

TECNIA INSTITUTE OF ADVANCED STUDIES

3 PSP, Institutional Area, Madhuban Chowk, Rohini, New Delhi-110085

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Additional Information

The management of the institute has mainly three academic and administrative bodies namely:-

1. Board of Governors
2. IAC (Institutional Academic Council)
3. DAC (Departmental Academic Committee)

Decentralized Management

- At the level of Society: The management of the institute is directed by Board of Governors, whose members, are appointed in accordance with the guidelines.
- At the level of the Institute: Director & Dean Academics are the administrative and academic head of the Institute. They manage and monitor all the academic & administrative activities.
- At the level of the Department: HODs are responsible for all the academic and administrative activities in their respective departments and report to the Dean Academics/Director.
- HODs constitute departmental committees to carry out departmental activities smoothly.
- Students are given opportunities to act as student coordinators of different technical/non-technical events and clubs and various committees

Participative Management

- Strategic level: Director, Dean(Academics), Registrar and HODs are involved in framing policies, procedures, rules & regulations.
- Functional level: Faculty members ensure effective curriculum delivery along with participation in various academic & non-academic activities
- Operational Level: The governing body of the institute gives suggestions for introducing new academic programmes and welfare activities.

The implementation of the plans and policies formulated is decentralized to the various functional heads of the hierarchy. The staff and line functions are well-defined and inter-coordination at various levels and intra-coordination of various departments help in achieving the laid down objectives as per the Vision and Mission of the Institute.

The participative management functions at all departments of the Institute which is reflected by involvement of all the stakeholders and taking their feedback from time to time for continuous evaluation incorporating the desired changes to keep in line with global requirements to impart best education and guidance to students. This is achieved by regular IAC, DAC and three tier mentoring process i.e. Students mentoring, Industry mentoring and Parent meets to bridge the gaps.

The students, faculty and other stakeholders discuss the developmental agenda in the respective Departmental Academic Committee Meeting and updates the agenda for Institutional Academic Committee Meeting and the same is taken up for execution. Also Institute has imbibed the NEP and focus on Outcome Based Education (OBE) for Updating Graduate Attributes i.e. 6 Attributes taken from Bloom's Taxonomy for enhancing the learner's skills i.e. Remember, Understand, Apply, Analyze, Evaluate & Create with major thrust of higher level of learning through updating pedagogy with experiential learning viz Mini/ Major Course/ Capstone Projects; and 6 by updating on 21st Century Professional Skills i.e. Soft, Generic, Transferable, Technical Skills in consonance with NEP whereby Domain Knowledge (Multidisciplinary/ Interdisciplinary) of Contemporary Issues, Communication, Teamwork, Understanding Ethics & Professionalism, Understanding Global & Society Contexts, Life Long Learning with focus on Higher Order Cognitive abilities i.e. Critical Thinking, Problem-Solving and Making Informed Decisions are taken up. Institute Faculty inculcates innovative pedagogy to teach and assess professional outcomes and higher-order cognitive abilities and changes from Teacher Centered to Learner Centered Methods and focus on contents through Experiential, Problem-Solving and Interactive Methodologies to develop the Lerner on Cognitive, Affective and Psychomotor developments by working on different instructional choices.



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