

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

Department of Management Sciences (MBA)

The Department of Management Sciences (MBA) makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

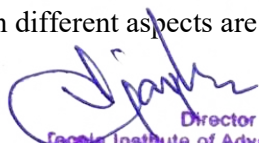
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stakeholders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

We have collected online feedback from our MBA students. A special five point scale feedback form on the curriculum is development. We have received total 43 student's online feedback on the syllabus of the various programmes designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.

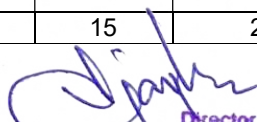


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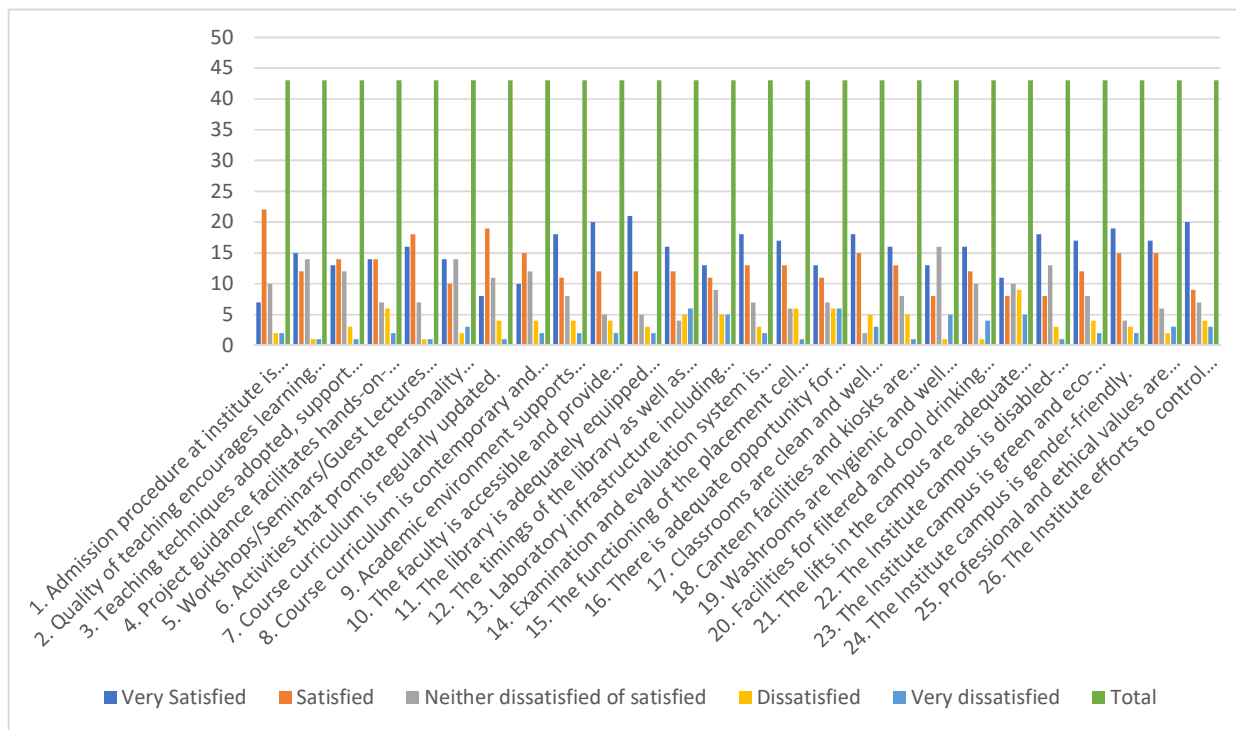
MBA Student-Feedback Analysis Curriculum (2021-22)

Satisfaction/ Description	Very Satisfied	Satisfied	Neither Dissatisfied of Satisfied	Dissatisfied	Very Dissatisfied	Total
1. Admission procedure at institute is simple and easy to understand/comprehend.	7	22	10	2	2	43
2. Quality of teaching encourages learning and understanding of basic concepts.	15	12	14	1	1	43
3. Teaching techniques adopted, support overall development of the student.	13	14	12	3	1	43
4. Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	14	14	7	6	2	43
5. Workshops/Seminars/Guest Lectures are held regularly.	16	18	7	1	1	43
6. Activities that promote personality development & soft skills are adequate and organized regularly.	14	10	14	2	3	43
7. Course curriculum is regularly updated.	8	19	11	4	1	43
8. Course curriculum is contemporary and prepares me for industry/higher education	10	15	12	4	2	43
9. Academic environment supports cohesive learning.	18	11	8	4	2	43
10. The faculty is accessible and provide mentorship.	20	12	5	4	2	43
11. The library is adequately equipped with books, journals and e- resources.	21	12	5	3	2	43
12. The timings of the library as well as the procedure for issue/return of books in the library are convenient.	16	12	4	5	6	43
13. Laboratory infrastructure including computer labs and internet access is adequate.	13	11	9	5	5	43
14. Examination and evaluation system is fair and transparent.	18	13	7	3	2	43
15. The functioning of the placement cell in the Institute is satisfactory.	17	13	6	6	1	43
16. There is adequate opportunity for extra-curricular and sports activities in the Institute.	13	11	7	6	6	43
17. Classrooms are clean and	18	15	2	5	3	43


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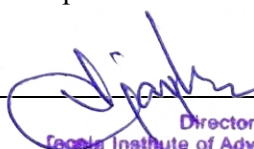
well maintained.						
18. Canteen facilities and kiosks are adequate and hygienic.	16	13	8	5	1	43
19. Washrooms are hygienic and well maintained.	13	8	16	1	5	43
20. Facilities for filtered and cool drinking water are available.	16	12	10	1	4	43
21. The lifts in the campus are adequate and functional.	11	8	10	9	5	43
22. The Institute campus is disabled-friendly.	18	8	13	3	1	43
23. The Institute campus is green and eco-friendly.	17	12	8	4	2	43
24. The Institute campus is gender-friendly.	19	15	4	3	2	43
25. Professional and ethical values are inculcated.	17	15	6	2	3	43
26. The Institute efforts to control ragging, smoking, etc are sufficient	20	9	7	4	3	43




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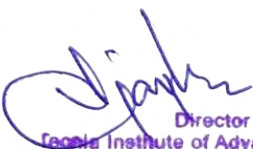


Feedback from Students		
Feedback	Action taken	Impact
Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of training for recruitment process of students.	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
Skill development and job oriented courses were requested	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of skill development.	Course in Financial marketing offered by National stock exchange was introduced. The curriculum of the value-added courses was restructured to meet the students' demands.
Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Formal instructions were circulated to all departments of college through competent authority for addressing the issue.	Communication skills and soft skill trainings were given. Pre-placement trainings were given. Mock interviews and tests were conducted. The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
Exposure to latest developments and advances should be known to the students	Faculty members were notified about the feedback of the students and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques with the discussion of latest development.	Many international speakers and experts were invited to share their knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.


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Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	Formal instructions were Circulated to the faculty members to conduct mock test. Students are encouraged to participate in the personal counseling session also.	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies.
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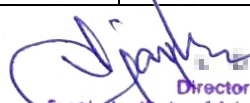



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online feedback on curriculum is taken by the respective subject faculty members regarding suggestions on improvement of the syllabus. We have received 25 faculty members feedback on the curriculum and analyzed. For faculty members, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding referencematerial, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. All the responses on different aspects are presented below.

Faculty Satisfaction Report (2021-22) MBA

FACULTY'S FEEDBACK FORM (2021-22)						
DESCRIPTION	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	TOTAL
1. The Institute encourages participative management in decision making by involving employees at various levels.	7	10	5	2	1	25
2. Faculty members participate in the designing and developing the course curriculum.	7	7	7	2	2	25
3. Faculty members have the freedom to adopt new pedagogies / strategies of teaching such as group discussions, seminar, presentations, etc.	8	7	6	2	2	25
4. Course curriculum is contemporary and prepares the students for industry/higher education.	7	10	6	2	0	25
5. The examination and evaluation system followed by the Institute is effective in evaluating students' academic performance and outcome-based education.	7	10	5	2	1	25
6. The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	8	9	6	2	0	25
7. The library is optimally used	8	8	6	2	1	25


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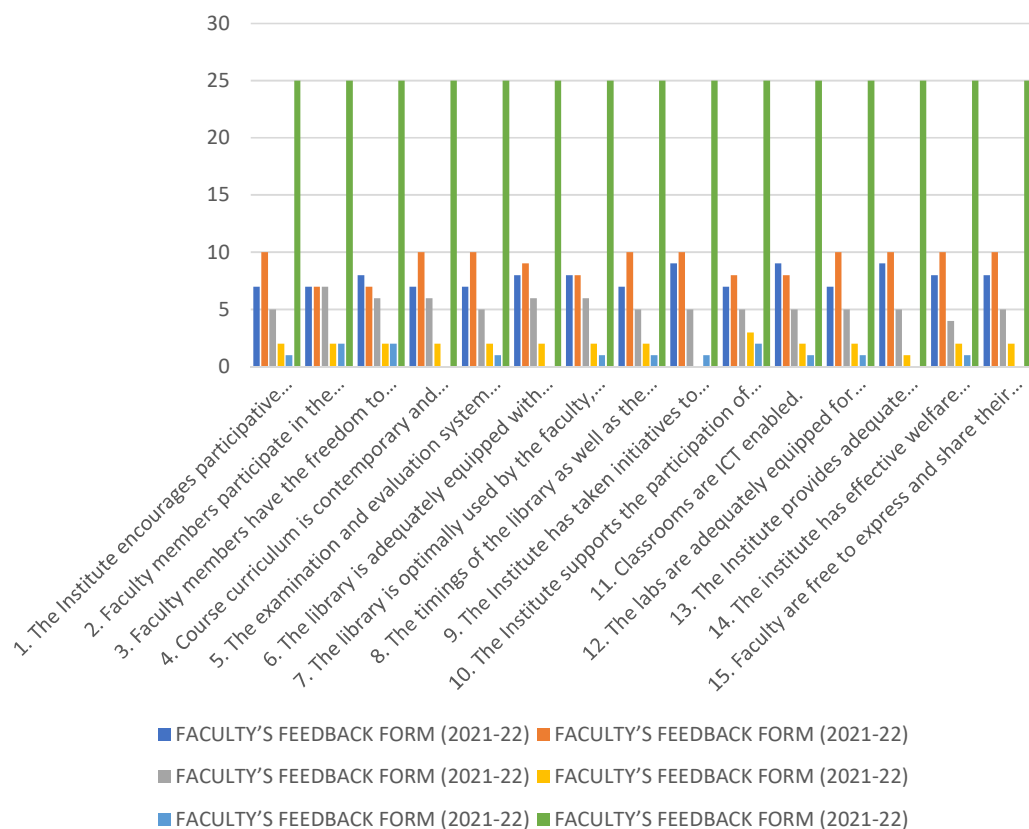
by the faculty, students and research scholars.						
8. The timings of the library as well as the procedure for issue/return of books in the library are convenient.	7	10	5	2	1	25
9. The Institute has taken initiatives to encourage research.	9	10	5	0	1	25
10. The Institute supports the participation of faculty in national and international conferences / seminars / symposia, by providing academic leave and financial aid.	7	8	5	3	2	25
11. Classrooms are ICT enabled.	9	8	5	2	1	25
12. The labs are adequately equipped for hands-on training of students (if applicable) and research.	7	10	5	2	1	25
13. The Institute provides adequate opportunities and support to faculty for their academic and research growth.	9	10	5	1	0	25
14. The institute has effective welfare measures for the employees.	8	10	4	2	1	25
15. Faculty are free to express and share their opinions, ideas and suggestions.	8	10	5	2	0	25





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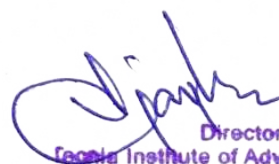
Faculty Feedback



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Feedback from Faculty		
Feedback	Action taken	Impact
The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	Institute provides the academic leave.	These practices would contribute in the academic enrichment of the faculty members.
The labs are adequately equipped for hands-on training of students (if applicable) and research.	Institute has developed the E-library for Research work furthermore it also conducts different workshops/training sessions for hands-on training.	The faculty members have more adequate resources for research and hands on training practices.
The library is optimally used by the faculty, students, and research scholars.	They provide a special slot for library reading.	Faculty members would keep themselves updated with the contemporary scenario.
The Institute provides adequate opportunities and support to faculty for their academic growth.	Institute organizes several national & international conferences for faculty member's academic growth.	These events would contribute in the academic enrichment of the faculty members




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PARENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-22

Department of Management Sciences (MBA)

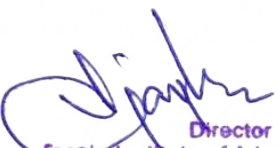
The Department of Management Sciences makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyze the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

Methodology:

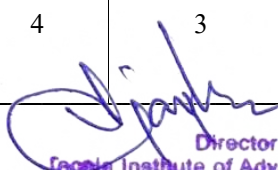
- The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

The online feedback from the parents is collected on the current syllabus of the various programmes and analyzed. We have received total 11 parent's feedback on the current content of the syllabus. Analysis of the total 11 feedback received from the parents is done as follows:

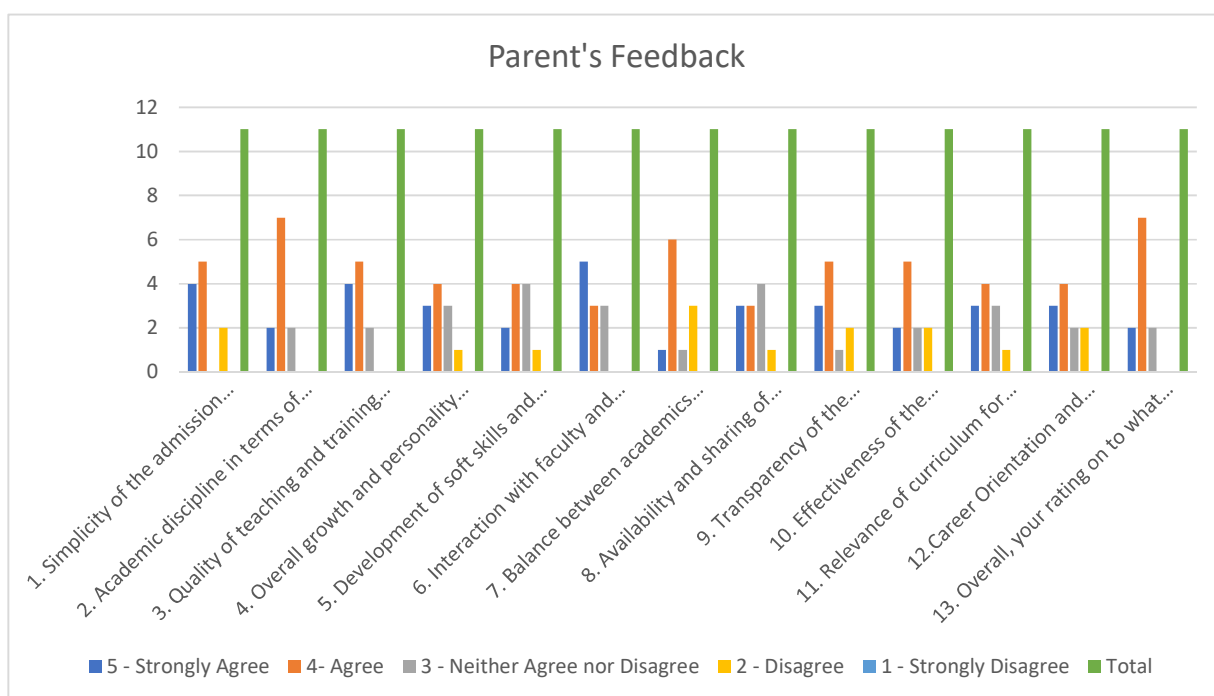

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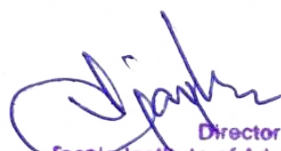

 Head of Department

Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Sum
1. Simplicity of the admission procedure at the Institute	4	5	0	2	0	11
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the Institute of your ward	2	7	2	0	0	11
3. Quality of teaching and training offered to your ward	4	5	2	0	0	11
4. Overall growth and personality development of your ward while studying in the Institute	3	4	3	1	0	11
5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the Institute	2	4	4	1	0	11
6. Interaction with faculty and staff of the Institute of your ward	5	3	3	0	0	11
7. Balance between academics and other co-curricular and sports activities	1	6	1	3	0	11
8. Availability and sharing of relevant information on the Institute website	3	3	4	1	0	11
9. Transparency of the examination and evaluation system of the Institute	3	5	1	2	0	11
10. Effectiveness of the continuous evaluation mechanism	2	5	2	2	0	11
11. Relevance of curriculum for attaining next level goals (Higher studies or Placement)	3	4	3	1	0	11


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12. Career Orientation and Placement support provided by the Institute	3	4	2	2	0	11
13. Overall, your rating on to what extent your expectations from this Institute have been fulfilled	2	7	2	0	0	11





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Parent Feedback ATR :

Feedback from Parent		
Feedback	Action taken	Impact
Simplicity of the admission procedure at the Institute.	Institute provides the online system for admission and payment.	The complexity has been reduced through the online mode of admission.
Balance between academics and other co-curricular and sports activities	The Institute conducts several events related to sports and co-curricular activities i.e Varchasava media fest, sports meet etc.	Students would receive exposure in different sports and co-curricular activities.
Overall growth and personality development students while studying in the Institute.	The Institute conducts guest lecture, seminar and workshop for the personality development.	The activities would contribute in the personality development and overall growth of the students.
Career Orientation and Placement support provided by the Institute.	Different Intellectual discourse and discussion lectures have been added and number of field visits has been increased. Furthermore, different internship and job opportunities have also been intimated to the students.	Students are aware about the contemporary opportunities and received more exposure relating to field.



A handwritten signature in blue ink, likely belonging to the Director, is positioned above the printed name and title.

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Department of Management Sciences

BBA

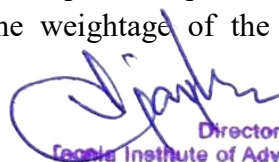
Session: (2021-22)

Student Feedback Analysis and Action Taken Report

The Department of Management Sciences makes it a tradition to mandatorily collect feedback from stakeholders- students, faculties, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

The Feedback Analysis Committee of the Institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, faculties, employers, alumni and professionals. Students who offered feedback were from the department of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by faculties.
- For faculties, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges, organization skills, learning of new techniques, integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.
- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

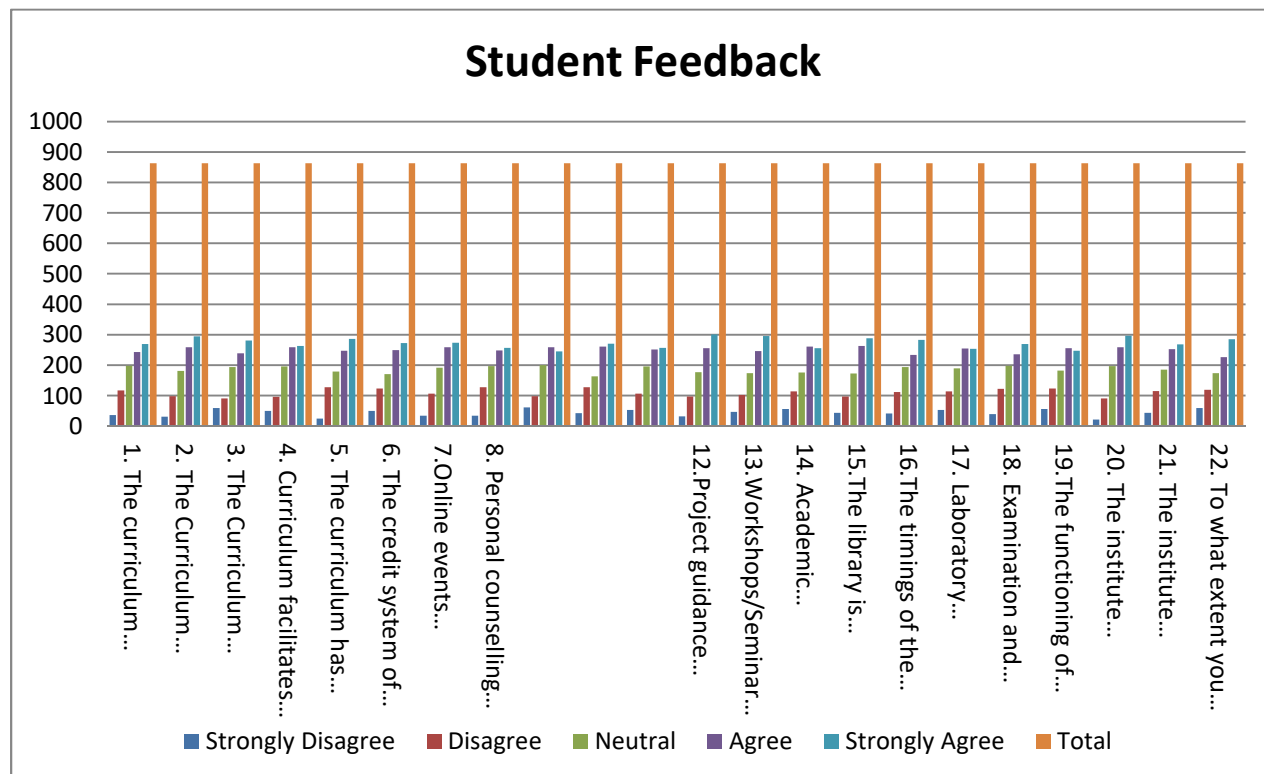


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Methodology:

- The Feedback on curriculum was collected from students by circulating the Feedback Forms and submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the department.

Feedback Responses:




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Feedback Analysis:

Feedback from Students:		
Feedback	Action taken	Impact
Depth of the course content needs to be delivered to build cognitive, social and emotional growth among the students relating to the Course Outcomes.	Formal instructions were circulated to all departments of institute through competent authority for addressing the issue of attainment of COs & POs to build cognitive, social and emotional growth. Faculties were informed to keep check on the attainment of course outcomes.	faculties s made students familiar with ideas of POs and COs and their expected Outcome containing cognitive, growth.
Applicability/ relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of institute through competent authority for addressing the Issue of applicability of the curriculum.	Faculties made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training Sessions.	faculties paid more attention to practical sessions and made their teaching more Experiential.
Discourse and Discussion lectures that encourage the intellectual development of the students are inculcated in the Time Table.	Faculty members were notified about the feedback of the students and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques.	All the faculty members paid more attention to the intellectual development of the students.
Personal counseling is arranged for the students who require it.	Formal instructions were Circulated to the faculty members to have more counseling sessions with the personal touch. Students are encouraged to participate in the personal counseling session.	The faculty members paid more attention to the requirements of the students with personal interaction.
Students desired to have Teaching techniques support for all round development.	Experiential Learning is specified to students. Through this learning process, practical exposure is given to students for in-depth clarity about the topics.	The Faculties have been acclimated to the experiential learning in their teaching pedagogy.



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Department of Management Sciences

BBA

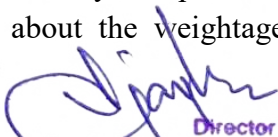
Session: (2021-22)

Faculty Feedback Analysis and Action Taken Report

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- For faculties, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by faculties.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges, organization skills, learning of new techniques, integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.
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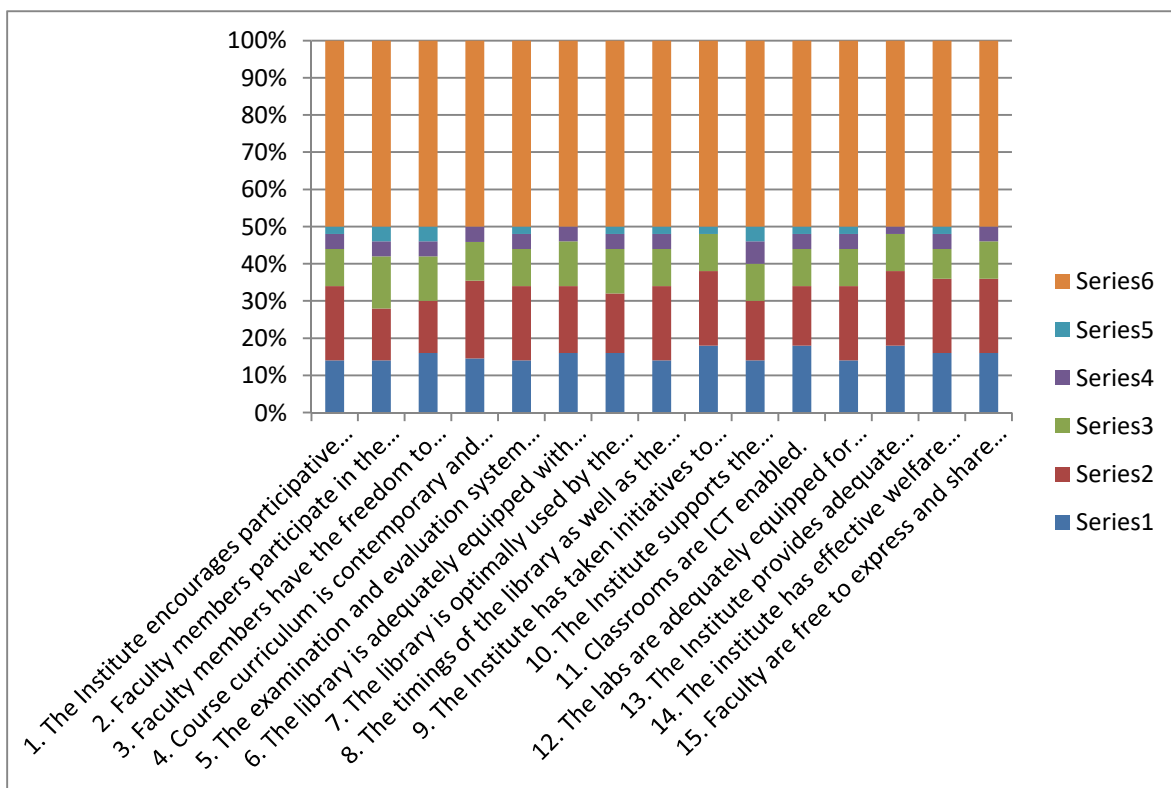


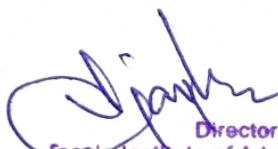
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Feedback Responses:

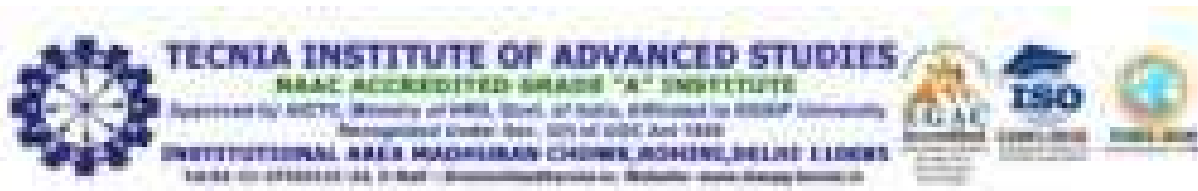



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Feedback Analysis:

Feedback from Faculty		
Feedback	Feedback	Feedback
The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.
The labs are adequately equipped for hands-on training of students (if applicable) and research.	The labs are adequately equipped for hands-on training of students (if applicable) and research.	The labs are adequately equipped for hands-on training of students (if applicable) and research.
The library is optimally used by the faculty, students, and research scholars.	The library is optimally used by the faculty, students, and research scholars.	The library is optimally used by the faculty, students, and research scholars.
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Students desired to have Teaching techniques support for all round development.	Experiential Learning is specified to students. Through this learning process, practical exposure is given to students for in-depth clarity about the topics.	The Faculties have been acclimated to the experiential learning in their teaching pedagogy.


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PARENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-22

Department of Management Sciences (BBA)

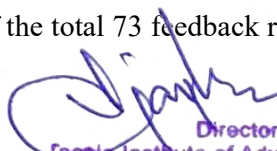
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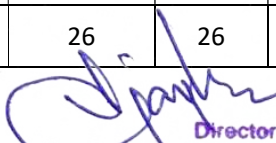
Methodology:

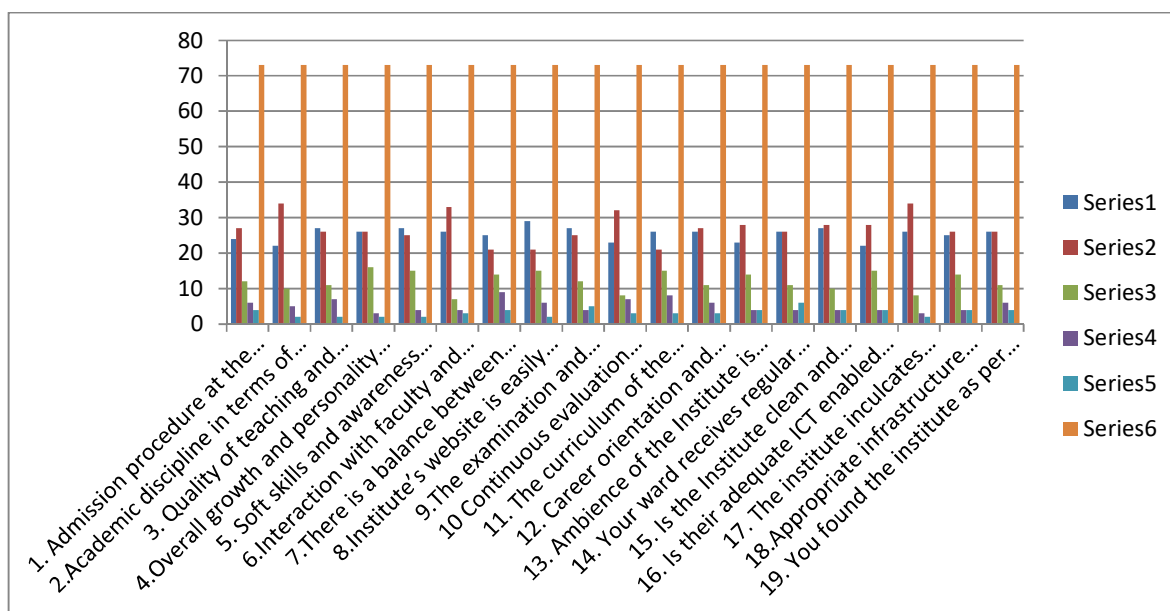
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- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

The online feedback from the parents is collected on the current syllabus of the various programmes and analyzed. We have received total 73 parent's feedback on the current content of the syllabus. Analysis of the total 73 feedback received from the parents is done as follows:


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Madhuban Chowk, Rehini, Delhi-85

Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. Admission procedure at the Institute is simple and user friendly.	24	27	12	6	4	73
2. Academic discipline in terms of timely conduction of lectures, practical and other academic activities in the institute is satisfactory.	22	34	10	5	2	73
3. Quality of teaching and training offered to your ward is excellent.	27	26	11	7	2	73
4. Overall growth and personality development is visible in your ward while studying in the institute.	26	26	16	3	2	73
5. Soft skills and awareness about social, cultural, and ethical issues in your ward have enhanced while studying in the institute.	27	25	15	4	2	73
6. Interaction with faculty and staff of the Institute of your ward is easy and satisfactory.	26	33	7	4	3	73
7. There is a balance between academics and other co-curricular & extra-curricular activities.	25	21	14	9	4	73
8. Institute's website is easily accessible and full of relevant information.	29	21	15	6	2	73
9. The examination and evaluation system of the Institute is transparent.	27	25	12	4	5	73
10. Continuous evaluation mechanism of the institute is very effective.	23	32	8	7	3	73
11. The curriculum of the Institute is relevant for attaining next level goals (Higher studies or Placement).	26	21	15	8	3	73
12. Career orientation and placement support provided by the Institute is up-to the mark.	26	27	11	6	3	73
13. Ambience of the Institute is according to your expectations	23	28	14	4	4	73
14. Your ward receives regular feedback from the teachers.	26	26	11	4	6	73
15. Is the Institute clean and practices proper hygiene in the campus	27	28	10	4	4	73
16. Is their adequate ICT enabled tools in the Institute	22	28	15	4	4	73
17. The institute inculcates values in education and character-building activities	26	34	8	3	2	73
18. Appropriate infrastructure (library, labs, classrooms etc.) for academics and research activities exists at the Institute	25	26	14	4	4	73
19. You found the institute as per your overall expectation	26	26	11	6	4	73


 Director
 Jagad Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85



Feedback from Parents		
Feedback	Action taken	Impact
Simplicity of the admission procedure at the Institute.	Institute provides the online system for admission and payment.	The complexity has been reduced through the online mode of admission.
Balance between academics and other co-curricular and sports activities	The Institute conducts several events related to sports and co-curricular activities i.e Varchasava, Technical fest, sports meet etc.	Students would receive exposure in different sports and co-curricular activities.
Overall growth and personality development students while studying in the Institute.	The Institute conducts guest lecture, seminar and workshop for the personality development.	The activities would contribute in the personality development and overall growth of the students.
Career Orientation and Placement support provided by the Institute.	Different Intellectual discourse and discussion lectures have been added and number of field visits has been increased. Furthermore different internship and job opportunities have also been intimated to the students.	Students are aware about the contemporary opportunities and received more exposure relating to field.


 Director
 People Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rohini, Delhi-85

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

Department of Information Communication and Technology

The Department of Information Communication and Technology makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

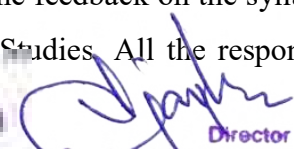
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

We have collected online feedback from our BCA students. A special five point scale feedback form on the curriculum is development. We have received total 592 student's online feedback on the syllabus of the various programmes designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.



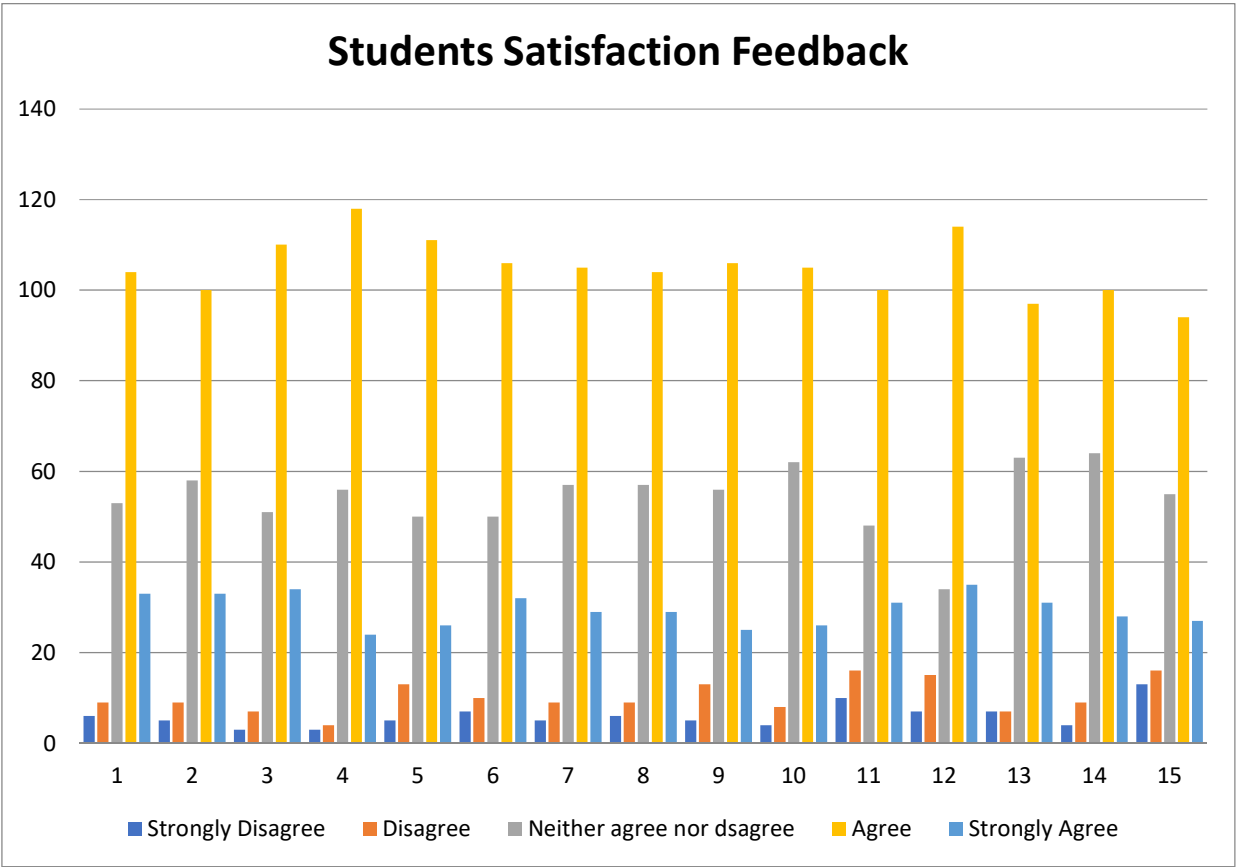
Director
 Tecnia Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

BCA Student-Feedback Analysis Curriculum (2021-22)

	Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1	Faculty Understood my learning needs	6	9	53	104	33	205
2	Faculty made the class as interesting as possible	5	9	58	100	33	205
3	Fairness of the internal evaluation process by the Faculty members	3	7	51	110	34	205
4	The Continuous Internal Evaluation was appropriate assessment of the learning outcomes	3	4	56	118	24	205
5	The counseling and mentoring process in the institution facilitate cognitive, social, and emotional growth.	5	13	50	111	26	205
6	The institute provides multiple opportunities to learn and grow	7	10	50	106	32	205
7	Teachers regularly discuss about expected competency, sessional outcomes, course outcomes and program outcomes	5	9	57	105	29	205
8	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	6	9	57	104	29	205
9	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you corporate ready	5	13	56	106	25	205
10	The institute makes effort to engage stakeholders in the monitoring, review and continuous quality improvement of the teaching learning process	4	8	62	105	26	205
11	Teachers encourage you to participate in sports, extracurricular and extension activities	10	16	48	100	31	205
12	The teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	7	15	34	114	35	205
13	The overall quality of teaching-learning process in your institute is very good.	7	7	63	97	31	205
14	The faculty members inculcate research in teaching pedagogies.	4	9	64	100	28	205
15	The institute has got state of the art physical and academic infrastructure.	13	16	55	94	27	205


 Director
 Tezga Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

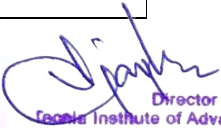
Student Feedback Analysis:




Director
Terna Institute of Advanced Studies
(Affiliated to GGSIP, University Delhi)
Medhuban Chowk, Rehini, Delhi-85

Feedback from Students:		
Feedback	Action taken	Impact
Depth of the course content needs to be delivered to build cognitive, social and emotional growth among the students relating to the Course Outcomes.	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs to build cognitive, social and emotional growth. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected Outcome containing cognitive, social and emotional growth.
Applicability/ relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training Sessions.	Teachers paid more attention to practical sessions and made their teaching more Experiential.
Discourse and Discussion lectures that encourage the intellectual development of the students are inculcated in the Time Table.	Faculty members were notified about the feedback of the students and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques.	All the faculty members paid more attention to the intellectual development of the students.
Personal counseling is arranged for the students who require it.	Formal instructions were Circulated to the faculty members to have more counseling sessions with the personal touch. Students are encouraged to participate in the personal counseling session.	The faculty members paid more attention to the requirements of the students with personal interaction.
Students desired to have Teaching techniques support for all round development.	Experiential Learning is specified to students. Through this learning process, practical exposure is given to students for in-depth clarity about the topics.	The teachers have been acclimated to the experiential learning teaching pedagogy.




 Director
 Jagad Institute of Advanced Studies
 (Affiliated to GGSIP, University Delhi)
 Madhuban Chowk, Rehni, Delhi-85

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

Department of Information Communication and Technology

The Department of Information Communication and Technology makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For Faculty, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

Methodology:

- The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stakeholders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.



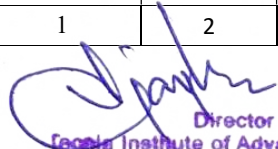

Director
Tecnia Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Madhuban Chowk, Rehini, Delhi-85

The college is affiliated to the GGSIP University and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective subject faculty members regarding suggestions on improvement of the syllabus. We have received 29 faculty members feedback on the curriculum and analyzed. For faculty members, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding referencematerial, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. All the responses on different aspects are presented below.

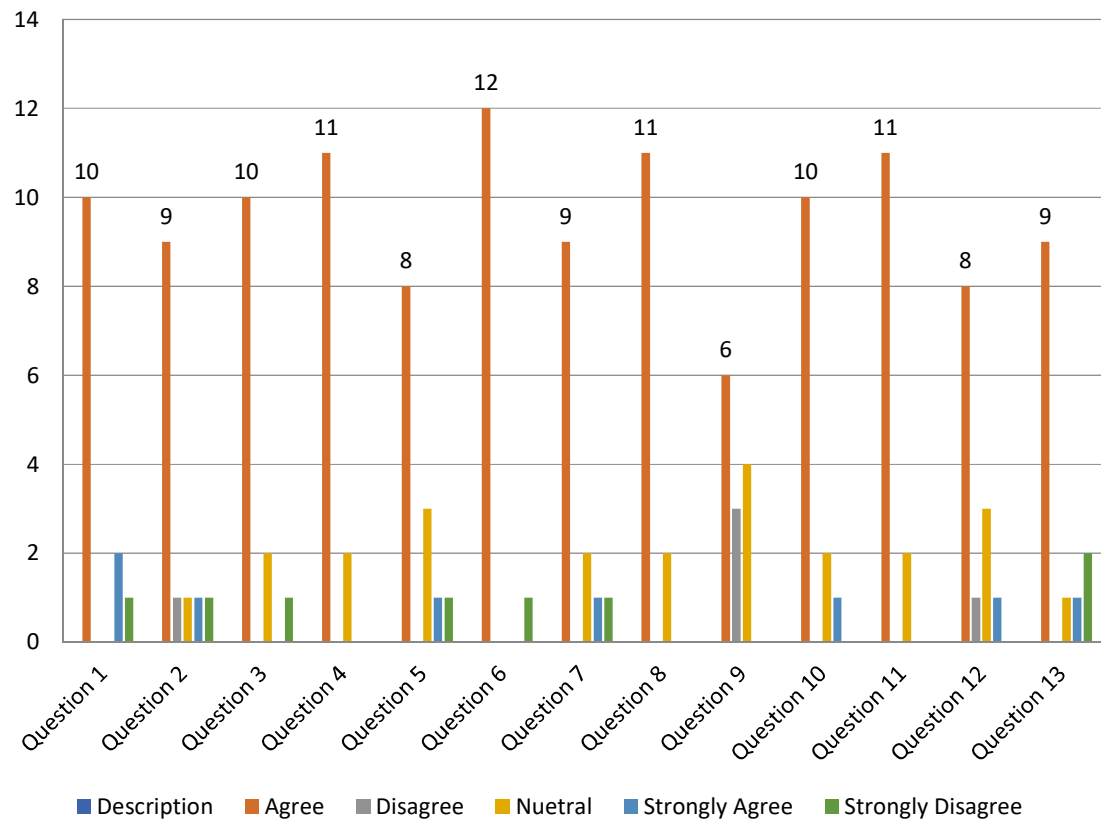
Faculty Satisfaction Report (2021-22) BCA

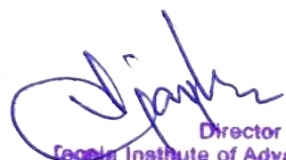
	Description	Agree	Disagree	Neutral	Strongly Agree	Strongly Disagree	Total
1	The Institute encourages participative management by involving faculty members at various levels.	10	0	0	2	1	13
2	The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	9	1	1	1	1	13
3	Classrooms are ICT enabled	10	0	2	0	1	13
4	The labs have state-of-the-art infrastructure for teaching and research activities.	11	0	2	0	0	13
5	The Institute provides autonomy for academic, research and extension activities to the faculty members.	8	0	3	1	1	13
6	The Institute has effective welfare measures for the faculty members.	12	0	0	0	1	13
7	Faculty members are free to express and share their opinions, ideas and suggestions.	9	0	2	1	1	13
8	The Institute has state-of-the-art infrastructure for teaching and learning activities.	11	0	2	0	0	13
9	Hygiene and cleanliness is maintained in the campus	6	3	4	0	0	13
10	Services provided by the Institute canteen are satisfactory	10	0	2	1	0	13
11	The Institute is equipped with state-of-the-art infrastructure facilities.	11	0	2	0	0	13
12	The Institute campus is disabled-friendly.	8	1	3	1	0	13
13	The Institute campus is gender friendly.	9	0	1	1	2	13




Director
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Faculty Satisfaction Report

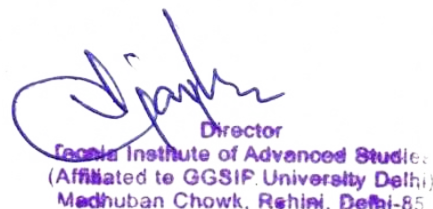



 Director
 Faculty Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rohini, Delhi-85

Feedback from Faculties		
Feedback	Action taken	Impact
The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	Institute provides the academic leave.	These practices would contribute in the academic enrichment of the faculty members.
The labs are adequately equipped for hands-on training of students (if applicable) and research.	Institute has developed the E-library for Research work furthermore it also conducts different workshops/training sessions for hands-on training.	The faculty members have more adequate resources for research and hands on training practices.
The library is optimally used by the faculty, students and research scholars.	They provide a special slot for library reading.	Faculty members would keep themselves updated with the contemporary scenario.
The Institute provides adequate opportunities and support to faculty for their academic growth.	Institute organizes several national & international conferences for faculty member's academic growth.	These events would contribute in the academic enrichment of the faculty members




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 GGS Institute of Advanced Studies
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 Madhuban Chowk, Rohini, Delhi-85



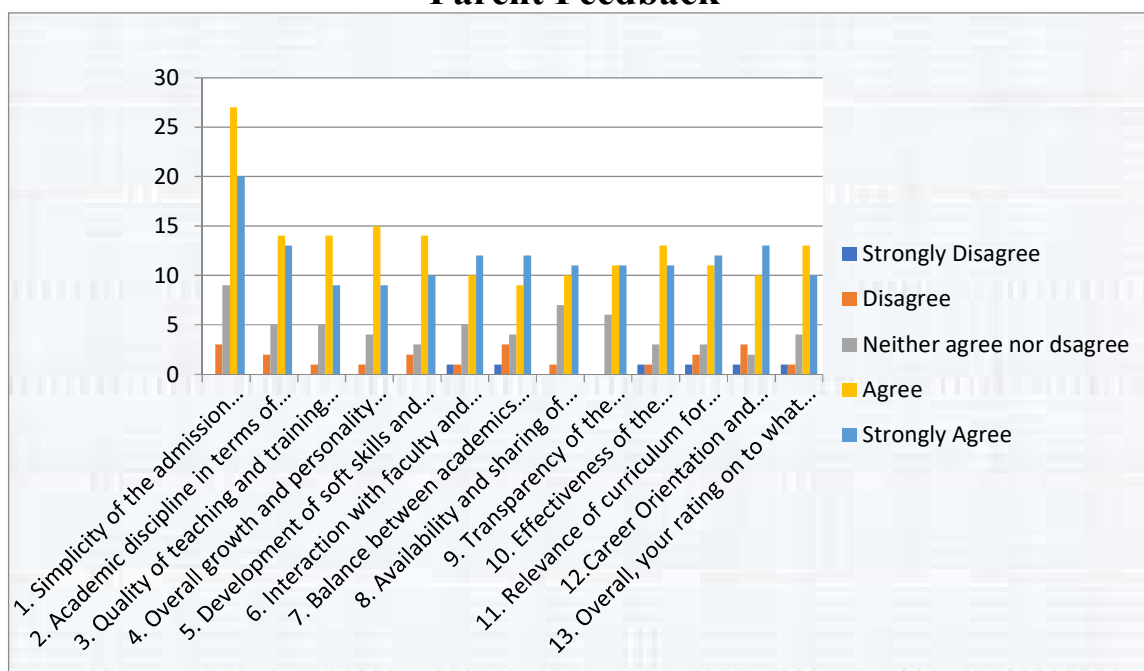
Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1. Simplicity of the admission procedure at the Institute	4	2	8	13	34	61
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the Institute of your ward	0	2	10	18	31	61
3. Quality of teaching and training offered to your ward	0	1	11	16	33	61
4. Overall growth and personality development of your ward while studying in the Institute	4	1	9	18	29	61
5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the Institute	0	2	11	18	30	61
6. Interaction with faculty and staff of the Institute of your ward	1	1	11	16	32	61
7. Balance between academics and other co-curricular and sports activities	4	3	12	13	29	61
8. Availability and sharing of relevant information on the Institute website	0	1	13	16	31	61
9. Transparency of the examination and evaluation system of the Institute	0	2	12	21	24	61
10. Effectiveness of the continuous evaluation mechanism	1	1	4	23	32	61
11. Relevance of curriculum for attaining next level goals (Higher studies or Placement)	1	2	9	12	36	61
12. Career Orientation and Placement support provided by the Institute	4	3	8	14	32	61
13. Overall, your rating on to what extent your expectations from this Institute have been fulfilled	1	1	11	18	30	61



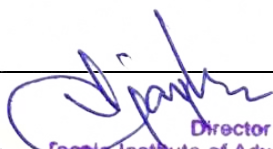
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Director

Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Madhuban Chowk, Rehini, Delhi-85

Parent Feedback



Feedback from Parents		
Feedback	Action taken	Impact
Simplicity of the admission procedure at the Institute.	Institute provides the online system for admission and payment.	The complexity has been reduced through the online mode of admission.
Balance between academics and other co-curricular and sports activities	The Institute conducts several events related to sports and co-curricular activities i.e Varchasava media fest, sports meet etc.	Students would receive exposure in different sports and co-curricular activities.
Overall growth and personality development students while studying in the Institute.	The Institute conducts guest lecture, seminar and workshop for the personality development.	The activities would contribute in the personality development and overall growth of the students.
Career Orientation and Placement support provided by the Institute.	Different Intellectual discourse and discussion lectures have been added and number of field visits has been increased. Furthermore different internship and job opportunities have also been intimated to the students.	Students are aware about the contemporary opportunities and received more exposure relating to field.


 Director
 People Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

Department of Journalism & Mass Communication

The Department of Journalism & Mass Communication makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

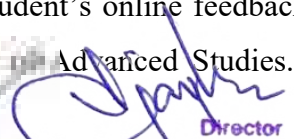
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

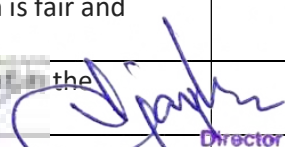
We have collected online feedback from our BA(JMC) students. A special five point scale feedback form on the curriculum is development. We have received total 592 student's online feedback on the syllabus of the various programmes designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.



Director
 Tecnia Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rohini, Delhi-85

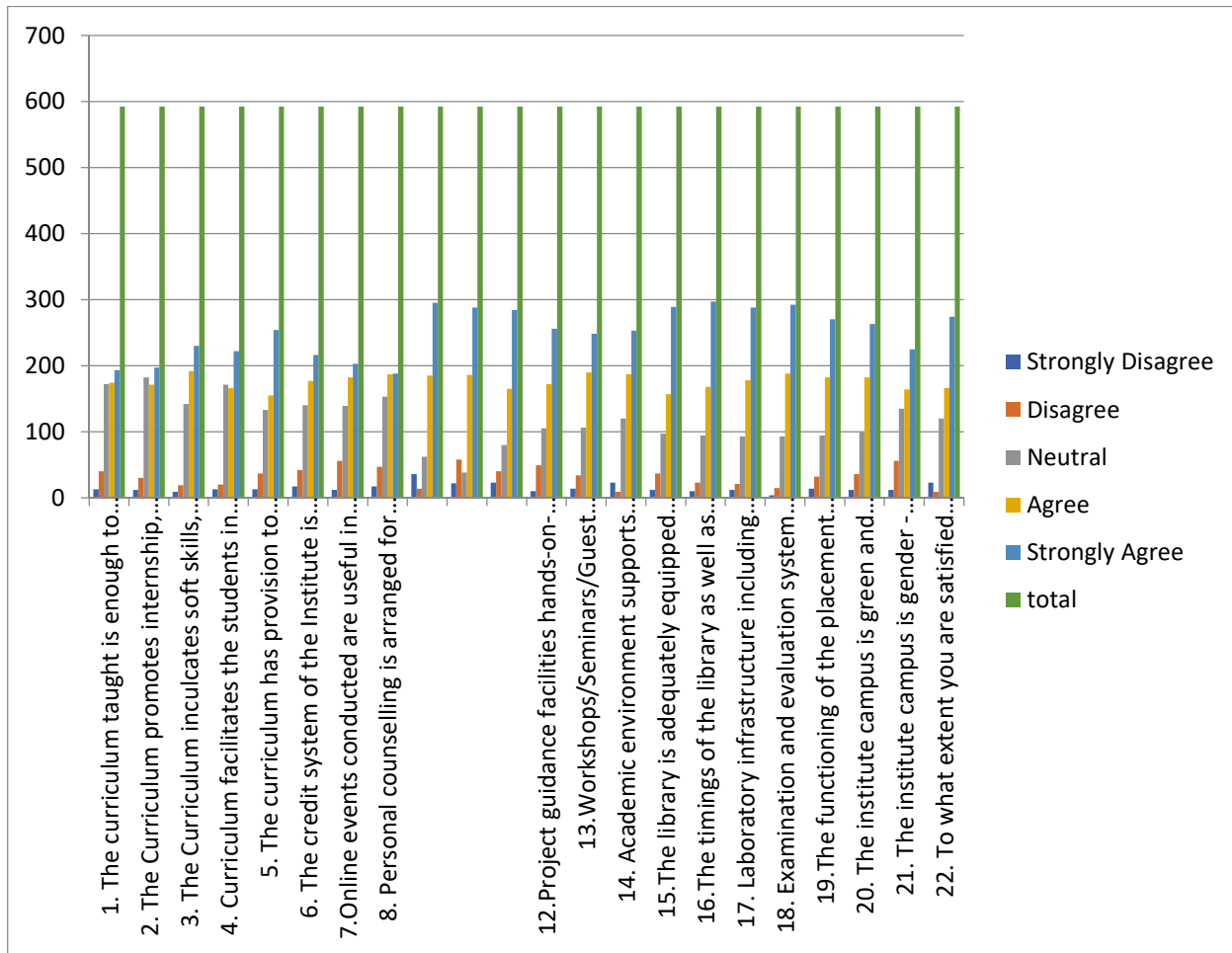
BA(JMC) Student-Feedback Analysis Curriculum (2021-22)

Description	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1. The curriculum taught is enough to meet the Industry expectations?	13	40	172	174	193	592
2. The Curriculum promotes internship, student exchange, field visit opportunities	12	30	182	171	197	592
3. The Curriculum inculcates soft skills, life skills and employability skills to make students ready for the world of work	9	19	142	192	230	592
4. Curriculum facilitates the students in cognitive, social and emotional growth.	13	20	171	166	222	592
5. The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	13	37	133	155	254	592
6. The credit system of the Institute is found to be satisfactory? Any suggestion?	17	42	140	177	216	592
7. Online events conducted are useful in enriching the Academic Performance	12	56	139	182	203	592
8. Personal counseling is arranged for the students who requires.	17	47	153	187	188	592
9. Discourse and Discussion lectures that encourage the intellectual Development of the students are inculcated in the Time Table.	36	14	62	185	295	592
10. Practical Exposure is given to the students is very helpful in up skilling them.	22	58	38	186	288	592
11. Teaching techniques adopted support all round development.	23	40	80	165	284	592
12. Project guidance facilities hands-on-training, skill development, problem solving, analytical thinking and documentation	10	49	105	172	256	592
13. Workshops/Seminars/Guest Lectures are held regularly	14	34	106	190	248	592
14. Academic environment supports cohesive learning	23	9	120	187	253	592
15. The library is adequately equipped with books, journals and e-sources	12	37	97	157	289	592
16. The timings of the library as well as the procedure for issue/return of books in the library are convenient	10	23	94	168	297	592
17. Laboratory infrastructure including computer labs and internet access is adequate	12	21	93	178	288	592
18. Examination and evaluation system is fair and transparent	4	15	93	188	292	592
19. The functioning of the placement cell in the Institute is satisfactory	14	32	94	182	270	592



Director
Tecnia Institute of Advanced Studies
(Affiliated to GGS Indraprastha University Delhi)

20. The institute campus is green and eco -friendly	12	36	99	182	263	592
21. The institute campus is gender -friendly	12	56	135	164	225	592
22. To what extent you are satisfied with the online event conduction to enrich your Academic Performance?	23	9	120	166	274	592

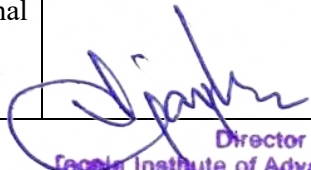


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Director

Jagad Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Medhuvan Chowk, Rohini, Delhi-85

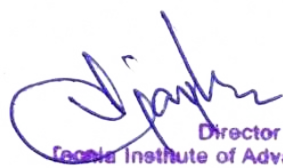
Feedback Analysis:

Feedback from Students:		
Feedback	Action taken	Impact
Depth of the course content needs to be delivered to build cognitive, social and emotional growth among the students relating to the Course Outcomes.	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs to build cognitive, social and emotional growth. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected Outcome containing cognitive, social and emotional growth.
Applicability/ relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training Sessions.	Teachers paid more attention to practical sessions and made their teaching more Experiential.
Discourse and Discussion lectures that encourage the intellectual development of the students are inculcated in the Time Table.	Faculty members were notified about the feedback of the students and they were encouraged to enrich the curriculum with more appropriate teaching-learning methods and techniques.	All the faculty members paid more attention to the intellectual development of the students. .
Personal counseling is arranged for the students who require it.	Formal instructions were Circulated to the faculty members to have more counseling sessions with the personal touch. Students are encouraged to participate in the personal counseling session.	The faculty members paid more attention to the requirements of the students with personal interaction.


 Director
 Centre Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

Students desired to have Teaching techniques support for all round development.	Experiential Learning is specified to students. Through this learning process, practical exposure is given to students for in-depth clarity about the topics.	The teachers have been acclimated to the experiential learning teaching pedagogy.
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 Director
 People Institute of Advanced Studies
 (Affiliated to GGS Indraprastha University Delhi)
 Madhuban Chowk, Rehna, Delhi-85

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

Department of Journalism & Mass Communication

The Department of Journalism & Mass Communication makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

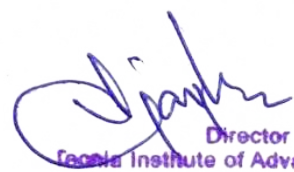
- For Faculty, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

Methodology:

- The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stakeholders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.



Director
Tecnia Institute of Advanced Studies
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Madhuban Chowk, Rehini, Delhi-85

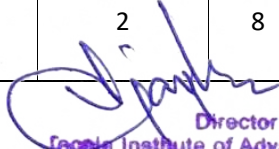


Director
Tecnia Institute of Advanced Studies
(Affiliated to GGSIP University Delhi)
Madhuban Chowk, Rehini, Delhi-85

The college is affiliated to the GGSIP University and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective subject faculty members regarding suggestions on improvement of the syllabus. We have received 29 faculty members feedback on the curriculum and analyzed. For faculty members, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding referencematerial, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. All the responses on different aspects are presented below.

Faculty Satisfaction Report (2021-22) BA(JMC)

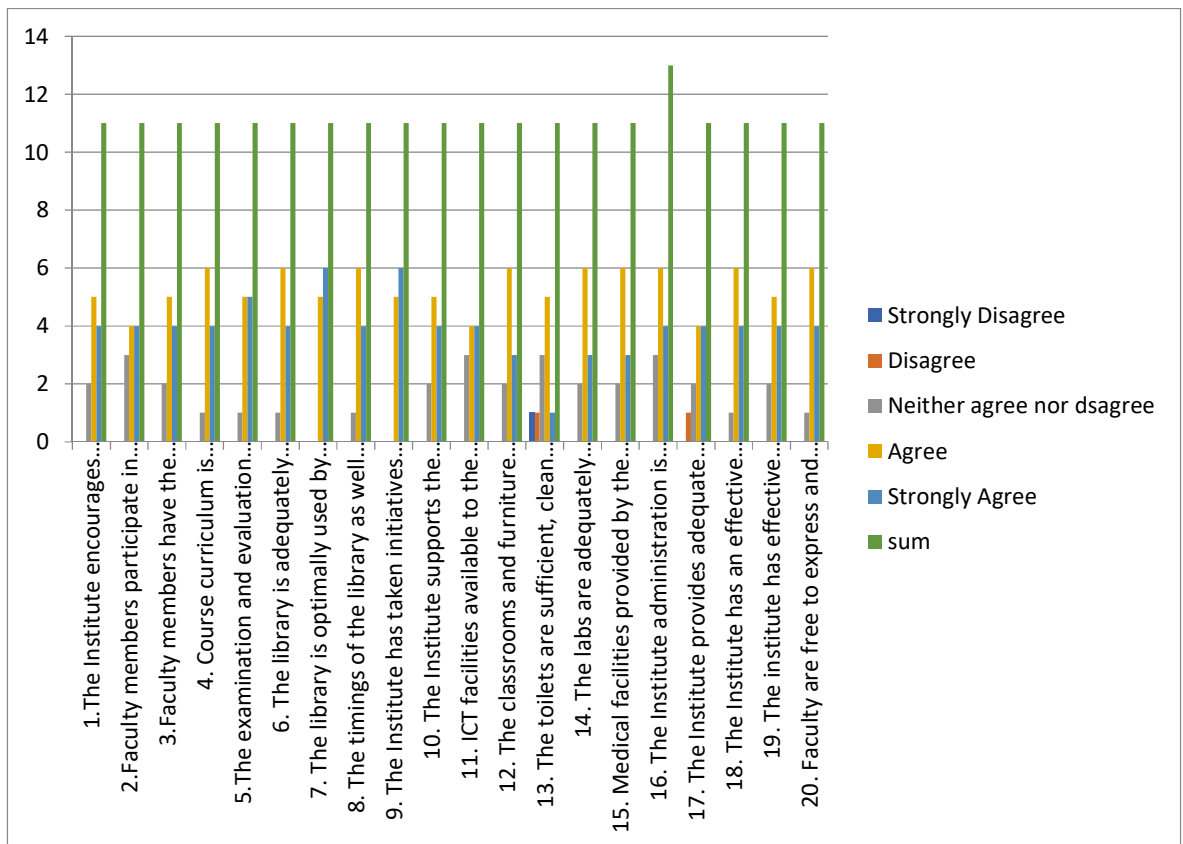
Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1. The Institute encourages participatory decision making by involving employees at various levels.	2	1	4	7	15	29
2. Faculty members participate in the designing and developing the Ad on course curriculum.	1	2	5	5	16	29
3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar, presentations, etc	1	0	4	5	19	29
4. Course curriculum is contemporary and prepares the students for industry/higher education	1	1	3	9	15	29
5. The examination and evaluation system followed by the Institute is effective in judging students' academic performance.	0	2	3	11	13	29
6. The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	0	3	1	12	13	29
7. The library is optimally used by the faculty, students and research scholars.	4	1	2	7	15	29
8. The timings of the library as well as the procedure for issue/return of books in the library are convenient.	0	3	2	8	16	29


 Director
 Regalia Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Medhuvan Chowk, Rehini, Delhi-85

9. The Institute has taken initiatives to encourage research.	2	1	2	9	15	29
10. The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	3	1	5	9	11	29
11. ICT facilities available to the faculty at the Institute are adequate and satisfactory.	1	2	4	8	14	29
12. The classrooms and furniture available are adequate, clean and are well maintained.	2	1	3	8	15	29
13. The toilets are sufficient, clean and well maintained.	0	3	3	12	11	29
14. The labs are adequately equipped for hands-on training of students (if applicable) and research.	4	1	2	14	8	29
15. Medical facilities provided by the Institute are adequate.	2	1	3	10	13	29
16. The Institute administration is approachable and faculty-friendly.	2	1	3	10	13	29
17. The Institute provides adequate opportunities and support to faculty for their academic growth.	3	1	2	12	11	29
18. The Institute has an effective grievance redressal system.	1	2	1	9	16	29
19. The institute has effective welfare measures for the employees	2	2	2	8	15	29
20. Faculty are free to express and share their opinions, ideas and suggestions.	2	2	1	6	18	29




 Director
 Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rohini, Delhi-85

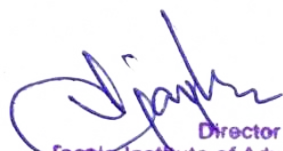


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 Director
 Techno Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

Feedback from Faculties		
Feedback	Action taken	Impact
The Institute supports the participation of faculty in national and international conferences / seminars / symposia by providing academic leave and financial support.	Institute provides the academic leave.	These practices would contribute in the academic enrichment of the faculty members.
The labs are adequately equipped for hands-on training of students (if applicable) and research.	Institute has developed the E-library for Research work furthermore it also conducts different workshops/training sessions for hands-on training.	The faculty members have more adequate resources for research and hands on training practices.
The library is optimally used by the faculty, students and research scholars.	They provide a special slot for library reading.	Faculty members would keep themselves updated with the contemporary scenario.
The Institute provides adequate opportunities and support to faculty for their academic growth.	Institute organizes several national & international conferences for faculty member's academic growth.	These events would contribute in the academic enrichment of the faculty members




 Director
 Faculty Institute of Advanced Studies
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PARENT'S FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-22

Department of Journalism & Mass Communication

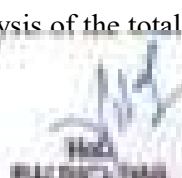
The Department of Journalism & Mass Communication makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the feedback committee. It collects and analyze the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

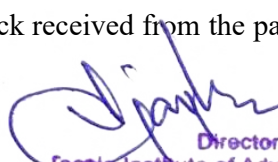
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

Methodology:

- The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

The online feedback from the parents is collected on the current syllabus of the various programmes and analyzed. We have received total 63 parent's feedback on the current content of the syllabus. Analysis of the total 63 feedback received from the parents is done as follows:

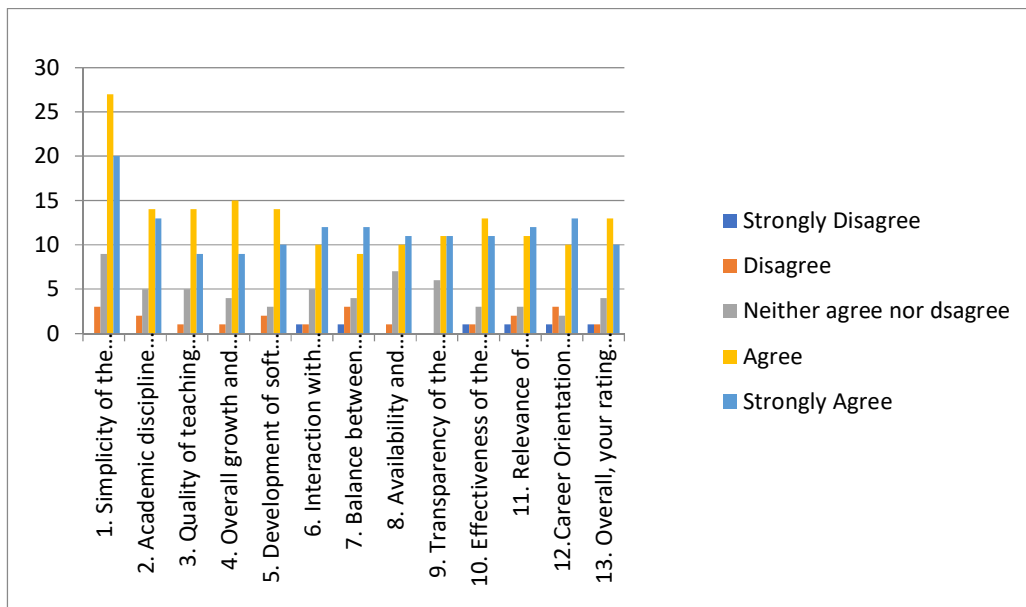



 Director
 Tecnia Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

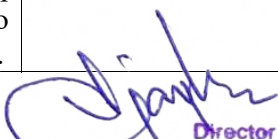
Description	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Total
1. Simplicity of the admission procedure at the Institute	4	2	10	13	34	63
2. Academic discipline in terms of timely conduct of lectures, practical and other related activities in the Institute of your ward	0	2	11	18	32	63
3. Quality of teaching and training offered to your ward	0	1	12	17	33	63
4. Overall growth and personality development of your ward while studying in the Institute	4	1	9	19	30	63
5. Development of soft skills and awareness about social, cultural and ethical issues while studying in the Institute	0	2	12	19	30	63
6. Interaction with faculty and staff of the Institute of your ward	1	1	11	18	32	63
7. Balance between academics and other co-curricular and sports activities	4	3	12	15	29	63
8. Availability and sharing of relevant information on the Institute website	0	1	13	18	31	63
9. Transparency of the examination and evaluation system of the Institute	0	2	13	22	24	63
10. Effectiveness of the continuous evaluation mechanism	1	1	4	24	33	63
11. Relevance of curriculum for attaining next level goals (Higher studies or Placement)	1	2	9	14	37	63
12. Career Orientation and Placement support provided by the Institute	4	3	8	15	33	63
13. Overall, your rating on to what extent your expectations from this Institute have been fulfilled	1	1	13	18	30	63




 Director
 Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85



Feedback from Parents		
Feedback	Action taken	Impact
Simplicity of the admission procedure at the Institute.	Institute provides the online system for admission and payment.	The complexity has been reduced through the online mode of admission.
Balance between academics and other co-curricular and sports activities	The Institute conducts several events related to sports and co-curricular activities i.e Varchasava media fest, sports meet etc.	Students would receive exposure in different sports and co-curricular activities.
Overall growth and personality development students while studying in the Institute.	The Institute conducts guest lecture, seminar and workshop for the personality development.	The activities would contribute in the personality development and overall growth of the students.
Career Orientation and Placement support provided by the Institute.	Different Intellectual discourse and discussion lectures have been added and number of field visits has been increased. Furthermore different internship and job opportunities have also been intimated to the students.	Students are aware about the contemporary opportunities and received more exposure relating to field.


 Director
 People Institute of Advanced Studies
 (Affiliated to GGSIP University Delhi)
 Madhuban Chowk, Rehini, Delhi-85

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2021-22

The Feedback Analysis Committee of the institution collected feedback from Alumni and evaluate its parameters of related issues. Students who offered feedback were from all the departments of Tecnia Institute of Advanced Studies.

Methodology:

- The Feedback is collected from Alumni by circulating the Feedback Forms. It is collected by the IQAC and submitted to feedback committee to deliberate on various suggestions made by the Alumni.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The action taken report will be circulated among the staff members through the IQAC.

We have collected online feedback from Alumni of all departments. A special five point scale feedback form was developed. We have received total 266 student's online feedback and designed by the Tecnia Institute of Advanced Studies. All the responses on different aspects are presented below.



Director
Tecnia Institute of Advanced Studies
Institutional Area Madhuban Chowk, Rohini, Delhi 110085

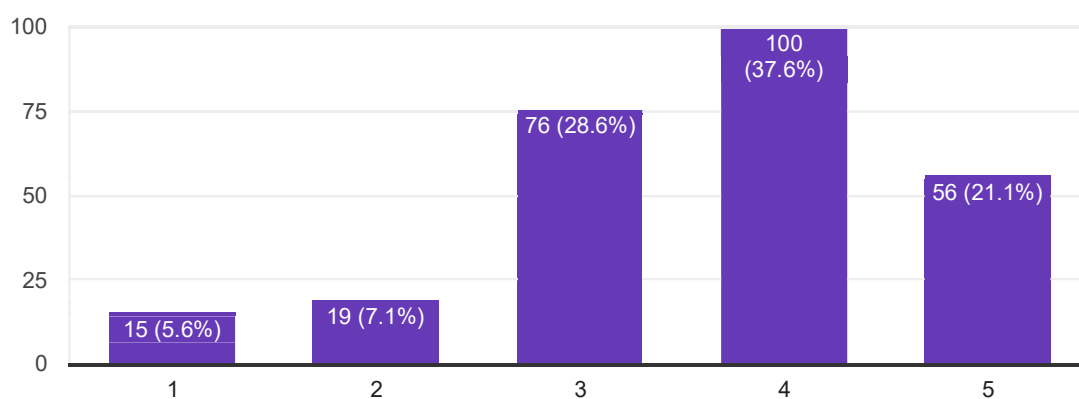
Alumni Feedback Report:

- 1- Poor
- 2- Fair
- 3- Average
- 4- Good
- 5- Excellent

A. Support System

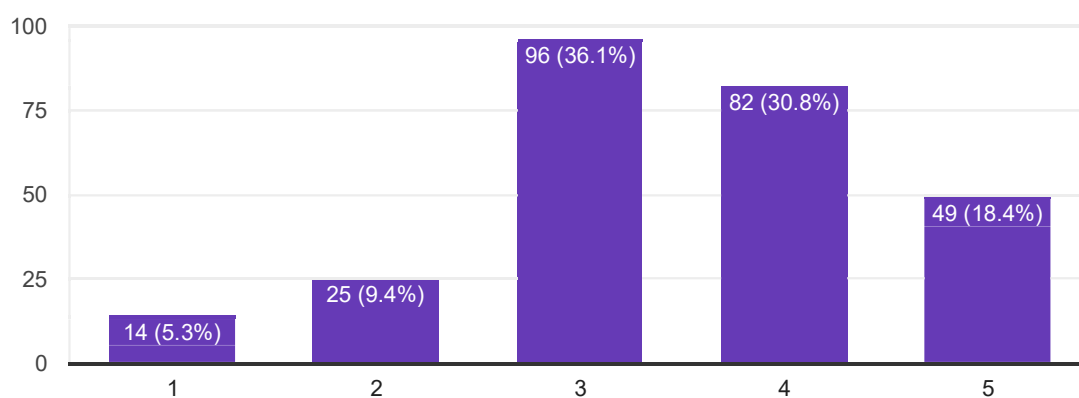
1. Admission Procedure:

266 responses



2. Fee Structure:

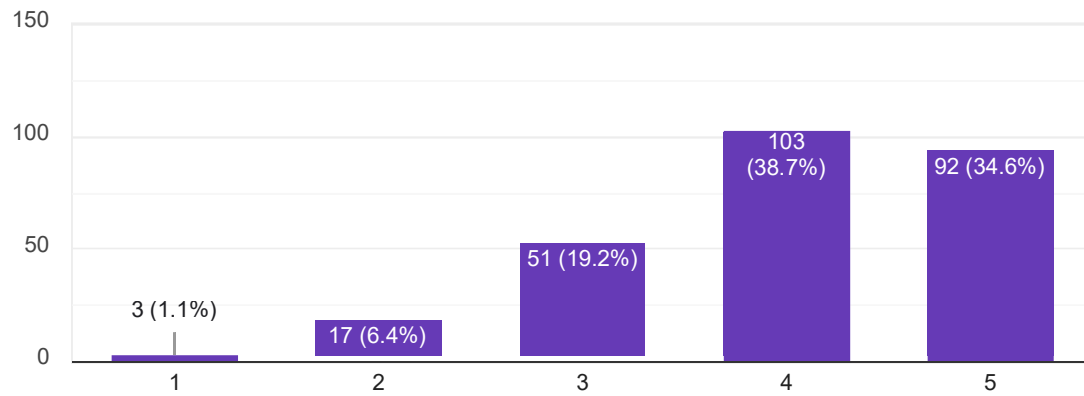
266 responses




Dean, Faculty of Education
University of Toronto

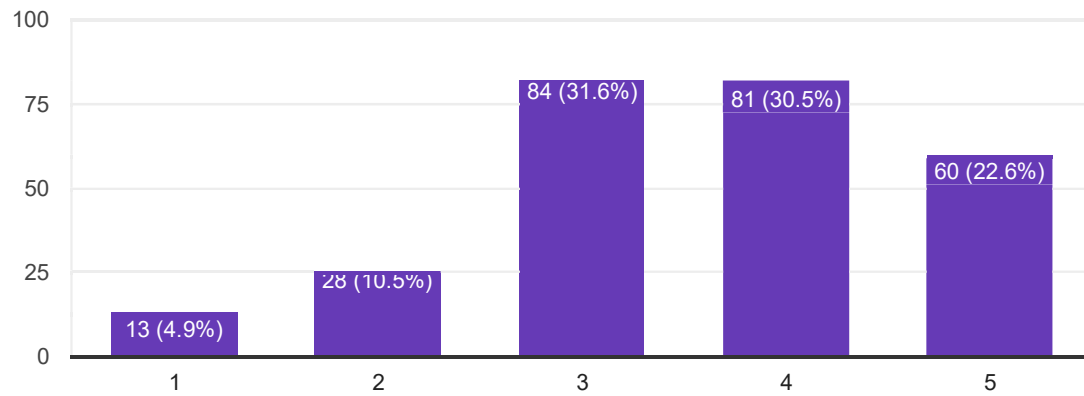
3. Faculty:

266 responses



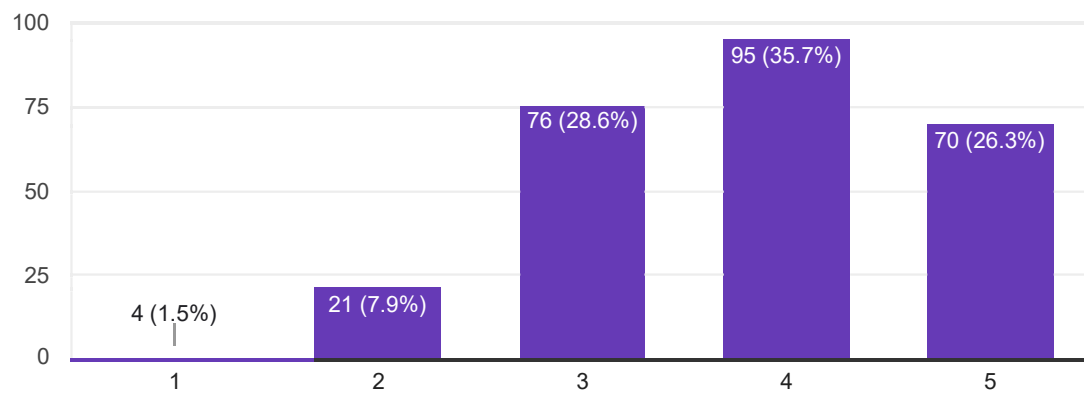
4. Laboratories & Equipment:

266 responses



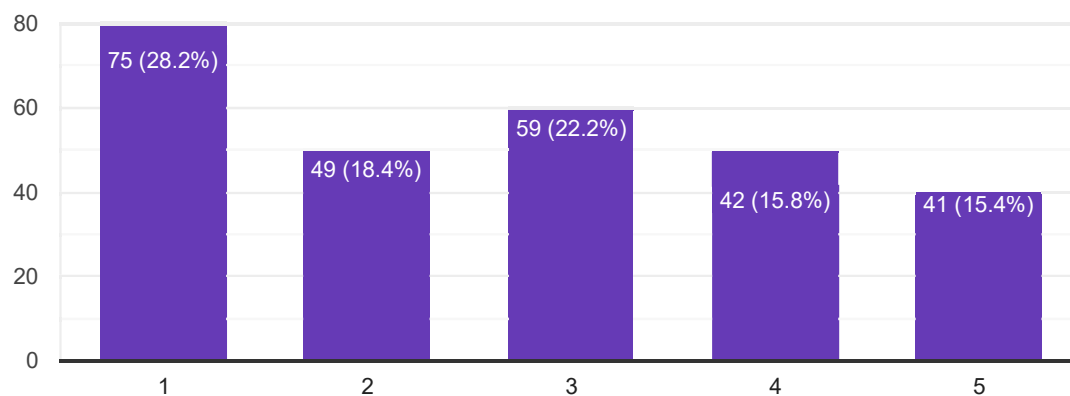
5. Classrooms:

266 responses



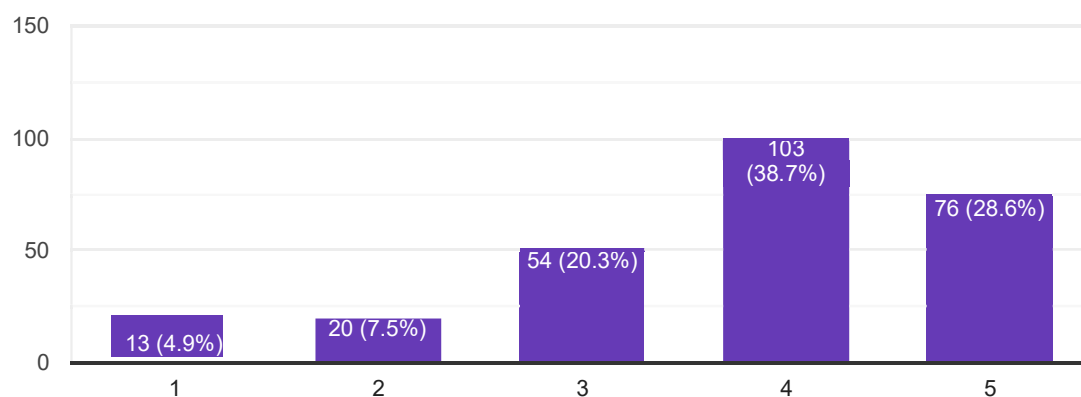
6. Internet & Wi- Fi:

266 responses



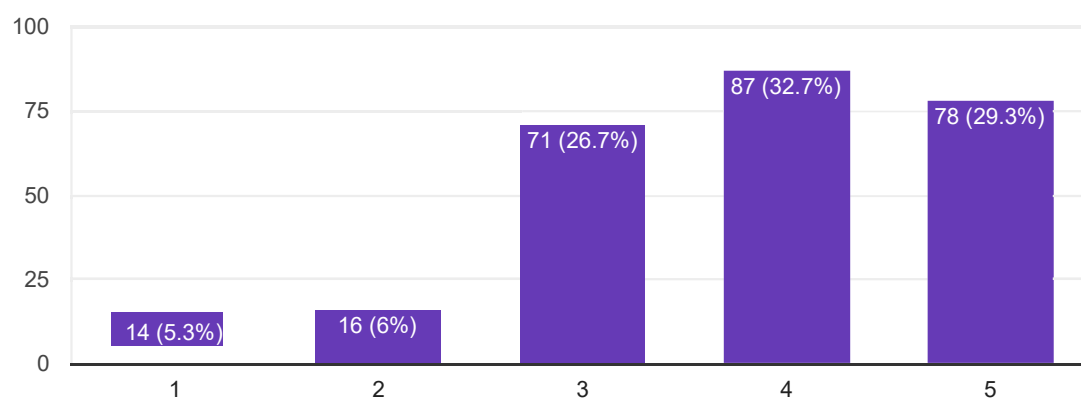
7. Project Guidance:

266 responses



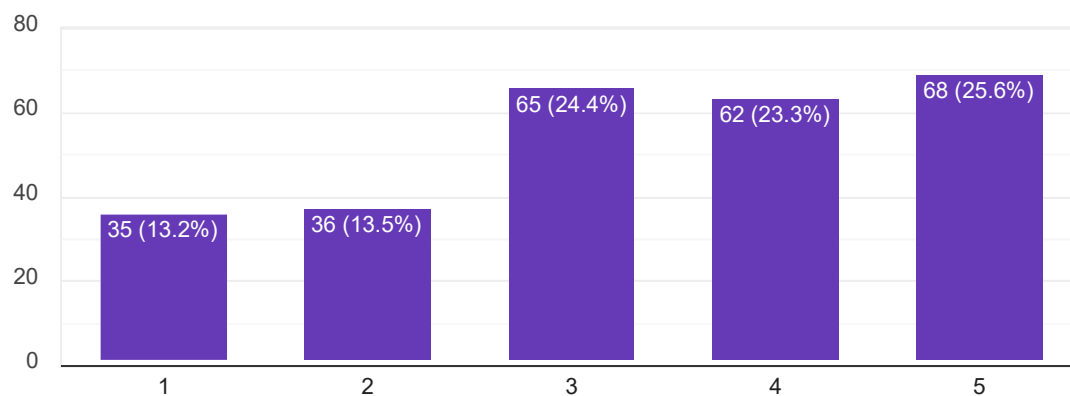
8. Quality of Support Material:

266 responses



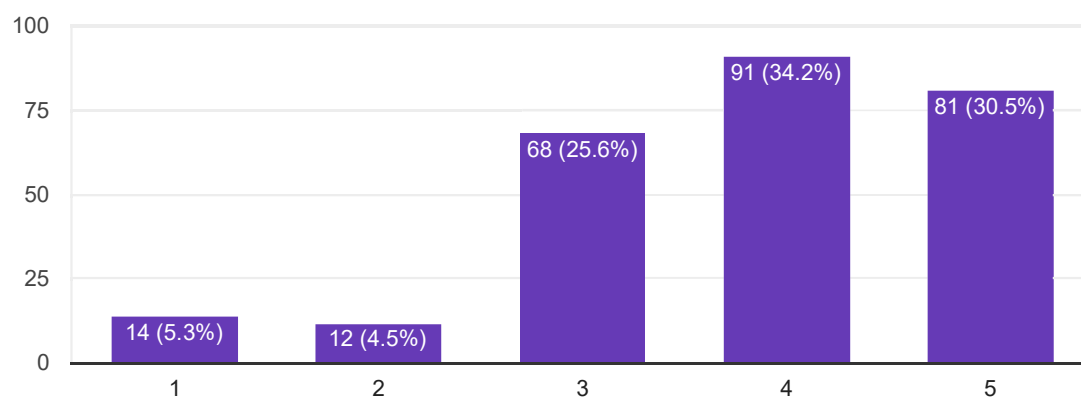
9. Sports and Cultural Facilities:

266 responses



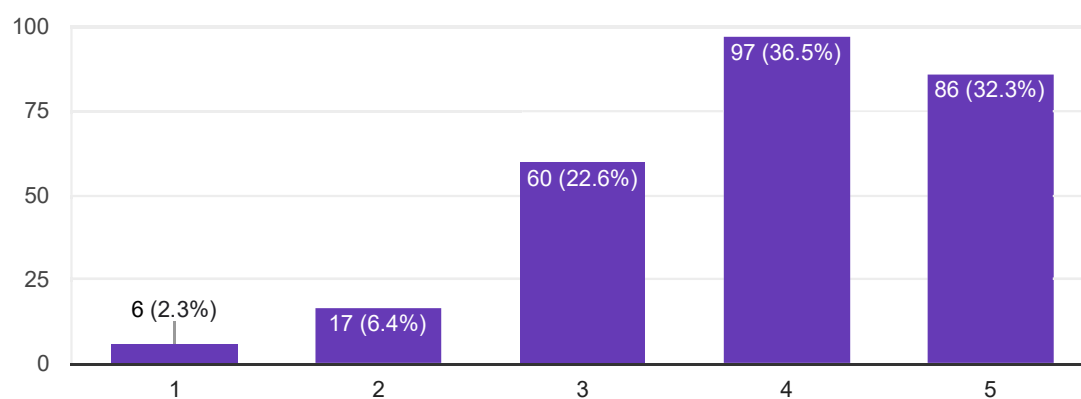
10. Evaluation System:

266 responses



11. Library/ Seminar/ Reading Room:

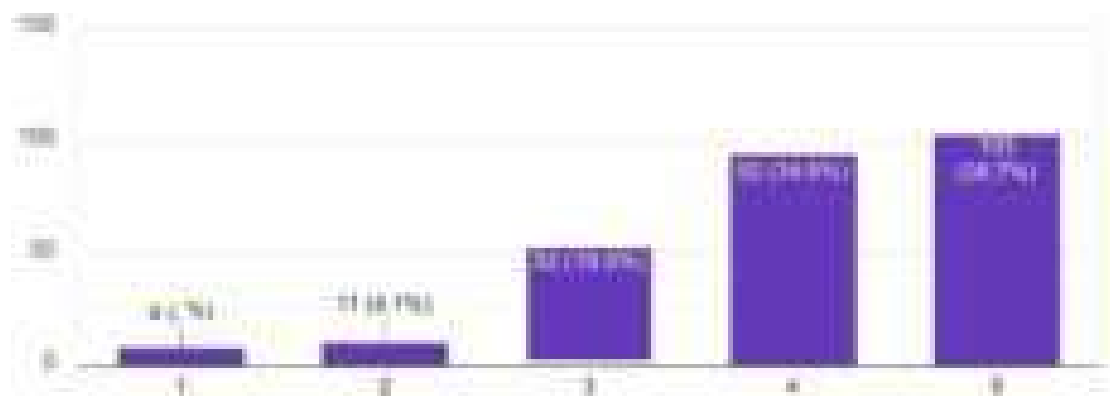
266 responses



A handwritten signature or logo in blue ink, possibly reading 'Duke' or similar, with a stylized flourish.

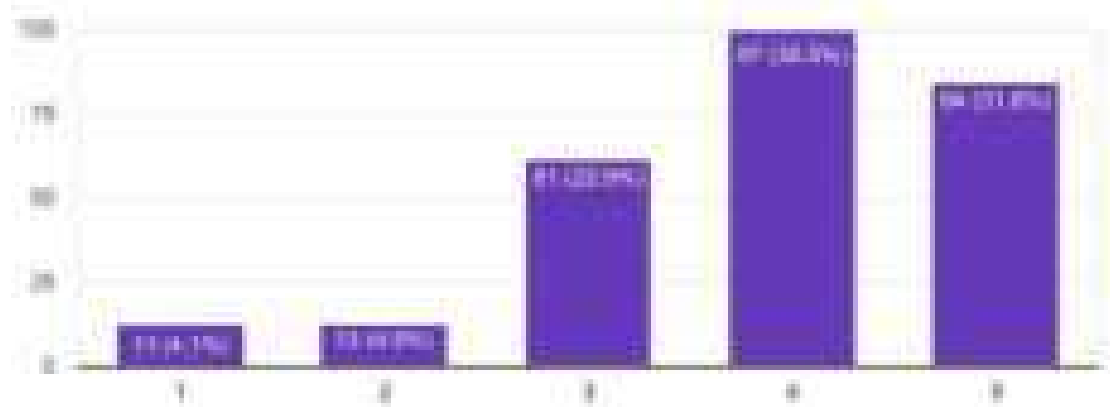
12. Campus Facilities:

260 responses



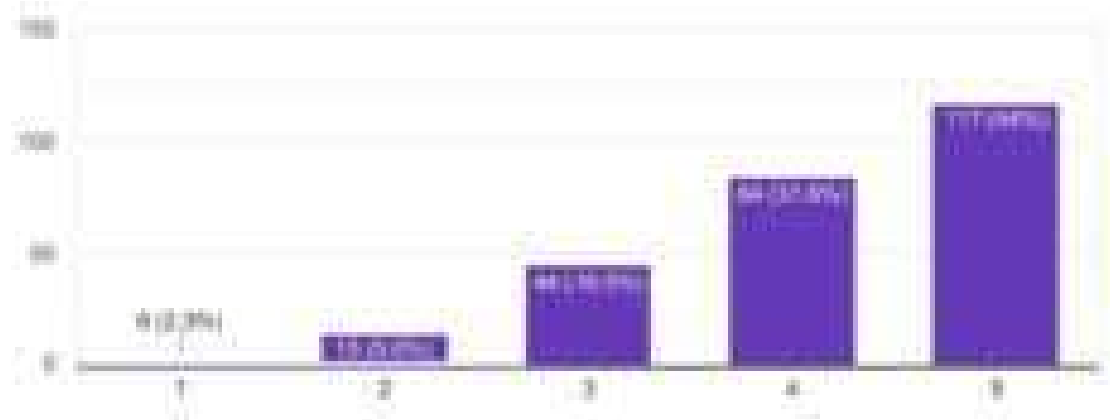
13. Environment:

260 responses



14. Teacher-Student Relationship:

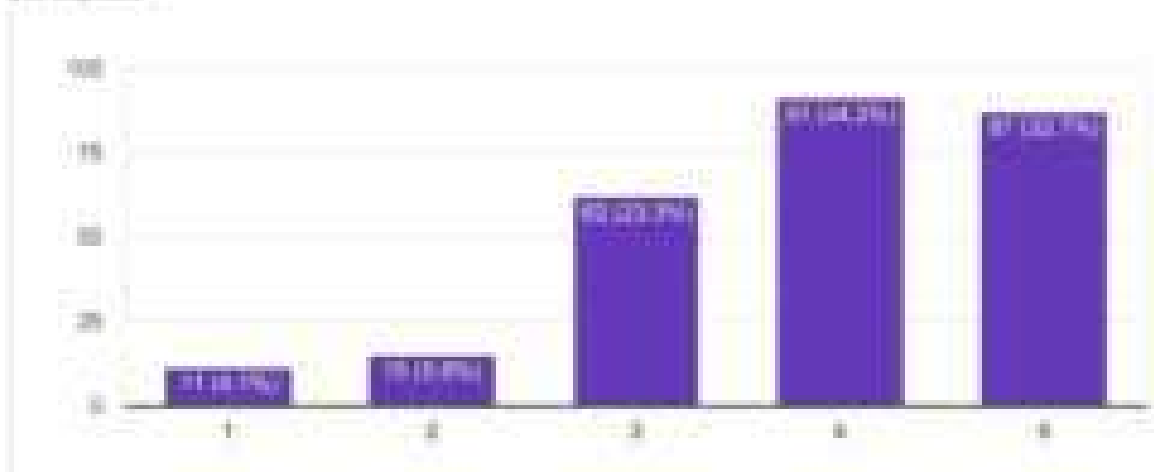
260 responses



Dr. J. K. Singh
 Head of the Department

23. Institute Administration

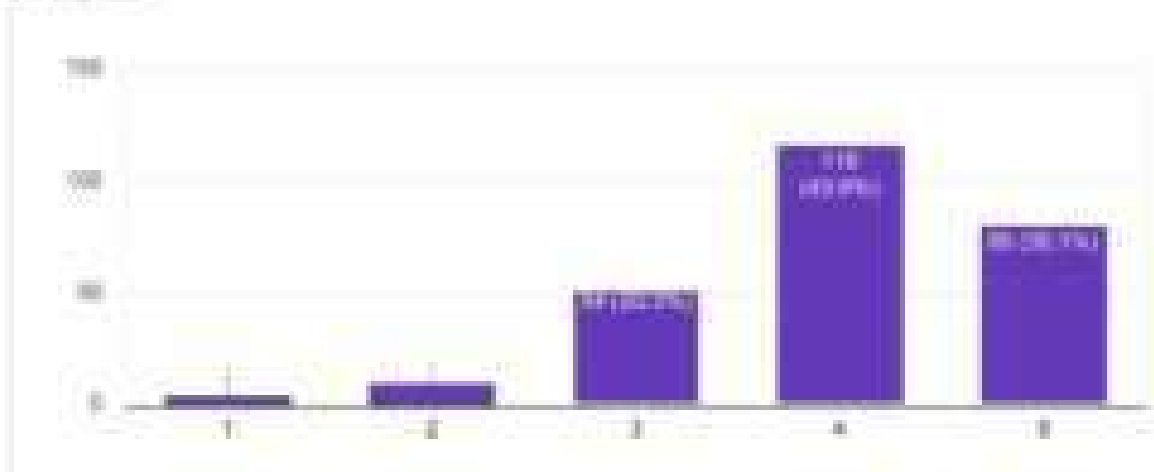
266 responses



24. Capability Enhancement

1. What is the caliber of students passing out of this institute?

266 responses



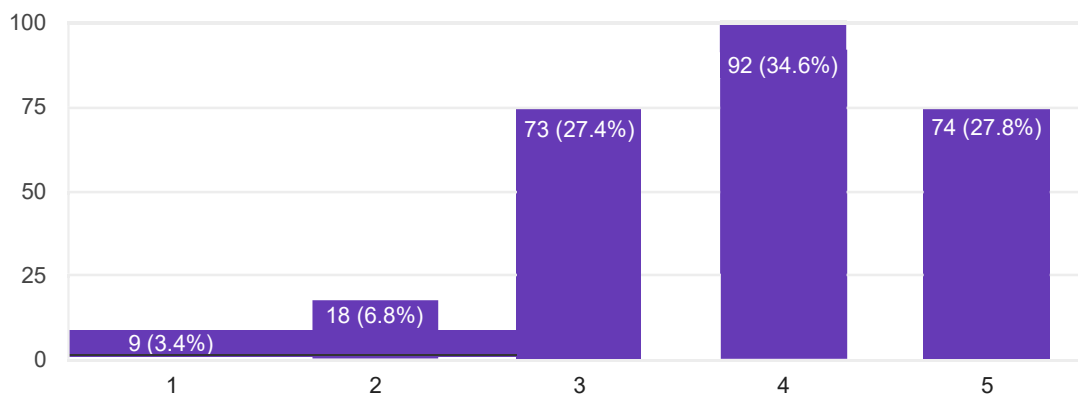
2. How do you rate the courses that you have learnt within the requirements of the industry?

266 responses



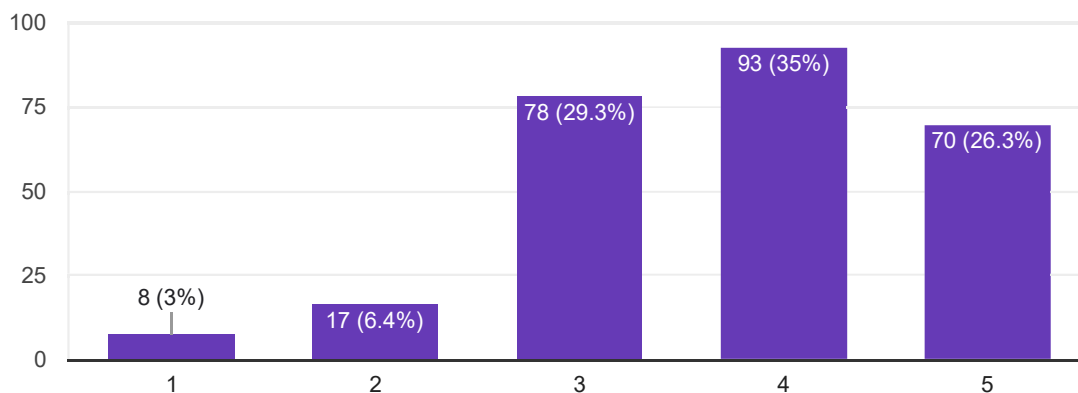
3. How do you rate the learning experience in terms of their relevance to the real life applications?

266 responses



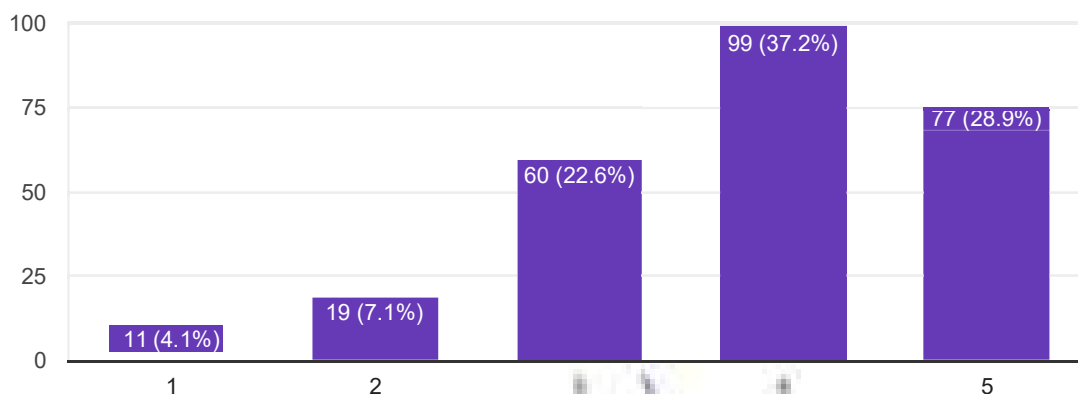
4. How do you rate the courses that you have learnt in relation to your current job?

266 responses



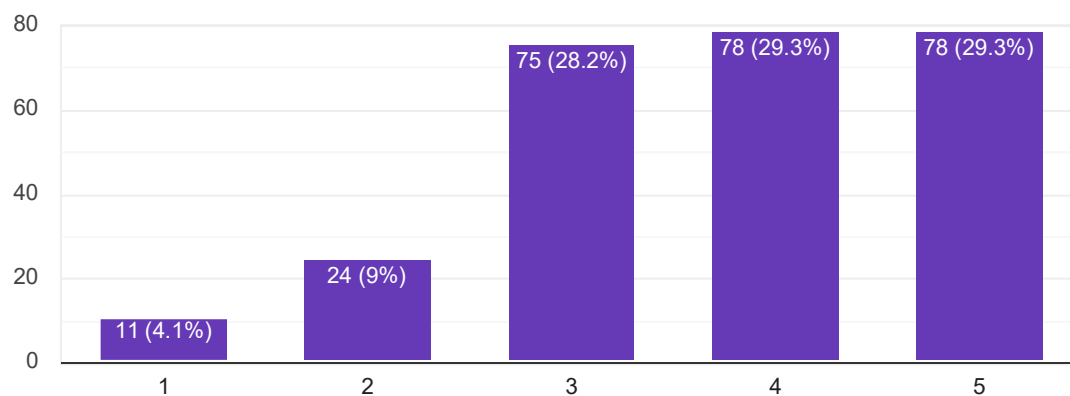
5. Academic initiatives taken by the Department/Institute:

266 responses



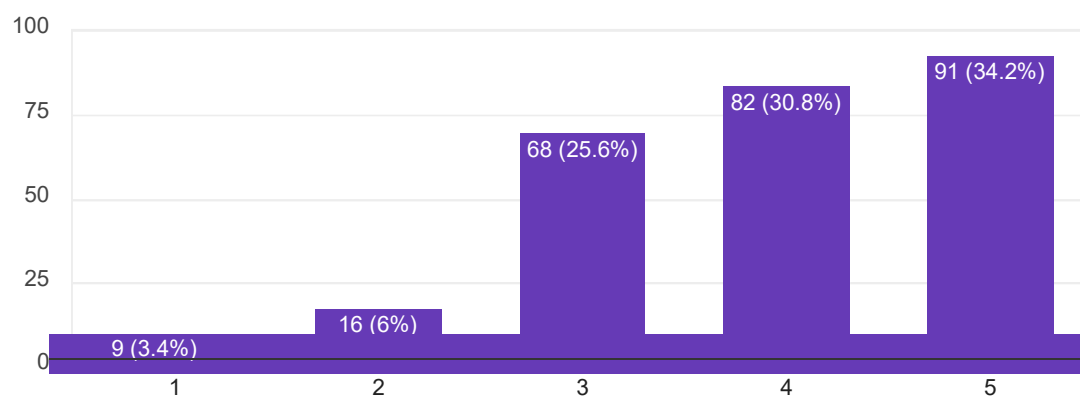
6. Industry Oriented Projects (If applicable):

266 responses



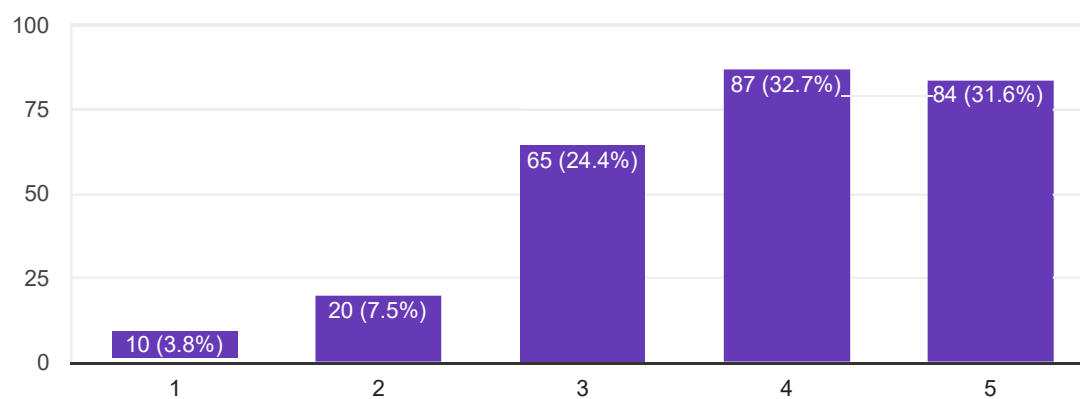
7. Seminars, Workshop:

266 responses



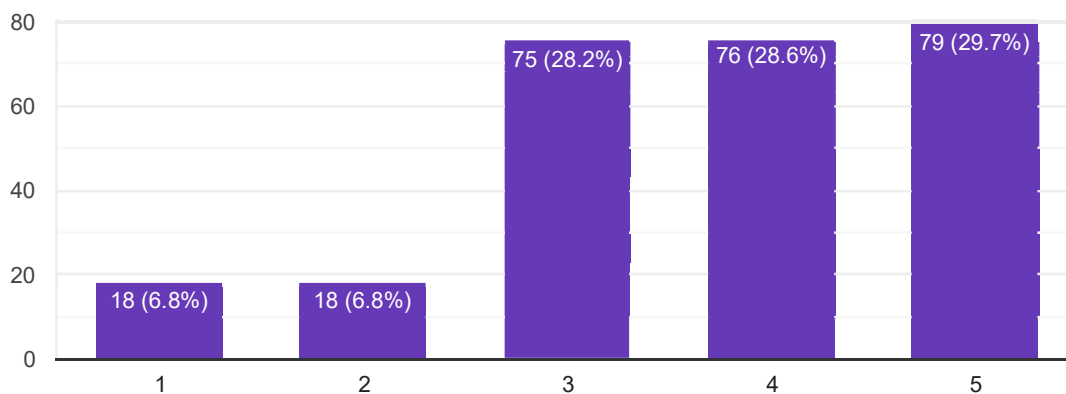
8. Conferences:

266 responses



9. Special Training Classes for bridging Industry/Academic gap:

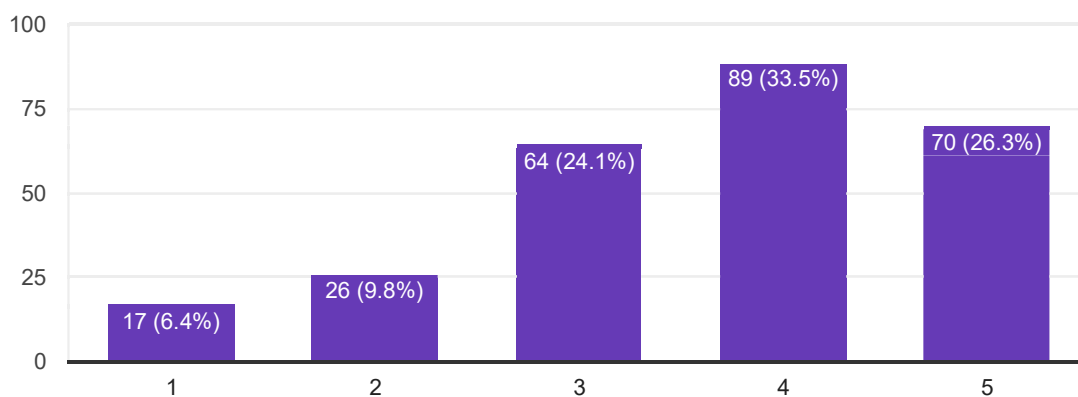
266 responses



C. Training & Placements:

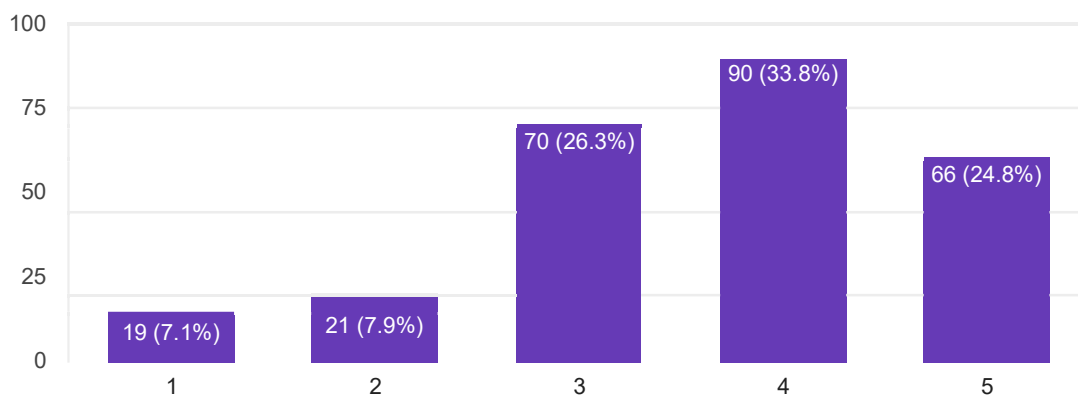
1. On Campus Training & Placement opportunities provided to you?

266 responses



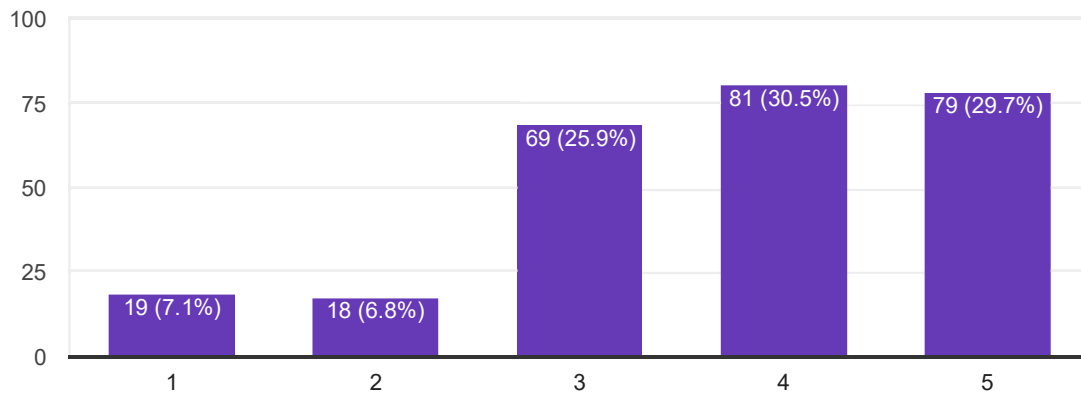
2. Off Campus Training & Placement opportunities provided to you?

266 responses



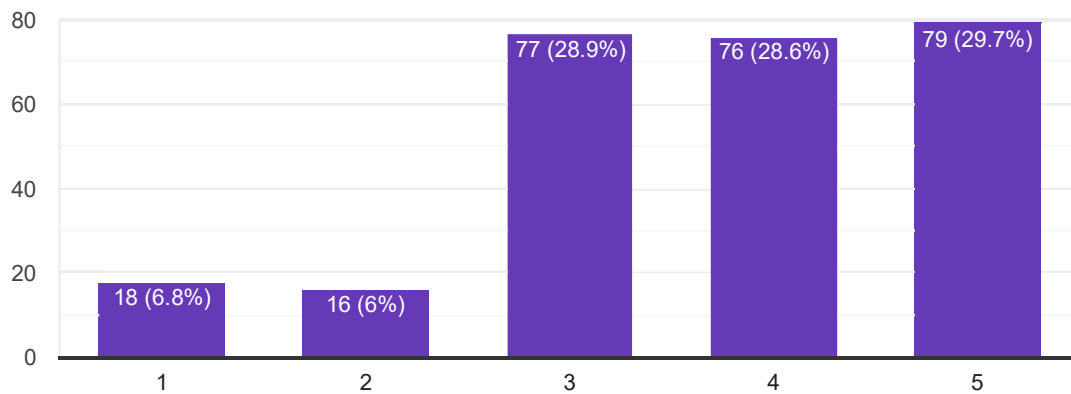
3. Career counselling and guidance for higher studies from T&P Cell?

266 responses



4. Alumni Association/ Network of Old Friends?

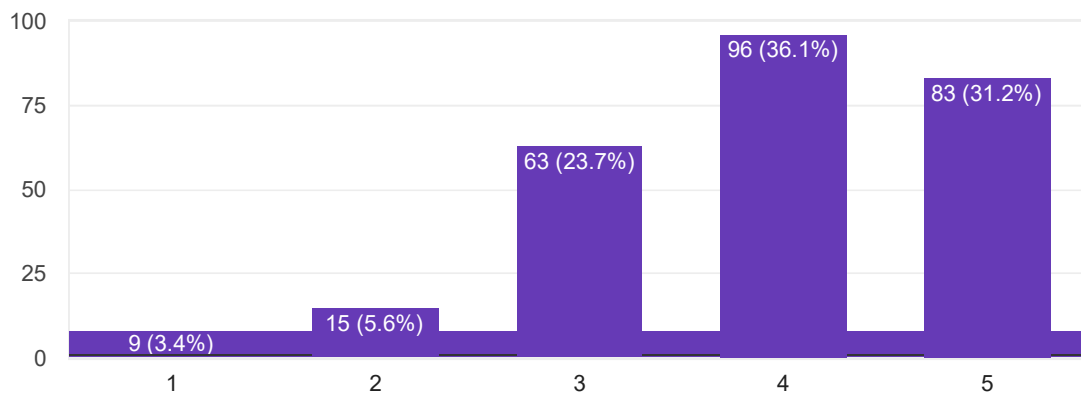
266 responses



D. Grievances:

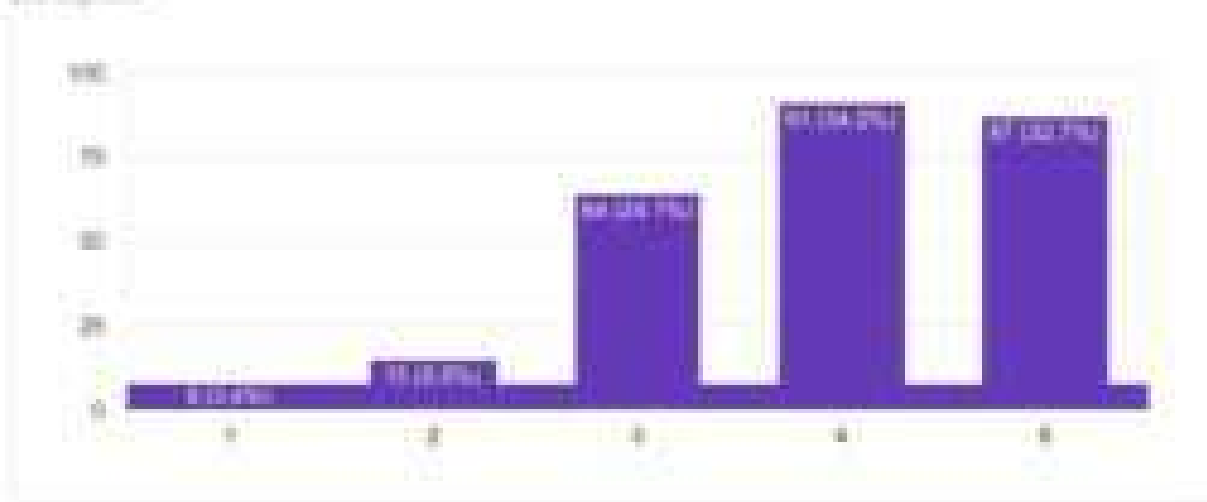
1. As a Student?

266 responses



2. Are a Alumni?

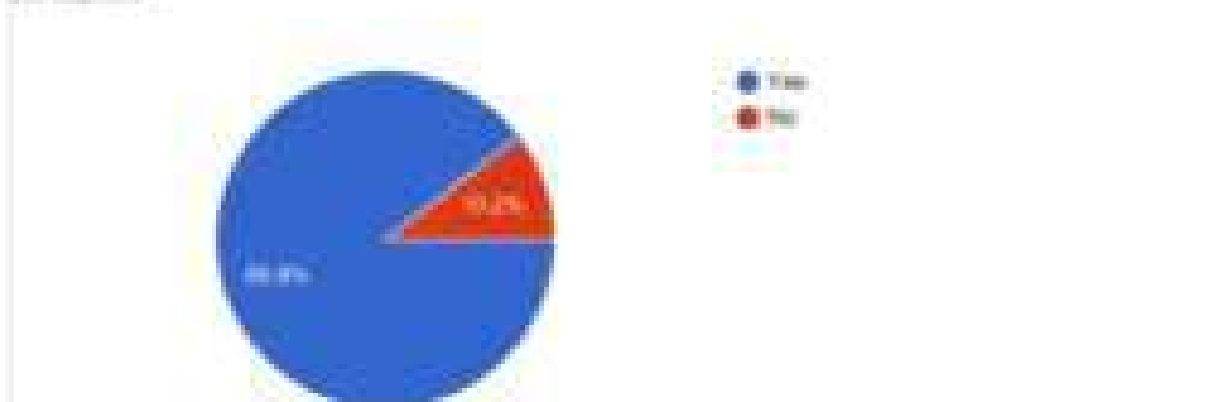
260 responses



1. Continue

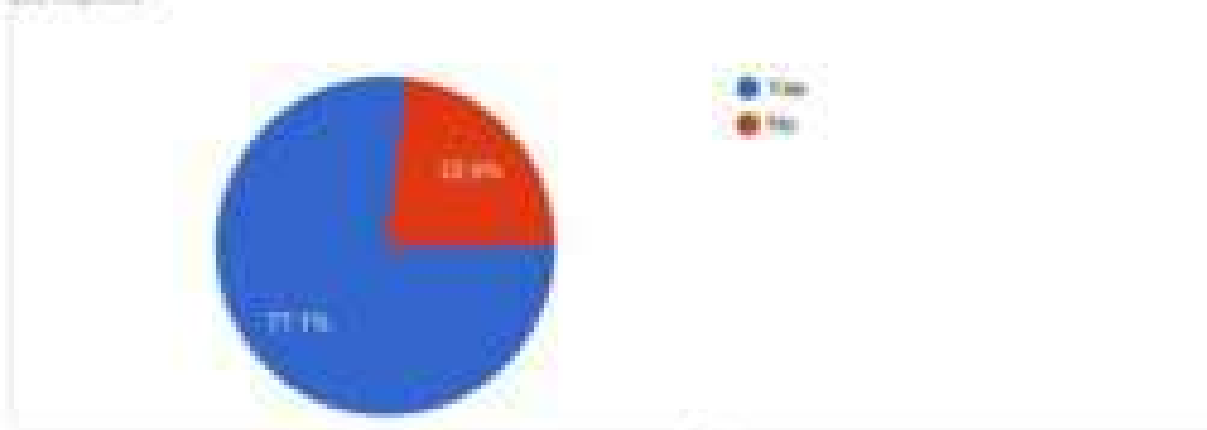
3. Do you feel proud to be an Alumni/Alumna of Institute?

260 responses



4. Are you willing to contribute to the development of the Department/ Institute?

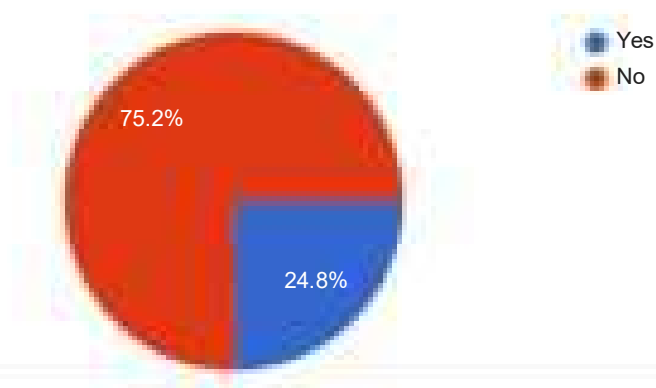
260 responses



Dr. Jyoti
 Head, Institute of Management Studies

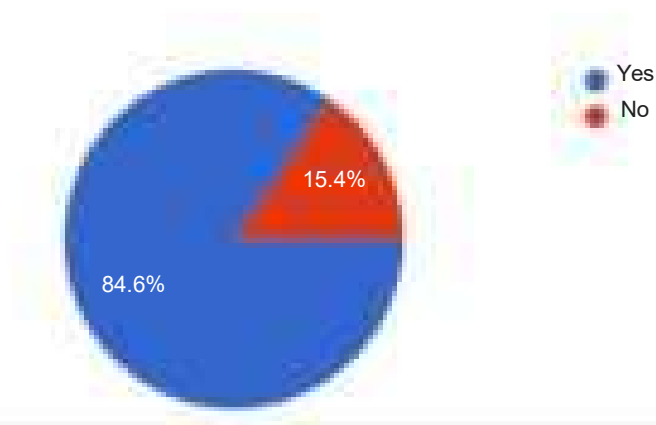
3. Have you participated in any Alumni meet as of now?

266 responses



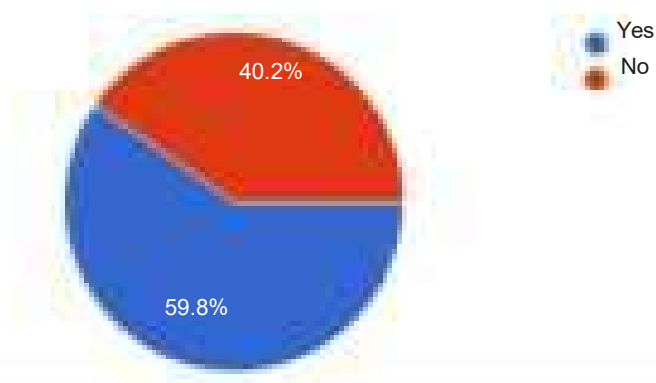
4. Do you receive communications from the University/ Department through Mails?

266 responses



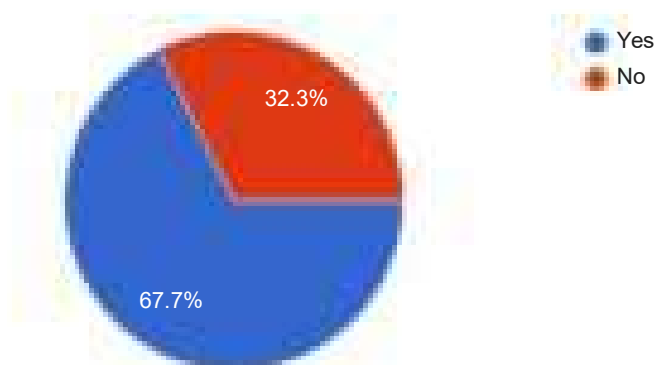
5. If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for Calls/SMS, etc?

266 responses



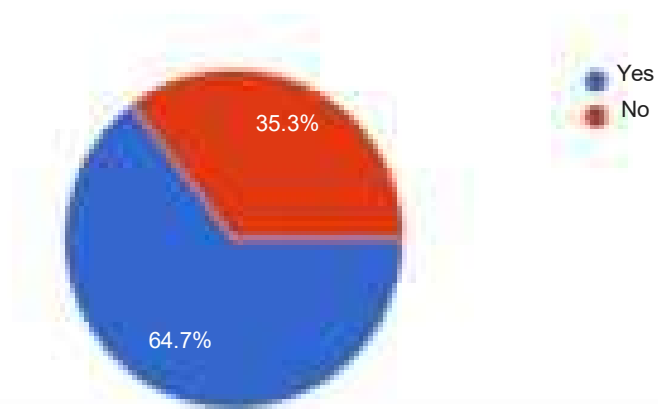
6. Is there a need to improve the teaching and learning process?

266 responses



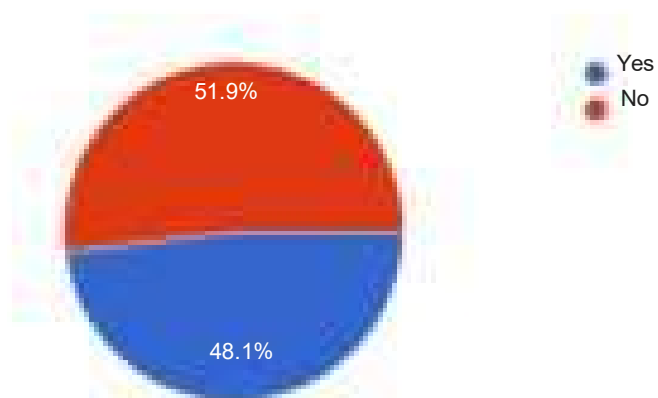
7. Is there a need to improve the general environment in the Institute/ Department and attitude of the people?

266 responses



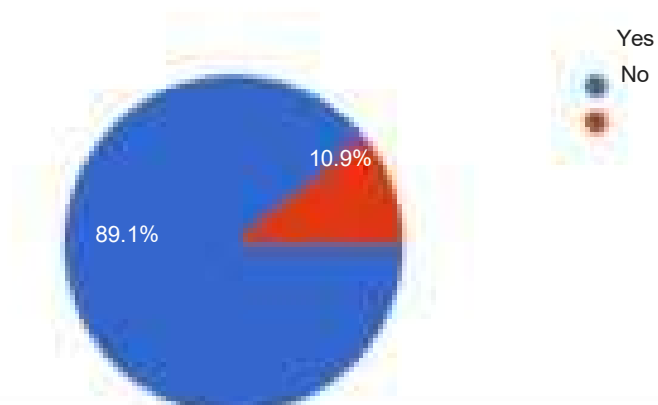
8. Is there a need for any change in curriculum and syllabi?

266 responses



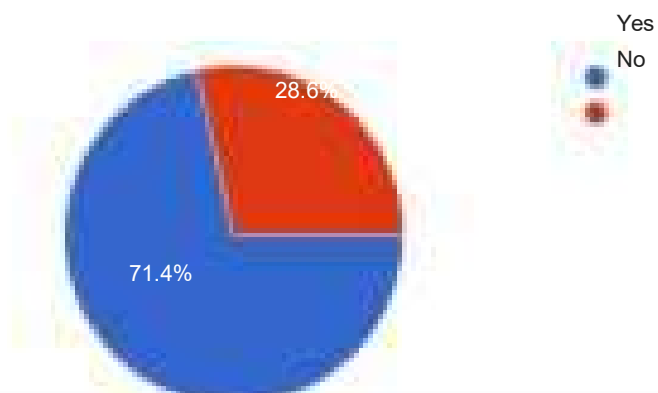
9. Have you ever been appreciated by your teachers, organization or peers?

266 responses



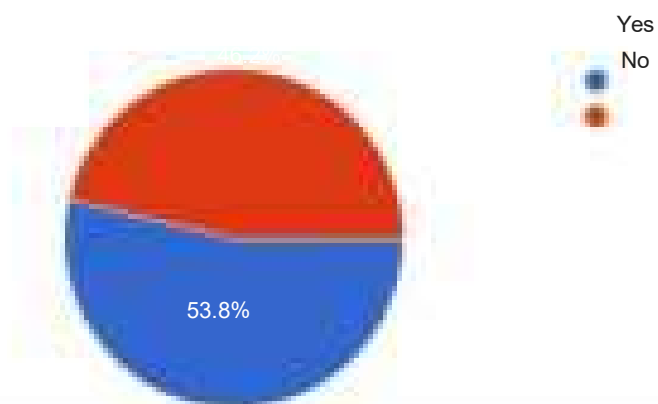
10. Have you made any significant achievement in Institute, or afterwards?

266 responses



11. Would you like to describe your most memorable moment in Institute?

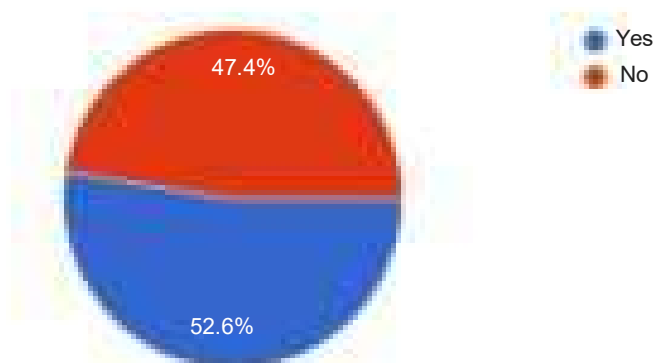
266 responses



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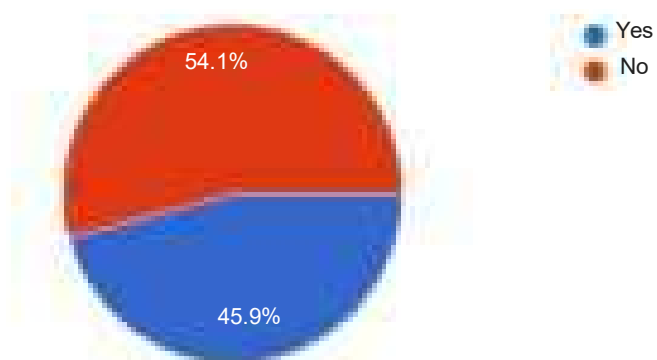
12. Would you like to describe your vision for the Institute?

266 responses



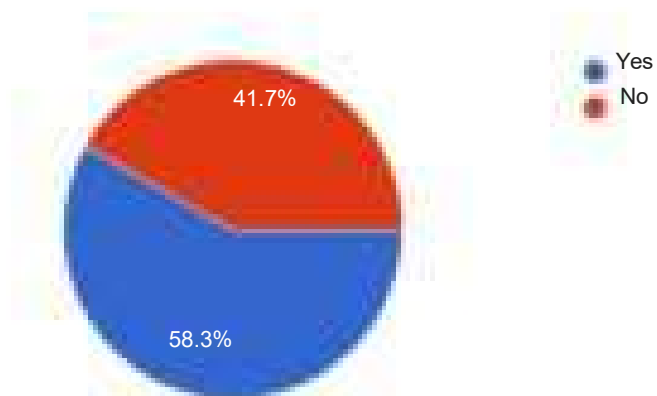
13. Would you like to mention any contribution you made to the Institute?

266 responses



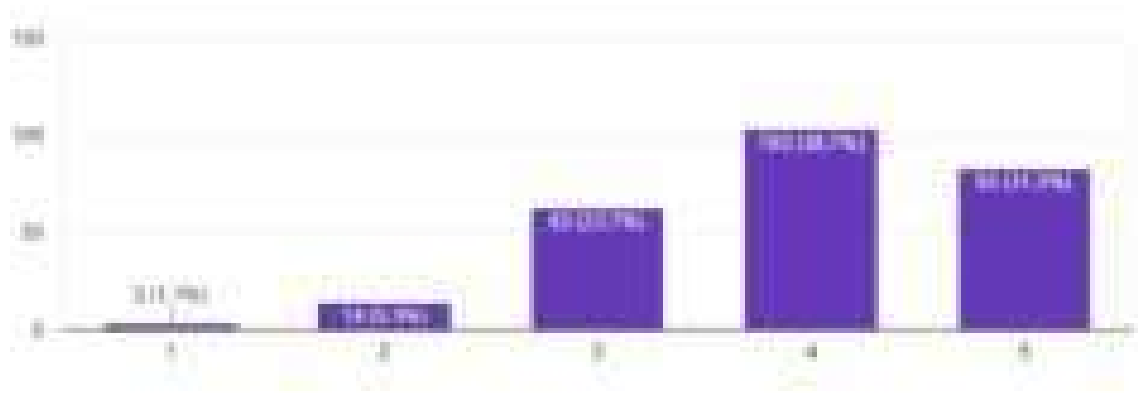
14. Is there a need to improve alumni involvement in the development of the Institute?

266 responses



Overall rating of the Institute?

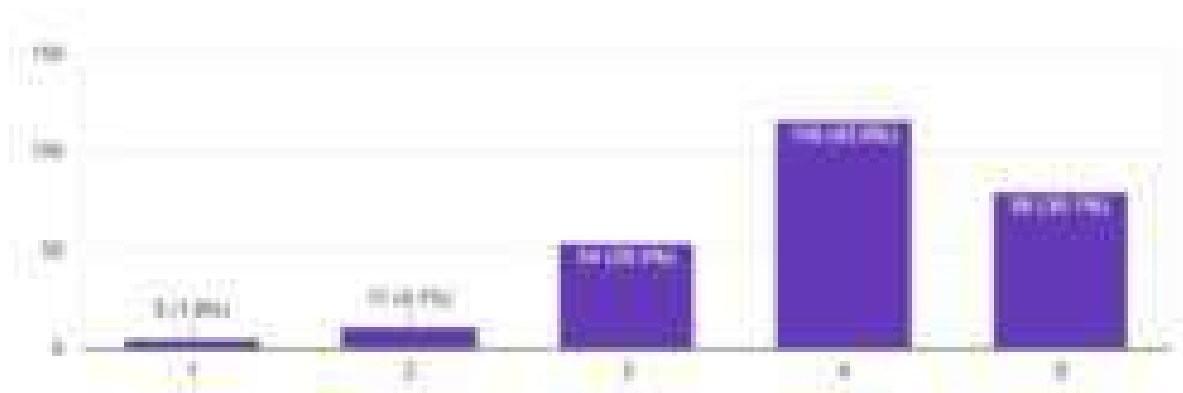
266 responses



A. Capability Enhancement:

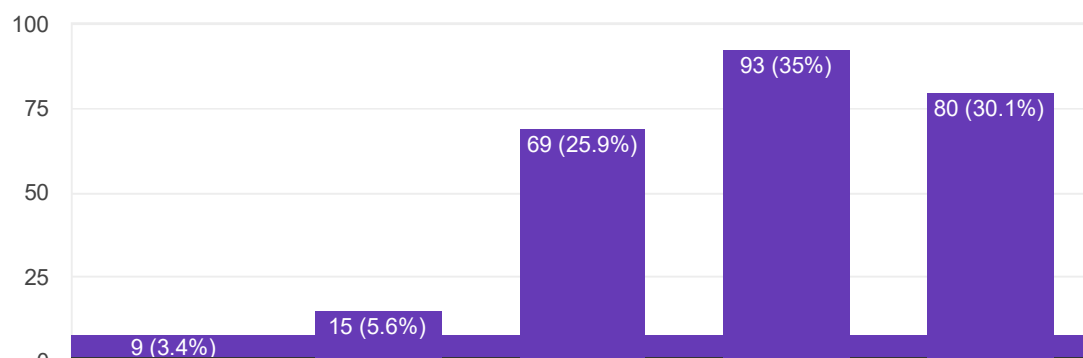
1. What is the caliber of students passing out of this Institute?

266 responses



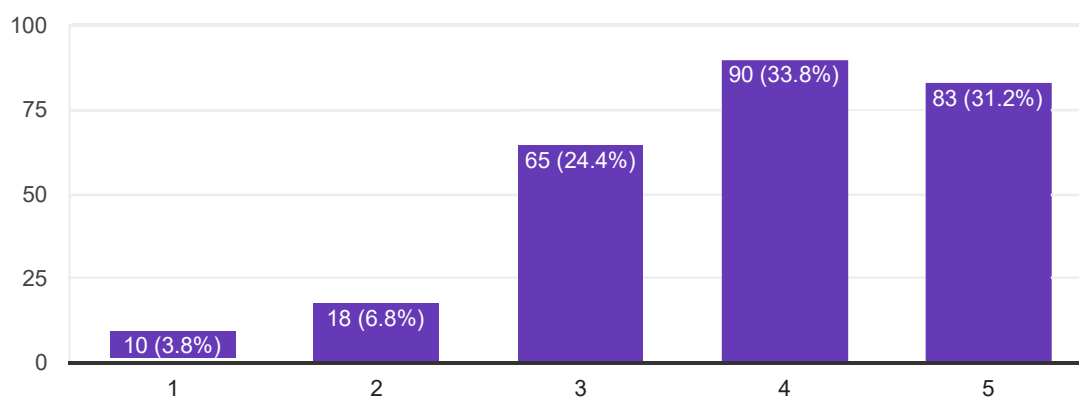
2. How do you rate the courses that you have learnt suiting the requirements of the Industry?

266 responses



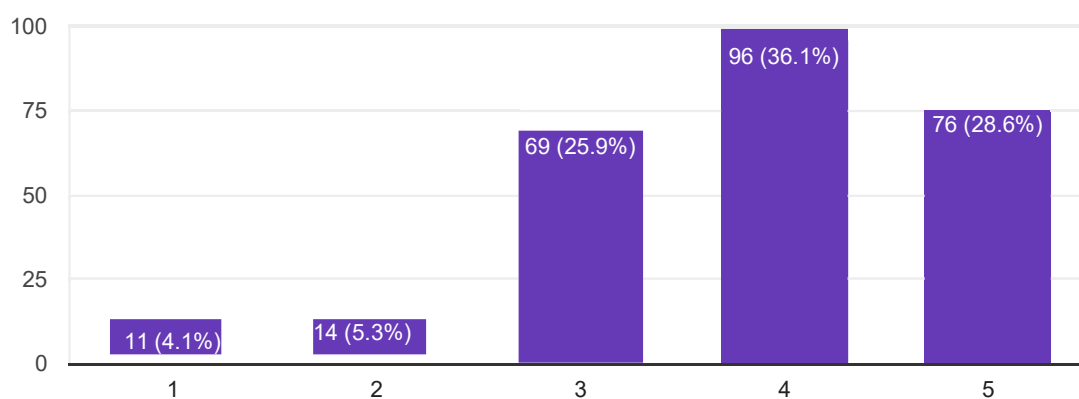
3. How do you rate the learning experience in terms of their relevance to the real life applications?

266 responses



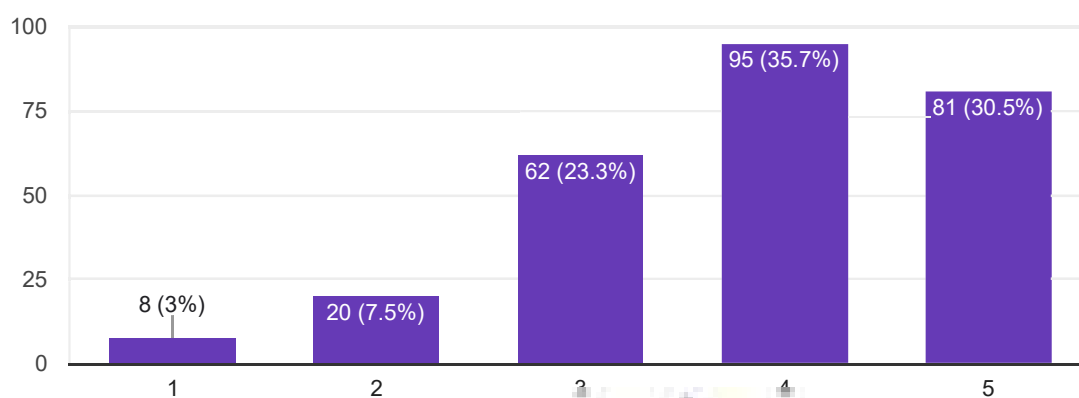
4. How do you rate the courses that you have learnt in relation to your current job?

266 responses



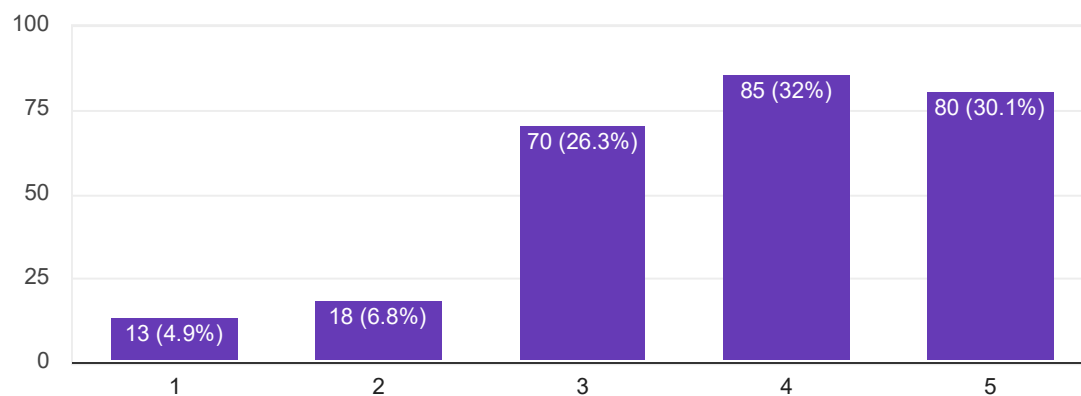
5. Academic initiatives taken by the Department/Institute:

266 responses



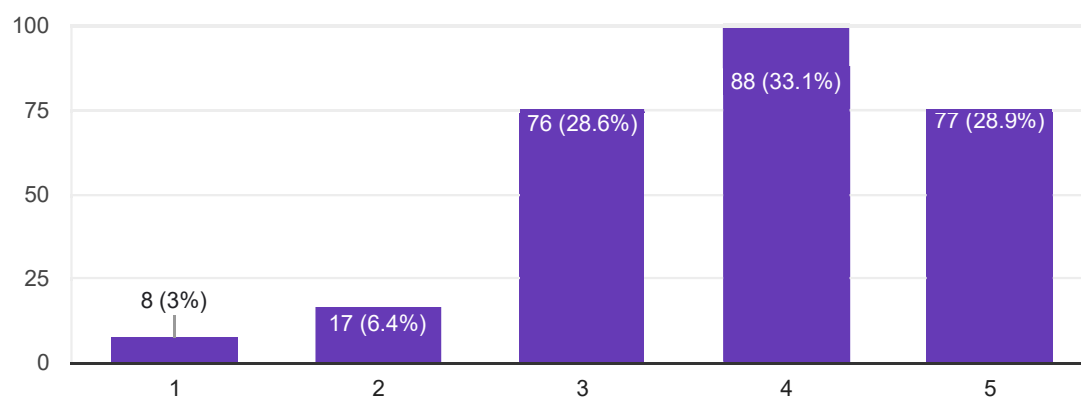
6. Industry Oriented Projects (If applicable):

266 responses



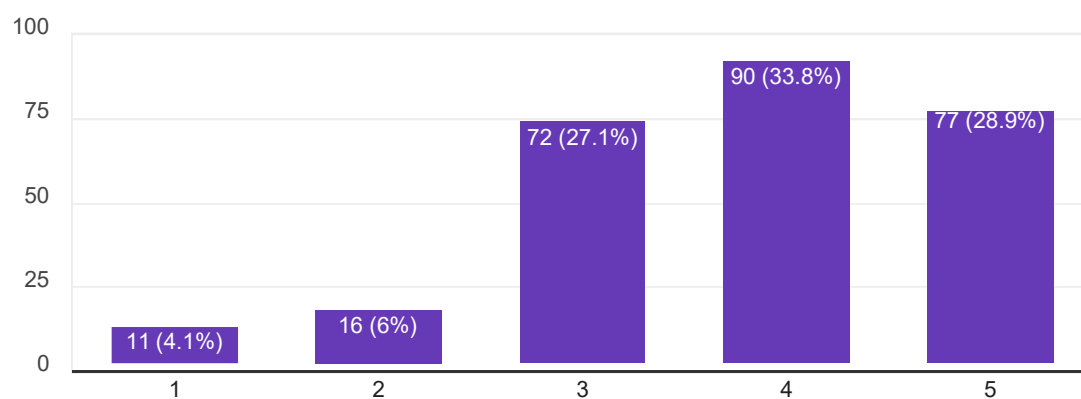
7. Seminars, Workshop:

266 responses



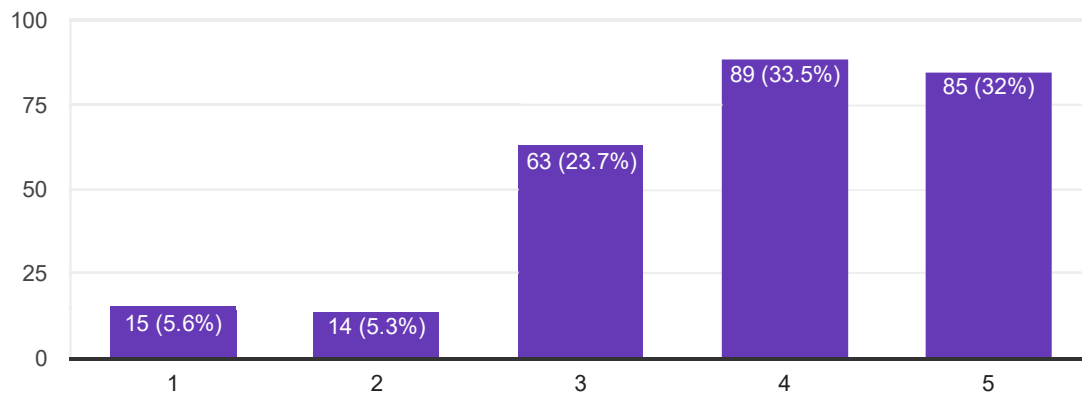
8. Conferences:

266 responses



9. Special Training Classes for bridging Industry/Academic gap:

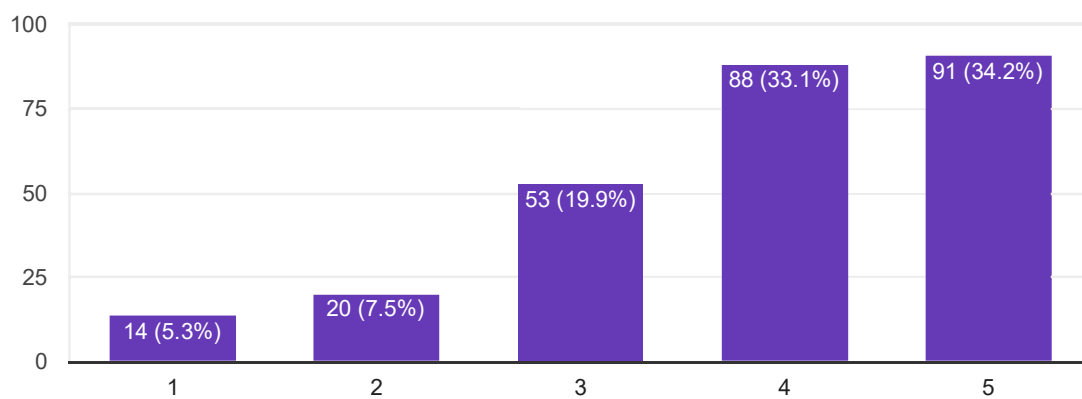
266 responses



B. Training & Placements:

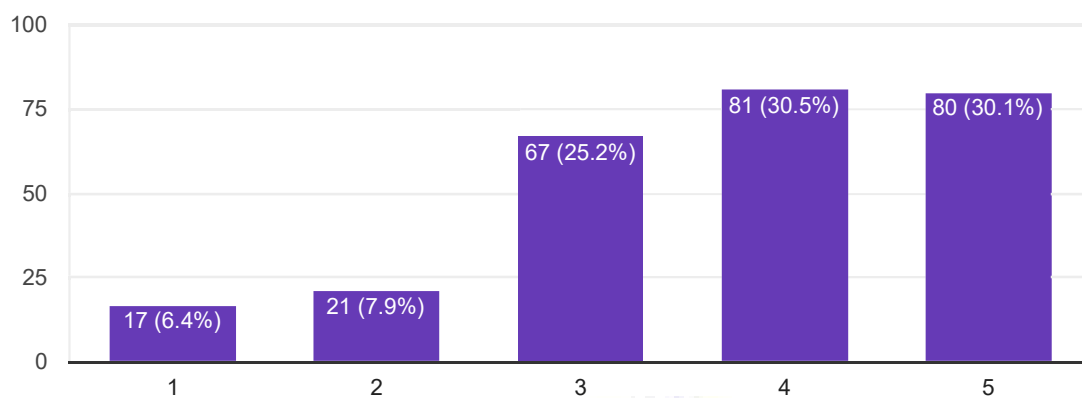
1. On Campus Training & Placement opportunities provided to you?

266 responses



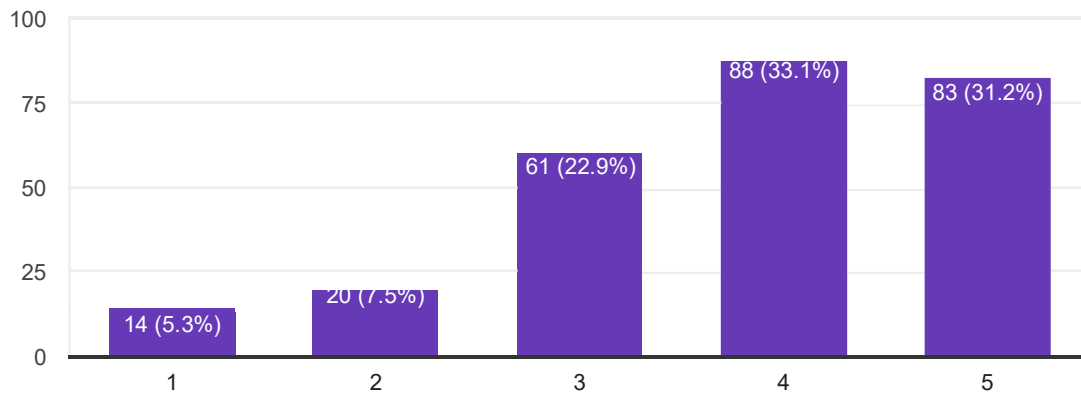
2. Off Campus Training & Placement opportunities provided to you?

266 responses



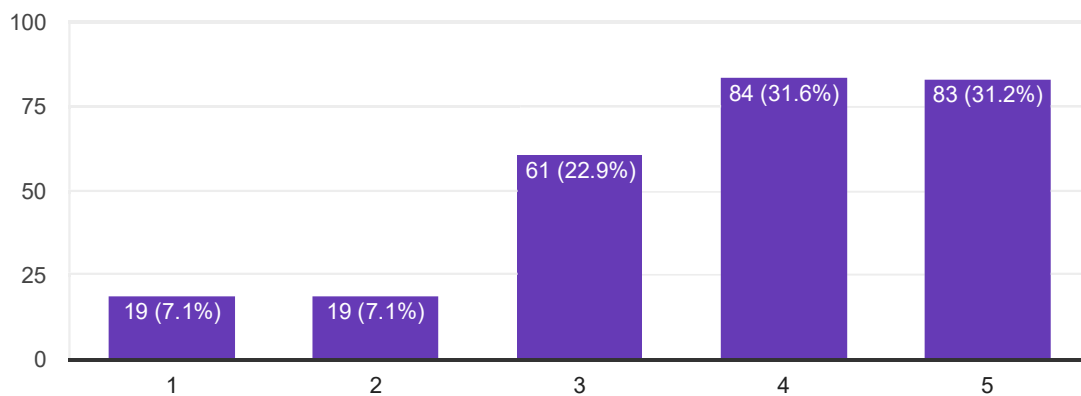
3. Career counselling and guidance for higher studies from T&P Cell?

266 responses



4. Alumni Association/ Network of Old Friends?

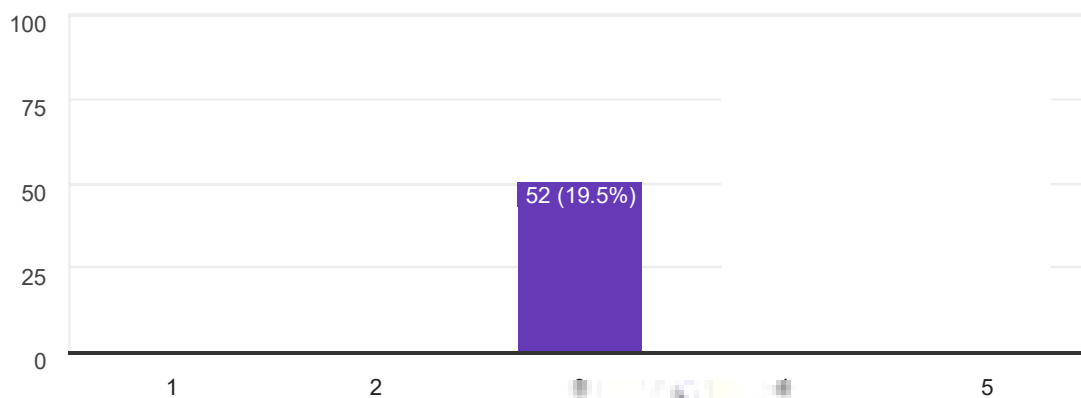
266 responses



C. Grievances:

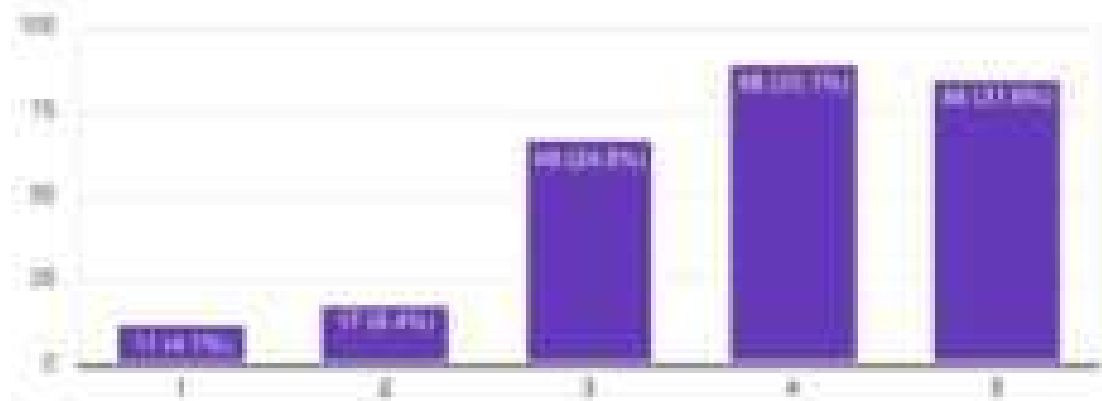
1. As a Student?

266 responses



2. As a Alumni?

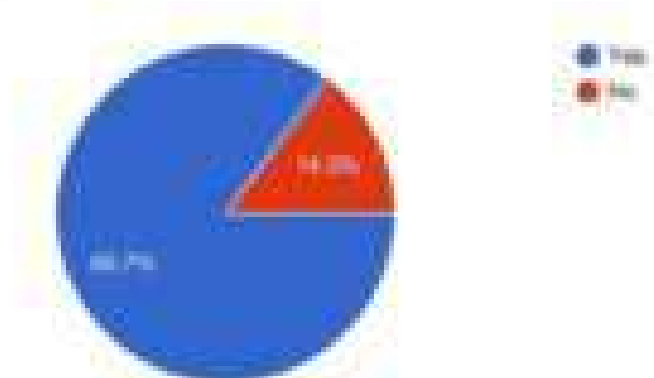
266 responses



3. (Optional)

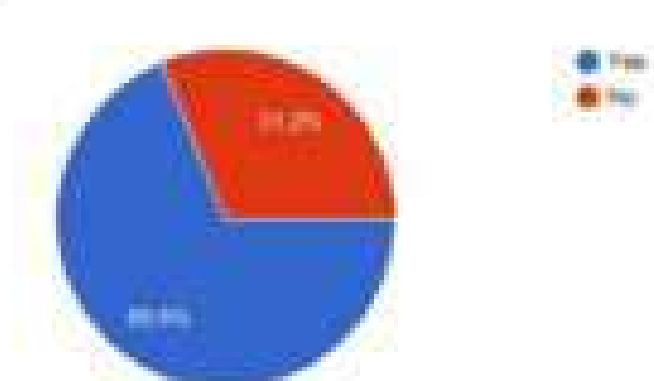
1. Do you feel proud to be an Alumni/Alumna of Institute?

266 responses



2. Are you willing to contribute to the development of the Department/ Institute?

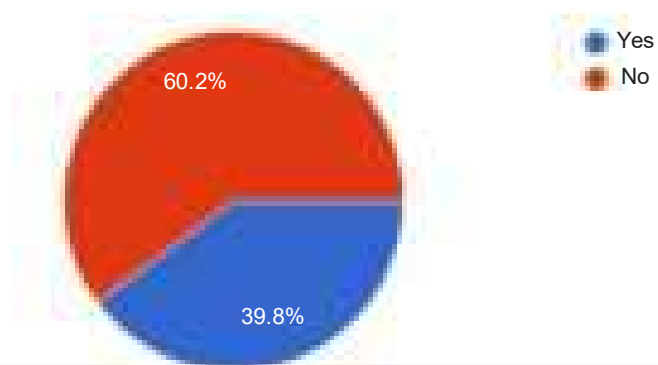
266 responses



[Signature]
Head of Institute of Advanced Study

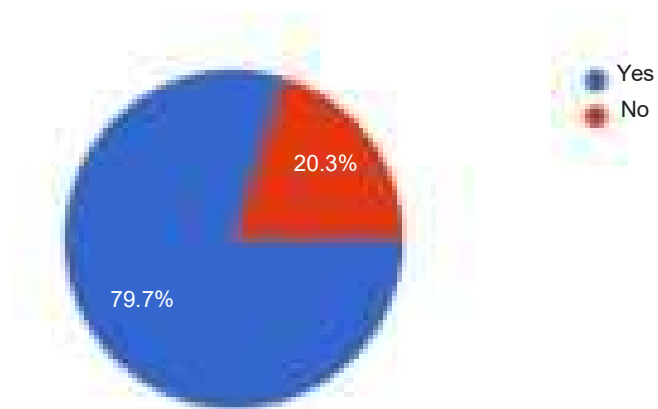
3. Have you participated in any Alumni meet as of now?

266 responses



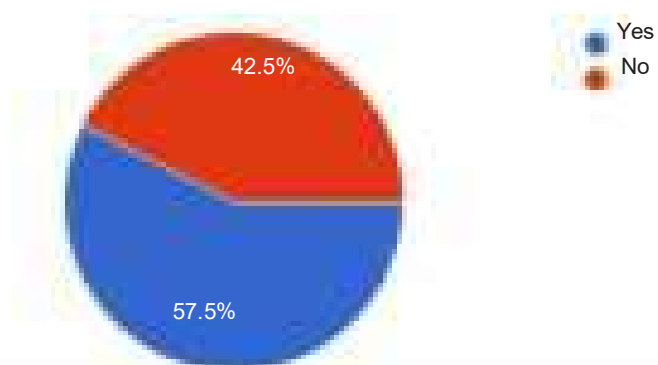
4. Do you receive communications from the University/ Department through Mails?

266 responses



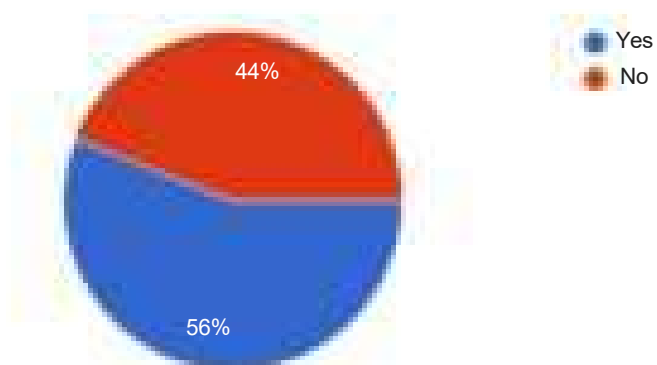
5. If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for Calls/SMS, etc?

266 responses



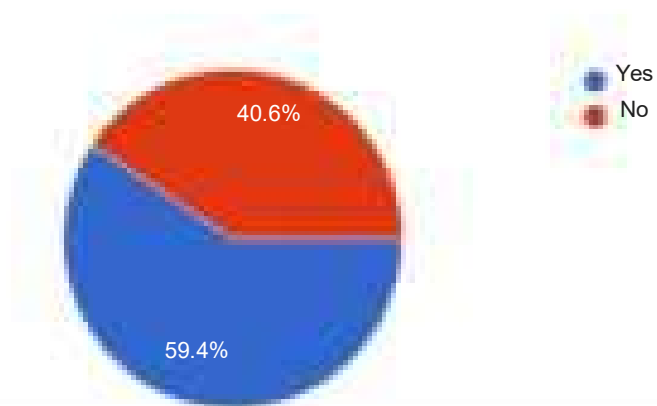
6. Is there a need to improve the teaching and learning process?

266 responses



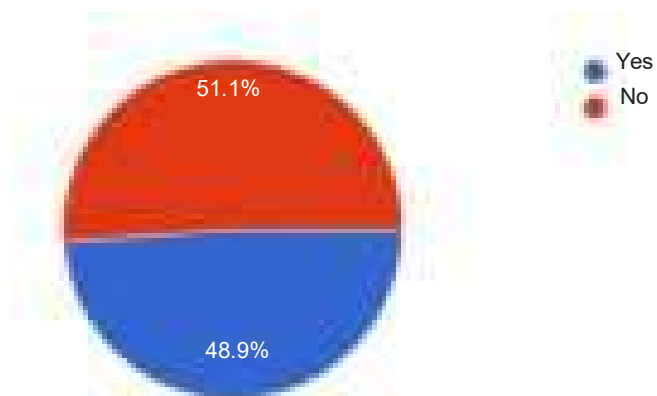
7. Is there a need to improve the general environment in the Institute/ Department and attitude of the people?

266 responses



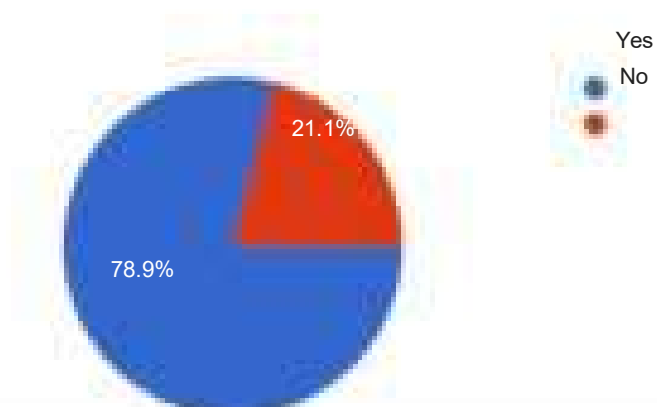
8. Is there a need for any change in curriculum and syllabi?

266 responses



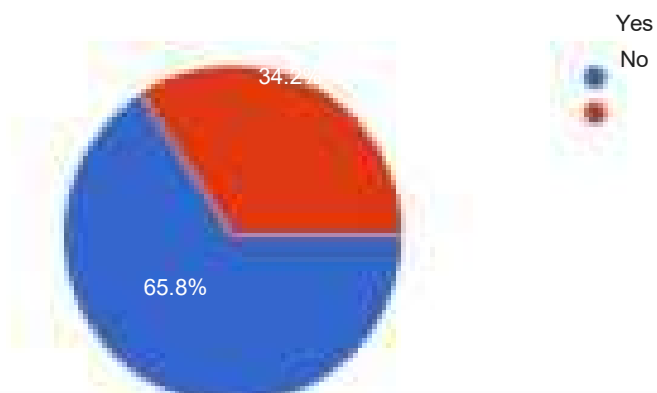
9. Have you ever been appreciated by your teachers, organization or peers?

266 responses



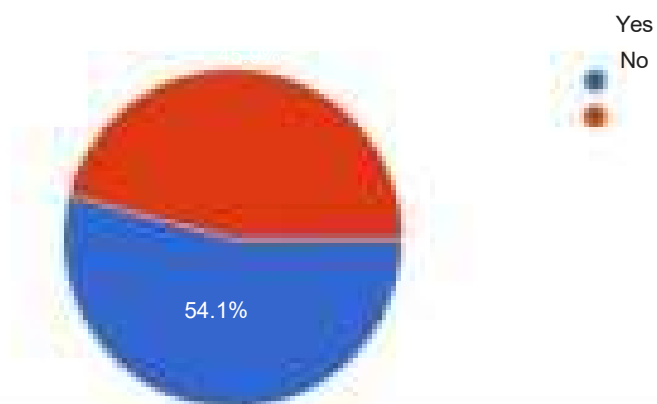
10. Have you made any significant achievement in Institute, or afterwards?

266 responses



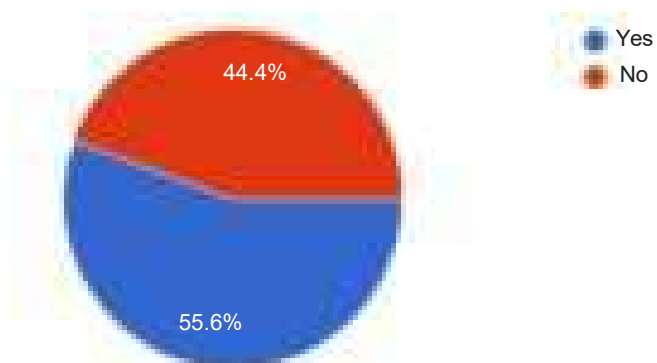
11. Would you like to describe your most memorable moment in Institute?

266 responses



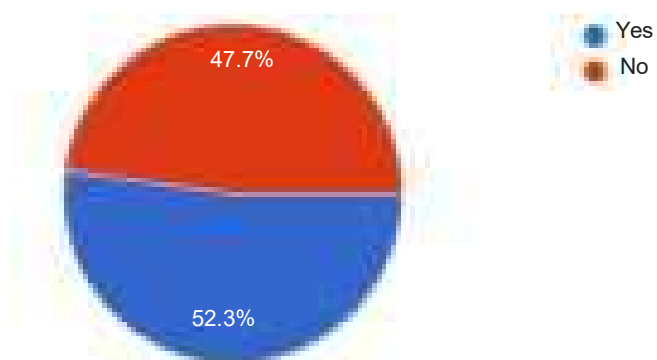
12. Would you like to describe your vision for the Institute?

266 responses



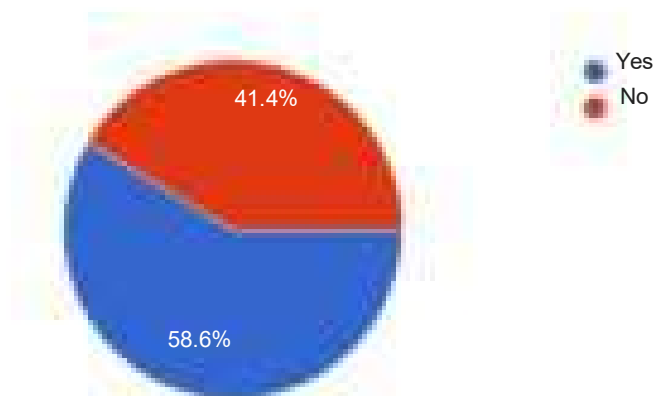
13. Would you like to mention any contribution you made to the Institute?

266 responses



14. Is there a need to improve alumni involvement in the development of the Institute?

266 responses



Overall rating of the Institute?

266 responses

