



# TECNIA INSTITUTE OF ADVANCED STUDIES

GRADE "A" INSTITUTE

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INSTITUTIONAL AREA MADHUBAN CHOWK, ROHINI, DELHI 110085

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CULTURAL CLUB




## CULTURAL CLUB

### Report on Understanding Grievances Through Role-Play

<b>Title of Activity*</b>	Understanding Grievances Through Role-Play
<b>Values</b>	<ul style="list-style-type: none"> <li>• <b>Integrity:</b> Encouraging honesty and transparency in communication allows students to express their concerns authentically and build trust within the community.</li> <li>• <b>Collaboration:</b> Working together in groups fosters teamwork, teaching students the importance of supporting one another in resolving conflicts and addressing grievances.</li> <li>• <b>Open-mindedness:</b> Being receptive to different viewpoints and experiences helps create a more inclusive environment where everyone feels heard and valued..</li> </ul>
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Enhanced Communication Skills:</b> Students will effectively practice verbal and non-verbal communication strategies, improving their ability to express concerns and listen actively.</li> <li>• <b>Conflict Resolution Techniques:</b> Participants will identify and apply effective conflict resolution strategies to navigate grievances, leading to more constructive outcomes.</li> <li>• <b>Awareness of Grievance Processes:</b> Students will gain knowledge about the grievance reporting process, including available resources and support systems within the school..</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Promote Conflict Resolution:</b> To equip students with practical conflict resolution strategies that they can apply in real-life situations when addressing grievances.</li> </ul>


  
 Coordinator  
 Internal Quality Assurance Cell (IQAC)  
 Tecnia Institute of Advanced Studies  
 New Delhi-110085

  
 In-Charge Cultural Club  
 In-Charge Technical Club  
 Tecnia Institute of Advanced Studies  
 Madhban Chowk, Rohini, Delhi

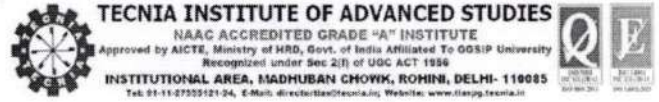
	<ul style="list-style-type: none"> <li>• <b>Raise Awareness of Grievance Processes:</b> To educate students about the grievance reporting process, including how to seek help and access available resources.</li> <li>• <b>Encourage Critical Thinking:</b> To stimulate critical thinking by having students analyze various scenarios, assess different responses, and consider the outcomes of each approach.</li> </ul>
<b>Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*</b>	Grievance Redressal Committee in collaboration with Cultural Club
<b>Program Theme*</b>	<b>Navigating Conflict with Compassion</b>
<b>External Expert / Internal Expert</b>	Faculties of TIAS

<b>Date*</b>	17.12.2021
<b>Time*</b>	10:00 AM onwards
<b>Venue</b>	PG Building, TIAS

  
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Poster/Flyer/Notice\*



**Grievance Redressal  
 Committee Organized**

*Role-  
 Play*



**THEME**

**Navigating Conflict with Compassion**



**17.12.2021**



**10:00 AM**



**PG BUILDING, TIAS**

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*Sonia*  
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**Socialmedia link (promoting in anyone  
 Facebook/Instagram/Twitter is mandatory)**


NA



**No. of Students\* (only no. to be written, list in  
 excel or word should be maintain at department  
 level as proof for any further requirement)**

30

<p>No. of Faculty* (only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</p>	<p>01</p>
<p>No. of External Participants (students + faculty) [write NA if not applicable]</p>	<p>00</p>
<p>Photographs of the event</p>	 <p>Students participated in Role Play Activity</p>
<p>Report: Description in (min 250 to max 800 words)*</p>	<p>Role-playing activities have emerged as a powerful educational tool, providing participants with the opportunity to step into different scenarios and explore various perspectives. In our initiative to foster a supportive school environment, particularly through the grievance cell, we are excited to introduce an engaging role-playing activity designed to enhance students' understanding of grievances, promote empathy, and develop essential communication skills.</p> <p><b>The Importance of Role-Playing</b></p> <p>At its core, role-playing allows individuals to immerse themselves in real-life situations, encouraging them to think critically and respond to challenges in a safe space. In the context of addressing grievances, such as bullying, peer pressure, or conflicts among friends, role-playing can bridge the gap between theoretical understanding and practical application. By acting out these scenarios, students can better appreciate the feelings and motivations of others, leading to a deeper comprehension of the issues at hand. The role-playing activity will begin with a brief introduction, outlining the objectives and the importance of understanding grievances. Participants will then be</p>

  
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	<p>divided into small groups, each assigned a specific scenario that reflects common grievances encountered in school settings. Examples of scenarios might include dealing with a bullying situation, resolving misunderstandings among friends, or addressing academic pressure.</p> <p>Groups will have time to prepare their performances, encouraging creativity and thoughtful dialogue. Following the role-plays, we will conduct a debriefing session, allowing participants to reflect on their experiences, discuss the emotions they felt, and share insights gained. This reflection is crucial for reinforcing the lessons learned during the activity.</p> <p>As we embark on this role-playing journey, we encourage all participants to approach the activity with an open mind and a willingness to engage deeply with the material. By stepping into the shoes of others, students will not only enhance their understanding of grievances but also contribute to creating a more supportive and empathetic school environment.</p> <p>Ultimately, this activity aims to empower students to recognize the importance of addressing grievances constructively and to foster a culture where everyone feels valued, heard, and respected. Together, we can build a community that champions understanding and kindness, ensuring that every student has the opportunity to thrive. Thank you for your participation and commitment to this important initiative.</p>
<p style="text-align: center;">   Coordinator  Internal Quality Assessment Cell (IQAC)  Tecnia Institute of Advanced Studies  New Delhi-110085 </p>	<p style="text-align: center;">   In-Charge Cultural Club ✓  In-Charge Technical Club  Tecnia Institute of Advanced Studies  Madhwa Shiksha Society Delhi </p>
<p><b>Resource Person</b></p>	<p>NA</p>
<p><b>Attendance Sheet*</b></p>	<p><i>Attached at the end of Report</i></p>
<p><b>Feedback</b></p>	<p><i>Sample feedback Attached at the end of Report</i></p>
<p><b>Report Submitted by Convener</b> (write faculty coordinator name)</p>	<p>Ms.Sonia Batra</p>

<u>List of Beneficiary</u>	

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### List of Beneficiary

S.No.	Student ID	Name of Student	Course
1	TIAS/BBA/2021-24/26079	AAYUSH MONGIA	BBA
2	TIAS/BBA/2021-24/26059	ABDUL SAMAR KHAN	BBA
3	TIAS/BBA/2021-24/26121	ABHISHEK KUMAR	BBA
4	TIAS/BBA/2021-24/26053	AKSHIT BANSAL	BBA
5	TIAS/BBA/2021-24/26068	ALANKRIT GUPTA	BBA
6	TIAS/BBA/2021-24/26080	AMAN JINDAL	BBA
7	TIAS/BBA/2021-24/26005	AMAN KUMAR	BBA
8	TIAS/BBA/2021-24/26085	AMAN TIWAR	BBA
9	TIAS/BBA/2021-24/26101	AMIT RAJAK	BBA
10	TIAS/BBA/2021-24/26052	AMOL SHRI SANJAY	BBA
11	TIAS/BBA/2021-24/26119	ANAND BHARDWAJ	BBA
12	TIAS/BBA/2021-24/26028	ANSH CHAUDHARY	BBA
13	TIAS/BBA/2021-24/26112	ANSHIKA NEGI	BBA
14	TIAS/BBA/2021-24/26057	ANSHITA SHARMA	BBA
15	TIAS/BBA/2021-24/26060	ANSHUL BEHAL	BBA
16	TIAS/BBA/2021-24/26109	ARMAN KHAN	BBA
17	TIAS/BBA/2021-24/26111	AYUSH GOEL	BBA
18	TIAS/BBA/2021-24/26039	BHARAT TYAGI	BBA
19	TIAS/BBA/2021-24/26067	BHAVYA JAIN	BBA
20	TIAS/BBA/2021-24/26051	CHITRANSH BHATNAGAR	BBA
21	TIAS/BBA/2021-24/26095	DHEERAJ SOLANKI	BBA
22	TIAS/BBA/2021-24/26090	DHWANI AGGARWAL	BBA
23	TIAS/BBA/2021-24/26098	DIKSHA WADHAWAN	BBA
24	TIAS/BBA/2021-24/26103	DIVYA PARMAR	BBA
25	TIAS/BBA/2021-24/26123	DIYA SURANA	BBA
26	TIAS/BBA/2021-24/26083	GARV MENDIRATTA	BBA
27	TIAS/BBA/2021-24/26015	HARDIKA ANAND	BBA
28	TIAS/BBA/2021-24/26002	HARSH GUPTA	BBA
29	TIAS/BBA/2021-24/26008	HARSH JAIN	BBA
30	TIAS/BBA/2021-24/26108	HARSH KHANDELWAL	BBA

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