BA(JMC)
29	SARTHAK SHARMA	03317002423	F	9650202058	BA(JMC)
30	MEHAK WASAN	02217002423	F	8800289671	BA(JMC)
31	KARTIK	36121302423	M	8700603825	BA(JMC)
	KHUSHI DAS	01517002423	M	9315301349	BA(JMC)

Dr. Shivendu Rai
HoD-DJMC

Dr. Shivendu Rai