



TECNIA INSTITUTE OF ADVANCED STUDIES

NAAC ACCREDITED GRADE "A" INSTITUTE

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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

Event: Drama

Theme: Right to Education

Program Coordinator: Sonia Batra

Date: 12th June 2021

Venue: TIAS Auditorium

Beneficiary: Tecnia Students

TECNIA
INSTITUTE OF ADVANCED STUDIES
ROHINI, DELHI
GRADE "A" INSTITUTE

CULTURAL CLUB

celebrates

Drama on "Right to Education"

Date: 12th June 2021 Time: 11:00 am – 12:00 pm

Venue: TIAS Auditorium

Nodal officer
Ms. Sonia Batra

Coordinator
Internal Quality Assessment Cell (IQAC)
Tecnia Institute of Advanced Studies
New Delhi-110085

In-Charge Cultural Club
In-Charge Technical Club
Tecnia Institute of Advanced Studies
Madhban Chowk, Rohini, Delhi

Introduction

The Right to Education (RTE) is a fundamental human right recognized globally and enshrined in the Indian Constitution under Article 21A. It guarantees free and compulsory education for all children between the age of 6 and 14. The RTE Act, 2009, which came into effect on April 1, 2010, was a significant step towards realizing this constitutional mandate. For students, understanding the nuances of RTE is crucial as it not only impacts societal development but also shapes the narratives they will encounter and communicate in their professional careers.

Objective

The primary objectives of this report are:

1. **To Understand the Legal Framework:** Analyse the legal provisions of the Right to Education Act, 2009, and its significance in the Indian context.
2. **To Examine the Role of Media:** Explore how media has contributed to the promotion and awareness of RTE, and how BAJMC students can leverage media tools to advocate for educational rights.
3. **To Assess the Impact:** Evaluate the impact of the RTE Act on the educational landscape of India, particularly in terms of accessibility, quality, and equity in education.
4. **To Identify Challenges and Solutions:** Identify the challenges faced in the implementation of RTE and propose possible solutions through media and communication strategies.

Learning Outcomes

1. To Gain a comprehensive understanding of the Right to Education and its critical role in societal development.
2. To critically analyse the role of media in promoting educational rights and how it can be used as a tool for advocacy.
3. To Develop and apply communication strategies that can effectively address the challenges faced in the implementation of RTE.
4. To assess the impact of educational policies like RTE on different sections of society and how these policies can be communicated to the public.

Conclusion

The Right to Education is not just a legal mandate but a moral imperative that lays the foundation for an informed and empowered citizenry. For students, understanding RTE is essential, as it provides the context within which they will create and communicate content that influences public opinion and policy. The media's role in advocating and ensuring the successful implementation of RTE cannot be overstated. By mastering the communication strategies highlighted in this report, students can contribute meaningfully to the discourse on educational rights and play a pivotal role in shaping a more equitable and educated society.


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Photograph:




Students narrating about the RTE Act

List of Participate Students:

Sr. No.	Enrollment No.	Name	Course
1.	00917002421	SURAKSHA MAGGU	BAJMC
2.	01017002421	AAKRITI SETHI	BAJMC
3.	01617002421	AASTHA GAUR	BAJMC
4.	01717002421	MAMTA	BAJMC
5.	01817002421	TANISHQA PATIL	BAJMC
6.	02117002421	KHUSHI PRUTHI	BAJMC
7.	02317002421	KAVITA KUMARI	BAJMC
8.	00617001721	Bhavya Jain	BBA
9.	00717001721	Neha Kumari Mandal	BBA
10.	00817001721	Kriti Verma	BBA
11.	00617001721	Bhavya Jain	BBA
12.	01317001721	Tanisha Sarraf	BBA


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