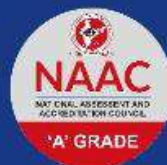




Living World of Diversity...



BBA INTERNSHIP POLICY Guidelines & Procedures



-: An Initiative of Tecnia Internal Quality Assurance Cell :-

TECNIA INSTITUTE OF ADVANCED STUDIES **NAAC ACCREDITED GRADE "A" INSTITUTE**

Recognized Under Sec. 2(f) of UGC Act 1956, Approved by AICTE, Ministry of HRD, Govt. of India,
Affiliated to Guru Gobind Singh Indraprastha University.

INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, NEW DELHI, 110085

ISO 9001:2015, ISO 14001:2015, ISO 21001:2018 & ISO 51001: 2018 Certified Institute;
Rated as 'A' Category by JAC, Govt. of NCT of Delhi; A++ Category - Best Business School
by AIMA - Business Standard Survey & included in Top 100 B & IT School by Dalal Street Investment Journal.

-: An Initiative of Tecnia Internal Quality Assurance Cell :-

INTERNSHIP POLICY

Guidelines & Procedures

SOP FOR IMPLEMENTATION OF INTERNSHIP POLICY

S.No.	PARTICULARS	DESCRIPTION
1	Policy Number	TIAS/IQAC/2022-23/
2	Policy Structure	The internship policy for the students of BBA Program : INTERNSHIP & ITS IMPORTANCE ; Benefit of Internship / Training / Industry / Students / Institute; GUIDELINES FOR INTERNSHIP : duration and academic credentials; T & P Cell role Pre-Internship, Guidelines for Health, safety and welfare; INDUSTRY GUIDELINES : Identify goals; Pre-Internship Planning; written plan, intern(s); INTERNSHIP REPORT : Student Diary; Report; MONITORING & EVALUATION : Evaluation by Industry; surprise visit by Staff / Faculty Mentor visit; through seminar presentation / viva-voce at the Institute; AICTE Activity Point Program : Guidelines for Internship/ Industrial project/ Research for UG; AICTE'S ASSISTANCE/ FACILITATION : MoUs; General Internship guidelines; Mapping
3	Scope of the Policy	The internship policy scope will envision exposure of industrial environment, through simulation thus creating competent professionals; sharpen the real time technical / managerial skills, current technological developments, quest for knowledge and its applicability on the job. Technical knowledge in real industrial situations, gain experience in writing Technical reports/projects with ethics, expose the students to future employers, understanding the social, economic and administrative, Environment; Understand the psychology of the workers and their habits, attitudes and approach to problem solving.
4	Policy Status	Original –Version -1.0 Reference AICTE email Dt. Sep 20, 2018 on the topic “Workshop on AICTE Internship Policy” vide which AICTE is organizing a Regional Workshops on 25.09.2018 to finalize the AICTE Internship policy, Implementation Strategy and Internship Portal for the Training and Placement Officers (TPO) of the institutions
5	Originated By	Adopted AICTE “ INTERNSHIP POLICY: Guidelines & Procedure ” November 2018 & April 2019.;
6	Prepared By	HoD, BBA Prof.(Dr.) Monika Mehrotra Associated with Mr. Piyush Kumar(Assistant Professor)
7	Reviewed By	TIAS Internal Quality Assurance Cell (IQAC) for BBA Programmm by Coordinator, TIAS-IQAC, Tecnia Institute of Advanced Studies, Delhi
8	Effective Date	22/07/2022
9	Approving Authority	Dr. Ajay Kumar, Professor & Director, Internal Quality Assurance Cell (IQAC), Tecnia Institute of Advanced Studies, Delhi Coordinator, TIAS-IQAC, Tecnia Institute of Advanced Studies, Delhi
10	Amendment Number	Nil

11	Effective Date of Amended Policy	Nil
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THE INSTITUTE

Tecnia Institute of Advanced Studies (“TIAS”) is a Flagship of Tecnia Group of Institutions; one of the Premier NAAC accredited “A” Grade Institute; Approved by All India Council For Technical Education (AICTE), Ministry of Human Resource Development (MHRD), Government Of India (GoI) and Affiliated to Guru Gobind Singh Indraprastha University, Delhi; Recognized under Section 2(f) of University Grants Commission Act, 1956. The Institute conducts Master of Business Administration (MBA), Bachelor of Business Administration (BBA), Bachelors of Arts Journalism and Mass Communication BA (JMC) & Bachelor of Computer Applications (BCA) programs in both shifts. The institute is ISO (hereinafter ISO refers to International Organization For Standardization) 9001:2015, ISO 14001:2015, ISO 21001:2018 & ISO 51001: 2018 Certified and Instituted is Top 50 Best B-School in North Zone by The Week Hansa Research Survey, Top 50 Private Institute in India by Times BBA Education Ranking Survey; The institute has established Institution Innovation Council (IIC) under the Norms of MHRD’s Innovation Cell, GoI Dated 11.09.2019 to promote Innovation and Start up and also established Entrepreneurship Development Cell. Institute provides Value Added Programs & Career Counseling Session, Capabilities Enhancement Program on Technical and Soft Skill Expertise knowledge for development of young professional. The institute had setup TIAS-NPTEL Local chapter to complete MOOCs Course with e- certification for making students employable. Institute has ultra-Modern infrastructure and impart Value Based Education, conducts Training, Research & Consultancy, National and International Conferences and Seminars, Faculty Exchange Programme, Technical cum Cultural Fest etc. since 1998. The Institute is located at a prime location and has State-of-the-Art facilities, erudite faculties, dedicated staff members and an ambience to fulfill admirable academic pursuit.

VISION

To impart holistic development, by inculcating knowledge, ethics, professional acumen including socially concerned attitude to carve out an edge in dynamic environment.

MISSION

To make a thorough professional and responsible citizen through student centric teaching learning process, co-curricular, extra-curricular, enrichment, extension and outreach activities and research environment.

CORE VALUES

Being a professional institute, we subscribe to, in our dealings and hold ourselves accountable to all stakeholders by maintaining integrity, honesty, openness, personal excellence, constructive self-criticism, continual self-improvement, mutual respect, professionalism, quality service & standards, innovation, objectivity and honoring our commitments.

QUALITY POLICY

To provide quality education, training and expertise to improve the quality of life by improving the capabilities of human resources, thinking process, practices and performance in the Management, Information Technology and Media disciplines by adopting the quality management system through continual improvements.

Bachelor of Business Administration

VISION

To be a world leader in business education, research and engagement, helping to create a better knowledge society.

MISSION

- Transforming Lives Through Knowledge Creation & Sharing.
- To provide competency-driven education, a core component of our growth and success.
- Leveraging our knowledge and resources to provide experiential learning, immersion and other collaboration opportunities.
- Offering the best professional development and career management opportunities for our students.
- Committing to continuous improvement through stakeholder engagement, industry relations, and assurance of learning across all programs.
- Fostering the growth of faculty and staff through professional development plans and programs.

OBJECTIVE

The BBA learning objectives specify the intellectual and behavioral competencies that graduates should possess and that provide a foundation for their future professional and personal development and success. Learning goals are general statements, so a number of measurable learning objectives are also established for each goal.

QUALITY POLICY

To further creation of learner centric, altruistic learning ambiance, to facilitate outcome based quality education, training and development

BBA Graduate Attributes

Students are expected to exhibit the following abilities of learning after the completion of the Graduate Program Business Administration --

- Effective communication Presentation Skills
- Comprehensive Knowledge on concepts of Business Management.
- Proficiency in Technological skills necessary for business decision making.
- Critical thinking and Analytical skills for business problem solving.
- Innovation and Creativity for striving towards an entrepreneurial mindset.
- Leadership abilities to build efficient, effective, productive and proactive teams.
- Responsible citizenship towards social ecosystem.
- Expertise in initiatives towards the achievement of SDGs.
- Inclusivity and respect towards diversity in culture and societies.
- Attitude towards continuous learning and improvement.

TECNIA INTERNAL QUALITY ASSURANCE CELL (TIQAC)

The NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) conducts assessment and accreditation of (HEI) recognized institution to undertake the 'Quality Status' of the institution. NAAC evaluates the institutions for its conformance to the standards of quality in terms of its performance related to the educational processes and outcomes, curriculum coverage, teaching-learning processes, faculty, research, infrastructure, learning resources, organization, governance, financial wellbeing and student services. In pursuance of above for its performance evaluation, assessment & accreditation & quality up-gradation of higher education, NAAC proposes to establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become an integral part of the institution's system & work towards realization of the goals of quality enhancement & sustenance. The prime task of the IQAC is to develop a system for conscious, consistent & catalytic improvement in the overall performance of the institute for the post-accreditation period, it will channelize all efforts & measures of the institution towards promoting its holistic academic excellence. The Tecnia Institute of Advanced Studies was accredited on 11-Sept.-2017 with CGPA of 3.11 of 'A' Grade by NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL. IQAC established at Institute continued to strive for the betterment of systems, processes and policies setup. The NAAC visited the Institute Campus from 28th – 29th August 2017 (First Cycle) taking the tangible efforts to further has established a concrete Tecnia-IQAC hosting in TIAS-ERP in Institute.

IQAC VISION

To shape and certify the quality culture in the Institute with an intention of assured all round excellence.

IQAC MISSION

To channelize the efforts and establish the actions of the institute towards quantify academic and administrative talent and to be the change agent for leading and remove deficits to enrich the quality

IQAC GOALS

IQAC shall evolve mechanisms and procedures for:-

- To ensure timely, efficient and progressive performance appraisal of academic, administrative and financial tasks
- To ensure relevance and quality of academic and research programmes
- To develop equitable access to and affordability of academic programmes for various sections of society
- To optimize and integrate modern methods of teaching and learning
- To ensure credibility of evaluation procedures; adequacy, maintenance and functioning of the support structure and services
- To develop research sharing and networking with other institutions in India and abroad

IQAC DOLES

The doles of the IQAC are:-

- To contribute meaningfully to ensure heightened level of clarity and focus on institutional functioning towards quality enhancement through internalization of the quality culture

- To act as a nodal agency in the Institute to empower, integrate and coordinate among various quality-related activities including adoption dissemination and institutionalize of best practices, for quality outcomes
- To build an organized methodology for decision-making, quality changes, documentation of the various programmes/activities to improve institutional functioning and internal communication for quality improvement

IQAC ROLES

The roles of the IQAC are:-

- To develop, disseminate information and application of quality benchmarks for various academic and administrative activities of higher education.
- To facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation to adapt the required knowledge and technology for participatory teaching and learning process
- To establish network to coordinate, facilitate and implement feedback response on quality-assurance initiatives by involving the stakeholders
- from students, parents and other stakeholders
- To organize inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- To develop and maintain institutional database through TIAS-ERP (MIS) for the purpose of maintaining, enhancing, quality culture in the institution.
- Periodical conduct academic and administrative audit and its follow-up to prepare the Annual Quality Assurance Report (AQAR) as per guidelines and parameters for onward submission to NAAC.

INTERNSHIP POLICY

The rise in global competition has prompted organizations to devise strategies to have a talented and innovative workforce to gain a competitive edge. Developing an internship policy is an impactful strategy for creating a future talent pool for the industry. The Internship program not only helps fresh pass-outs in gaining professional know-how but also benefits, corporate on fresh perspectives on business issues and even discovering future business leaders.

Industry Internship is an integral part of the academic curricula. Its satisfactory completion is a mandatory requirement for the BBA UG degree to be awarded by the GGSIP University. Further, depending upon the curriculum structure of the programmes within the Institute, internships are required in summers, and are assigned academic credits/grades within the curricula. The general structure of the internship(s) requires the students to undertake an immersive assignment within the assigned organizations for a limited period. The internship offers the students an opportunity to gain hands-on industrial or organizational exposure; to integrate the knowledge and skills acquired through the coursework; interact with professionals and other interns; and to improve their presentation, writing, and communication skills. Internship often acts as a gateway for final placement for many students.

The interaction of Institution with the industries has been restricted to the level of faculty communications and 2 to 4 hour industrial visits by the students generally. The institution is under a great stress to provide education, to be as close as possible to the industrial requirement and expectations. Competition in the job sector is rising exponentially and securing entry-level jobs is getting very difficult, as the students passing out from technical institutions lack the experience and skills required by industry. AICTE has initiated activities for promoting industrial internship

at the graduate level in technical institutes. The main aim of these initiatives is enhancement of the employability skills of the students passing out from Technical Institutions. AICTE has prepared a model curriculum so that the country may produce competent employable graduates as per the needs of the industries. The model curriculum includes the internship for students of six months' duration at different stages of the programme.

Keeping this in view, AICTE has developed this Model Internship Guidelines for organizing Internship at UG degree level. These guidelines comprise of Steps for Establishing, Maintaining & Fostering Internships. AICTE's MoUs with various Ministries, Government Non-Government Private organizations to facilitate internship have also been included.

The internship experience will augment OUTCOME BASED LEARNING PROCESS and inculcate various attributes in a student in line with the graduate attributes defined by the NBA/NAAC.

INTERNSHIP POLICY(BBA)

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OBJECTIVES

Internships are educational and career development opportunities, providing practical experience in a field or discipline. They are structured, short-term, supervised placements often focused around particular tasks or projects with defined timescales. An internship may be compensated, non-compensated or some time may be paid. The internship has to be meaningful and mutually beneficial to the intern and the organization. It is important that the objectives and the activities of the internship program are clearly defined and understood. Following are the intended objectives of internship training:

- Expose Technical students to the industrial environment, which cannot be simulated in the

classroom and hence creating competent professionals in the industry.

- Provide possible opportunities to learn, understand and sharpen the real time technical / managerial skills required at the job.
- Get exposed to the current technological developments relevant to the subject area of training.
- Use the experience gained from the 'Industrial Internship' in discussions held in the classrooms.
- Create conditions conducive to quest for knowledge and its applicability on the job. Learn to apply the Technical knowledge in real industrial situations.
- Gain experience in writing reports in Technical works/projects. Expose students to the engineer's responsibilities and ethics.
- Familiarize with various materials, processes, products and their applications along with relevant aspects of quality control.
- Promote academic, career and/or personal development. Expose the students to future employers.
- Make students available to industry for employment.
- Understand the psychology of the workers and their habits, attitudes and approach to problem solving.
- Understand the social, economic and administrative considerations that influence the working environment of industrial organizations

BENEFITS OF INTERNSHIP

Benefits for Employer/Industry:

- Availability of ready to contribute candidates for employment.
- Year round source of highly motivated pre-professionals.
- Students bring new perspectives to problem solving.
- Visibility of the organization is increased on campus.
- Quality candidate's availability for temporary or seasonal positions and projects.
- Freedom for industrial staff to pursue more creative projects.
- Flexible, cost-effective work force not requiring a long-term employer commitment.
- Proven, cost-effective way to recruit and evaluate potential employees.
- Enhancement of employer's image in the community by contributing to the educational enterprise

Benefits for Students:

- An opportunity to get hired by the Industry/ organization.
- Practical experience in an organizational setting.
- Excellent opportunity to see how the theoretical aspects learned in classes are integrated into the practical world. On-floor experience provides much more professional experience which is often worth more than classroom teaching.
- Helps them decide if the industry and the profession is the best career option to pursue.

- Opportunity to learn new skills and supplement knowledge.
- Opportunity to practice communication and teamwork skills.
- Opportunity to learn strategies like time management, multi-tasking etc in an industrial setup.
- Opportunity to meet new people and practice their networking skills.
- Makes a valuable addition to their resume.
- Enhances their candidacy for higher education.
- Opens the door to a job offer or an employment recommendation.
- Creating network and social circle and developing relationships with industry people.
- Provides opportunity to evaluate the organization before committing to a full time position.

Benefits to the Institute:

- Build industrial relations.
- Makes the placement process easier.
- Curriculum revision can be made based on feedback from employers.
- Helps in retention of the students.
- Improve institutional credibility & branding.
- Improvement in teaching learning process.
- Exposer of Staff to Industrial process.

GUIDELINES FOR ORGANIZING INTERNSHIP

Training & Placement Cell & Its Role In Providing Internship:

The institute has a dedicated Training and Placement Cell headed by Training and Placement Officer (TPO). TPO plays an important role in boosting the career of students. The Training and Placement Officer guides students to choose the right career and to plan for programs and activities to enhance knowledge, skill, attitude and the right kind of aptitude to meet the manpower requirements of the Industry. The overall role of the Training & Placement cell is to be a facilitator and counselor for training and placement related activities.

The industry is always on the lookout for students who are vibrant, energetic individuals and ready to accept challenges, attentive, with a good academic background, fast learners, open to learning even at work and more importantly possessing good communication skills. TPO shall assist students to develop/clarify their academic and career interests, and their short and long-term goals through individual counseling and group sessions. The placement cell shall act as a contact place and facilitator to arrange internship of the students, campus visits and conduct of the recruitment process of the employers for the purposeful placement of students of the institution.

Further, to assist students for industrial training at the end of fourth semester, Training & Placement cell shall also design and implement internal curriculum, take classes, arrange experts, arrange agency for student's Personality Development, Improve Communication Skills, Vocabulary, prepare students for Resume Preparation & Email Writing, Group Discussion, Interview Skills, Aptitude Training & Practice Tests, Technical report writing, presentation skills, Foreign Languages proficiency etc.

The institute allocate budget to facilitate the functioning of Training and Placement Cell and meet the funding requirements for various activities.

The organizational structure of Training and placement cell is as follows:

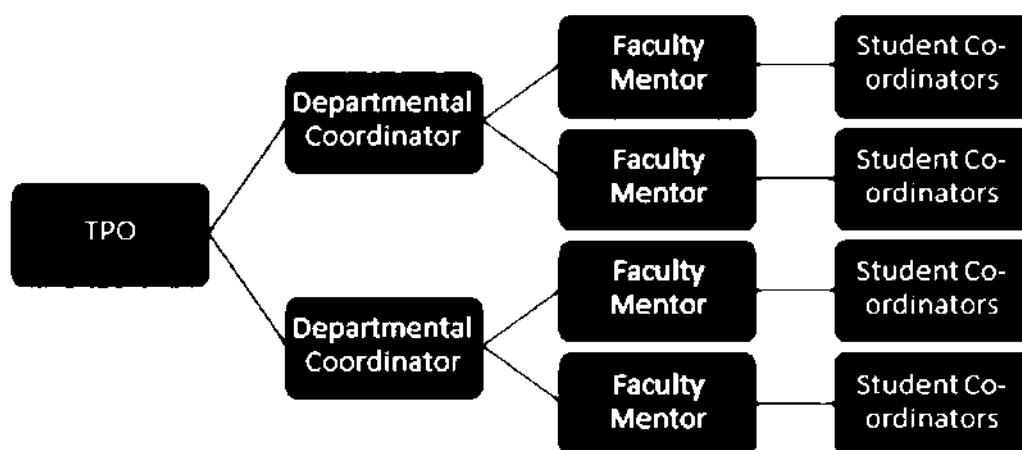


Fig.1. Organizational Structure of T&P Cell

Training and Placement Officer of the Institute will be supported by a Departmental coordinator for Training and Placement Activities and Faculty Supervisors/ Mentors designated by the Head of the Departments. The department will have a student's committee comprising of 1-3 students from each class for supporting Training and placement activities headed by Student Coordinator. Departmental coordinator and Faculty Supervisors/ Mentors will be nominated at the start of the Academic year for each batch. However, student coordinator being the representative of students will be selected by the students with the help of Training and Placement Officer.

Faculty Mentor/Supervisors play active roles during the internship and minimum 20 students are supervised by each faculty mentor or as per the departmental strength.

INTERNSHIP GUIDELINES

The T&P cell will arrange internship for students in industries/organization after second, semester(s) or as per AICTE/ affiliating GGSIP University guidelines. The Institute will arrange and manage internships through online system.

The general procedure for arranging internship is given below:

Step 1: Request Letter/ Email from the office of Training & Placement cell of the institute send to industry to allot various slots of 6-8 weeks during summer vacation as internship periods for the students. Students request letter/profile/ interest areas are submitted to industries for their willingness for providing the training. (in prescribed Format-2)

Step 2: Industry confirms the training slots and the number of seats allocated for internships via Confirmation Letter/ Email. In case the students arrange the training themselves the confirmation letter are to be submitted by the students in the office of Training & Placement through concerned department. Based on the number of slots agreed to by the Industry, TPO will allocate the students to the Industry. In addition, the internship slots may be conveyed through Telephonic or Written Communication (by Email, etc.) by the TPO or other members of the T&P Cell / Faculty members who are particularly looking after the Final/Summer Internship of the students.

Step 3: Students on joining Training at the concerned Industry / Organization, submit the Joining Report/ Letters / Email.

(in prescribed Format-3)

Step 4: Students undergo industrial training at the concerned Industry / Organization. In-between Faculty Member(s) evaluate(s) the performance of students once/twice by visiting the Industry/Organization and Evaluation Report of the students is submitted in department office/TPO with the consent of Industry persons/ Trainers. (in prescribed Format-6)

Step 5: Students will submit training report after completion of internship.

Step 6: Training Certificate to be obtained from industry.

Step 7: List of students who have completed their internship successfully will be issued by Training and Placement Cell.

GUIDELINES FOR THE STUDENTS

- Internship/ Placement is a student centric activity. Therefore, the major role is to be played by the students. TPOs may also include involvement of the student in the following activities:
- Design and Printing of Placement Brochure – Soft copy as well as Hard copy.
- Preparing list of potential recruiters and past recruiters.
- Placement Presentation at various organizations, if required.
- Coordinating activities related to Placement including companies HR team visit to institute.

At the commencement of the session, the members of the student placement committee would be selected from the interested students, who submit applications to TPO to work on placement committee. Among the volunteers, one student would be nominated as “Student Coordinator” who would be assigned major responsibilities and would be accountable to TPO.

For allotment of internship slots all the students will be required to submit “Student Internship Programme Application” before the prescribed date(in prescribed Format-1).

The offer given by the company is to be accepted irrespective of the Company / Job profile or job location or stipend offered.

A student who will voluntarily give in writing that He / She does not require placement assistance from the Institute would be exempted from participation in the Placement activities.

This could be because of various reasons such as– Joining family business, opting for higher education or competitive examination etc. Though organizations select individual students, but Recruitment is a team effort. Hence, all students while interacting with the recruitment teams should be careful and behave responsibly.

HEALTH, SAFETY AND WELFARE OF INTERNS

As per AICTE approval procedure, the TPO of the institute requires to ensure insurance of all the students and when any intern is undergoing training in a mine, the provisions of Chapter V of the Mines Act, 195, shall apply in relation to the health and safety of the trainees as if they were persons employed in the same.

GUIDELINES FOR INDUSTRY FOR PROVIDING INTERNSHIP

The objectives of the T&P Cell is to successful implement the Internship program designed keeping in view the company’s requirements and students profile. Design of internship programme can also be developed as per the requirement of Industry in collaboration with the institute.

It may be comprised of the following steps:-

- Identify Targets/Goals
- A discussion with the organization/industry can create a consensus on internship program goals that can be understood by all involved i.e.
- What does the company hope to achieve from the interns?
- Is a small company searching for technical help?
- Is the company growing quickly and having difficulty in finding motivated new employees?
- Is it a non-profit organization that doesn't have a lot of money to pay, but can provide an interesting and rewarding experience?
- Is the organization searching out new employees with management potential?

Pre-Internship Planning

Will you pay the intern?

- If so, how much?
- Wages vary widely from field to field and location to location, so be sure to offer competitive Incentives

Where will you put the intern?

- Do you have adequate workspace for them?

What sort of academic background and experience do you want in an intern?

- Intern's academic background must be relevant to the technology used by Industry

Who will have the primary responsibility for the intern?

- In industry - Internship Supervisor
- From Institute - Faculty mentor

What task an intern will be assigned and what is the desired outcome?

- If so, how much?
- Wages vary widely from field to field and location to location, so be sure to offer competitive incentives.

Internship Planning by Industry

Prepare A Written Plan

Plan to write the internship program –developed in consultation with the referred industry supervisor/mentor, interns and institute faculty. An internship plan incorporates the following:

Job description/internship duties.

Name of the project, if any.

Internship Schedule and Expected learning outcomes.

Students can offer a fresh perspective to the business, strategies, and plans. To really reap these benefits, students may be included in brainstorming sessions and meetings etc. The intern may also be given opportunity to understand Project Management and finances. This will help him to apply these to one's own work, as a member and leader in a team. It's no secret that this generation is more tech-savvy than any other before. Companies may take the opportunity to use them to find out some digital solutions for various issues.

Allocation of Students to Industry

After the allocation of internship slots by the industry to the institute, the students are allocated to the industry. In case the industry wants to select the students based on their requirements, the industry can conduct an interaction/ interview with the students and select the students as per their requirements. In case the industry leaves it to the Institute to select the students, TPO may evolve transparent criteria for allocation of students to the industry based on the requirements of industry and students' interest.

Managing/ Facilitating the Intern(s)

Orientation of Interns in the new workplace, take in the form of a conventional orientation program or merely a walk around the office, depending on the size of the company. Giving interns an overview of the organization; some companies might give talks or hand out information about the company's history, vision and services and explains; who does what? What are the intern's duties? Introduce him or her to co-workers.

Resource requirement of Interns: working desk, basic office supply, and introduce to the technical support people.

Guidance/ Regular Feedback: It's important to give students lots of feedback. If interns had never done the kind of work before, they'll want to know more, their work will be measured up to organizational expectations.

Monitor the intern's progress every day: Daily progress report of Intern is to be evaluated by industry supervisor. Maximum use of short term internship has to be ensured for the intern as well as industry.

Periodically, examine what the intern had produced and make suggestions. Weekly supervision meetings can help to monitor the intern's work.

INTERNSHIP REPORT: STUDENT'S DIARY/ DAILY LOG

The main purpose of writing daily diary is to cultivate the habit of documenting and to encourage the students to search for details. It develops the students' thought process and reasoning abilities. The students records in the daily training diary the day to day account of the observations, impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students. The daily training diary should be signed after every day by the supervisor/ in charge of the section where the student has been working. The diary should also be shown to the Faculty Mentor visiting the industry from time to time and got ratified on the day of his visit.

Student's Diary and Internship Report be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training in the prescribed format. It will be evaluated on the basis of the following criteria:-

Regularity in maintenance of the diary.

Adequacy & quality of information recorded.

Drawings, sketches and data recorded.

Thought process and recording techniques used.

Organization of the information.

INTERNSHIP REPORT

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt during the training period. The student may contact Industrial

Supervisor/ Faculty Mentor/ TPO for assigning special topics and problems and should prepare the final report on the assigned topics. Daily diary will also help to a great extent in writing the industrial report since much of the information has already been incorporated by the student into the daily diary. The training report should be signed with the certificate provided by the Internship Supervisor on the company letterhead to be presented to TPO and Faculty Mentor.

The Internship report will be evaluated on the basis of following criteria:-

Originality.

Adequacy and purposeful write-up.

Organization, format, drawings, sketches, style, language etc.

Variety and relevance of learning experience.

Practical applications, relationships with basic theory and concepts taught in the course.

GUIDELINES FOR SUMMER TRAINING REPORT*

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

Code No.	Paper	L	T/P	Credits	Type of Course
BBA 315	Summer Training Report	-	-	4	Skills Enhancement

Summer Training Report

Course Code: BBA 315

L-0 Credits-4

All the students will submit their Summer Training Reports (in duplicate) within a period of one month in the concerned institute/school; this period shall be counted from the last date of completion of their Summer Training. The supervisor in the organization under whose guidance the summer training is carried out will be required to grade the student's report in the format prescribed by the university as shown below. Each student will be attached with one internal faculty guide, with whom they shall be in continuous touch during the training period. The internal faculty guide will be required to evaluate (out of 40 marks) on the basis of the assessment report provided by the organization where the Summer Training has been completed and his/her own assessment about the work done by the student. The evaluation of the remaining 60 marks shall be made by external examiner appointed by the University who shall evaluate the report on the basis of presentation and the assessment report received from the organization where student has undergone Summer Training.

* Reference Scheme of Examination & Syllabi of BACHELOR OF BUSINESS ADMINISTRATION (BBA) For Academic Session 2017- 2018 Onwards of GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, Dwarka, Delhi - 110 078 (INDIA). www.ipu.ac.in; BACHELOR OF BUSINESS ADMINISTRATION (BBA); FIFTH SEMESTER; Note: The Student is required to undergo Summer Training of Six to Eight Weeks immediately after the final Exam of 4th Semester and obtain a Certificate of Training as per the format prescribed.

SCOPE OF THE PROJECT

The project study is to be based on the functional area (such as Marketing, Finance, HRM) that the student opted as minor project in fourth, summer training report in fifth and major project in sixth semester. Before commencement of project study each student is to develop a synopsis in

consultation with his/her guide in the chosen functional area covering the broad aspects on which the data is proposed to be collected and analysis is to be conducted. It may be noted that the chosen functional area is not restrictive. If the student finds any other area interesting or otherwise, they must explore it and comment on it in his /her report. Each student is required to carry out the work and submit the report individually.

OBJECTIVES

Work & gain knowledge of real time business environment.

Explore the various functional areas and analyze how theoretical concepts taught are applied in real life situations.

Analyze best practices, system, processes, procedures and policies of a company/industry in different functional areas and bring forward the deviations.

Develop skills in report writing through data collection, data analysis, data extraction, and presentation and draw lessons vis-à-vis firm or company.

GENERAL INSTRUCTIONS

Immediately after the completion of the 4th Semester, the students shall proceed for their Summer Training of 6-8 weeks duration in an industrial organization approved by the Institute. The candidates shall be required to undergo training in the functional area (such as Marketing, Finance, HRM, etc.) of the organization concerned.

The organization may assign a specific project to the candidate, which will be completed by him / her during this tenure. The work done by the candidate in the training on the project shall be submitted by the candidates in the manner as specified in the Ordinance.

The Summer Training Report prepared after the completion of Summer Training shall be assessed in the fifth Semester as a compulsory paper of 100 marks (Internal 40: External 60).

The Faculty guide has the liberty to visit the Organization where the student is undergoing training to assess and evaluate fruitfulness of the training.

No two students should work on a Single Topic during their Summer Training Report. Even if the students are assigned the same project it is expected that they work on different aspects or demographic area of the project and present accordingly.

All the students are required to give presentation to the Committee of experts which will be held as per Schedule notified.

The students are required to meet their Faculty Guides on regular basis before submitting the report finally.

It is obligatory for students to get their draft approved from concerned guide before giving final draft of the Summer Training Project Report for submission.

The Guidelines for writing Summer Training Report is given in Section-A

The format of the Report Writing is attached as Section-B

Specifications for Body of the STR is attached as Section-C

SECTION-A

THE GUIDELINES FOR WRITING SUMMER TRAINING REPORT

The Guidelines for writing the STR is as follows. Each student is to compile his/her study in six chapters as detailed below:-

CHAPTER-I INTRODUCTION

It should include (a) Meaning of the concept, ie, Job Satisfaction, Consumer Satisfaction, Working Capital Management, (b) Rationale for choosing the topic/problem under study, (c) Implementation strategy of concept in your present study.

Objectives of Study:It should be pragmatic and consistent with the title of the study and achievable during the course of study within the prescribed schedule. Students are advised to develop the objectives in consultation with their respective guides. The objectives must start with action oriented verbs. A sample of objectives is given below as example:

- “(a) To study the growth of sales of RO Water Purifiers.
- (b) To compare the market share of branded and local manufacturers of RO Water Purifier.”

Scope of Study:The scope of the study refers to the parameters in which the study will be operating in. This also reminds a researcher that his method of investigation should be centered around trying to solve the problem within the provided scope. The scope of study should clearly mention the activities that are actually performed in the study. It should include the period of study, the functional area (HR, Finance and Marketing) and volume of work carried out in the study. With reference to above objectives, the scope of study could be as follows (note this is suggestive and not exhaustive):-

- (a) To collect and analyze the sales data of RO Water Purifiers in Delhi region of last five years. For this purpose secondary data from the published sources and the dealers is collected.
- (b) To carry out market survey of customer perception for the use of RO Water Purifier. For this purpose the geographical area selected is Dwarka locality. Data is collected through a structured questionnaire.”

Company Profile:Following aspects need to be covered in the first chapter in order to know the company profile:

Name of the firm/company, its complete address along with telephone numbers, email address, website name. Mention whether local, national or multinational. If national/multinational, give location & address of the registered office and geographical areas of operation of the company.

Explain the nature of the Organization and its business (service/production/trading etc), i.e., type of industry & business in which the company is operating. Mention specific functional area, if any, such as marketing, finance, HR, logistics etc, in which the company is operating

Company’s vision & mission.

Product range of the company.

Size (in terms of manpower & turnover) of organization.

Organization structure of the company.

Market share & position of the company in the industry.

Industry Profile: Brief profile of the Industry including its current status from which the company

belongs.

CHAPTER-II: REVIEW OF LITERATURE

Students have to carry out a methodical examination of available study material (books, journals, periodicals, official gazettes, etc) on the topic of your study. Provide the existing information on the work already done by way of fundamental nature of the study and the writer's name and references of publications.

CHAPTER-III: RESEARCH METHODOLOGY

It must specify the following:-

Universe, Research design, Sampling Type, Sample size, Sample location, Data type, Instrument used, Analytical Tools, Hypothesis, Identified independent and dependent variables, Contents analysis– Notes (References)

Framing of Questionnaire wherever applicable & relevance of each question asked in questionnaire

Constraints under which the study has been undertaken

CHAPTER-IV: DATA REDUCTION, PRESENTATION & ANALYSIS

Raw data (primary or secondary) collected must be reduced to standard formats such as tables, charts, graphs, diagrams etc. and is to be presented in this chapter. This chapter will include codification of data, Classification of Data, Tabulation of the data, Application of analytical tool(s), Use of graphs, Depiction of Bar diagrams, Histogram and its observation and inferences drawn. Proper titles, legends, scales, source (s) etc must be mentioned along with each diagram.

CHAPTER-V: DATA INTERPRETATION

This chapter is the most important part of the study, wherein students are required to apply established theoretical concepts/tools/techniques to the data presented in Chapter-IV and draw inferences. Students are required to discuss rational and logic for drawing inferences. For each inference, proper linkages are to be established either with the data analysed in Chapter-IV or with the calculation (s) to be included in this Chapter. Wherever, calculations are to be carried out, it must be provided before drawing any inference. The inferences are to be presented in narrative form from each data set along with limitation (s) due to data insufficiency, if any.

CHAPTER-VI: SUMMARY & CONCLUSIONS

This Chapter should comprise the following:

Results of the Study: These are to be presented and supported by facts & figures in narrative form and be culled out from the Chapter-IV. The sequence of the results must be consistent with the objectives of the study mentioned in Chapter-I. Also, mention the achievement of objectives or otherwise.

Limitations: The limitations could be mentioned in terms of data insufficiency, time & expertise constraints etc.

Suggestions, Scope for further Study & Conclusion: Suggestions based on results of the study is to be provided. Any scope for extension of the study to new geographical areas, segments, time with larger data, is to be mentioned under this heading. Finally, Conclusion should cover findings of the work, whether the stated objectives of the work is achieved with full justification, recommendations, limitations, directions for future development.

SECTION-B

THE GUIDELINES FOR WRITING SUMMER TRAINING REPORT

Instructions for Preparation of the STR Project Reports

Students are required to follow the mentioned pattern in preparing the project:

Format of the report:

Title page

Certificates

Acknowledgement

Executive Summary

Table of Contents

Chapter Plan: Body of the project Report (As per Section C)

Chapter I: Introduction

Objectives of the study

Review of Literature

Research Methodology

Limitations of the study

Chapter II: Profile of the Organization (in case of Summer Training Project)

Chapter III: Analysis and Interpretation of Data

Chapter IV: Conclusions and Recommendations

Format/or Bibliography: Follow APA style of Referencing (8th edition)
<https://www.scribd.com/document/251154420/Apa-Citation-Style-8th-edition-pdf>

Annexures

Summer Training Appraisal Form

Appendices

List of Tables

List of Figures

Title Page

The format of the Cover page is attached as TIAS/AC/BBA/F/05(A)

Certificates

The format of the certificate (from Students & Faculty Guides) is attached as TIAS/AC/BBA/F/05(C)

The draft copy of the certificate (from Industry Guide) is attached as TIAS/AC/BBA/F/05(B)

Acknowledgements

In the “Acknowledgements” page, the student recognizes his indebtedness for guidance and assistance to the adviser and other members of the faculty. Courtesy demands that he also recognizes specific contributions by other persons or institutions such as libraries and research foundations.

Executive Summary

An Executive summary is a brief or condensed summary of the work assigned and performed for higher-level management positions. It should be about 3-4 pages in length. It is comprised of problem definition, work assigned, methodology adopted for the performance of work assigned, findings, limitations, directions for future development, if any.

Contents

The format of Table of Contents is as follows

TABLE OF CONTENTS		
S No	Topic	Page No
1	Certificate	-
2	Summer Training Appraisal	
3	Acknowledgement	-
4	Executive Summary	-
	Chapter I: Introduction	-
	Chapter II: Review of Literature	-
	Chapter III: Research Methodology	
	Chapter IV: Data Reduction, Presentation & Analysis	
	Chapter V: Data Interpretation	
	Chapter VI: Summary & Conclusions	
	References/ Bibliography	
	Appendices	
	- List of Tables	
	- List of Figures	

References/Bibliography

Examples are given below:

India today, "The Melt down: End of good times", Oct 27, 2008.

James M, Kaplan; and et.al., "Managing it in a Down Turn: Beyond Cost Cutting", Indian Management, vol.47 issue 11, Nov 08.

"How to Save Your Job in Recession", Harward Business Review, September 08.

<http://www.ibm.com/in> (Date of visit with complete address)

<http://www.intel.com/india> (Date of visit with complete address)

Appendices

The appendices are to be attached at the end of the report and to be numbered as Appendix-A, Appendix-B etc. right justified at the top of the page. Below the word Appendix write in parenthesis "Refer Para No ____". The para number is to be the number in the body of text

where the reference of appendix is given. An appendix may have annexure (s). If there are annexure, there are to be attached immediately after the said appendix. The annexure are to be numbered as Annexure-I, Annexure-II etc.

List of Tables/Figures/Symbols

The format of Contents and list of Tables/Figures/Symbols is as follows:

LIST OF TABLES

Table No	Title	Page No
1	Number of Employees in Organization ABC	
2		

LIST OF FIGURES

Figure No	Title	Page No
1	Sales Figures of ABC Company for 2002 - 08	
2		

LIST OF SYMBOLS

S No	Symbol	Nomenclature & Meaning
1		At the rate
2		

LIST OF ABBREVIATIONS

S No	Abbreviated Name	Full name
1	CRM	Customer Relationship Management
2	EPS	Earnings Per Share.

SECTION-C

SPECIFICATIONS FOR BODY OF THE STR

Following aspects must be adhered to as given in while compiling the body of report

- (a) Page Size: Good quality white A4 size executive bond paper should be used for typing and duplication.
- (b) Chapter/Para Numbering: The chapters are to be numbered as Chapter-1, Chapter-2 etc. The heading/title of the chapter is to appear below the chapter number in uppercase. Paragraphs are to be numbered as 1,2,3 etc in every chapter separately. Sub-paras are to be numbered as 1.1, 1.2, 1.3----, 2.1, 2.2, 2.3-----etc. Sub-sub paras are to be numbered as 1.11, 1.12, 1.13, 2.11, 2.12, 2.13 etc.
- (c) Page Specifications
 - (i) Left Margin : 1.25 inch
 - (ii) Right Margin : 1.25 inch
 - (iii) Top Margin : 1 inch
 - (iv) Bottom Margin : 1 inch
- (d) Page Numbers: All text pages starting from Body of the Project Report as well as program source code listings should be numbered at the bottom center of the pages.
- (e) Normal Body Text
 - (i) Font Size: 12, Times New Roman, 1.5 Spacing, Single Side Writing.
 - (ii) Paragraphs Heading Font Size: 12, Times New Roman, Underlined
 - (iii) Page/Title Font Size: 14
- (f) Table and Figure Number: Table and figure numbers are to be written at the bottom of the table/ figure as given below:
 - (i) Table No-1: Number of Employees in Organisation ABC
 - (ii) Figure No-1: Data Flow Diagram
- (g) Binding & Color Code of the Report
 - (i) Hard Bound Report
 - (ii) Background of the cover page - Red
 - (iii) Color of Letters: Silver

MONITORING & EVALUATION OF INTERNSHIP

The industrial training of the students will be evaluated in three stages:

- Evaluation by Industry.
- Evaluation by faculty supervisor on the basis of site visit(s).
- Evaluation through seminar presentation/viva-voce at the Institute.

EVALUATION BY INDUSTRY

The industry will evaluate the students based on the Punctuality, eagerness to learn, Maintenance of Daily Diary and skill test in addition to any remarks.

MONITORING/ SURPRISE VISIT BY TPO/ STAFF/ FACULTY MENTOR

TPO/Staff/ Faculty Mentor of the institutes will make a surprise visit to the internship site, to check the student's presence physically, if the student is found absent without prior intimation to the T&P Cell, entire training will be cancelled. Students should inform the TPO, faculty mentor as well as the industry supervisor at least one day prior to availing leave by email. Students are eligible to avail 1-day leave in 4 weeks and 2 days leave in 6 weeks of the internship period apart from holidays and weekly offs.

EVALUATION THROUGH SEMINAR PRESENTATION/VIVA-VOCE AT THE INSTITUTE

The student will give a seminar based on his training report, before an expert committee constituted by the concerned department as per norms of the institute.

The evaluation will be based on the following criteria:-

- Quality of content presented.
- Proper planning for presentation.
- Effectiveness of presentation.
- Depth of knowledge and skills.
- Attendance record, daily diary, departmental reports shall also be analyzed along with the Internship Report.

Seminar presentation will enable sharing knowledge & experience amongst students & teachers and build communication skills and confidence in students.

T&P CELL ACTIVITY POINT FOR CAPABILITY ENHANCEMENT PROGRAMME

Additional Requirement for Capability Enhancement Programme

Apart from technical knowledge and skills, to be successful as professionals, students should have excellent soft skills, leadership qualities and team spirit. They should have entrepreneurial capabilities and societal commitment. In order to match these multifarious requirements, T&P Cell has created a unique mechanism.

Every regular student, who is undergoing internship, is required to undertake capability enhancement programme Activity Points in addition to the required academic grades, for getting internship programme. Students are required to earn 75 Activity Points, in addition to the academic grades.

AICTE recommends 300-400 hours Activity Programme for each degree student for Community service and allied activities as an additional requirement or non-credit course. Here, 40-45 hours are equivalent to 1 week.

These activities will be coordinated by NSS/NCC/FIYC/EBSB/NGC/ELCNodal/Programme Officer or TPO of the Institute. The student will be provided a certificate from the concerned coordinator and Institutional Head.

Every student is required to prepare a file containing documentary proofs of activities, done by him/ her. This file will be duly verified by the concerned evaluator as listed

The student should earn at least 75 activity points before he/ she appears for his/ her Final Placement. The points students have earned will be reflected on the student's transcript. However, there will be neither grades/ marks for these points nor will there be any effect on SPI/CPI/CGPA etc.

As proposed under the AICTE Rural Internship Programme, if a student completes any long term goal during his degree programme, it will be counted as Internship Activity and credit requirement for the internship is fulfilled. However, if only short term interventions under the programme are attempted it will be counted towards Activity Point Capability Enhancement Programme requisite.

Following suggestive activities as Long Term Goals may be carried out by students in teams:

- Prepare and implement plan to create local job opportunities.
- Prepare and implement plan to improve education quality in village.
- Prepare an actionable DPR for doubling the village Income.
- Developing Sustainable Water Management system.
- Prepare and improve a plan to improve health parameters of villagers.
- Developing and implementing of Low Cost Sanitation facilities.
- Prepare and implement plan to promote Local Tourism through Innovative Approaches.
- Implement/Develop Technology solutions which will improve quality of life.
- Prepare and implement solution for energy conservation.
- Prepare and implement plan to Skill village youth and provide employment.
- Develop localized techniques for Reduction in construction Cost.
- Prepare and implement plan of sustainable growth of village.
- Setting of Information imparting club for women leading to contribution in social and economic issues.
- Developing and managing efficient garbage disposable system.
- Contribution to any national level initiative of Government of India. For eg. Digital India/ Skill India/ Swachh Bharat Internship etc.

The student may choose any activities as per their liking in order to earn the AICTE Activity points. These activities can be spread over the years, as per convenience of the student. The Minimum points required as per entry level of any student are presented in Table 3.

Table 3. The activity Point requirement for UG/PG Degree students

PG /UG Degree Programmes	Years for Points	Points
MBA Regular	1st to 2nd Year	75
BBA/BA(JMC)/BCA Regular	1st to 3rd Year	75

INDUSTRIAL PROJECT/ INTERNSHIP/ INDUSTRIAL RESEARCH

Guidelines for Post Graduate Level Technical Students:

The AICTE has prescribed Standardized academic structure for all PG Programs with uniform credit distribution. Focus is on development of advanced knowledge and specific skills required for industrial development. Student may choose Industrial problem as Dissertation topic.

Table:1 Credit Framework for Internship/ Industrial Project at PG level.

S.N	Schedule	Activities	Duration	Credits
1	Semester-IV	Minor Project		03
2	Semester-V	Summer Training Report	6-8 weeks	04
3	Semester-VI	Project Dissertation	10 weeks	06

Guidelines:

The candidate should submit a synopsis of the proposed work to be done during Internship Programme/ Project-Dissertation. The synopsis received should be examined or evaluated by the departmental committee to ensure that the proposed work is submitted in partial fulfillment of the requirements for the award of the degree of BBA to University. This synopsis should be submitted to the department before the candidate is relieved.

Intimation of commencement of internship shall be submitted to the HOD concerned before the commencement of the ongoing semester.

The Internship project work done during 6-8 weeks internship program is required for BBA after foursemesters for thesis work.

Two guides will supervise the internship project work, one from the department and another one from industry.

Industry/Educational Organization must submit the month-wise satisfactory attendance of the students to the department.

Candidate should regularly visit the institute and present his/her project progress report to their respective guide(s).

The final project presentation is evaluated on the basis of the recommendation given by outside supervisor, and further can be evaluated by institute guide.

If the internship project is not found to be of high quality, then the student will have to reappear in the next semester for their BBA.

The candidate is required to publish internship work in conferences and journals with due permission/ consent from the organization/industry where he has undergone the internship.

If the student feels that the internship work is not of high quality/not-related to their field of interest, then he/ she should submit the application to the T&P Cell within 01 weeks of commencement of internship to re-join the other industry.

Industry/ Institute should allow to produce results obtained during project/ internship period in the project report. The written certificate to this effect from the industry/ institute is mandatory before consideration of the proposed project/ internship.

AICTE'S ASSISTANCE/ FACILITATION

MOUs with different Organizations to facilitate Internship Programme

In Order To Facilitate internships for the students, AICTE has been identifying organizations/Ministries both in India & abroad and signing MoUs. AICTE has signed many MoUs with Industries, Training institutions, Govt. bodies which are available on the AICTE website www.aicte-india.org. The institute adequately publicize this information on their website so that students can apply for internship.

Some of the MoUs signed by AICTE are as follows:

S.No.	Memorandum of Understanding	For more details please visit
1.	AICTE's MoU with Internshala	https://www.aicte-india.org/downloads/letter_technical_inst_mou_internshala.pdf
2.	MoU with NETiit for internships in Taiwan.	https://www.aicte-india.org/downloads/mou_netit.pdf
3.	AICTE's MoU with HireMee.	https://www.aicte-india.org/downloads/aicte_mou_HireMee12_9_17.PDF
4.	AICTE's MoU with Indira Gandhi National Centre for the Arts (IGNCA)	https://www.aicte-india.org/.../AICTE%20IGNCA_MoU.pdf
5.	AICTE's MoU with Center for Creative Economy and Innovation (CCEI), Daegu Republic of Korea.	https://www.aicte-india.org/.../AICTE-CCEI%20Daegu_MoU%20DocumentFinal.pdf
6.	1.1 AICTE's MoU with International Institute of Waste Management (IIWM), Bangalore	https://www.aicte-india.org/sites/default/files/AICTE-IIWM%20MoU.compressed.pdf
7.	a. AICTE's MoU with Engineering Council India [ECI]	https://www.aicte-india.org/downloads/eci.pdf
8.	b. AICTE's MoU with Fourth Ambit	https://www.aicte-india.org/sites/default/files/Fourth%20Ambit.PDF
9.	AICTE's MoU with LinkedIn	https://www.aicte-india.org/downloads/LinkedIn%20MoU.PDF
10.	c. AICTE's MoU with Telecom Sector Skills Council (TSSC)	https://www.aicte-india.org/downloads/mou_aicte_tssc_22_6_17.pdf
11.	1.10. AICTE's MoU with SCHOLARSMERIT	https://www.aicte-india.org/sites/default/files/Scholarsmerit.PDF
12.	1.11. AICTE's MoU with Studenting Era facilitate AICTE approved academic institutions with services for their students academic faculty	https://www.aicte-india.org/sites/default/files/Studenting%20Era.PDF
13.	1.12. AICTE's MoU with Ministry of Micro Small and Medium Enterprises (MSME)	https://www.aicte-india.org/sites/default/files/Signed_MoU_with_AICTE.compressed.pdf

Board of Studies of institute (BoS) and Board of Practical Training of institute (BoPT) have shown their keen interest to facilitate internship training for BBA Programme students.

The details of BoS/BoPT are as follows:

S.No.	Institute Board of Studies / Board Practical Training (BoS/BoPT)	Contact Details
1.	Director	directortias@tecnia.in
2.	Dean	deanacademics@tecnia.in
3.	TPO	placementstias@tecnia.in
4.	HoDs	hodbba@tecnia.in
5.	Faculty Mentor	placements@tecnia.in

GENERAL INTERNSHIPS GUIDELINES

Internship is always more valuable compared to in-house project as it enables the interns to understand how companies work, build new contacts, develop a network and most importantly work on real-life projects executed within the company. Institutes are advised to send students for internship at least twice during the complete program once after 1st year and in final year as project.

Many interns seem to judge the company by the number of employees in the organization it's a halo effect. Do use more meaningful criteria to judge the company for the internship such as the time and training that they are willing to devote for you, type of products, value addition and services offered by the company in relation to what you want to learn, technologies employed by the company with respect to what you want to master etc.

An internship is a great opportunity to learn in industrial environment without being an employee of the company. Students are advised to set their goals prior to starting their internship and focus on completing them during the internship.

If a student joins a very large organization to do an internship, he must use the opportunity to learn about the activities performed in the various departments by doing short stints in each of them. This experience will help provide him the big-picture and better understanding the career prospects in relation to his ambitions.

Attitude and mindset play a great role in the learning process. Do tackle all tasks given with enthusiasm and positive attitude.

Interns must avoid negativity and never ignore a chance offered to them to learn more about a concept, technology, industry or company.

Interns must be inquisitive and try to gain maximum knowledge and exposure.

Interns shall identify a good mentor within the company and take initiative to execute new projects where one can make a difference to the company.

Interns should enjoy during the internship and leave with tangible accomplishments.

The intern will maintain a regular internship schedule determined by the Intern and his/her Project Head.

Interns shall view an internship as a bridge between college and the workplace. Do use for their full advantage while undergoing internship:

The intern must demonstrate honesty, punctuality and a willingness to learn during the internship program.

The intern will obey the policies, rules and regulations of the Company and comply with the Company's business practices and procedures.

INTERNSHIP ADVICE

The students are advised to take the Summer Training very seriously & understand the relevance of Project in its entirety – i.e. objectives, research methodology, future scope & the time frame in which it has to be completed.

- Perform Good Quality Work
- Develop and understand the functional domain area.
- Application of theoretical concepts learnt in the classroom.
- Innovate in evolving new theories and concepts.
- Gain hands on experiences of working in the real life situation.
- Building a good rapport with the Industry Guide.
- Establishing a mutually beneficial relationship with respective organization.

This is an opportunity and important responsibility to build a relationship with organization. Good satisfactory sincere work is always appreciated and helps in getting suitable career. The following points must be followed:-

- Be punctual during Internship.
- Sincerely work to achieve the objectives of Summer Training.
- Meet targets and datelines
- Help your industry guide in day to day operations during Summer Internship
- Follow academic integrity, ethics and avoid plagiarism.
- Be polite, cordial and professional in all your dealings during the summer training.

MAPPING OF INTERNSHIP PROGRAMME OUTCOME-BASED EDUCATION WITH ASSESSMENT AND GRADUATE ATTRIBUTES:

S.No.	Graduate Attributes	Activities proposed	Outcome
1.	Domain Knowledge: Apply knowledge of domain Management & Organizational Quantitative Managerial Accounting for fundamentals, and an specialization for the solution complex managerial problems.	Practical experience during industrial internship/ Project work.	An ability to apply knowledge application of management sciences tools & techniques online resources on the project. The application of systematic domain design process appropriate to the internship program.
2.	Problem Analysis: Identify, formulate, research literature and analyze complex managerial problems reaching a substantiated conclusion using fundamentals management sciences and other specialized domain	Working for Consultant research projects in institute/industry.	Helping Faculty members their research and consultant projects will help student learn research methodologies and analytical tools and will develop an ability to use appropriate knowledge and skills to identify, formulate, analyze, and

			solveComplexdomain problem in order to reach substantiated conclusions.
3.	Design/Development solutions:Design solutions for complex engineering problems and design system components/processes that meet the specific needs with appropriate consideration for public health and safety and cultural, societal and environmental considerations.	Innovation Entrepreneurship Activities: Participation in Innovation Competitions, Idea completion Hackathons etc	An ability to design solutions for complex, open-ended domain problems and to design system components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, and economic, environmental, cultural and societal considerations.
4.	Conduct investigations on complex problems: Use research-based knowledge and research methods including design experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	Project work/ industrial training/ International Internships/ National Internships/ advanced courses are considered for internships requirements	Global competitiveness and employability of students will be enhanced.
5.	Modern Tool Usage: Create select and apply appropriate techniques, resources, modern IT tools, including prediction,modeling of complex problems/ activities, with understanding of the limitations	Work on the modern tools & procedure being used in the industry. Interns expose themselves to advanced tools like simulation and modeling.	Will be able to use modern tools and processes to solve real-time problems.
6.	The management and societal responsibilities relevant to professional managerial practice	The AICTE Activity Program focuses supporting all the sections of society especially in adopting villages.	Students will learn their societal responsibilities and to use their professional managerial knowledge to assess societal health, safety, legal and cultural issues.
7.	Environment and Sustainability: Understand the impact of professional managerial solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.	Under the community service activities, focus on the environment as sustainability issues has been laid down.	Students will learn the importance and methods of environment protection and sustainability and will develop an ability to analyze social and environmental aspects of all managerial activities.
8.	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the managerial practice	The intern will learn to demonstrate honesty and punctuality and observe Company's business practices and procedures.	Learning of professional ethics and accountability will make student ready for the future.

9.	Individuals and teams work: Function effectively as an individual and as a member/leader in diverse teams and multidisciplinary domain settings.	Students are required to help the Committees organizing Conference/workshop/Competition at Institutional Level.	Student will develop ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary domain setting.
10.	Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give a receive clear instructions.	To assist students in industrial training at the end of 2nd semester. Training Placement Cell shall also organize training student's Personality Development, improving Communication Skills, report writing, presentation skills, Foreign Language etc.	The student will develop ability to communicate effectively (oral and written communication, report writing presentation skills).
11.	Project Management and Finance: Demonstrate knowledge and understanding of management principles and apply these to one's own work, as a member and leader in a team, manage projects and multidisciplinary environments.	The industry should make sure to include interns in brainstorming sessions and also be given opportunity to understand Project Management and finances.	These competencies will help the student in horizontal and vertical mobility.
12.	Life-long learning: Recognize the need for and have the preparatory and ability to engage in independent and life-long learning in the broadest context of management and ITC change	Students will learn to implement knowledge in practice and innovate.	Students' ability to identify and to address their own educational needs in a changing world in ways sufficient to maintain their competence and allow them to contribute to the advancement of knowledge will be enhanced.



भारत का राजपत्र

The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 07]

नई दिल्ली, बुधवार, जनवरी 6, 2016/पौष 16, 1937

No. 07]

NEW DELHI, WEDNESDAY, JANUARY 6, 2016/PAUSA 16, 1937

अखिल भारतीय तकनीकी शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 4 जनवरी 2016

(तकनीकी संस्थाओं (डिग्री/डिप्लोमा) में शिक्षकों तथा अन्य शैक्षणिक स्टाफ के लिए अर्हताएं, वेतनमान, सेवा शर्तों, कैरियर उन्नति योजना (सीएस) इत्यादि से संबंधित कुछ मुद्दों/विमर्शितियों पर स्पष्टीकरण)

फा0सं0 27/आरआईएफडी/वेतनमान/01/2013-14—अखिल भारतीय तकनीकी शिक्षा परिषद् अधिनियम, 1987 (1987 का 52) की धारा 10 (प) और (अ) के साथ पठित धारा 23 की उप-धारा (1) के अधीन प्रदत्त अपनी शक्तियों का प्रयोग करते हुए अखिल भारतीय तकनीकी शिक्षा परिषद् निम्न विनियम बनाती है :-

I. संक्षिप्त नाम प्रयोज्यता एवं आरंभ :

(क) इन विनियमों को अखिल भारतीय तकनीकी शिक्षा परिषद् [तकनीकी संस्थाओं (डिग्री/डिप्लोमा) में शिक्षकों तथा अन्य शैक्षणिक स्टाफ के लिए अर्हताएं, वेतनमान, सेवा शर्तों, कैरियर उन्नति योजना (सीएस) इत्यादि से संबंधित कुछ मुद्दों/विमर्शितियों पर स्पष्टीकरण] विनियम, 2016 कहा जाएगा।

(ख) ये उन तकनीकी संस्थाओं पर लागू होंगे जो तकनीकी शिक्षा तथा ऐसे अन्य पाठ्यक्रम/कार्यक्रम और विषय-क्षेत्र संचालित कर रहे हैं, जैसेकि परिषद् द्वारा समय-समय पर अधिसूचित किए गए हैं।

II. सामान्य

अभातरिप को अभातरिप विनियम संख्या 37-3/विधिक/अभातरिप/2010 दिनांक 05 मार्च, 2010, तकनीकी संस्थाओं (डिग्री/डिप्लोमा) में शिक्षकों तथा अन्य शैक्षणिक स्टाफ के लिए, संशोधित अर्हताएं, वेतनमान, सेवा शर्तों, कैरियर उन्नति योजना पर अभातरिप विनियम, 2010 (इसके पश्चात् इसे अभातरिप विनियम, 2010 के रूप में उल्लिखित किया गया है।) तथा अभातरिप विनियम संख्या 37-3 विधिक/अभातरिप/2012 दिनांक 08 नवम्बर, 2012 तकनीकी संस्थाओं (डिग्री/डिप्लोमा) में शिक्षकों तथा अन्य शैक्षणिक स्टाफ के लिए कैरियर उन्नति योजना विनियम, 2012 (इसके पश्चात् इसे अभातरिप विनियम, 2012 के रूप में उल्लिखित किया गया है।) को लागू करने के संबंध में उठाए गए मुद्दों पर स्पष्टीकरण की मांग करने वाले विभिन्न अभ्यावेदन प्राप्त हुए हैं। इसमें अभातरिप की पूर्व की अधिसूचनाओं के संबंध में उठाए गए कुछ मुद्दों को भी शामिल किया गया है।

तकनीकी संस्थाओं (डिग्री/डिप्लोमा) में शिक्षकों तथा अन्य शैक्षणिक स्टाफ के लिए अर्हताएं, वेतनमान, सेवा शर्तों, कैरियर उन्नति योजना (सीएस) इत्यादि से संबंधित कुछ मुद्दों/विमर्शितियों पर स्पष्टीकरण

(iv) उसे सयत्र प्रशिक्षण में परिसर साक्षात्कार/कार्य मेलो आदि की व्यवस्था करनी होती तथा वह कार्मिको और अतिम वर्ष के छात्रो, दोनो के लिए औद्योगिक प्रायोजित परियोजनाओ की व्यवस्था भी करेगा।

(v) उसे उद्योग/शोध/सेवा क्षेत्रों के संबधित क्षेत्र में विशेषज्ञों का डाटा बैंक सृजित करना होगा तथा छात्रों तथा स्टॉफ सदस्यों के लाभ के लिए, व्याख्यान देने के लिए उन्हें संस्थान में आमत्रित करना होगा।

(vi) उसे उद्योगों/शोध/सेवा क्षेत्रों में छात्रों और स्टॉफ सदस्यों के लिए प्रशिक्षण/क्षेत्रीय दौरो की भी व्यवस्था करनी होगी।

(vii) उसे उद्योगों/शोध/सेवा संगठनों में प्रशिक्षु प्रशिक्षण तथा उपयुक्त नियोजन प्राप्त करने में छात्रों को भी सहायता करनी होगी। वह समूह चर्चा, वैयक्तिक साक्षात्कार और व्यक्तित्व विकास आदि के लिए तैयारी करने वाले छात्रों को अम्यास कराने के लिए भी उत्तरदायी होगा।

(viii) प्रशिक्षण और नियोजन अधिकारी को समस्त पूर्व छात्रों का डाटा बैंक भी सृजित करना होगा जिन्हें प्रतिष्ठित उद्योगों/शोध/सेवा संगठनों में रोजगार प्राप्त हुआ है।

(ix) संस्थान के प्रमुख द्वारा समय-समय पर सौंपे गए कोई अन्य संबधित कार्य।

डिप्लोमा श्रेणी के संस्थान में प्रशिक्षण तथा नियोजन अधिकारियों (टीपीओ) की योग्यता, वेतनमानों तथा सेवा शर्तों पर संबधित राज्य/संघ राज्यक्षेत्र सरकार उल्लिखित के अनुसार तथा जहाँ भी बदलाव अपेक्षित हों, निर्णय ले सकते हैं।

ये नियम राजपत्र में अधिसूचना की तारीख से प्रभावी होंगे।

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

NOTIFICATION

New Delhi, the 4th January 2016

[CLARIFICATIONS ON CERTAIN ISSUES/ ANOMALIES PERTAINING TO QUALIFICATIONS, PAY SCALES, SERVICE CONDITIONS, CAREER ADVANCEMENT SCHEMES (CAS) etc. FOR TEACHERS AND OTHER ACADEMIC STAFF OF TECHNICAL INSTITUTIONS (DEGREE/DIPLOMA)]

F. No. 27/RIFD/Pay Scale/01/2013-14.—In exercise of the powers conferred under sub-Section (i) of Section 23 read with Section 10 (i) and (v) of the All India Council for Technical Education Act, 1987 (52 of 1987), the All India Council for Technical Education makes the following Regulations:-

I. Short title, Applications and Commencement:

(a) These Regulations may be called All India Council for Technical Education (clarifications on certain issues/ anomalies pertaining to Qualifications, Pay Scales, Service Conditions, Career Advancement Schemes (CAS) etc. for Teachers and other Academic Staff of Technical Institutions (Degree/Diploma), 2016.

(b) These shall apply to technical institutions conducting technical educations and such other courses/ programs and area notified by the Council from time to time.

II. General

AICTE has received several representations seeking clarifications on certain issues arising out of implementation of AICTE Regulations No. 37-3/ Legal/AICTE/2010 dated 05th March 2010 on revised Pay Scales, Service Conditions and Qualifications for the Teachers and other Academic Staff in Technical Institutions (Degree & Diploma) Regulations, 2010 (here in after referred as AICTE Regulations, 2010) and No. 37-3/ Legal/AICTE/2012 dated 8th Nov. 2012 on Career Advancement Scheme for the Teachers and other Academic Staff in Technical Institutions (Degree & Diploma) Regulations, 2012 (here in after referred to as AICTE Regulations, 2012). Some of the issues raised from the AICTE previous Notifications have also been included.

Clarifications on certain issues/ anomalies pertaining to Qualifications, Pay Scales, Service conditions, Career Advancement Schemes (CAS) etc. for Teachers and Other Academic Staff of Technical Institutions (Degree/Diploma)

The clarifications on certain issues of teachers and equivalent positions are given below:

Annexure-V**QUALIFICATION, PAY SCALES AND SERVICE CONDITIONS OF TRAINING AND PLACEMENT OFFICERS (DEGREE)**

The need for placement and Training in a Degree Level Technical Institutions was recognized in the AICTE Norms and standards of the year 1990, to be adopted by State/UT Government in the respective States /UTs. Vide Para 10 (b) of Letter No. FD/PSSC/Clrif/2002/1 dated 03-01-2003 their Pay Scales etc. were left to be decided by said Governments taking local conditions into consideration. Considering the various representations received by various stakeholders and the importance of Training and Placement Officers (TPO) in the changed Scenario of developing of economy of the country, it has become imperative to bring them in the purview of AICTE to determine their service conditions. Accordingly, the following is proposed.

- (i) Person entering as Training and placement officers shall be of the cadre of a Professor and shall be recruited with designation as Professor (TPO). Essential Qualifications and experience required for the post shall be in line with Professor (Engineering and Technology) laid down in AICTE Regulations 2010 (Degree). Due waitage shall be given to a person from the reputed Industrial background with good managerial and communicational skill. Degree in management shall be a desirable qualification.
- (ii) Existing Training and Placement officers shall be re-designated as Professor (TPO)/ Associate Professor (TPO)/ Asst. Professor (TPO), as the case may be, provided all the requisite qualifications and relevant experience in line with faculty norms laid down in AICTE Regulations 2010 (Degree) and subsequent AICTE Clarifications/ Notifications issued thereof.
- (iii) Pay Scales of existing TPO shall be fixed in accordance of fitment table of 6th CPC with re-designation of post as may be applicable.
- (iv) Career Advancement scheme shall be equally applicable to them in line with that prescribed for the faculty subject to fulfilment of essential eligibility conditions as laid down in AICTE Regulations 2010 & 2012 and in subsequent Clarification/ Notifications issued thereof.

Duties and responsibilities of Training and Placement officer:

- (i) The post shall be treated as a non vacational post. The officer shall have a teaching work load of 4 hrs/week.
- (ii) TPO should maintain a good liaison with industry in and around the place of the campus.
- (iii) He should conduct an annual survey of job requirements in the Industries, research and service organizations.
- (iv) He should arrange for campus interviews/ job mela etc., in plant training and also arrange to get industries sponsored projects for both staff and final year students.
- (v) He should create data bank of experts in respective field from industries/research/service sectors and invite them to the Institute to deliver lectures for the benefit of students and staff members.
- (vi) He should also arrange training/field visits to students and staff members in industries/research/service sectors.
- (vii) He should also assist the students in getting apprentice training and suitable placement in industries/ research/service organizations. He shall also be responsible for preparing the students in facing group discussions, personal interviews and personality development etc.
- (viii) Training and placement officer should create a data bank of all alumni who are placed in reputed industries/research/service organizations.
- (ix) Any other related duty assigned by the Head of the institute from time to time.

Qualification, Pay Scales and Service Conditions of Training and Placement Officers (Diploma) similar to the above, may be considered, with appropriate changes where ever required by respective State/UT Government.

These rules will be effective from the date of notification in official Gazette.

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 NAAC Accredited Grade 'A' Institute
TRAINING AND PLACEMENT CELL
 (Established as per AICTE, GoI)

STUDENT INTERNSHIP PROGRAM APPLICATION			
1. Student Name:			
2. Campus Address:	PSP Institutional Area, Madhuban Chowk, Rohini, New Delhi-110085	Phone: 011-27555121	
3. Home Address:		Phone:	
3a. Student email address:			
4. Academic Concentration:	5. Internship Semester: Year:		
6. Overall GPA:			
9. Internship Preferences:			
	Location	Core Area	Company/ institution
Preference-1			
Preference-2			
Preference-3			
Faculty Mentor Signature: _____			Date _____
Signature confirms that the student has attended the internship orientation and has met paperwork and process requirements to participate in the internship program and has received approval from his/her Advisor.			
Student Signature: _____			Date: _____

Note: Complete and submit to the TPO/ Internship Program Coordinator. Type or write clearly.

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INTERNSHIP SYNOPSIS: OBJECTIVES / GUIDELINES / AGREEMENT:

An internship is a unique learning experience that integrates studies with practical work. This agreement is written by the student in consultation with the faculty Mentor and Industrial supervisor. It shall serve to clarify the educational purpose of the internship and to ensure an understanding of the total learning experience among the principal parties involved. (This will be prepared in consultation with faculty mentor)

Part I: Contact Information

Student

Name: _____ Student ID# _____ Class Year: _____

Campus Address: PSP Institutional Area, Madhuban Chowk, Rohini

City, State: New Delhi-110085

Phone: _____ Email: _____

Industrial Supervisor

Name: _____ Title: _____

Company/Organization: _____

Internship Address: _____

City _____, State _____, Pin: _____

Phone: _____ Email: _____

Faculty Mentor

Name: _____ Phone: _____

Campus Address: _____

Academic Credit Information

Internship Title: _____ Department: Management Sciences

Course#: MS201: Summer Training Report; Credits: 04;

Grading Option: 40 (Internal) +60 (External) = Max. Marks: 100 Credit/Non-credit: Credit

Beginning Date: 01st June

Ending Date: 31st July

Hours per Week: 04 Hours

Internship is: _____ Paid _____ Unpaid _____

Part II: Internship Objectives/Learning Activities

Internship Objectives: What do you intend to learn, acquire and clarify through this internship? Try to use concrete, measurable terms in listing your learning objectives under each of the following categories:

Knowledge and Understanding _____

Skills _____

Learning Activities: How will your internship activities enable you to acquire the knowledge/understanding, and skills you listed above?

On the job: Describe how your internship activities will enable you to meet your learning objectives. Include projects, research, report writing, conversations, etc., which you will do while working, relating them to what you intend to learn.

Teaching/Mentoring Activities: How your technical knowledge can be applied at the site of the internship. How you can create value through mentoring/help people learn new things.

Off the job: List reading, writing, contact with faculty supervisor, peer group discussion, field trips, observations, etc., you will make and carry out which will help you meet your learning objectives.

Evaluation: Your Internship supervisor will provide a written evaluation of your internship. Describe in detail what other evidence you will provide to your faculty Mentor to document what you have learned (e.g. journal, analytic paper, project, descriptive paper, oral presentation, etc.) Include deadline dates.

Part III: The Internship

Job Description: Describe in as much detail as possible your role and responsibilities while on your internship. List duties, project to be completed, deadlines, etc. How can you contribute to the organization/site of internship?

Supervision: Describe in as much detail as possible the supervision to be provided /needed at the work site. List what kind of instruction, assistance, consultation you will receive from whom, etc.

Evaluation: How will your work performance be evaluated? By whom? When?

Part IV: Agreement

This contract may be terminated or amended by student, faculty coordinator or work supervisor at any time upon written notice, which is received and agreed to by the other two parties.

Student _____	Date _____
Faculty Mentor _____	Date _____
Industry Supervisor _____	Date _____

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To

Training & Placement Officer

Tecnia Institute of Advanced Studies

Mandhuban Chowk, New Delhi-110085

Subject: Relieving letter of student and Industry.

Dear Sir,

Kindly refer your letter/e-mail dated on the above cited subject. As permitted by your good self the following students will undergo Industrial Internship in your esteemed organization under your sole guidance & directions:

S.No.	Name of Students	Roll No.	Branch

This training being an essential part of the curriculum, the following guidelines have been prescribed in the curriculum for the training. You are therefore, requested to please issue following guidelines to the concerned manager/Industrial Supervisor.

Internship schedule may be prepared and a copy of the same may be sent to us.

Each student is required to prepare Internship diary and report.

Kindly check the Internship diary of the student daily.

Issue instruction regarding working hours during training and maintenance of the attendance record.

You are requested to evaluate the student's performance on the basis of grading i.e. Excellent, Very Good, Satisfactory and Non Satisfactory on the below mentioned factors. The performance report may please be forwarded to the undersigned on completion of training in sealed envelope.

S.No.	Name of Students	Evaluation Ranking
a	Attendance and general behaviour	
b	Relation with workers and supervisors	
C	Initiative and efforts in learning	
d	Knowledge and skills improvement	
e	Contribution to the organization	

Your efforts in this regard will positively enhance knowledge and practical skills of the students, your cooperation will be highly appreciated and we shall feel obliged.

The students will abide by the rules and regulation of the organization and will maintain a proper discipline with keen interest during their Internship. The students will report to you on dated along

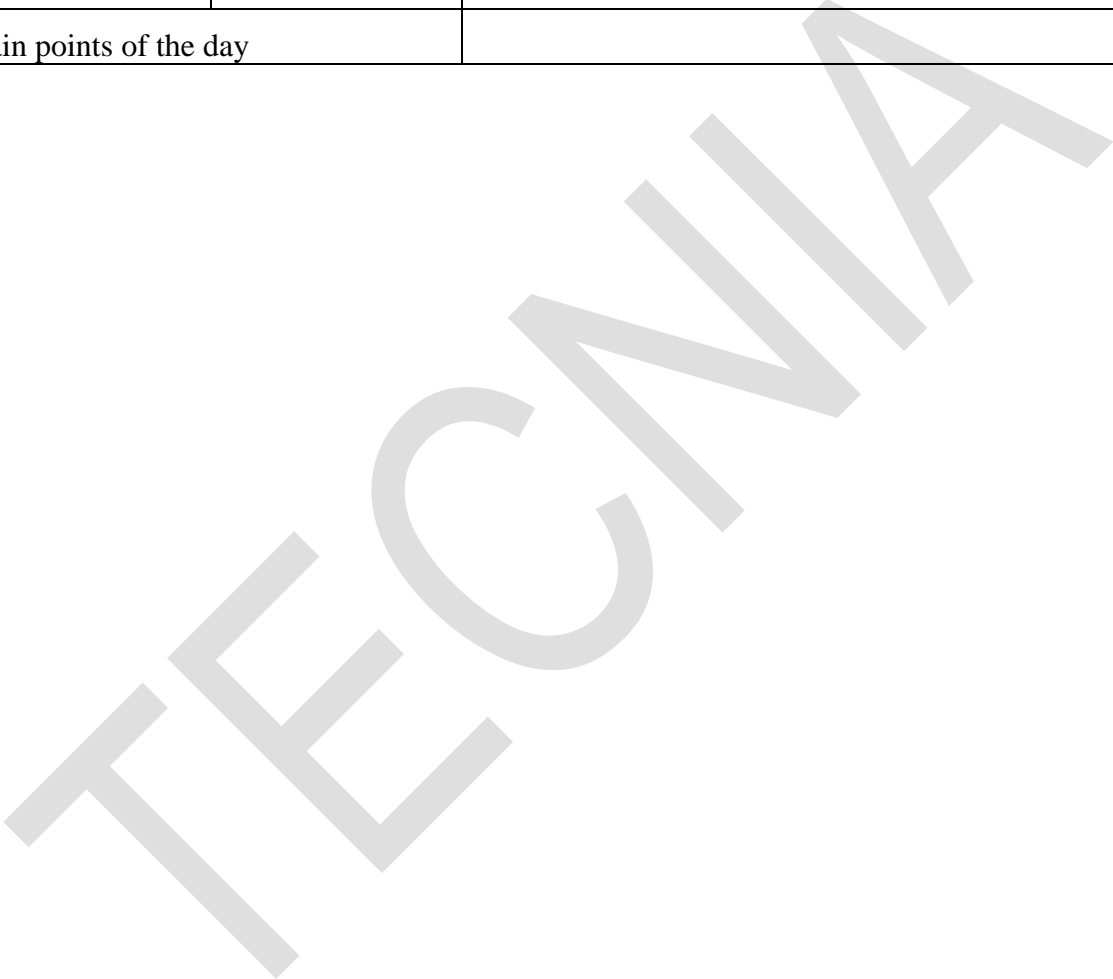
with a copy of this letter.

Yours sincerely,

Training & Placement Officer

TECNA

STUDENT'S DAILY DIARY/ DAILY LOG

DAY-1		DATE	
Time of arrival		Time of Departure	Remarks
Dept./Division		Name of finished Product	
Name of HOD/ Supervisor With e-mail id			
Main points of the day			
			

Signature of Industry Supervisor

Note: To be send by student to concerned Institute faculty guide/supervisor on regular basis through email

SUPERVISOR EVALUATION OF INTERN

Student Name: _____ Prog. _____

Title: _____

Company/Organization: _____

WorkSupervisor: _____ Date: _____

Internship Address: _____

Dates of Internship: From _____ To _____

SUMMER TRAINING APPRAISAL

Summer Training Appraisal form to be filled by the respective industry guides on the format prescribed by the GGSIP University which is as follows:

Please evaluate your intern by indicating the frequency with which you observed the following behaviors:	Excellent Outstanding	Good	Satisfactory	Unsatisfactory Need improvement
Parameters	A	B	C	D
Behaviors				
Performs in a dependable manner				
Cooperates with co-workers and supervisors / Ability to work in a team				
Shows interest in work				
Learns quickly/ Ability to grasp new ideas and knowledge				
Shows initiative / Ability to take initiative				
Produces high quality work / Sense of Responsibility				
Accepts responsibility				
Accepts criticism				
Demonstrates Organizational Skills				
Uses technical knowledge and expertise/ Technical knowledge gathered about the industry and the job he/she was involved.				
Shows good judgment				
Demonstrates creativity/ originality				

Creativity and ability to innovate with respect to work methods & procedures				
Analyzes problems effectively/ Ability to relate theoretical learning to the practical training				
Is self-reliant / Presentations skills				
Communicates well / Communication Skills: Oral / Written / Listening skills				
Writes effectively/ Documentation skills				
Has a professional attitude/ Acceptability (patience, pleasing manners, the ability to instill trust, etc.)				
Gives a professional appearance /His/her ability and willingness to put in hard work				
Punctuality				
Uses time effectively /Ability to develop a healthy long term relationship with client				
Consider the student's value in terms of: (a) Qualification (b) Skills and abilities (c) Activities/ Roles performed				
Overall performance of student inter (circle one):	Excellent Outstanding	Good	Satisfactory	Unsatisfactory Need improvement

Any other Additional comments, if any: _____

Assessor's overall rating

Signature of Industry supervisor _____ HR Manager _____

Assessor's Name:

Designation:

Organization name and address:

Email id:Contact No:

STUDENT FEEDBACK OF INTERNSHIP
(To be billed by Students after Internship Completion)

Student Name: _____ Date: _____

Industrial Supervisor: _____ Title: _____

Supervisor Email: _____ Internship is _____ Paid
 _____ Unpaid _____

Company/Organization: _____

Internship Address: _____

Faculty Coordinator: _____ Department: _____

Dates of Internship: From _____ To _____

Please fill out the above in full detail

Give a brief description of your internship work (title and tasks for which you were responsible):

Was your internship experience related to your major area of study?

- _____ Yes, to a large degree
 _____ Yes, to a slight degree
 _____ No, not related at all

Indicate the degree to which you agree or disagree with the following statements.

This experience has:	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Given me the opportunity to explore a career field					
Allowed me to apply classroom theory to practice					
Helped me develop my decision-making and problem-solving skills					
Expanded my knowledge about the work world prior to permanent employment					
Helped me develop my written and oral communication skills					

Provided a chance to use leadership skills (influence others, develop ideas with others, stimulate decision-making and action)					
--	--	--	--	--	--

This experience has:	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Expanded my sensitivity to the ethical implications of the work involved					
Made it possible for me to be more confident in new situations					
Given me a chance to improve my interpersonal skills					
Helped me learn to handle responsibility and use my time wisely					
Helped me discover new aspects of myself that I didn't know existed before					
Helped me develop new interests and abilities					
Helped me clarify my career goals					
Provided me with contacts which may lead to future employment					
Allowed me to acquire information and/or use equipment not available at my Institute					

In the Institute internship program, faculty members are expected to be mentors for students. Do you feel that your faculty coordinator served such a function? Why or why not?

How well were you able to accomplish the initial goals, tasks and new skills that were set down in your learning contract? In what ways were you able to take a new direction or expand beyond your contract? Why were some goals not accomplished adequately?

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TECNIA INSTITUTE OF ADVANCED STUDIES
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PROFORMA FOR EVALUTION OF INTERNSHIP BY INSTITUTE

Ph. _____ Fax _____ Email _____

Evaluation (I)

Name of Student _____ Mob. No. _____

College Roll No. _____ University Roll No. _____

Branch/Semester _____ Period of Training _____

Home Address with contact No. _____

Address of Training Site: _____

Address of Training Providing Agency: _____

Name/Designation of Training In- charge _____

Type of Work _____

Date of Evaluation _____

Attendance: (Satisfactory/Good/ Excellent)

Practical Work: (Satisfactory/Good/ Excellent)

Faculty's Evaluation:(Satisfactory/ Good/ Excellent)

Evaluation of Industry: (Satisfactory/Good/Excellent)

Overall grade: (Satisfactory/ Good/ Excellent)

Signature of Faculty Mentor

Signature of Internship Supervisor {Industry}

With date and stamp

*Photocopy of the attendance record duly attested by the training in-charge should be attached with the evaluation Proforma.

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INTERNSHIP EVALUATION REPORT
(For BBA 3 years UG Degree Programme)

EVALUATION SHEET

Name & Address of Organization

Marks To Be Awarded By

Session:

Programme:

Semester:

Shift:

Paper Code:

Paper:

Sr. No.	Name Student	Roll No.	Punctuality Grade (10 Marks)	Maintenance Daily Diary Grade (10 Marks)	Quality contents design (10 Marks)	Innovations learning process (10 Marks)	Presentations of content & delivery mechanism (10 Marks)	Skill Test Grade	Over Grade
			(Satisfactory/ Good/ Excellent)	(Satisfactory/ Good/ Excellent)	(Satisfactory/ Good/ Excellent)	(Satisfactory/ Good/ Excellent)	(Satisfactory/ Good/ Excellent)	Good	(Satisfactory/ Good/ Excellent)

Faculty Expert Name & Signature

Faculty Expert Name & Signature

Faculty Expert Name & Signature

Date:

TECNIA INSTITUTE OF ADVANCED STUDIES
NAAC Accredited Grade 'A' Institute
TRAINING AND PLACEMENT CELL
(Established as per AICTE, GoI)

ATTENDANCE SHEET
 (For BBA 3 years UG Degree Programme)

Name & Address of Organization

Name of Student		
Roll. No		
Name of Course		
Date of Commencement of Trg.:		
Date of Completion of Training:		

Initials of the student

Month & Year	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	

Note: Attendance Sheet should remain affixed in Daily Training Diary. Do not remove or tear it off.

Student should sign/initial in the attendance column. Do not mark 'P'

Holidays should be marked in Red Ink in attendance column. Absent should be marked as 'A' in Red Ink.

Signature of Company internship supervisor

with company stamp/ seal

(Name _____) Contact No. _____

SUMMER TRAINING REPORT

Chapter Plan: Body of the project Report (As per Section C)	
TABLE OF CONTENTS	
Topic	word
Title page	
Completion Certificate	
Students Declaration Certificate	
Academic Integrity Certificate by Student & Guide	
Acknowledgment	
Table of Contents	
Executive Summary	
Chapter I: Introduction	
Chapter II: Objectives of the study	
Chapter III: Review of Literature	
Chapter IV: Research Methodology	
Chapter V: Limitations of the study	
Chapter VI: Profile of the Organization (in case of Summer Training Project)	
Chapter VII: Data Reduction, Presentation & Analysis	
Chapter VIII: Analysis and Interpretation of Data	
Chapter IX: Summary & Conclusions	
References/ Bibliography	
Format/or Bibliography: Follow APA style of Referencing (8th edition) https://www.scribd.com/document/251154420/Apa-Citation-Style-8th-edition-pdf	
Appendices	
List of Tables	
List of Figures	

SUMMER TRAINING REPORT ON
“TITLE OF PROJECT REPORT”

Undertaken at

“NAME OF THE ORGANIZATION”

Submitted in partial fulfillment of the requirements
for the award of the degree of
BACHELOR OF BUSINESS ADMINISTRATION

to



Guru Gobind Singh Indraprastha University, Delhi

Under the Guidance of
Dr./Mr./Ms. _____
Faculty Guide

Submitted by
Name of Student _____
BBA-V Sem, Shift ____

Enrollment No.: _____

Session



TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC ACCREDITED GRADE "A" INSTITUTE

Approved by AICTE, Ministry of HRD, Govt. of India, Affiliated to GGSIP University
Recognized Under Sec. 2(f) of UGC Act 1956

INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085

Tel: 91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in



TIAS/AC/BBA/05(B)

ON COMPANY'S LETTER HEAD

CERTIFICATE OF COMPLETION

This is to certify that.....(Full Name of the Student), a student of Bachelor of Business Administration (BBA), a class of, Tecnia Institute of Advanced Studies, Affiliated to GGS.IP. University bearing Enrolment No....., has undertaken the Summer Internship Training at (Name of the Company) duringto..... under my supervision & guidance.

He / She has conducted a study & completed the STR Titled

Submitted along with duly completed prescribed Summer Training Appraisal format

Signature of the Guide

Name of the Guide:

Designation:

Address:

Seal of Organization

Date:

Encl. Summer Training Appraisal Form (STA)

Assessor's overall rating

Assessor's Name:

Designation:

Organization name and address:

Email id:

Contact No:

TECNOVA

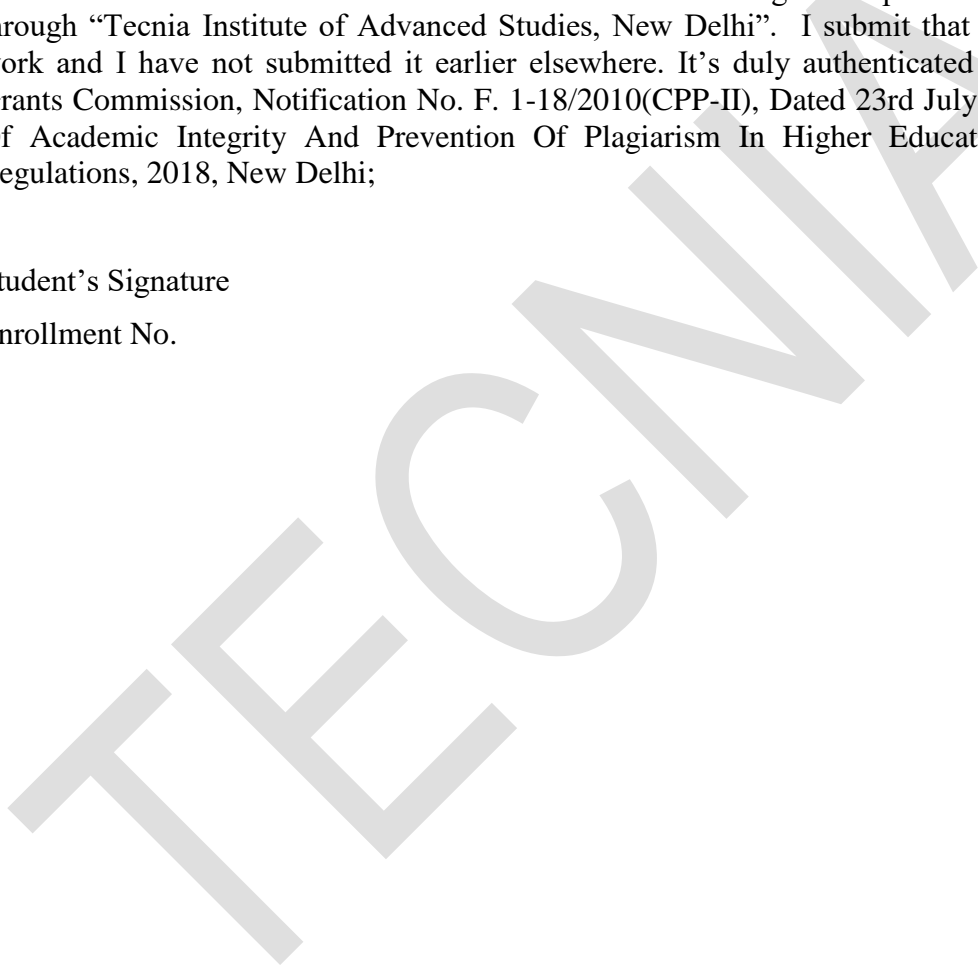
STUDENT'S DECLARATION

This is to certify that I have completed the project titled
“.....
.....
.....” under the guidance of
“.....
.....”

Submitted in partial fulfillment of the requirement for the award of the degree of “Bachelor of Business Administration” to Guru Gobind Singh Indraprastha University, Delhi through “Tecnia Institute of Advanced Studies, New Delhi”. I submit that this is an original work and I have not submitted it earlier elsewhere. It's duly authenticated as per University Grants Commission, Notification No. F. 1-18/2010(CPP-II), Dated 23rd July, 2018 (Promotion Of Academic Integrity And Prevention Of Plagiarism In Higher Educational Institutions) Regulations, 2018, New Delhi;

Student's Signature

Enrollment No.





TECNIA INSTITUTE OF ADVANCED STUDIES
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 Tel: 91-11-27555121-24, E-Mail : directortias@tecnia.in, Website: www.tiaspg.tecnia.in



To Whom It May Concern

I _____, Enrolment No. _____
 from BBA-V Sem, _____ Shift of the Tecnia Institute of Advanced Studies, Delhi hereby
 declare that Course Code BBA-315; Course: Summer Training Report Titled _____

_____ at _____ is an original work and the same has not been
 submitted to any other Institute for the award of any other degree. A presentation of the
 Summer Training Report was made on _____ and the suggestions are
 duly incorporated as approved; by the student duly endorsed by faculty guide were submitted in
 partial fulfillment of the requirement for the award of the degree of "Bachelor of Business
 Administration" to Guru Gobind Singh Indraprastha University, Delhi through "Tecnia Institute
 of Advanced Studies, New Delhi". The above work is duly authenticated as per University
 Grants Commission, Notification No. F. 1-18/2010(CPP-II), Dated 23rd July, 2018 (Promotion
 Of Academic Integrity And Prevention Of Plagiarism In Higher Educational Institutions)
 Regulations, 2018, New Delhi;

Date:

Signature of the Student

Certified that the work Summer Training Report submitted in partial fulfillment of Bachelor of
 Business Administration (BBA) to be awarded by G.G.S.I.P. University, Delhi by
 _____, Enrolment No. _____ is Satisfactory and has been
 completed under my guidance, is fit as per UGC Academic Integrity regulation 2018.

Signature of the Guide

Date:

Name of the Guide:

Designation :

ACKNOWLEDGEMENT

With due respect, I would like to show my immense gratitude towards respected Dr. Ajay Kumar Sir, Director TIAS, who gave me opportunity to be a part of such a Prestigious Institute (Tecnia institute of Advanced Studies, Delhi). I confess without him could not have done half the justice to the report.

Next I would like to thank, (HoD, BBA Department), who told the details of project and advised on many issues related to project writing. In this context I have to mention another name (Project Guide, TIAS), for his guidance and constant supervision as well as for providing the necessary information about the project and helped me at all stages in the process of making this report. He encouraged and solved my problems, without him I could not have taken the right decision.

My heartiest appreciations also go to my friends in developing the project and people who have willingly helped me out with their abilities.

I would like to express my gratitude towards my parents their kind co-operation and encouragement which help me in completion of this project.

Student Signature

BBA

(Enrollment No.)

The format of Table of Contents is as follows

TABLE OF CONTENTS		
S No	Topic	Page No
1	Certificate	-
2	Summer Training Appraisal	
3	Acknowledgement	-
4	Executive Summary	-
	Chapter I: Introduction	-
	Chapter II: Review of Literature	-
	Chapter III: Research Methodology	
	Chapter IV: Data Reduction, Presentation & Analysis	
	Chapter V: Data Interpretation	
	Chapter VI: Summary & Conclusions	
	References/ Bibliography	
	Appendices	
	- List of Tables	
	- List of Figures	

List of Tables/Figures/Symbols

The format of Contents and list of Tables/Figures/Symbols is as follows:

LIST OF TABLES

Table No	Title	Page No
1	Number of Employees in Organization ABC	
2		

LIST OF FIGURES

Figure No	Title	Page No
1	Sales Figures of ABC Company for 2002 - 08	
2		

LIST OF SYMBOLS

S No	Symbol	Nomenclature & Meaning
1		At the rate
2		

LIST OF ABBREVIATIONS

S No	Abbreviated Name	Full name
1	CRM	Customer Relationship Management
2	EPS	Earnings Per Share.

REFERENCES/BIBLIOGRAPHY

Guidelines: Based on American Psychological Association (APA) Style Manual:

Manuscripts must be typed on one side of the page in 12-point font on A-4 size STR in double-space, with the margins of 1.5 inches on all sides to facilitate editing and styling. All text, including abstract, quotations, notes and references should be typed in double-space.

The page number must be on all pages of the STR, including the title page. Use Arabic numerals and position the page number one inch from the right hand edge of the STR, in the space between the top edge of the STR and the first line of text.

The title of the STR must be typed in upper and lower case letters, and is centered between the left and right margins and positioned in the upper half of the page. If the title is two or more lines in length, double-space between the lines.

The manuscript must include a reference list at the end, which list the articles, books, etc. cite in the STR. The reference list must be double-spaced, and in alphabetical order.

The manuscript should be sent along with a cover page containing article title, author's name, designation, official address, contact address, phones, fax numbers, and e-mail address. Details of the author's name and other information should not appear elsewhere in the manuscript.

The cover letter should indicate the title, the names, addresses, phone, fax numbers and e-mail addresses of two or three relevant reviewers for your STR. These may or may not be considered by the Editorial Advisory Board.

Articles should not ordinarily exceed 5000 words exclusive of charts, tables and other graphics. Present each figure and table on a separate sheet of STR, gathering them together at the end of the article. Use short and crisp titles and headings in tables and figures. Include a mention of each figure or table in the text itself in the margin where the figure or table should go.

Abstract (between 150-200 words) outlining the purpose, scope and conclusions of the STR. No abstracts are required for review essays or case studies.

Quotes should be cited accurately from the original source, should not be edited and should give the page numbers of the original publication.

Notes should be numbered serially and presented at the end of the article.

No stop after abbreviations (ISO, USA, BBS, MBA, BBA etc.) Use stop after initials (B.P. Singh).

Only those book reviews will be accepted that pertain to Business Management or allied disciplines. The book review must contain the title of the book, author's name, publisher's name, year of publication, price, ISBN etc. The review should not normally exceed 2000 words.

(A) Rules for citing the books on the reference list.

Use the author's surname and initial(s) only. Do not use first names, degrees, and the like.

Cite all authors listed for the book in the order they are listed.

Follow the author's name with the year of publication. Year of publication will be in parentheses.

The title of the book is next and it is italicized. Only the first word in the title or any proper name should be in upper case.

The place of publication follows.

The publisher of the book is listed last followed by a period (.).

Space must be after periods that separate the parts of the citation and after the periods of the initials in personal names.

Often, no single example from the manual will fit your citation exactly; in that case follow the closest example possible or combine appropriate elements from two examples.

In edited books, pagination should be mentioned in parenthesis immediately after the title of the book.

References: Books (Citation)

Zeithaml, V.A., Parasuraman, A. & Berry, L.L. (1990). *Delivering Quality Service: Balancing Customer Perceptions and Expectations*: p.18. New York: The Free Press.

Edited Book

Harrington, D.M. (1990). *The Ecology of Human Creativity: A psychological perspective*. In Runco, M.A., & Albert, R.S., (Eds). *Theories of creativity* (pp. 143-169). Newbury Park, CA: Sage.

Book by a Corporate Author

Committee of Public Finance. (1979). *Public finance*. New York: Pitman.

13 (B) Rules for citing the periodical articles on the reference list.

The Reference section appears at the end of the STR and lists all the research materials, which have been used.

Use the author's surname and initial(s) only. Do not use first names, degrees, and the like.

Cite all authors in the Reference list in the order they are listed with the source.

Following the author information, give the date of publication in parentheses.

For weekly and daily periodical/magazines such as newsSTRs and popular magazines, cite the year, month and day.

For monthly article/magazine, cite the year and the month.

For the professional journals, cite only the year.

The title of the article follows. Only the first letter of the first word of the title or subtitle or any proper name appearing in the title should be in upper case.

The title of the journal (in italic) comes next, followed by the volume number, and if appropriate, the issue number.

If the journal uses continuous pagination, i.e., it runs page numbers throughout a year or volume; no reference to an issue number is needed. In that case, the title of the journal is italicized, as well as the volume number.

If the journal is re-paged issue by issue, i.e., each issue has a page number 1, then the issue number must follow the volume number. The issue number is in parentheses but is not italicized.

The next part of the citation is the pagination. The page designation p is not used except when citing newspaper articles.

If the journal is from an electronic database, retrieval information must be included which states the date of retrieval and the proper time of the database.

For more than one publication in one year by the same author, use small lower case letter to distinguish them.

References: Articles (Citation)

Weekly Magazine/Article:

Singh, N. and Srinivasan T.N. (2005, May 21-27). Foreign Capital, Deficits and Growth. Economic and Political Weekly, XL, (21), 2196-2197.

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Taylor, M.A. & Callahan, J.L. (2005). Bringing creativity into being: Underlying assumptions that influence methods of studying organizational creativity. Advances in Developing Human Resources, 7, 247-270.

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Prasad, T. (2005). Mandi: A Field Sales Campaign for Teaching Personal Selling Skills through Experiential Approach. IIMB Management Review Advances in Developing Human Resources, 17(1), 87-94.

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Ph.D. Thesis

Antony, D. (2005) "Human Resource Development Practices and their impact on Organizational Effectiveness (A Study of Selected Industrial Organizations)", Ph.D. Thesis, University of Delhi, Delhi.

Examples are given below:

India today, "The Melt down: End of good times", Oct 27, 2008.

James M, Kaplan; and et.al., "Managing it in a Down Turn: Beyond Cost Cutting", Indian Management, vol.47 issue 11, Nov 08.

"How to Save Your Job in Recession", Harward Business Review, September 08.

<http://www.ibm.com/in> (Date of visit with complete address)

<http://www.intel.com/india> (Date of visit with complete address)