



TECNIA INSTITUTE OF ADVANCED STUDIES **GRADE "A" INSTITUTE**

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INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085

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DEPARTMENT OF INFORMATION, COMMUNICATION AND TECHNOLOGY

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session 2024-25

The Department of Information, Communication and Technology makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders in order to submit action taken report to the appropriate bodies.

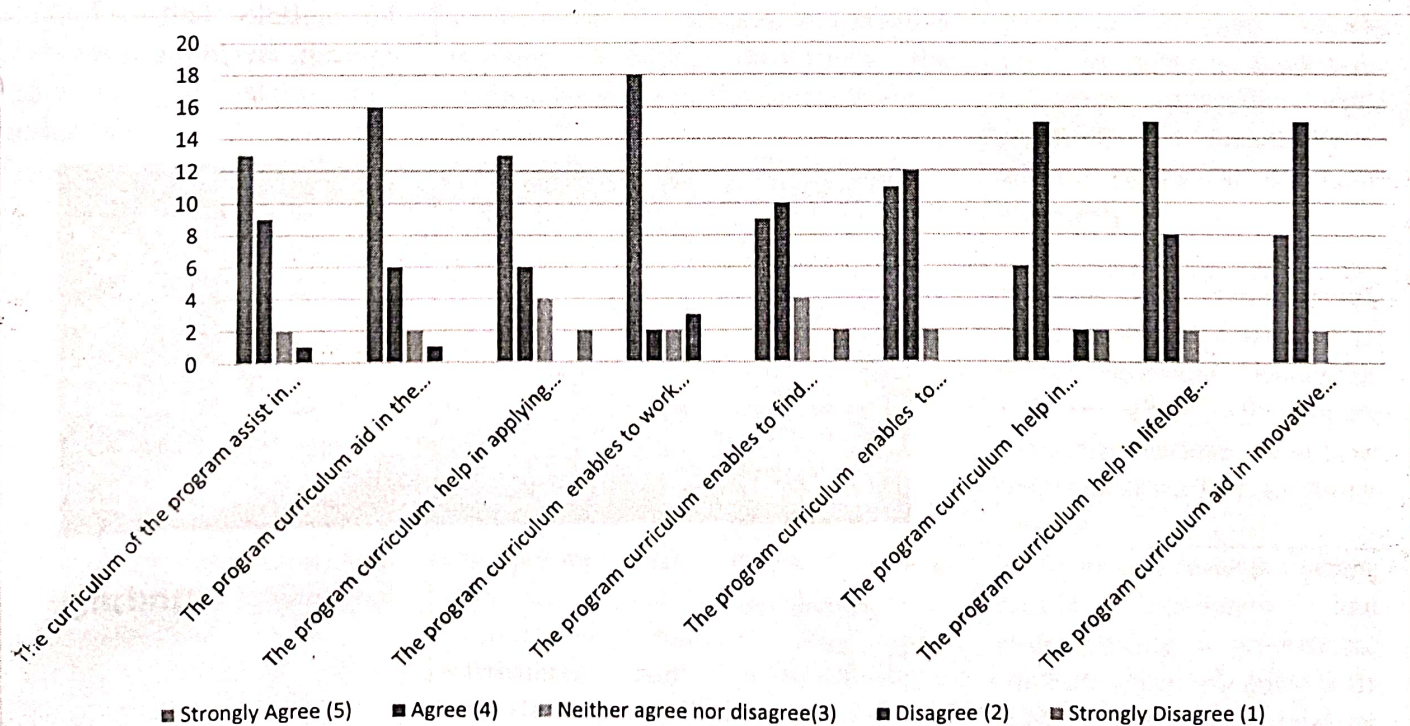
The Feedback Analysis Committee of the institution collected this feedback from Alumni and evaluated various parameters on related issues. Students who offered feedback were from the departments of Information, Communication and Technology, Tecnia Institute of Advanced Studies.

Methodology:

- The Feedback is collected from Alumni by circulating the Feedback Forms. It is collected by the IQAC and submitted to feedback committee to deliberate on various suggestions made by the Alumni.
- The Feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

We have collected online feedback from Alumni of Information, Communication and Technology department. A special five-point scale feedback form was developed and response was collected by students, designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.

Alumni Feedback	The curriculum of the program assist in applying knowledge on concepts of Computer Application.	The program curriculum aid in the understanding of concepts of core computer application areas	The program curriculum help in applying foundational knowledge, recognize the importance of information, and effectively communicate	The program curriculum enables to work both individually and collaboratively in a variety of workplace cultures.	The program curriculum enables to find solutions for real-world problems through the use of skills and understanding of Computer Application and skills of critical thinking, Analytics and creativity	The program curriculum enables to work as a team player as well as a team leader.	The program curriculum help in application of professional ethics and values.	The program curriculum help in lifelong learning mindset and attitude to persuade excellence.	The program curriculum aid in innovative and entrepreneurial approach to find solutions for real world problem
Strongly Agree (5)	13	16	13	18	9	11	6	15	8
Agree (4)	9	6	6	2	10	12	15	8	15
Neither agree nor disagree (3)	2	2	4	2	4	2	0	2	2
Disagree (2)	1	1	0	3	0	0	2	0	0
Strongly Disagree (1)	0	0	2	0	2	0	2	0	0



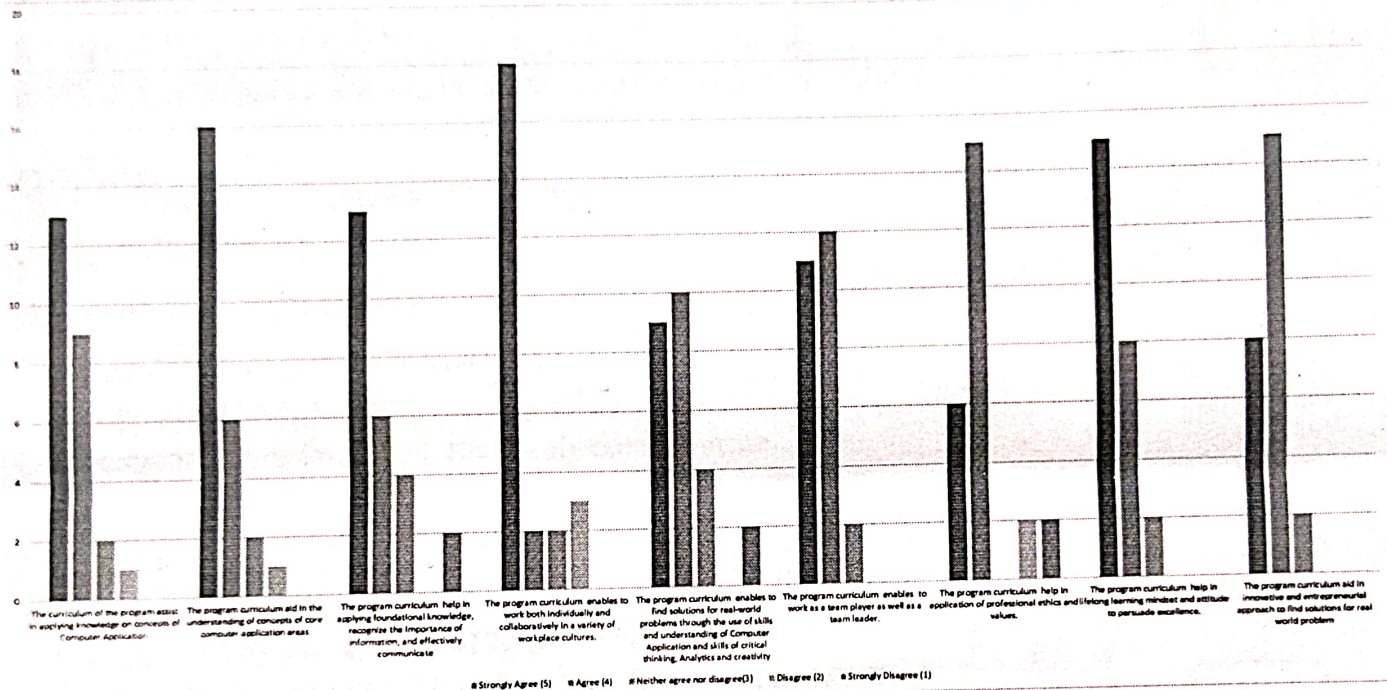
FEEDBACK	ACTION TAKEN	IMPACT
The curriculum of the program assist in applying knowledge on concepts of Computer Application.	Review the curriculum to ensure that it aligns closely with practical applications and provides ample opportunities for hands-on learning and application of concepts.	Students will likely develop stronger practical skills and be better prepared for real-world scenarios in the field of computer applications.
The program curriculum aid in the understanding of concepts of core computer application areas	Evaluate the depth and breadth of coverage of core concepts within the curriculum, and consider incorporating additional resources or activities to enhance understanding.	Students will have a more comprehensive understanding of fundamental computer application areas, which can improve their problem-solving abilities and adaptability in various contexts.
The program curriculum help in applying foundational knowledge, recognize the importance of information, and effectively communicate	Integrate more opportunities for practical application of foundational knowledge, emphasize the importance of information literacy, and incorporate communication skill-building activities.	Students will develop stronger foundational skills, communication abilities, and information literacy, which are essential for success in both academic and professional settings.
The program curriculum enables to work both individually and collaboratively in a variety of workplace cultures.	Provide diverse opportunities for both independent work and collaborative projects within the curriculum, and incorporate cultural sensitivity training to prepare students for diverse workplace environments.	Students will develop versatility in their working styles and interpersonal skills, making them more adaptable and effective contributors in different professional settings.
The program curriculum enables to find solutions for real-world problems through the use of skills and understanding of Computer Application and skills of critical thinking, Analytics and creativity	Emphasize project-based learning, problem-solving exercises, and creative thinking activities throughout the curriculum to foster the development of these skills.	Students will become proficient problem solvers with the ability to apply their computer application skills creatively and analytically to address real-world challenges effectively.
The program curriculum enables to work as a team player as well as a team leader.	Provide opportunities for students to experience both follower and leadership roles within group projects, and offer training or workshops on effective leadership and teamwork skills.	Students will develop a well-rounded set of interpersonal skills, including leadership abilities, which will prepare them for various roles and responsibilities in their future careers.
The program curriculum help in application of professional ethics and values.	Incorporate case studies, ethical dilemmas, and discussions on professional conduct into the curriculum, and emphasize the importance of integrity and ethical decision-making.	Students will develop a strong ethical foundation and understanding of professional conduct, which will guide their behavior and decision-making throughout their careers.

The program curriculum help in lifelong learning mindset and attitude to persuade excellence.	Integrate opportunities for continued learning, self-reflection, and personal development throughout the curriculum, and promote a culture of continuous improvement.	Students will adopt a proactive approach to their professional development, continuously seeking opportunities to expand their knowledge and skills to achieve excellence in their field.
The program curriculum aid in innovative and entrepreneurial approach to find solutions for real world problem	Integrate entrepreneurship education, innovation challenges, and opportunities for creative problem-solving into the curriculum, and encourage students to explore entrepreneurial ventures.	Students will develop an entrepreneurial mindset and the skills needed to identify opportunities, innovate, and implement solutions, empowering them to make meaningful contributions to society and the economy.

implementing these actions based on the feedback received can lead to a curriculum that better meets the needs and expectations of students, ultimately preparing them more effectively for their future careers in the field of computer applications.

Analysis of Alumni Response Sheet

Alumni Feedback	The curriculum of the program assist in applying knowledge on concepts of Computer Application.	The program curriculum aid in the understanding of concepts of core computer application areas	The program curriculum help in applying foundational knowledge, recognize the importance of information, and effectively communicate	The program curriculum enables to work both individually and collaboratively in a variety of workplace cultures.	The program curriculum enables to find solutions for real-world problems through the use of skills and understanding of Computer Application and skills of critical thinking, Analytics and creativity	The program curriculum enables to work as a team player as well as a team leader.	The program curriculum help in application of professional ethics and values.	The program curriculum help in lifelong learning mindset and attitude to persuade excellence.	The program curriculum aid in innovative and entrepreneurial approach to find solutions for real world problem
Strongly Agree (5)	13	16	13	18	9	11	6	15	8
Agree (4)	9	6	6	2	10	12	15	8	15
Neither agree nor disagree(3)	2	2	4	2	4	2	0	2	2
Disagree (2)	1	1	0	3	0	0	2	0	0
Strongly Disagree (1)	0	0	2	0	2	0	2	0	0



Tecnia Institute of Advanced Studies

Grade "A" Institute

DEPARTMENT OF INFORMATION, COMMUNICATION AND TECHNOLOGY

Alumni Feedback on Curriculum

Provide feedback on a scale of 1 to 5 (1 – Lowest and 5 Highest)

Name

Enrollment

Batch

Academic Year.....

1. The curriculum of the program assist in applying knowledge on concepts of Computer Application.
2. The program curriculum aid in the understanding of concepts of core computer application areas
3. The program curriculum help in applying foundational knowledge, recognize the importance of information, and effectively communicate..
4. The program curriculum enables to work both individually and collaboratively in a variety of workplace cultures.
5. The program curriculum enables to find solutions for real-world problems through the use of skills and understanding of Computer Application and skills of critical thinking, Analytics and creativity.
6. The program curriculum enables to work as a team player as well as a team leader.
7. The program curriculum help in application of professional ethics and values.
8. The program curriculum help in lifelong learning mindset and attitude to persuade excellence.
9. The program curriculum aid in innovative and entrepreneurial approach to find solutions for real world problem.

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DEPARTMENT OF INFORMATION, COMMUNICATION AND TECHNOLOGY

EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Session 2024-25

The Department of Information, Communication and Technology makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders in order to submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution collected this feedback from its employers and evaluated various parameters on related issues. Employers who offered feedback were the companies/ organizations that offer placement to the students of departments of Information, Communication and Technology, Tecnia Institute of Advanced Studies.

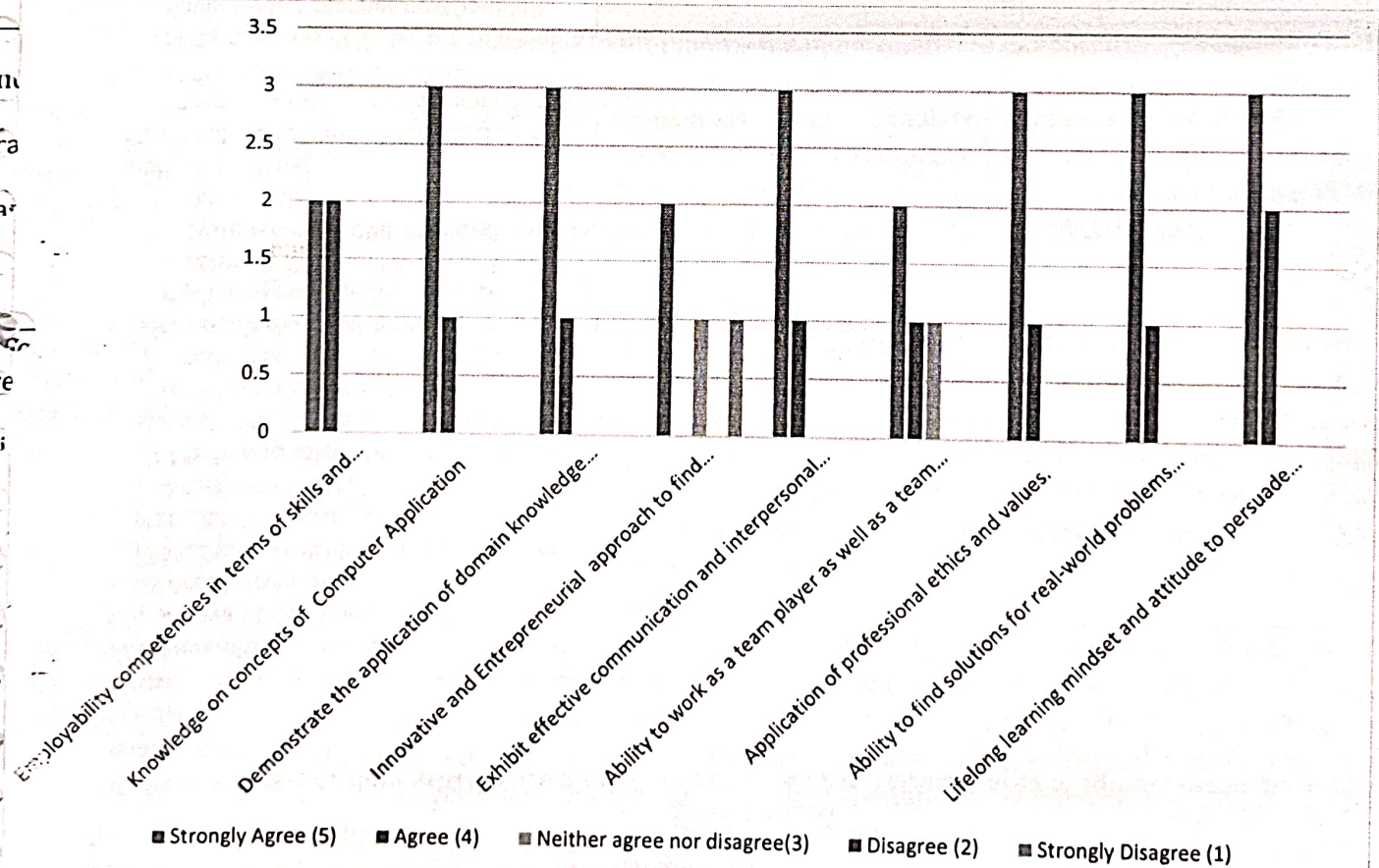
Methodology:

- The Feedback is collected from Employer by circulating the Feedback Forms. It is collected by the IQAC and submitted to feedback committee to deliberate on various suggestions made by the Alumni.
- The Feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

We have collected online feedback from the Employers of IT Industry. A special five point scale feedback form was developed and response was collected by students, designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.

Analysis of Employer's Response Sheet

Employer's Feedback	Employability competencies in terms of skills and attitude	Knowledge on concepts of Computer Application	Demonstrate the application of domain knowledge and operational skills of Computer Application	Innovative and Entrepreneurial approach to find solutions for real world problem.	Exhibit effective communication and interpersonal skills in the professional environment.	Ability to work as a team player as well as a team leader.	Application of professional ethics and values.	Ability to find solutions for real-world problems through the use of skills and understanding of Computer Application, and skills of critical thinking, Analytics and creativity.	Lifelong learning mindset and attitude to persuade excellence.
Strongly Agree (5)	2	3	3	2	3	2	3	3	3
Agree (4)	2	1	1	0	1	1	1	1	2
Neither agree nor disagree (3)	0	0	0	1	0	1	0	0	0
Disagree (2)	0	0	0	0	0	0	0	0	0
Strongly Disagree (1)	0	0	0	1	0	0	0	0	0



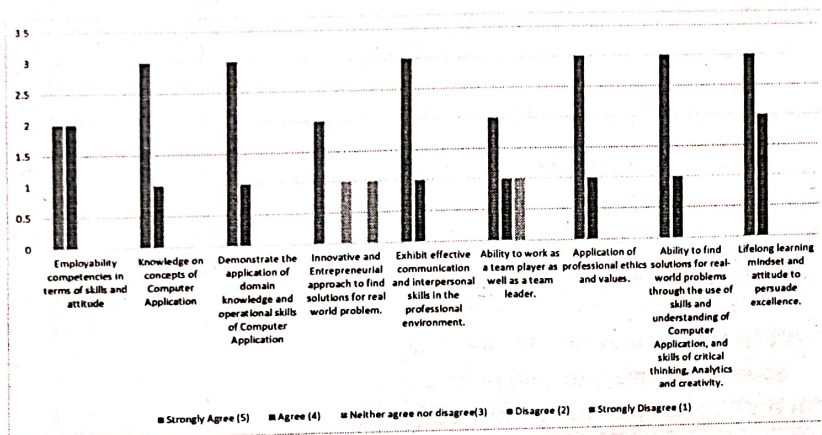
FEEDBACK STATEMENT	ANALYSIS	ACTION TAKEN	IMPACT
1. Employability Competencies in terms of Skills and Attitude.	This feedback category assesses students' readiness for employment in terms of their skillset and attitude.	Conduct workshops, seminars, or courses focusing on soft skills development, such as communication, teamwork, problem-solving, and time management. Encourage students to participate in internships or projects to gain practical experience.	Improved employability prospects for students as they develop essential skills and attitudes required in the professional world.
2. Knowledge on Concepts of Computer Application	This question assesses students' understanding of fundamental concepts in computer applications.	Administer quizzes or exams covering key concepts. Evaluate students' ability to apply theoretical knowledge to practical scenarios through assignments or projects.	Identifying gaps in understanding allows for tailored teaching approaches, such as revisiting foundational concepts or offering supplementary materials. Strengthening students' knowledge base enhances their ability to tackle complex problems in the field.
3. Demonstrate the application of domain knowledge and operational skills of Computer Application to the assigned job role	This question evaluates students' ability to apply theoretical knowledge and technical skills to real-world tasks within their field.	Offer internship opportunities, capstone projects, or simulations that simulate workplace environments. Provide mentorship and guidance for students to bridge the gap between theory and practice.	Enhanced readiness for employment, as students gain hands-on experience and demonstrate their ability to apply classroom learning to real-world challenges.
4. Innovative and Entrepreneurial Approach to Problem-Solving.	Assesses students' creativity, problem-solving skills, and entrepreneurial mindset.	Encourage brainstorming sessions, design thinking workshops, and entrepreneurial competitions. Provide resources and support for students to pursue innovative projects or startup ventures.	Fosters a culture of innovation and entrepreneurship, equipping students with the skills and mindset to identify opportunities and develop creative solutions to complex problems.
5. Exhibit Effective Communication and Interpersonal Skills.	Evaluates students' ability to communicate effectively and collaborate with others in a professional setting.	Offer communication skills training, role-playing exercises, and networking events. Provide feedback on written and oral presentations to improve clarity and effectiveness.	Strengthened communication abilities, leading to better collaboration, networking, and professional relationships in the workplace.

6. Ability to Work as a Team Player as well as a Team Leader.	Assesses students' capacity to collaborate effectively within a team dynamic, as both contributors and leaders.	Assign group projects with rotating leadership roles, facilitate team-building activities, and provide training on conflict resolution and delegation.	Cultivates versatile teamwork skills, preparing students to thrive in various roles within team environments, whether as leaders or collaborators.
7. Application of Professional Ethics and Values.	Measures students' understanding and adherence to ethical principles and values in professional contexts.	Integrate ethical case studies into the curriculum, facilitate discussions on ethical dilemmas, and provide guidance on ethical decision-making.	Fosters a culture of integrity and ethical responsibility, ensuring that students uphold ethical standards in their professional conduct.
8. Ability to find solutions for real-world problems through the use of skills and understanding of Computer Application and skills of critical thinking, Analytics and Creativity.	This question integrates technical skills with critical thinking, analytics, and creativity to address practical challenges.	Assign interdisciplinary projects that require a synthesis of technical knowledge and analytical thinking. Evaluate the effectiveness and innovation of students' solutions.	Integrating diverse skills and perspectives enables students to tackle multifaceted problems effectively. Feedback on their problem-solving process fosters continuous improvement and prepares them for complex real-world scenarios.
9. Lifelong Learning Mindset and Attitude to Pursue Excellence.	Assesses students' inclination towards continuous learning and commitment to personal and professional growth.	Foster a culture of curiosity and lifelong learning through mentorship programs, continuing education opportunities, and professional development workshops.	Instills a mindset of growth and adaptability, empowering students to continually seek new knowledge and skills to excel in their careers.

Implementing these actions tailored to each feedback category can lead to tangible improvements in students' readiness for employment and overall academic and professional success. Regular assessment and feedback loops are essential to monitor progress and adjust strategies as needed.

Analysis of Employer's Response Sheet

Employer's Feedback	Employability competencies in terms of skills and attitude	Knowledge on concepts of Computer Application	Demonstrate the application of domain knowledge and operational skills of Computer Application	Innovative and Entrepreneurial approach to find solutions for real world problem.	Exhibit effective communication and interpersonal skills in the professional environment.	Ability to work as a team player as well as a team leader.	Application of professional ethics and values.	Ability to find solutions for real-world problems through the use of skills and understanding of Computer Application, and skills of critical thinking, Analytics and creativity.	Lifelong learning mindset and attitude to persuade excellence.
Strongly Agree (5)	2	3	3	2	3	2	3	3	3
Agree (4)	2	1	1	0	1	1	1	1	2
Neither agree nor disagree(3)	0	0	0	1	0	1	0	0	0
Disagree (2)	0	0	0	0	0	0	0	0	0
Strongly Disagree (1)	0	0	0	1	0	0	0	0	0

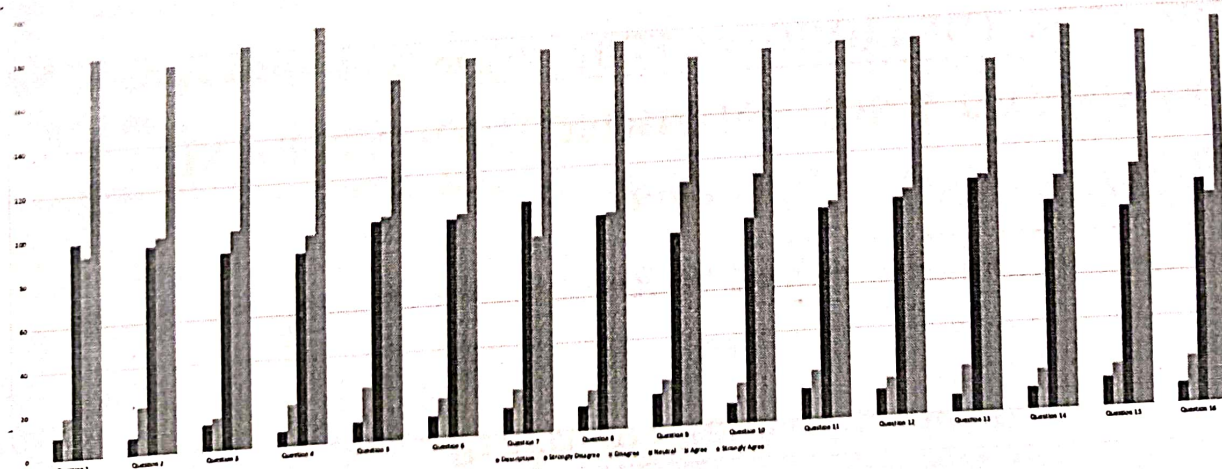




Analysis of Student Feedback (2024-25)

Question No.	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Question 1	The sequence of the Courses/Units in the syllabi are properly sequenced	10	19	98	92	181
Question 2	The credits allocated to the courses are appropriate in context of course contents.	8	22	95	99	176
Question 3	The Course Outcomes assigned to every course are adequate.	12	15	90	100	183
Question 4	The syllabi of the courses are in sync with the competencies expected by the Industry/contemporary global scenarios.	7	19	88	96	190
Question 5	The syllabi provide for Analytical Skills, Critical Thinking, Soft Skills, Generic Skills and Transferable Skills	9	25	100	102	164
Question 6	Teaching pedagogies include Experiential Learning, Participative Learning and Problem Solving, use of ICT Tools for Curriculum enrichment are adequate	10	18	99	101	172
Question 7	Students get opportunities to participate in various Extension-Outreach Activities organized under the aegis of various Nodal Clubs, Cells, Committees for holistic development of students i.e. NSS, EBSB, ELC, Eco Club, UBA, UHV Cell etc.	12	20	105	89	174
Question 8	The curriculum comprises Core Theory/Practical, Ability Enhancement, Skill Enhancement, Discipline Specific Electives, Generic Electives, Bridge Courses, Club/Cell Activities for Domain Knowledge and Skill Development of students.	11	18	97	98	176
Question 9	The courses in curriculum emphasize inculcating Entrepreneurship, Employability, Skill Development, Gender Equity, Inclusive and Green Environment Sustainability along with students' capacity building for career development objectives.	15	21	87	110	167
Question 10	Library & Library resources including e-resources, automation and support services are adequate for academic and research pursuits.	9	18	92	112	169
Question 11	IT Infrastructure including availability of Computers, Peripherals, Open Source Software, Internet Bandwidth, Reprography facilities are adequate for academic and research pursuits.	14	22	95	98	171
Question 12	Student welfare Initiatives for Scholarships, Freshers/Farewell, Educational Trips, Cultural Fest/Sports Meet, Club Activities are adequate for overall development of students.	12	17	98	102	171
Question 13	Amenities provided i.e. Canteen, Reprography, First Aid, Auditorium, Toilets for Ladies and Gents etc. are adequate.	8	21	105	107	159
Question 14	In order to fill the gap between Curriculum and Industry requirements, Bridge Courses, MOOCs from SWAYAM/NPTEL; NSS/NCC/Cultural Clubs/Technical Societies/Technical Clubs; Industrial Visits, Education cum Industrial Tours are provided	10	18	94	105	173
Question 15	Curriculum enrichment transacts Cross Cutting issues relevant to Domain knowledge via Project Work/ Field Work / Internships, Conferences, Seminars, Workshops, Skill Development programs for developing professional acumen.	13	19	90	109	169
Question 16	T&P Cell provides for Personality Development Activities-Role Play, Group Discussion, Mock Interviews, etc., for Capacity Building; Also, Career Counselling & Guidance for Higher Studies, Entrepreneurship and Placement support for internships, live projects as per industry demands	9	21	101	95	174

Chart Title





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Department of Information, Communication & Technology

Bachelor's of Computer Application

Action Taken Report on Students Feedback

(Academic Session: 2024-2025)

The Department of Information, Communication and Technology makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyse the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution designs and collects feedback from Students and evaluated its performance quality on curriculum and curriculum related issues. Students who offered feedback were from all the departments of Information, Communication and Technology, Tecnia Institute of Advanced Studies.

Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

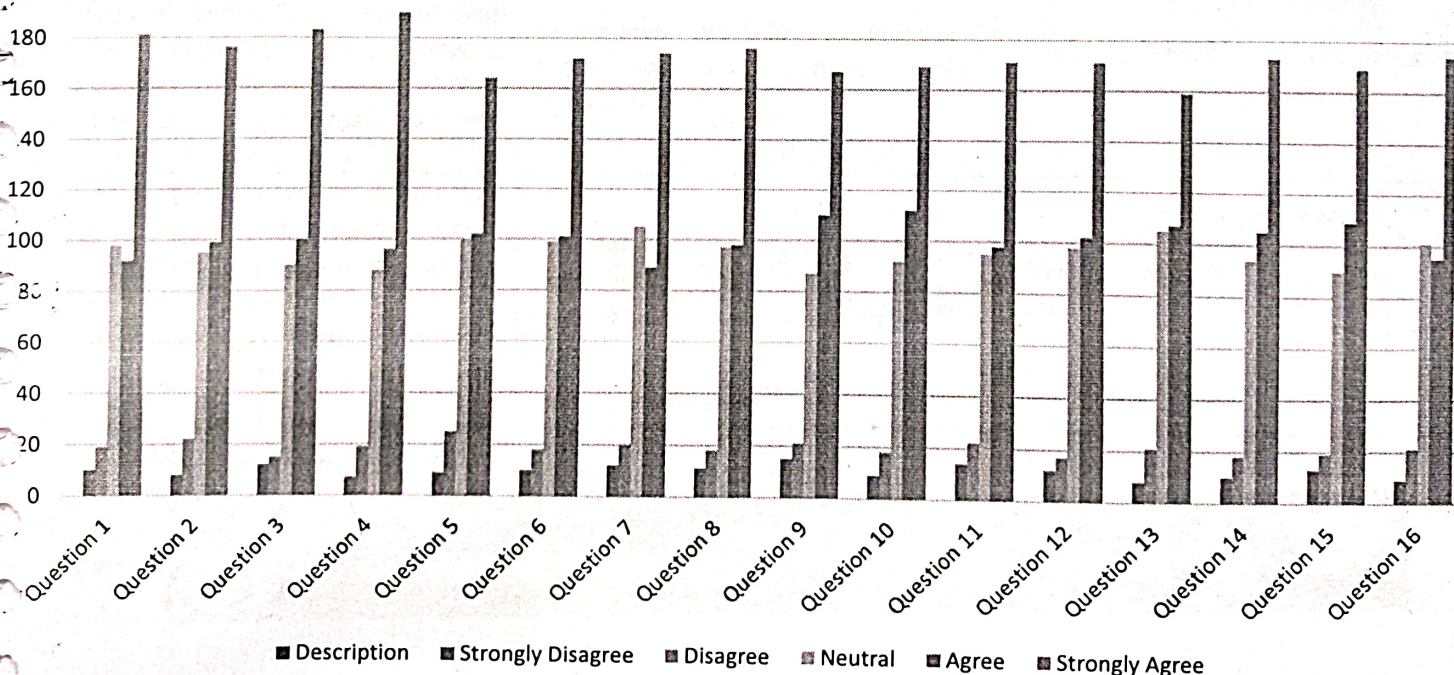
Analysis:

The data is compiled and analyzed through statistical tools. It is given for deliberation to the head of the institution

Analysis of Student Feedback (2024-25)

Question No.	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Question 1	The sequence of the Courses/Units in the syllabi are properly sequenced	10	19	98	92	181
Question 2	The credits allocated to the courses are appropriate in context of course contents.	8	22	95	99	176
Question 3	The Course Outcomes assigned to every course are adequate.	12	15	90	100	183
Question 4	The syllabi of the courses are in sync with the competencies expected by the industry/contemporary global scenarios.	7	19	88	96	190
Question 5	The syllabi provide for Analytical Skills, Critical Thinking, Soft Skills, Generic Skills and Transferable Skills	9	25	100	102	164
Question 6	Teaching pedagogies include Experiential Learning, Participative Learning and Problem Solving, use of ICT Tools for Curriculum enrichment are adequate	10	18	99	101	172
Question 7	Students get opportunities to participate in various Extension-Outreach Activities organized under the aegis of various Nodal Clubs, Cells, Committees for holistic development of students i.e. NSS, EBSB, ELC, Eco Club, UBA, UHV Cell etc.	12	20	105	89	174
Question 8	The curriculum comprises Core Theory/Practical, Ability Enhancement, Skill Enhancement, Discipline Specific Electives, Generic Electives, Bridge Courses, Club/Cell Activities for Domain Knowledge and Skill Development of students.	11	18	97	98	176
Question 9	The courses in curriculum emphasize inculcating Entrepreneurship, Employability, Skill Development, Gender Equity, Inclusive and Green Environment Sustainability along with students' capacity building for career development objectives.	15	21	87	110	167
Question 10	Library & Library resources including e-resources, automation and support services are adequate for academic and research pursuits.	9	18	92	112	169
Question 11	IT Infrastructure including availability of Computers, Peripherals, Open Source Software, Internet Bandwidth, Reprography facilities are adequate for academic and research pursuits.	14	22	95	98	171
Question 12	Student welfare initiatives for Scholarships, Freshers/Farewell, Educational Trips, Cultural Fest/Sports Meet, Club Activities are adequate for overall development of students.	12	17	98	102	171
Question 13	Amenities provided i.e. Canteen, Reprography, First Aid, Auditorium, Toilets for Ladies and Gents etc. are adequate.	8	21	105	107	159
Question 14	In order to fill the gap between Curriculum and Industry requirements, Bridge Courses, MOOCs from SWAYAM/NPTEL; NSS/NCO Cultural Clubs/Technical Societies/Technical Clubs; Industrial Visits, Education cum Industrial Tours are provided	10	18	94	105	173
Question 15	Curriculum enrichment transacts Cross Cutting issues relevant to Domain knowledge via Project Work/ Field Work / Internships, Conferences, Seminars, Workshops, Skill Development programs for developing professional acumen.	13	19	90	109	169
Question 16	T&P Cell provides for Personality Development Activities-Role Play, Group Discussion, Mock Interviews, etc., for Capacity Building; Also, Career Counselling & Guidance for Higher Studies, Entrepreneurship and Placement support for internships, live projects as per industry demands	9	21	101	95	174

Chart Title



Feedback (Questions Asked)	Action Taken	Impact
The sequence of the Courses/Units in the syllabi are properly sequenced.	Reviewed and confirmed course sequencing to ensure logical progression.	Improved student understanding and retention of course material.
The credits allocated to the courses are appropriate in the context of course contents.	Conducted a review of credit allocation to ensure alignment with workload and learning outcomes.	Ensured balanced course workload and improved student engagement.
The Course Outcomes assigned to every course are adequate.	Re-evaluated course outcomes and updated them to reflect evolving industry trends and academic standards.	Strengthened the relevance of learning outcomes for career and research opportunities.
The syllabi of the courses are in sync with the competencies expected by the industry/contemporary global scenarios.	Conducted industry consultations and faculty discussions to update the syllabus as per current market demands.	Enhanced job readiness and industry-aligned skill development among students.
The syllabi provide for Analytical Skills, Critical Thinking, Soft Skills, Generic Skills, and Transferable Skills.	Introduced additional case studies, problem-solving tasks, and interactive learning methods.	Improved critical thinking, decision-making, and practical application of knowledge.
Teaching pedagogies include Experiential Learning, Participative Learning, Problem-Solving, and use of ICT Tools for Curriculum enrichment are adequate.	Increased the use of ICT tools, interactive simulations, and practical demonstrations.	Enhanced student engagement and understanding through interactive learning methods.
Students get opportunities to participate in various Extension-Outreach Activities organized under the aegis of various Nodal Clubs, Cells, and Committees for holistic development of students (NSS, EBSB, ELC, Eco Club, UBA, UHV Cell, etc.).	Expanded outreach initiatives and promoted student participation in community service projects.	Strengthened student involvement in social initiatives and personal development.
The curriculum comprises Core Theory/Practical, Ability Enhancement, Skill Enhancement, Discipline Specific Electives, Generic Electives, Bridge Courses, Club/Cell Activities for Domain Knowledge, and Skill Development of students.	Introduced new bridge courses and industry-oriented electives for skill enhancement.	Improved career preparedness and skill diversification among students.
The courses in the curriculum emphasize inculcating Entrepreneurship, Employability, Skill Development, Gender Equity, Inclusive and Green Environment Sustainability, along with students' capacity-building for career development objectives.	Included additional industry workshops, guest lectures, and case studies on entrepreneurship and sustainability.	Boosted student awareness and participation in sustainable and entrepreneurial initiatives.
Library & Library resources including e-resources, automation, and support services are adequate for academic and research pursuits.	Expanded e-library access, increased book availability, and improved library automation.	Enhanced research and self-learning opportunities for students.

Infrastructure including availability of Computers, Peripherals, Open Source software, Internet Bandwidth, and Reprography facilities are adequate for academic and research pursuits.	Upgraded IT infrastructure, increased internet bandwidth, and added more licensed software.	Improved accessibility and efficiency in student research and academic projects.
Student welfare initiatives for Scholarships, Freshers/Farewell, Educational Trips, Cultural Fest/Sports Meet, and Club activities are adequate for the overall development of students.	Enhanced support for scholarships and increased the number of student-led events.	Fostered a more inclusive and engaging student experience.
Amenities provided (Canteen, Reprography, First Aid, Auditorium, Toilets for Ladies and Gents, etc.) are adequate.	Regularized maintenance, improved hygiene, and expanded canteen options.	Provided a more comfortable and student-friendly campus environment.
In order to fill the gap between Curriculum and Industry requirements, Bridge Courses, JOCs from SWAYAM/NPTEL; NSS/NCC/Cultural Clubs/Technical Societies Technical Clubs; Industrial Visits, and Education cum Industrial Tours are provided.	Strengthened collaboration with industry partners to provide hands-on experience and certification courses.	Increased student employability and industry exposure.
Curriculum enrichment transacts Cross cutting issues relevant to Domain knowledge via Project Work/Field Work Internships, Conferences, Seminars, Workshops, and Skill Development programs for developing professional acumen.	Encouraged more project-based learning and internship opportunities.	Improved student readiness for industry and research.
T&P Cell provides for Personality Development Activities (Role Play, Group Discussion, Mock Interviews, etc.) for Capacity Building; Also, Career Counselling & Guidance for Higher Studies, Entrepreneurship, and Placement support for internships, and live projects as per industry demands.	Strengthened the Training & Placement cell initiatives with additional career counseling and soft skills training.	Increased student confidence and placement success.



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DEPARTMENT OF INFORMATION, COMMUNICATION AND TECHNOLOGY

Bachelor's of Computer Applications

ACADEMIC SESSION: 2024 – 25

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

The Department of Information, Communication and Technology at Tecnia Institute of Advanced Studies follows a practice of systematically gathering feedback from diverse stakeholders, which include students, faculty, alumni, and employers. This responsibility falls under the purview of the Feedback Committee, charged with collecting and analyzing feedback from these varied groups. Subsequently, the committee compiles an action taken report, which is then submitted to the relevant authorities.

Likewise, the institution's Feedback Analysis Committee is assigned the task of designing and implementing processes for collecting feedback to evaluate performance quality, particularly concerning the curriculum and curriculum-related matters. Feedback forms are distributed to students, teachers, employers, alumni, and professionals affiliated with Tecnia Institute of Advanced Studies. Students from all departments actively participate in providing feedback, addressing specific content areas tailored to the needs of each stakeholder.

Regarding faculty members, the feedback encompasses considerations such as the suitability of the course and its alignment with needs, the outcomes of the curriculum, the relationship between course content and relevant reference materials, the availability of reference materials in line with the curriculum, as well as the evaluation methods and delivery of the curriculum.

Methodology:

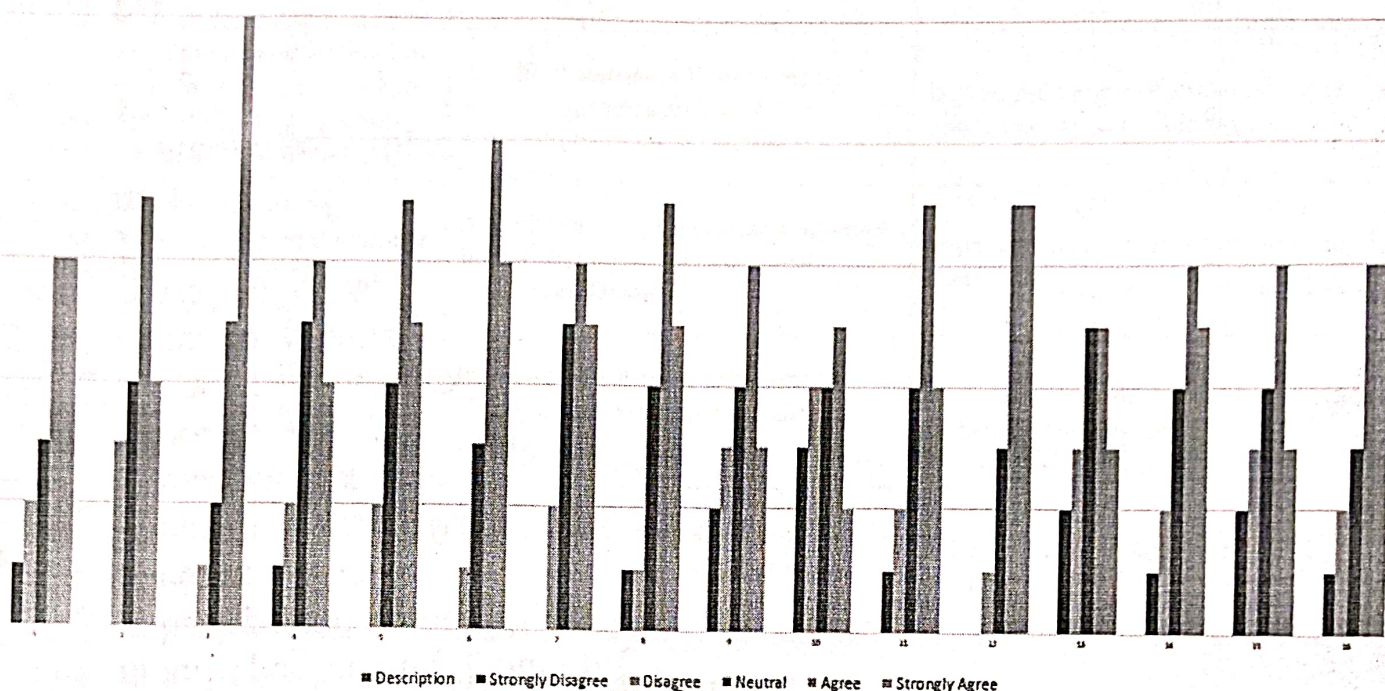
- The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

The institution is affiliated to GGSIP University and adheres to the specified curriculum. Nevertheless, we actively seek online input from subject faculty members to obtain suggestions for enhancing the syllabus. We have collected and analyzed feedback from 10 faculty members regarding the curriculum. The feedback from faculty members covers various concerns, including the appropriateness of the course and its alignment with needs, the outcomes of the curriculum, the connection between course content and relevant reference materials, the availability of reference materials in accordance with the curriculum, evaluation methods, and the delivery of the curriculum. The responses addressing these diverse aspects are detailed below.

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2024-25)

Q. No.	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Institute encourages participatory decision-making by involving employees at various levels.	1	2	3	6	6
2	Faculty members participate in designing and developing the Add-on course curriculum.	0	3	4	7	4
3	Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussions, seminars, presentations, etc.	0	1	2	5	10
4	Course curriculum is contemporary and prepares the students for industry/higher education.	1	2	5	6	4
5	The examination and evaluation system followed by the Institute is effective in judging students' academic performance.	0	2	4	7	5
6	The library is adequately equipped with different learning resources, including books, journals, and e-resources.	0	1	3	8	6
7	The library is optimally used by the faculty, students, and research scholars.	0	2	5	6	5
8	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	1	1	4	7	5
9	The Institute has taken initiatives to encourage research.	2	3	4	6	3

10	The Institute supports the participation of faculty in national and international conferences/seminars/symposia by providing academic leave and financial support.	3	4	4	5	2
11	ICT facilities available to the faculty at the Institute are adequate and satisfactory.	1	2	4	7	4
12	The classrooms and furniture available are adequate, clean, and well-maintained.	0	1	3	7	7
13	The toilets are sufficient, clean, and well-maintained.	2	3	5	5	3
14	The labs are adequately equipped for hands-on training of students (if applicable) and research.	1	2	4	6	5
15	Medical facilities provided by the Institute are adequate.	2	3	4	6	3
16	The Institute administration is approachable and faculty-friendly.	1	2	3	6	6
17	The Institute provides adequate opportunities and support to faculty for their academic growth.	1	2	3	7	5
18	The Institute has an effective grievance redressal system.	3	4	4	5	2
19	The Institute has effective welfare measures for the employees.	2	3	4	6	3
20	Faculty are free to express and share their opinions, ideas, and suggestions.	0	2	3	6	7



Q. No.	Feedback	Action Taken	Impact
1	The Institute encourages participatory decision-making by involving employees at various levels.	Conducted faculty meetings for decision-making and ensured faculty representation in committees.	Increased faculty engagement in institutional policies and decisions.
2	Faculty members participate in designing and developing the Add-on course curriculum.	Involved faculty members in curriculum design and sought their inputs through surveys and discussions.	Improved relevance of Add-on courses aligning with industry needs.
3	Faculty members have the freedom to adopt new teaching strategies such as group discussions, seminars, presentations, etc.	Encouraged innovative teaching methods through workshops and provided necessary resources.	Enhanced student participation and interactive learning experience.

4	Course curriculum is contemporary and prepares the students for industry/higher education.	Regular curriculum review meetings conducted with faculty and industry experts.	Increased alignment of curriculum with industry and higher education standards.
5	The examination and evaluation system followed by the Institute is effective in judging students' academic performance.	Modified assessment methods to include more practical and application-based questions.	Better evaluation of students' conceptual and practical understanding.
6	The library is adequately equipped with different learning resources, including books, journals, and e-resources.	Added more e-resources and updated book collections based on faculty recommendations.	Improved accessibility to diverse learning materials.
7	The library is optimally used by the faculty, students, and research scholars.	Promoted awareness programs on library usage and extended library hours.	Increased utilization of library resources by faculty and students.
8	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	Extended library working hours and simplified the book issue/return process.	Enhanced ease of access to library services.
9	The Institute has taken initiatives to encourage research.	Established a research cell and provided incentives for research publications.	Increased faculty involvement in research activities and publications.
10	The Institute supports faculty participation in national and international conferences/seminars/symposia by providing academic leave and financial support.	Allocated funds for faculty to attend conferences and streamlined the leave approval process.	Increased faculty participation in national and international academic events.
11	ICT facilities available to the faculty at the Institute are adequate and satisfactory.	Upgraded ICT infrastructure and provided training sessions for faculty.	Improved efficiency in digital teaching and research activities.
12	The classrooms and furniture available are adequate, clean, and well-maintained.	Conducted regular maintenance and upgraded classroom infrastructure.	Improved learning environment and faculty satisfaction.
13	The toilets are sufficient, clean, and well-maintained.	Increased maintenance frequency and added monitoring staff.	Enhanced hygiene and sanitation standards.

Tecnia Institute of Advanced Studies
Grade "A" Institute
DEPARTMENT OF INFORMATION, COMMUNICATION AND
TECHNOLOGY
ACADEMIC SESSION : 2024-2025

Faculties Feedback

Provide feedback on a scale of 1 to 5 (1 – Lowest and 5 Highest)

Name of the Organization.....

Name of Employee.....

Designation.....

Academic Year.....

Description	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Sum
1.The Institute encourages participatory decision making by involving employees at various levels.						
2.Faculty members participate in the designing and developing the Ad on course curriculum.						
3. Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar, presentations, etc						
4. Course curriculum is contemporary and prepares the students for industry/higher education						
5.The examination and evaluation system followed by the Institute is effective in judging students' academic performance.						

6. The library is adequately equipped with. different learning resources, including books, journals, e-resources etc.						
7. The library is optimally used by the faculty, students and research scholars.						
8. The timings of the library as well as the procedure for issue/return of books in the library are convenient.						
9. The Institute has taken initiatives to encourage research.						
10. The Institute supports the participation of faculty in national and international conferences / seminars/ symposia by providing academic leave and financial support.						
11. ICT facilities available to the faculty at the Institute are adequate and satisfactory.						
12. The classrooms and furniture available are adequate, clean and are well maintained.						
13. The toilets are sufficient, clean and well maintained.						
14. The labs are adequately equipped for hands-on training of students (if applicable) and research.						
15. Medical facilities provided by the Institute are adequate.						
16. The Institute administration approachable and faculty-friendly.						
17. The Institute provides adequate opportunities and support to faculty for their academic growth.						
18. The Institute has an effective grievance redressal system.						
19. The Institute has effective welfare measures for the employees.						

20. Faculty are free to express and share their opinions, ideas and suggestions.

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TECNIA INSTITUTE OF ADVANCED STUDIES
GRADE "A" INSTITUTE
 Approved by AICTE, Ministry of Education Govt. of India, Affiliated to GGSIP University
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Analysis of Faculties Feedback (2024-25)

Q. No.	Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Institute encourages participatory decision-making by involving employees at various levels.	1	2	3	6	6
2	Faculty members participate in designing and developing the Add-on course curriculum.	0	3	4	7	4
3	Faculty members have the freedom to adopt new techniques/strategies of teaching such as group discussions, seminars, presentations, etc.	0	1	2	5	10
4	Course curriculum is contemporary and prepares the students for industry/higher education.	1	2	5	6	4
5	The examination and evaluation system followed by the Institute is effective in judging students' academic performance.	0	2	4	7	5
6	The library is adequately equipped with different learning resources, including books, journals, and e-resources.	0	1	3	8	6
7	The library is optimally used by the faculty, students, and research scholars.	0	2	5	6	5
8	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	1	1	4	7	5
9	The Institute has taken initiatives to encourage research.	2	3	4	6	3
10	The Institute supports the participation of faculty in national and international conferences/seminars/symposia by providing academic leave and financial support.	3	4	4	5	2
11	ICT facilities available to the faculty at the Institute are adequate and satisfactory.	1	2	4	7	4
12	The classrooms and furniture available are adequate, clean, and well-maintained.	0	1	3	7	7
13	The toilets are sufficient, clean, and well-maintained.	2	3	5	5	3
14	The labs are adequately equipped for hands-on training of students (if applicable) and research.	1	2	4	6	5
15	Medical facilities provided by the Institute are adequate.	2	3	4	6	3
16	The Institute administration is approachable and faculty-friendly.	1	2	3	6	6
17	The Institute provides adequate opportunities and support to faculty for their academic growth.	1	2	3	7	5
18	The Institute has an effective grievance redressal system.	3	4	4	5	2
19	The Institute has effective welfare measures for the employees.	2	3	4	6	3
20	Faculty are free to express and share their opinions, ideas, and suggestions.	0	2	3	6	7

Chart Title

