



**TECNIA INSTITUTE OF ADVANCED STUDIES**  
**GRADE "A" INSTITUTE**

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 Recognized Under Sec. 2(f) of UGC Act 1956.

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**Gender Champion Club**



**Report on Workshop on Gender-inclusive language**

<b>Title of Activity*</b>	Workshop on Gender-inclusive language
<b>Values</b>	Respect, Equality, Diversity, Inclusiveness
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>To understand the concept and importance of gender-inclusive language</li> <li>To identify gender-biased terms and their impact</li> <li>To practice inclusive communication in various contexts</li> <li>To learn strategies for using neutral and respectful language</li> </ul>
<b>Learning Outcomes</b>	<p>Participants have learned about the following:</p> <ol style="list-style-type: none"> <li>Identify gender-biased and inclusive language.</li> <li>Demonstrate use of gender-neutral terms in speech and writing.</li> <li>Apply inclusive language in academic and professional contexts</li> </ol>
<b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name) *</b>	Gender Champion Club
<b>Program Theme*</b>	"Words Matter: Building Inclusion Through Language"
<b>External Expert / Internal Expert</b>	Ms. Sonia Ruhil
<b>Date*</b>	24 <sup>th</sup> , February, 2025
<b>Time*</b>	11:00 AM Onwards
<b>Venue</b>	Room No. 1409, PG Building TIAS

Poster/Flyer/Notice



The poster features the logos of TECNIA (Institute of Advanced Studies, Rohini, Delhi) and the Gender Champion Club. The title 'Workshop on Gender-inclusive language' is prominently displayed in blue. Below the title, six stylized human figures in various colors and outfits are shown, each with gender-inclusive pronouns written on their clothing: 'she/her', 'he/him', 'they/them', 'he/him', 'they/them', and 'she/her'. At the bottom, three rounded rectangular boxes provide the event details: 'DATE: 24.02.2025', 'TIME: 11:00 A.M. Onwards', and 'VENUE: Room No. 1409, PG Building TIAS'.

**TECNIA**  
INSTITUTE OF ADVANCED STUDIES  
ROHINI, DELHI  
NAAC GRADE "A" INSTITUTE (CYCLE-1)

**GENDER CHAMPION CLUB**  
2020-2021

## Workshop on Gender-inclusive language

she/her he/him they/them he/him they/them she/her

**DATE: 24.02.2025** **TIME: 11:00 A.M. Onwards**

**VENUE: Room No. 1409, PG Building TIAS**

<b>No. of Students*</b> (only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)	30
<b>No. of Faculty*</b> (only no. to be written, list in excel or word should be maintained at department level as proof for any further requirement)	01
<b>No. of External Participants (students + faculty)</b> [write NA if not applicable]	NA
<b>(Geotag) Photograph*</b>	



**Students attending workshop on Gender-inclusive language**




**Students attending workshop on Gender-inclusive language**

**Detailed Report**

A workshop on “*Gender-Inclusive Language*” was conducted on [insert date] with the objective of raising awareness about the power of language in shaping inclusive and respectful communication. The session was attended by students, educators, and professionals from diverse backgrounds.

The workshop began with an introduction to the concept of gender-inclusive language, explaining how traditional language use can unintentionally reinforce gender stereotypes or exclude non-binary and gender-diverse individuals. The facilitator highlighted practical strategies such as using neutral terms (e.g., “chairperson” instead of “chairman”), avoiding unnecessary gender markers, and respecting individuals’ chosen pronouns.

Interactive activities allowed participants to reflect on their everyday language choices and engage in role-play exercises to practice inclusive communication in academic and professional contexts. Real-life examples and case studies illustrated both the challenges and

	<p>positive impacts of adopting gender-inclusive language.</p> <p>The session concluded with a group discussion on how inclusive language fosters equality, respect, and a sense of belonging. Participants expressed a deeper understanding of how small changes in language use can create a more welcoming environment for all.</p> <p>Overall, the workshop was an eye-opening and impactful experience that encouraged thoughtful, inclusive communication as a step toward broader gender equality.</p>
<b>Resource Person Profile</b>	NA
<b>Attendance Sheet*</b>	<i>Attached at the end of Report</i>
<b>Feedback</b>	NA
<b>Report Submitted by Convener</b> ( <i>write faculty coordinator name</i> )	Ms. Sonia Ruhil
<b>For Office Use</b>	NA
<b>Signature of Event Coordinator</b>	

### List of Participants

S.No.	Name	Course
1	NIKUNJ GUPTA	BBA
2	ADITYA SHARMA	MBA
3	KRISH ALAGH	BBA
4	ATHARV AGGARWAL	MBA
5	KRISH DUDEJA	BBA
6	TEJAS JAIN	MBA
7	DRIPT KOCHER	BBA
8	VAISHNAVI PATNAIK	BBA
9	KARTIK CHALUKYA	BBA
10	SWAYAM KHURANA	BBA
11	HAMZA ZAFAR KHAN	MBA
12	RAGHAV MOHAN KAPUR	MBA
13	JAI AGARWAL	MBA
14	YASH BANSAL	MBA
15	LAVISH SHAKYA	MBA
16	HARSH MUDGAL	MBA
17	UDAY VERMA	BBA
18	ABHIMANYU ARORA	BBA)
19	OM KUMAR JHA	BBA
20	ARYAN MEHTA	BBA
21	UTSAVI	BBA
22	MOLIK MUTREJA	BBA
23	PARI GOEL	BBA
24	ANUBHAV KATARIA	BBA
25	PALAK AGGARWAL	BBA
26	MADHAV MAGGON	BBA

27	AARUSHI HANDA	BBA
28	EHIMAYA SABHARWAL	BBA
29	KOMAL SAINI	BBA
30	KANISHKA	MBA

  
Nodal Teacher Gender Champion Club  
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